

Community-Driven Outreach and Engagement Strategies for Dual Language Designation

Developing the Dual Language Designation was a human-centered design process rooted in DCYF's Office of Racial Equity and Social Justice Framework. For more information, download the publication *Racial Equity and Social Justice Framework* (HR_0003) available at www.dcyf.wa.gov/publications-library/HR_0003. We extend profound gratitude for the collective insights, experiences, and best ideas of the stakeholders, partners, direct service providers, tribal representatives, and families who participated in our advisory meetings, design sessions, listening sessions, webinars, surveys, and discussions.

Dual language work is an ongoing effort to recognize and support multilingual children and families for years to come. We will continue to take pauses, check-in with the communities, workforce, partners, and stakeholders affected by the Designation, and refine our supports.

Thank you for your leadership!



“Thanks for the opportunity to connect with statewide partners and learn from the various stakeholders dedicated to supporting dual language in our state!”

Maggie Mendoza, Early Education Coordinator, ESD 105 partner



WHAT: Dual Language Advisory Group

A statewide advisory group was brought together. This group included stakeholders, community partners, educational service districts, and non-profits. The group met five times to draft the Dual Language Standards, criteria, and parameters for the dual language designation.



WHO

- Association of Educational Service Districts (AESD)
- Child Care Aware of Washington
 - Central
 - Eastern
 - King/Pierce
- Early Learning Providers
- Early Achievers Coaches
- First 5 Fundamentals
- Imagine Institute
- Investing for Children Coalition
- Kalispel Camas Early Learning Center
- Kennewick SD ECEAP
- La Casa Hogar
- Lummi Early Learning
- Marion Forsman-Boushie Early Learning Center
- Mom's Rising
- Muslim American Youth Foundation
- Office of Tribal Relations
- Office of the Superintendent of Public Instruction (OSPI)
- One America
- Salish School of Spokane ECEAP
- State Board for Community and Technical Colleges (SBCTC)
- University of Washington: Cultivate Learning
- University of Washington: Institute for Learning and Brain Sciences
- Voices of Tomorrow
- Washington State Association for Head Start / ECEAP
- Washington State Association for Head Start / ECEAP – Parent Ambassadors
- Department of Children, Youth & Families:
 - Early Childhood Education and Assistance Program (ECEAP)
 - Early Achievers
 - Head Start
 - Professional & Workforce Development



Washington State Department of
CHILDREN, YOUTH & FAMILIES



WHAT: *Provider Design Session*

Early learning providers from Western and Central WA regions attended a two-day session to give feedback on the Standards and best practices, and set parameters for the dual language designation.



WHO: *Licensed Family Home Providers*



“This was fun! I’m glad DCYF asked for our opinion.”

**Miriam Acosta, Family Home Child Care Provider and Owner,
Zip Code 98812**



WHAT: *Tribal Collaboration*

DCYF hosted a virtual roundtable in collaboration with the Indian Policy on Early Learning (IPEL) and attended four IPEL meetings to discuss a tribal pathway for language revitalization.



WHO: *IPEL*

IPEL was established in 2013 and meets quarterly. IPEL assists the collective needs of tribal governments with other American Indian organizations to assure quality and comprehensive service delivery. Each Federally Recognized Tribe of Washington State is entitled to representation at IPEL. For more information visit www.dcyf.wa.gov/tribal-relations/ipel.

DCYF Dual Language attended IPEL in September, 2021, January 2022, March 2022, and May 2022 to provide updates, seek feedback, and ask for input regarding the Dual Language Designation.

In June 2022, DCYF Dual Language hosted a listening session for tribal input on the Dual Language Standards (Guidelines) for Tribal Language Revitalization programs seeking a designation.



“Thank you for giving us the time and space. This was an important first step.”

Tribal Early Learning Provider



WHAT: Community Surveys

The advisory group brainstormed and drafted questions to interview providers and the community about dual language instruction, interest, and supports needed. The advisory group distributed the survey to providers and families in their networks.

“Yes, I would enroll my child in a dual language program. I think it can be beneficial to their overall outcomes academically and socially and help teach my children respect for all, and that’s a priority for me.”

Parent from Omak

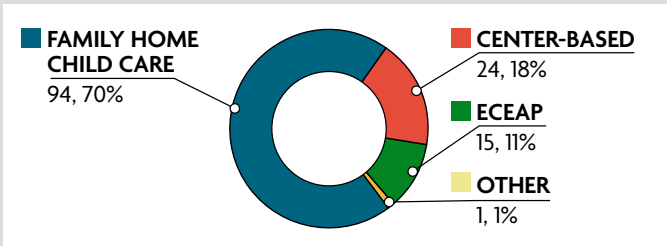


WHO: Licensed Family Home Providers

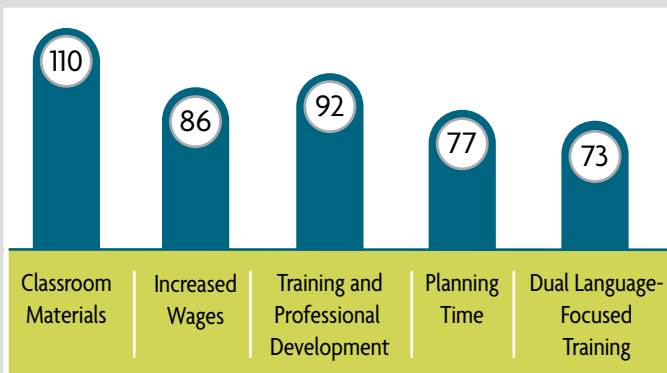
Two surveys were conducted to gain insight into Washington state’s current dual language efforts in early care in education. The first survey was conducted with early learning providers, and the second survey was conducted with families.

PROVIDER SURVEY

Most respondents work in a family home child care program and serve between 1 and 12 children who speak a home language other than English.



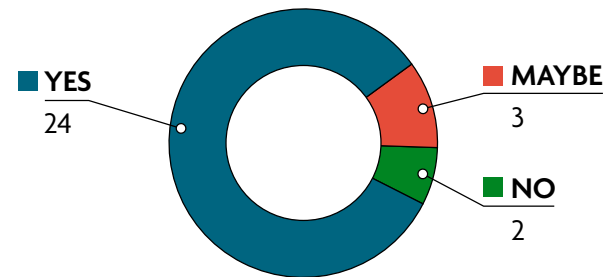
Respondents indicated the following as the supports and resources most needed to support dual language.



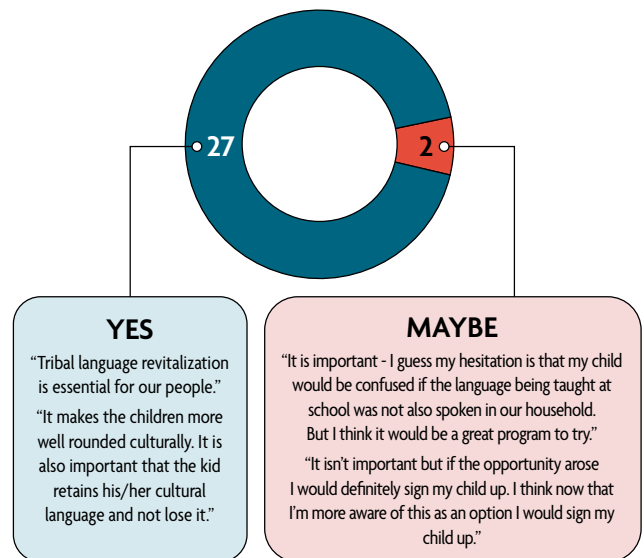
FAMILY SURVEY

Survey topics included family interest and awareness of dual language.

Would you enroll your child in a dual language Early Learning Program?



Is it important to you that your child is exposed to and taught more than one language?





WHAT: Community Webinars

Hosted four webinars with early learning providers and coaches to share and discuss the dual language designation and inform the process.



WHO: Early Learning Providers and Coaches

Recorded webinars:

- Summer Series Webinar (August 2021): <https://youtu.be/-RF20-ZSYWo>
- PD Engagement Work (January 18, 2022) Dual Language starts at 9:12: <https://youtu.be/Mr9-jj0tcBk>
- Spring Series Webinar (April 12, 2022): https://youtu.be/-hhjX-_VHEI

“Wonderful, so important and helpful!”

ESD 112 Partner



WHAT: WIDA Membership

In response to provider requests for more supports, DCYF joined the World-Class Instructional Design and Assessment (WIDA) consortium. Learn more on our webpage: www.dcyf.wa.gov/services/early-learning-providers/early-achievers/dual-language-learning

“Imagine how many would have the opportunity for free PD and the ability to do that on their own. Brilliant solution!”

Advisory Group Member

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