

DCYF-ECEAP Parent & Family Voices

What is Parent & Family Voices?

DCYF-ECEAP Parent & Family Voices (PFV) is a group of current ECEAP and Early ECEAP volunteer parents and family members who provide input and feedback on emergent issues affecting ECEAP and Early ECEAP statewide. PFV supports continuous quality improvement in ECEAP related to systems, approaches, structures, and policies.

PFV is part of ECEAP's ongoing family partnership processes which include staff and parent relationships, feedback from families at ECEAP sites, local community committees, Health committees, and Policy Councils. PFV is also integral to DCYF-ECEAP's ongoing equity efforts. Please read the DCYF-ECEAP Equity Statement at: <https://www.dcyf.wa.gov/services/early-learning-providers/eceap/equity>.

Parent & Family Voices – Purpose

To actively listen to and learn from ECEAP parents and families regarding statewide ECEAP issues and quality improvement efforts.

In collaboration with ECEAP contractor staff, PFV will support DCYF-ECEAP in implementing equitable and culturally relevant ECEAP standards, ensuring meaningful family engagement, strengthening community partnerships, and accessing diverse voices. We believe this results in stronger child and family outcomes.

AREAS OF FOCUS INCLUDE:

- ECEAP Expansion
- Enrollment
- Policies
- Performance Standards
- Family Engagement
- Performance-Based Contracting



Parent & Family Voices Representation

PFV strives for diversity in membership including region/location, race, ethnicity, culture, language, disability, gender, and family structure. PFV will include both ECEAP and Early ECEAP families.

How Does Parent & Family Voices Work?



ECEAP recognizes emergent issues that affect ECEAP families and programs statewide

Based on ECEAP ongoing processes and feedback from the field



Issues are shared with PFV Reps through email and during scheduled PFV meetings

PFV Reps discuss the issues and provide feedback



ECEAP makes collaborative decisions informed by PFV feedback

PFV Reps are updated on progress



Washington State Department of
CHILDREN, YOUTH & FAMILIES

DCYF-ECEAP PFV Action Plan

Successful ECEAP implementation requires collaboration between DCYF-ECEAP staff, ECEAP Contractors, and PFV Representatives.



PFV Timeline



Period	Activities	Purpose
July – October	DCYF-ECEAP reviews PFV processes from prior school year and begins planning for the coming year.	Evaluating the prior year.
November – January	DCYF-ECEAP consults with ECEAP Directors and provides PFV information. ECEAP Contractors recruit PFV Representatives.	Communicating and collaborating with ECEAP Contractors. Identifying potential volunteer parents and families members for PFV.
January – February	DCYF-ECEAP orients and trains PFV Representatives and DCYF-ECEAP project leads.	Preparing PFV Representatives to be familiar with ECEAP program areas, policies and structures, as well as PFV processes. Preparing DCYF-ECEAP project leads to present information to PFV Representatives.
February – June	PFV meets every two months to discuss emergent ECEAP issues with DCYF-ECEAP project leads. When urgent consultation is needed, PFV may meet at other agreed upon times, or consult via email and/or phone.	Creating an open and collaborative space for PFV Representatives to provide input and feedback on ECEAP issues.
June	PFV Representatives provide feedback on their experience and on PFV processes. DCYF-ECEAP recognizes PFV Representatives.	Evaluating the PFV experience and celebrating accomplishments.

Supports at DCYF-ECEAP

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