

Language Access Plan Infographic

Did you know that more than 500,000 children and adults in Washington State speak a primary language other than English?¹

DCYF is creating a Language Access Plan to help everyone get fair and timely access to programs and services in their language of preference.

Plan Objectives:



IMPROVE THE LANGUAGE ACCESS PROGRAM:

Expand the Language Access Services Team to support our diverse community.



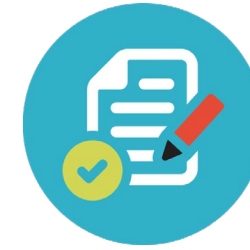
INCLUSIVE PHONE SERVICES:

Ensure phone messages on main lines are available in both English and Spanish.



EASY LANGUAGE ACCESS:

Simplify the process for obtaining an interpreter and translations.



VITAL DOCUMENTS:

Identify vital documents to ensure they are translated and available.



SPREAD THE WORD: SERVICES ARE FREE!

Promote the availability of free language assistance through social media, the DCYF website, newsletters and other forms of communications.



ENHANCE THE COMPLAINT PROCESS:

Develop a fair and straightforward agency-wide process for receiving and addressing concerns.



IMPROVE TECHNOLOGY RESOURCES:

Increase translated content on DCYF's website, making information on services accessible to all.



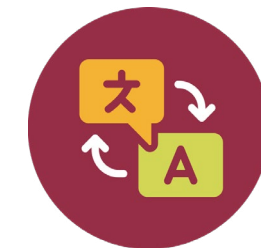
CONNECT WITH THE COMMUNITY:

Foster relationships with community partners to support language access and gather feedback.



DATA COLLECTION AND ANALYSIS:

Expand and improve data collection and analysis on languages spoken and community needs.



CONTINUAL PLAN IMPROVEMENT:

Identify and use best practices to continually enhance the effectiveness of language services.

¹Washington State Office of Financial Management, Forecasting and Research Division. (2016). *Estimates of Population with Limited English Proficiency (LEP) for the State and Counties*. Washington Data & Research. <https://ofm.wa.gov/washington-data-research/population-demographics/population-estimates/limited-english-proficiency-population-estimates>.

U.S. Census Bureau. (2020). *LANGUAGE SPOKEN AT HOME*. American Community Survey, ACS 5-Year Estimates Subject Tables, Table S1601. Retrieved from <https://data.census.gov/table/ACSST5Y2020.S1601?q=s1601&g=040XX00US53>.

