

Integrated Preschool and ECEAP



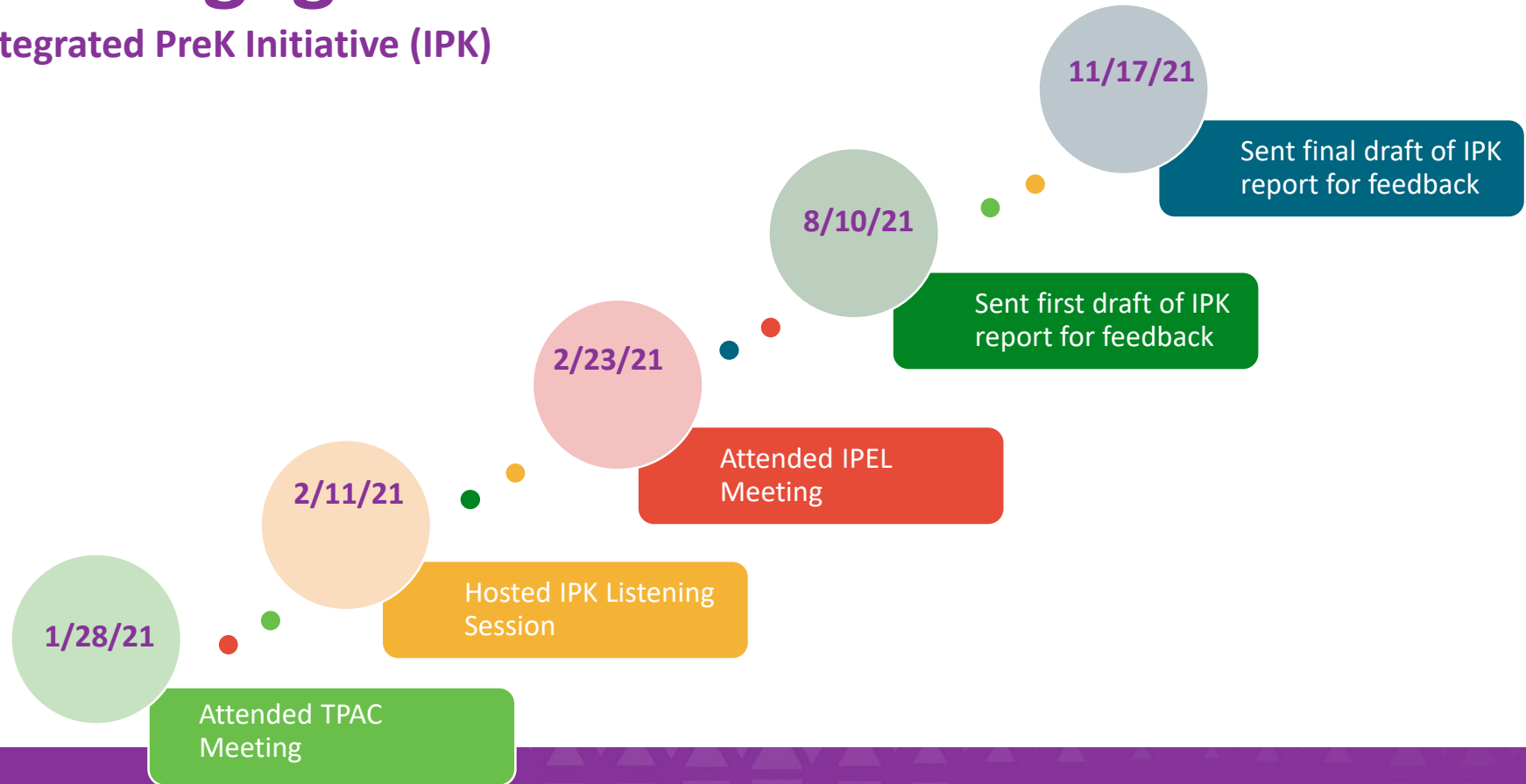
Governor's Directive

January 2020, Governor Inslee sent a letter to Secretary Hunter directing DCYF to work with OSPI to identify administrative efficiencies and long-term strategies to improve the alignment and integration of high-quality early learning programs administered by both agencies.



Tribal Engagement

Integrated PreK Initiative (IPK)



Near-Term Administrative Strategies

Near-Term Strategy	Lead Agency
Near-Term Strategy #1: Create regional and local level coordinated recruitment and enrollment partnership groups.	DCYF/OSPI
Near-Term Strategy #2: Leverage existing efforts of the Help Me Grow system, Child Care Aware, Tribal Early Learning Initiative, and the growing Family Resource Centers to support families in their search for child care and pre-k opportunities.	DCYF
Near-Term Strategy #3: Create a shared communication plan for community and district-based providers and families to ensure information is disseminated in an ongoing, clear, and timely manner.	DCYF/OSPI
Near-Term Strategy #4: Leverage current evidence-based practices around quality and inclusion through the Early Childhood Technical Assistance Center (ECTAC) and OSPI's <u>Early Childhood Special Education Initiatives</u> .	DCYF/OSPI



Long-term Recommended Strategies	Who
<p>Long-Term Strategy #1: Build a notification system for opening and operating new programs serving 3- and 4-year-olds to support coordinated recruitment, enrollment, and service delivery.</p>	DCYF/OSPI
<p>Long-Term Strategy #2: Conduct an analysis of quality and accountability measures utilized by DCYF-administered and school district-specific programs. Identify policy changes and make progress toward increasing alignment while removing duplicative or regulatory barriers that are program-specific to support program integration.</p>	DCYF/OSPI
<p>Long-Term Strategy #3: Support and fund staff who have designated roles within both agencies to facilitate shared governance and communicate knowledge of shared practices related to proven outcomes.</p>	Legislative Funding
<p>Long-Term Strategy #4: Develop case studies of integrated pre-k program models for analysis and highlight/develop exemplars for the state.</p>	DCYF/OSPI
<p>Long-Term Strategy #5: Identify policy and funding barriers impacting program operations: staff recruitment and retention, transportation, nutrition services, and facility needs. Make recommendations to inform the 2023-25 biennium.</p>	DCYF/OSPI Legislative Funding
<p>Long-Term Strategy #6: Explore and analyze how to share information between and across professional development tracking systems, including coordination around basic health and safety training, continuing education, and clock hours. Make recommendations to inform the 2023-25 biennium.</p>	DCYF/OSPI Legislative Funding
<p>Long-Term Strategy #7: Conduct an analysis of educator qualifications and pay parity building from recommendations made by the <u>Compensation Technical Workgroup in 2019</u> and updated to reflect the impact of the pandemic. Make recommendations to inform the 2023-25 biennium.</p>	DCYF/OSPI Legislative Funding
<p>Long-Term Strategy #8: Design and implement a training and technical assistance framework to support shared practices across systems and coordinated implementation of pre-k programming, including a regional/local support structure and tool kit to inform implementation (braided funding, classroom models, staffing structures, etc.). Make recommendations to inform the 2023-25 biennium.</p>	DCYF/OSPI Legislative Funding

ECEAP and Integrated Pre-K

- Transition of Integrated Pre-K Services to the ECEAP team
 - Alicia's role and work are now part of the ECEAP Expansion team
- Ties to ECEAP Entitlement and Expansion in:
 - Coordinated recruitment and enrollment
 - Inclusionary settings/combined classrooms are critical to expansion
 - Blended and braided funding
 - Future reporting to the legislature about ECEAP entitlement and IPK work



What's Next

- Increased focus on Coordinated Recruitment and Enrollment State Committee work
 - Review current membership of the cross-agency workgroup & identify missing partners and voices and recruit new members for the workgroup
- Increased focus on joint OSPI and Inclusionary practices work and visioning
- Showing the connections to ECEAP Entitlement and this integrated work
- Ongoing feedback opportunities for this work through Tribal ECEAP Pathway work, IPEL, and TPAC
- Develop the second report on this topic



Thank you!

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