



*State Interagency Coordinating Council (SICC) Special Session*

**Agenda**  
**January 18, 2023**  
**3 Hours Total**

<b>Time (min)</b>	<b>Item</b>	<b>Action Items/Notes</b>
<b>10 Minutes</b>	<p><b>Overview of the Washington State Performance Plan</b></p> <p><b>Introductions &amp; Check-In</b></p> <p><b>Brief Overview of the Washington State Performance Plan</b></p> <ul style="list-style-type: none"><li>✚ What is the APR?</li><li>✚ Types of Performance Indicators</li><li>✚ APR Dashboard FFY21</li><li>✚ Definition of Slippage</li></ul> <p><b>Result:</b> <i>Participants will know who is in the convening and understand the purpose of the APR.</i></p>	
<b>20 Minutes</b>	<p><b>Indicator 2 – Services in the Natural Environment</b></p> <ul style="list-style-type: none"><li>✚ 3 year trending data</li></ul> <p><b>Breakout Room (15 minutes):</b></p> <ul style="list-style-type: none"><li>✚ Discuss impact possible reasons as to why we saw a decrease in services provided in the natural environment, even though COVID measures decreased in FFY2021 and providers were able to resume service delivery in the home or a community setting?</li></ul>	



	<ul style="list-style-type: none"><li>✚ How does your program record services provided via telehealth in the DMS? Or if not a provider representative...How would you recommend services provided via telehealth be recorded by local programs?</li></ul> <p><b>Result:</b> <i>Participants will have the opportunity to engage in a discussion of the Indicator C2 data.</i></p>	
<p><b>20 Minutes</b></p> <p><b>Kim Hopkins</b></p>	<p><b>Indicator 3: Early Childhood Outcomes</b></p> <ul style="list-style-type: none"><li>✚ Explanation of Indicator 3<ul style="list-style-type: none"><li>○ Summary Statement 1</li><li>○ Summary Statement 2</li></ul></li><li>✚ 3 year trending data</li></ul> <p><b>Breakout Room (15 minutes)</b></p> <ul style="list-style-type: none"><li>✚ Discuss how COVID-19 may have affected services and how the State Systemic Improvement Plan (SSIP) activities may be impacting Summary Statement 1 (SS1). What do you notice about year-to-year data variances?</li></ul> <p><b>Result:</b> <i>Participants will engage in a discussion of Indicator 3 data.</i></p>	
<p><b>20 Minutes</b></p> <p><b>Candiya Mann, WSU</b></p>	<p><b>Indicator 4 – Family Involvement</b></p> <ul style="list-style-type: none"><li>✚ Family Outcomes Survey</li><li>✚ Methodology</li><li>✚ FY21 Survey Results</li><li>✚ .</li></ul>	



	<b>Goal:</b> <i>Participants will understand the methodology used to administer the family outcomes survey. Participants will receive an overview of the survey results.</i>	
<b>10 Minutes</b>	<b>~~~ BREAK ~~~</b>	
<b>20 Minutes</b> <b>Kim Hopkins</b>	<b>Indicator 5 and 6 – Child Find</b> ✚ Data Trends <b>Breakout Room (15 minutes):</b> ✚ What do you think is the reason for the increase in the percentage of children 0-1 and 0-3 who have an IFSP? ✚ What does your program do to identify children who qualify for ESIT services? Or if not a provider representative, what recommendations might you have for strengthening referral systems? ✚ What are current challenges faced by local programs? <b>Result:</b> <i>Participants are aware of data trends and have an opportunity to discuss Indicator 5 and 6 data.</i>	
<b>20 Minutes</b>	<b>Indicator 1 – Timely Provision of Services</b> <b>Indicator 7 – 45-Day Timeline</b> ✚ Data Trends <b>Breakout Room (15 minutes):</b> ✚ What factors could have contributed to the decrease in timeliness of IFSPs? ✚ How might you explain the program’s ability to provide more timely IFSPs during the height of COVID in FFY20?	



	<b>Result:</b> <i>Participants will understand current data and have an opportunity to discuss data trends.</i>	
<b>10 Minutes</b>	<b>~~~ BREAK ~~~</b>	
<b>20 Minutes</b>	<p><b>Indicator 8 – Early Childhood Transitions</b></p> <p>✚ Data Trends</p> <p><b>Breakout Room (15 minutes):</b> To date, we have been reporting Indicator 8b data at 100% compliance based on assumption that the automated notification process triggered by the DMS is 100% accurate.</p> <p>If we pull actual data, we notice that we report all available data 100% on time, but not all children are determined potentially eligible on time (90 days prior to their third birthday) and some enter services later which results in “late” reporting.</p> <p>After the implementation of our new data system, the state will begin reporting actual data in the APR. What measures can we take today to ensure that data is available in a timely manner to report to the SEA/LEA?</p> <p><b>Result:</b> <i>Participants will have an opportunity to connect with each other to share resources, ideas, challenges, and successes.</i></p>	
<b>20 Minutes</b>	<p><b>APR Introduction – Required Questions</b></p> <p>✚ Overview of the APR Introduction and required questions</p> <p><b>Breakout Room (15 minutes)</b></p>	



	<ul style="list-style-type: none"><li>• Considering the two questions above, do you have suggestions on how we can further improve our stakeholder engagement process?</li><li>• Parents, what could we do to solicit your feedback on our APR data?</li></ul>	
<b>15 Minutes</b> <b>Ciara Saalfeld</b>	<b>Indicator 11 – Sate Systemic Improvement Plan (SSIP)</b> <ul style="list-style-type: none"><li>✚ Overview of State Systemic Improvement Plan</li><li>✚ SSIP Training Activities</li><li>✚ 2022-2023 SSIP Plan</li></ul>	
<b>5 Minutes</b> <b>Will Moncrease, Jr.</b>	<b>Wrap-up Activity:</b> <i>This is an opportunity to summarize insights gathered throughout the day and define next steps.</i> <b>Result:</b> <i>Participants will understand timelines and next steps.</i>	