



Washington State Department of
CHILDREN, YOUTH & FAMILIES

Early Support for Infants and Toddlers:
Annual State Report Cards
FFY 2018 – 2019
(July 1, 2018 - June 30, 2019)

The Department of Children, Youth and Families (DCYF) is the State Lead Agency for the Individuals with Disabilities Education Act (IDEA) Part C program for Washington State. Within DCYF, the Part C programmatic home is the Early Support for Infants and Toddlers (ESIT) program.

During Federal Fiscal Year (FFY) 2018, the ESIT program held contracts with 24 Local Lead Agencies (LLAs) statewide in order to ensure that all families have equitable access to a locally coordinated system of early intervention services. As a result, 19,647 eligible infants, toddlers and their families received early intervention services during the past year. The types of organizations that administered each local early intervention system included:

- 1 county health district
- 4 county human service agencies
- 1 combined health and human services agency
- 14 nonprofit agencies; and
- 4 educational service districts

To ensure services are coordinated and conform to IDEA Part C requirements, each LLA develops and maintains a local Early Intervention Service (EIS) plans. This plan outlines how services are provided in the LLA designated service area. In addition, LLAs, develop subcontracts and/or local interagency agreements with EIS providers and/or EIS provider agencies within their geographic service area to ensure that no child and family goes unserved.

Annually, each State must report to the public the performance of each EIS program located in the State on the targets in the State Performance Plan (SPP)/Annual Performance Report (APR), including a review of each program's performance against targets in the State's SPP/APR. The following report cards represent Washington State's FFY18 Annual Performance Report data for each LLA.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Statewide

State Lead Agency: Department of Children, Youth, and Families

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.34%
Indicator 2: Natural Environments	93.50%	97.63%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 59.1% **A2- 55.40%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 66.32% B2- 52.27%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 67.25% C2- 55.51%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 79.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 86.00%
C - Help their children develop and learn	C. 87.50%	C. 85.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.98%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	3.49%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	90.77%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 97.20%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

^{††} The state Early Support for Infants and Toddlers program is responsible for this Indicator.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Adams County

Local Lead Agency Columbia Basin Health Association

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	93.50%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 89.6% **A2- 64.71%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 89.36% B2- 64.71%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 90.00% C2- 56.86%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 75.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 77.80%
C - Help their children develop and learn	C. 87.50%	C. 75.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	2.57%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	6.81%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 83.33%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Asotin County

Local Lead Agency: Asotin County Community Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	n/a
Indicator 2: Natural Environments	93.50%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 76.5% **A2- 54.55%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 90.91% B2- 45.45%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 75.00% C2- 40.91%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. n/a
B - Effectively communicate their children's needs	B. 91.50%	B. n/a
C - Help their children develop and learn	C. 87.50%	C. n/a
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	4.44%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	5.47%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Benton and Franklin Counties

Local Lead Agency: Children's Developmental Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.91%
Indicator 2: Natural Environments	93.50%	95.91%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 62.3% **A2- 54.43%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 71.27% B2- 52.32%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 67.63% C2- 44.73%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 72.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 76.70%
C - Help their children develop and learn	C. 87.50%	C. 71.70%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.93%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	2.59%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	98.39%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Chelan, Douglas and Grant Counties

Local Lead Agency: North Central Educational Service District 171

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	98.82%
Indicator 2: Natural Environments	93.50%	98.84%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 54.8% **A2- 51.43%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 65.97% B2- 52.57%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 78.00% C2- 64.93%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 69.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 75.80%
C - Help their children develop and learn	C. 87.50%	C. 71.70%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.35%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	2.45%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	82.22%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.0%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Clallam and Jefferson Counties

Local Lead Agency: Concerned Citizens

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	93.50%	99.50%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 100.0% **A2- 48.50%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 92.50% B2- 48.84%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 94.29% C2- 58.14%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 56.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 73.30%
C - Help their children develop and learn	C. 87.50%	C. 80.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.54%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	2.16%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 98.53%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Clark, Klickitat, Pacific and Skamania Counties

Local Lead Agency: Educational Service District #112

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.73%
Indicator 2: Natural Environments	93.50%	99.93%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 73.0% **A2- 61.91%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 81.04% B2- 64.75%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 78.00% C2- 64.93%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 89.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 89.20%
C - Help their children develop and learn	C. 87.50%	C. 89.60%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.58%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	3.02%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	96.43%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Columbia and Walla Walla Counties

Local Lead Agency Educational Service District #123

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	93.50%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 68.6% **A2- 66.67%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 77.78% B2- 60.61%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 66.67% C2- 66.67%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 73.30%
B - Effectively communicate their children's needs	B. 91.50%	B. 100.00%
C - Help their children develop and learn	C. 87.50%	C. 100.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	2.45%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	4.40%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	83.33%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Cowlitz and Wahkiakum Counties

Local Lead Agency: Progress Center, Inc.

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	93.50%	97.50%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 61.1% **A2- 56.21%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 67.48% B2- 58.17%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 61.16% C2- 56.86%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 60.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 65.60%
C - Help their children develop and learn	C. 87.50%	C. 66.70%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	2.69%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	4.87%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	87.18%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	^{††} B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Ferry, Stevens, Pend Oreille and Lincoln Counties

Local Lead Agency Educational Service District #101

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	93.50%	98.57%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 36.4% **A2- 56.25%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 53.33% B2- 43.75%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 70.00% C2- 68.75%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 93.30%
B - Effectively communicate their children's needs	B. 91.50%	B. 94.40%
C - Help their children develop and learn	C. 87.50%	C. 88.90%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.24%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	1.59%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Garfield and Whitman Counties

Local Lead Agency Boost Collaborative

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	94.74%
Indicator 2: Natural Environments	93.50%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 73.7% **A2- 70.00%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 60.87% B2- 53.33%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 73.68% C2- 70.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 50.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 50.00%
C - Help their children develop and learn	C. 87.50%	C. 50.00%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.88%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	3.10%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 97.08%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

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Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Island County

Local Lead Agency Toddler Learning Center

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.44%
Indicator 2: Natural Environments	93.50%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 59.7% **A2- 38.57%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 65.15% B2- 38.57%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 64.71% C2- 40.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 68.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 70.00%
C - Help their children develop and learn	C. 87.50%	C. 76.70%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.47%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	2.81%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	92.86%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	†† B. 100.0%
C - Timely transition conference	C. 100%	C. 96.30%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: King County

Local Lead Agency King County Department of Community & Human Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.47%
Indicator 2: Natural Environments	93.50%	98.06%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 55.7% **A2- 57.00%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 63.05% B2- 55.04%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 68.93% C2- 55.81%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 75.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 82.50%
C - Help their children develop and learn	C. 87.50%	C. 82.90%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.81%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	3.34%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	95.13%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Kitsap County

Local Lead Agency: Holly Ridge Center, Inc.

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	93.53%
Indicator 2: Natural Environments	93.50%	94.54%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 65.2% **A2- 52.56%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 76.57% B2- 33.33%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 69.72% C2- 50.96%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 88.80%
B - Effectively communicate their children's needs	B. 91.50%	B. 87.90%
C - Help their children develop and learn	C. 87.50%	C. 83.30%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.39%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	4.32%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	83.50%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Kittitas County

Local Lead Agency Bright Beginnings for Kittitas County

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	89.47%
Indicator 2: Natural Environments	93.50%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 63.6% **A2- 60.00%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 53.49% B2- 42.22%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 66.67% C2- 68.89%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 80.00%
B - Effectively communicate their children's needs	B. 91.50%	B. 80.00%
C - Help their children develop and learn	C. 87.50%	C. 76.70%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	2.07%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	4.03%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	†† B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Lewis County

Local Lead Agency Reliable Enterprises, INTOT Early Intervention Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	93.50%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 67.4% **A2- 56.36%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 73.33% B2- 52.73%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 70.83% C2- 47.27%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 58.60%
B - Effectively communicate their children's needs	B. 91.50%	B. 77.40%
C - Help their children develop and learn	C. 87.50%	C. 71.40%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	2.05%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	3.49%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	94.74%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 94.05%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Okanogan County

Local Lead Agency Okanogan Behavioral Health Care

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	93.50%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 61.7% **A2- 59.09%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 62.50% B2- 51.52%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 67.24% C2- 59.09%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 41.80%
B - Effectively communicate their children's needs	B. 91.50%	B. 50.00%
C - Help their children develop and learn	C. 87.50%	C. 45.50%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	3.82%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	5.76%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. n/a

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Pierce County

Local Lead Agency Pierce County Human Services Dpt.

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	93.06%
Indicator 2: Natural Environments	93.50%	98.95%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 51.5% **A2- 51.25%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 58.20% B2- 47.42%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 59.71% C2- 55.22%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 72.50%
B - Effectively communicate their children's needs	B. 91.50%	B. 81.80%
C - Help their children develop and learn	C. 87.50%	C. 78.60%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.23%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	2.46%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	89.84%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.0%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: San Juan County

Local Lead Agency San Juan County Health & Community Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	93.50%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 100.0% **A2- 85.71%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 100.00% B2- 100.00%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 100.00% C2- 100.00%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. n/a
B - Effectively communicate their children's needs	B. 91.50%	B. n/a
C - Help their children develop and learn	C. 87.50%	C. n/a
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	4.11%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	5.47%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 96.40%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Skagit County

Local Lead Agency SPARC

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	97.87%
Indicator 2: Natural Environments	93.50%	98.65%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 47.4% **A2- 49.35%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 63.79% B2- 51.95%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 46.15% C2- 49.35%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 84.30%
B - Effectively communicate their children's needs	B. 91.50%	B. 92.90%
C - Help their children develop and learn	C. 87.50%	C. 95.20%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.28%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	2.41%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	100.00%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Snohomish County

Local Lead Agency Snohomish Human Services

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	96.82%
Indicator 2: Natural Environments	93.50%	99.72%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 59.3% **A2- 58.60%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 66.29% B2- 54.74%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 67.12% C2- 57.98%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 80.80%
B - Effectively communicate their children's needs	B. 91.50%	B. 86.30%
C - Help their children develop and learn	C. 87.50%	C. 84.70%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.90%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	3.79%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	72.73%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	†† B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Spokane County

Local Lead Agency Spokane Regional Health District

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.60%
Indicator 2: Natural Environments	93.50%	75.43%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 62.1% **A2- 65.34%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 68.34% B2- 66.10%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 73.84% C2- 64.42%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 80.40%
B - Effectively communicate their children's needs	B. 91.50%	B. 82.00%
C - Help their children develop and learn	C. 87.50%	C. 78.90%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	4.95%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	5.82%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	99.20%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	†† B. 100.0%
C - Timely transition conference	C. 100%	C. 100.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Thurston, Mason, Grays Harbor Counties

Local Lead Agency: Parent to Parent of Thurston County

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.55%
Indicator 2: Natural Environments	93.50%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 57.9% **A2- 55.56%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 64.14% B2- 53.59%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 63.35% C2- 57.19%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 78.50%
B - Effectively communicate their children's needs	B. 91.50%	B. 82.90%
C - Help their children develop and learn	C. 87.50%	C. 83.30%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	1.18%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	2.91%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	97.56%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 96.00%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Whatcom County

Local Lead Agency Opportunity Council

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	99.40%
Indicator 2: Natural Environments	93.50%	100.00%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 65.1% **A2- 63.41%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 71.70% B2- 62.44%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 71.18% C2- 59.51%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 80.50%
B - Effectively communicate their children's needs	B. 91.50%	B. 82.90%
C - Help their children develop and learn	C. 87.50%	C. 82.10%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	2.95%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	4.58%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	92.86%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. 100.0%
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. 97.20%

Footnotes:

* Indicator 3 Summary Statement A1, B1, and C1 – the percent infants and toddlers who entered and exited the program below age expectations and who substantially increased their rate of growth by the time they turned 3 years or exited the program.

** Indicator 3 Summary Statement A2, B2, and C2 – the percent of infants or toddlers who were functioning within age expectations by the time they exited or turned 3 years of age.

*** Indicator 4 - return rate was too low to produce a representative result

Data for Compliance Indicators 1, 7 and 8 was gathered July 1, through September 30, 2017.

Annual Performance Report Data Summary
Individuals with Disabilities Education Act (IDEA), Part C
Department of Children, Youth, and Families
Early Support for Infants and Toddlers Program
Federal Fiscal Year 2017 (July 1, 2017 – June 30, 2018)

Geographic Area: Yakima County

Local Lead Agency Yakima Valley Memorial Hospital

State Performance Plan / Annual Performance Report Indicators	Target	Results
Indicator 1: Timely Services	100%	100.00%
Indicator 2: Natural Environments	93.50%	87.56%
Indicator 3: Child Outcomes Summary Statement		
A - Positive social/emotional skills	*A1- 58.25% **A2- 56.00%	*A1- 64.3% **A2- 38.72%
B - Acquire and use knowledge and skills	B1- 66.00% B2- 57.80%	B1- 74.44% B2- 26.83%
C - Use appropriate behaviors to meet their needs	C1- 69.50% C2- 59.4%	C1- 73.18% C2- 43.29%
Indicator 4: Family Outcomes		
A - Know their rights	A. 83.50%	A. 70.30%
B - Effectively communicate their children's needs	B. 91.50%	B. 76.90%
C - Help their children develop and learn	C. 87.50%	C. 75.60%
Indicator 5: Percent of infants and toddlers served, birth to 1	0.96%	3.42%
Indicator 6: Percent of infants and toddlers served, birth to 3	2.55%	4.46%
Indicator 7: Percent of infants and toddlers with initial IFSPs within 45 day timeline	100%	84.87%
Indicator 8: Transition - Percent of toddlers exiting Part C		
A - IFSPs with transition steps and services	A. 100%	A. #REF!
B - Notification to the Local Education Agency by State Lead Agency	B. 100%	** B. 100.0%
C - Timely transition conference	C. 100%	C. #REF!

Footnotes:

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