

Washington State Part C Theory of Action

Strands of Action

If DCYF/Early Support for Infants and Toddlers (ESIT)...

Then Local Lead Agencies and/or Early Intervention Program Administrators...

Then Early Intervention Providers...

Then...

Then...

Professional Development for Early Intervention Services

...enhances the statewide system of professional development for early intervention services and designs a system of sustained follow-up support to ensure practices are implemented with fidelity...

...will assure ongoing support and supervision of the personnel who are providing culturally-appropriate, evidence-based services for children with social-emotional needs...

...will create high-quality, functional IFSP outcomes and strategies that support social-emotional development and social relationships, and implement evidence-based practices, including coaching parents and caregivers, to address social-emotional needs of all children...

...the State Lead Agency will have a well-articulated purpose for its Child Outcomes Measurement System...

Qualified Personnel

...strengthens the expertise of current early intervention personnel to become infant mental health informed...

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...providers will use data to select relevant improvement strategies...

Assessment

...enhances statewide implementation of high-quality functional assessment and COS rating processes...

...will provide ongoing support and supervision of the implementation of high-quality, functional assessment and COS rating processes...

...will (1) use appropriate assessment tools to identify infant or toddler social-emotional needs, (2) use multiple sources of assessment information, (3) include families in both the assessment and COS rating processes and (4) use Informed Clinical Opinion to determine eligibility in the social-emotional domain...

...families will have the increased ability to support and encourage their children's positive social-emotional development...

...families will achieve their individual IFSP outcomes...

Accountability

...the State Lead Agency will have a high-quality data system that reflects the purpose of the COS process...

...will review and utilize COS reports to determine if (1) training is needed to improve data quality, (2) children are making sufficient progress in their early intervention program and (3) make program-level improvements as appropriate...

...will provide accurate and consistent COS data, assess progress of children served and make practice adjustments...

... there will be an increased percentage of infants and toddlers with disabilities who will substantially increase their rate of growth in positive social-emotional skills, including social relationships, by the time they exit the early intervention program.