2021-22 ECEAP & HEAD START SATURATION STUDY

Washington State Department of
CHILDREN, YOUTH & FAMILIES

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Washington State Department of
CHILDREN, YOUTH & FAMILIES

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Introduction

Annually, the Department of Children, Youth, and Families (DCYF) prepares the Early Childhood Education and Assistance Program (ECEAP) and Head Start Saturation Study to analyze access to Washington's ECEAP and Head Start programs serving 3- and 4-year-olds. This study estimates the number of eligible children living within each school district boundary and calculates the percentage currently served. It assigns points for each district based on numbers and percentages of unserved children and child maltreatment rates. These data are used to sort districts into groups by priority for ECEAP slot expansion.

This Saturation Study is part of the information DCYF uses to determine appropriate locations for ECEAP slots. Current or potential ECEAP contractors may also use this study to inform decisions to apply for ECEAP slots or move existing ECEAP slots to communities with high needs. When deciding the location of new slots, DCYF considers these data along with the availability of facilities, availability of qualified staff, and readiness of early learning providers to offer high-quality ECEAP comprehensive education, family support, health, and nutrition services.

In the 2021-22 Legislative Session, the state Legislature passed the The Fair Start for Kids Act (FSKA), a $1.1 billion investment to make child care and early learning more affordable for Washington families by expanding access, capping copays, and providing resources to support child care and early learning providers. The changes made under the FSKA will help create an integrated system of child care and early learning in Washington State that is accessible, affordable, and in which providers and child care workers can have the support they need to provide quality care.

One of these changes instituted updates to eligibility so that more Washington- and community-relevant state median income (SMI) can be used for eligibility. At entitlement, currently scheduled for FY27, income eligibility will have changed from 110% of the federal poverty level (FPL) to 36% of the SMI and to 50% SMI in FY31. In order to grow sustainably toward entitlement, ECEAP updated enrollment eligibility to match entitlement eligibility starting in FY22.

This change to ECEAP eligibility required an overhaul of the methodology used in this study. DCYF's Office of Innovation, Alignment, and Accountability (OIAA) created a data model that incorporated updated ECEAP eligibility targets in terms of household SMI levels. The complex data set that does this is the Early Learning Data Store (ELDS) 2.0, which builds on previous early learning data work in OIAA. ELDS 2.0 makes use of data from multiple sources to produce estimates of:

1. Population-level eligibility and
2. Current supply of ECEAP and Head Start slots at different levels of geography (including but not limited to school district boundaries).

To estimate population-level eligibility, ELDS 2.0 uses the most recent American Community Survey (ACS) data from the Census Bureau. The ACS provides data on the age, household income, and parental employment

status of all persons residing in Washington aggregated at multiple levels of geography. This dataset is designed to be updated at regular intervals, to provide up-to-date information for reports such as this one.

DCYF recognizes the limits of the Saturation Study. This study does not account for children in low-income families who are served by early learning programs other than ECEAP, Head Start, or City of Seattle preschool programs. It uses the best available estimates of the population of low-income 3- and 4-year-olds, however, these data are imperfect and may be less accurate for smaller school districts. Finally, we know some children cross school district boundaries for ECEAP or Head Start services, causing one district to appear overserved and another underserved. Therefore, the best use of this study is high-level comparisons of the need for ECEAP expansion between districts. Community-level information is needed for more accurate local planning.

DCYF does not expect 100% of families of the estimated eligible children described in this study would choose to enroll in ECEAP or Head Start. In the past, the Office of Financial Management (OFM) Caseload Forecast Council assumed 61% of estimated eligible 3-year-olds and 83.8% of estimated eligible 4-year-olds would participate. This percentage varies by community. Combined with changes to eligibility and the ongoing impact of the COVID-19 pandemic, DCYF continues to report the full estimates of eligible children below.

The next update of this study is planned for spring 2023. For additional information, see the 2020-21 DCYF ECEAP Caseload Forecast Report. Please email questions to eceap@dcyf.wa.gov.

Methodology

The ECEAP and Head Start Saturation Study results in assigning up to six points per school district based on numbers of unserved eligible children and local child maltreatment rates and placing districts within priority groups based on these points. Please note that ECEAP and Head Start providers within the school district boundaries may be child care centers, family child care homes, non-profit organizations, local governments, colleges, tribes or tribal organizations, educational service districts, or school districts. In this study, "school district" means a geographic boundary rather than the district as an entity.

Note About COVID-19 Impact on the Saturation Study

The COVID-19 pandemic continues to have a significant impact on the ability to collect data that is representative of the population that ECEAP and Head Start serve. This disruption and the change to SMI will make it difficult to compare this report to previous years.

Unserved Eligible Children

To determine the number of unserved eligible children:

1. DCYF verified 35,699 currently funded slots for 3- and 4-year-old children for ECEAP, Region X Head Start, and American Indian/Alaska Native Head Start and determined the locations of these slots by preschool site.
   - Children were considered 3 or 4 years old based on their age on Aug. 31 at the beginning of the school year and therefore age-eligible for kindergarten in Washington in one or two years.
   - Slot counts were obtained from DCYF's Early Learning Management System (ELMS) for both ECEAP and Head Start, then confirmed with each ECEAP contractor or Head Start grantee.

- Migrant Head Start slots were not included since this program operates primarily during summer months and serves some duplicate children.
- Slots for children in Early Head Start, child care, and school district early learning special education programs and not in ECEAP or Head Start were not included.
- Per the request of the City of Seattle, DCYF added 339 children enrolled by city-operated preschools who are at or below 110% of the federal poverty level (FPL) to the Seattle Public Schools slot counts to obtain a more accurate calculation of unserved children in Seattle.

2. DCYF estimated the number of eligible children residing within each school district's boundaries. As of May 2021, there are 51,643 3- and 4-year-old children across the state eligible for ECEAP in the school year, which is consistent with the April 2020 OFM population estimates.

3. DCYF determined the number of unserved, eligible children for each school district by subtracting the current number of Head Start and ECEAP slots from the estimated eligible children. The statewide total is 19,798.

4. DCYF determined the percentage of eligible children currently served by ECEAP and Head Start for each school district by dividing the current total of ECEAP and preschool-age Head Start slots within each district's boundaries by the number of estimated eligible children.

5. DCYF assigned up to five points to each school district based on the estimated number and percentage of unserved, eligible children living within their boundaries:
   - 1 point if 50 percent or less of eligible children are served
   - Up to 4 points for the number of unserved, eligible children
      o 1 point if 6-39 unserved children
      o 2 points if 40-99 unserved children
      o 3 points if 100-249 unserved children
      o 4 points if 250 or more unserved children

Child Maltreatment Rate

To support the DCYF vision to ensure all Washington's children and youth grow up safe and healthy – thriving physically, emotionally, and educationally, nurtured by family and community – the department is including a child welfare measure in this Saturation Study.

DCYF reviewed the annual rate of child abuse and neglect referrals that were accepted for further action within each school district boundary from 2010 through 2020. The 20% of districts with the highest rate of referrals were assigned one point toward ECEAP prioritization.

Transitional Kindergarten

Transitional Kindergarten (TK) is a kindergarten program for children, below the age of five, who do not have access to high-quality early learning experiences prior to kindergarten. Additionally, they have been deemed by a school district, through a screening process and/or other instrument(s), to be in need of additional preparation to be successful in kindergarten the following year.

In January 2020, Gov. Jay Inslee issued Directive of the Governor 20-01 to DCYF and Office of Superintendent of Public Instruction (OSPI). The directive requested DCYF to collaborate with OSPI to identify near-term administrative efficiencies and longer-term strategies to improve the alignment and integration of high-quality early learning programs administered by both agencies.

The directive acknowledges the need for robust cross-sector partnerships to increase Kindergarten readiness for Washington children by expanding access to high-quality pre-K programming through greater alignment and integration of existing systems. The complexities of the current systems, combined with national conversations about voluntary universal preschool, and the expansion of TK in school districts across the state, present an opportunity to dig deeper into how DCYF and OSPI systems interact and bring about systematic changes needed to ensure Washington's children have access to high-quality, inclusive pre-K classrooms that make lasting impacts on their healthy development and school readiness.

DCYF and OSPI began these efforts right as the COVID-19 pandemic emerged in early 2020. DCYF and OSPI submitted a long-term system improvement recommendations in fall 2021. DCYF and OSPI have formed a core team to drive coordination and planning, as well as a statewide cross-agency workgroup to advise the work. The cross-agency workgroup consists of partners representing school district and community-based early learning programs, advocacy groups, community colleges, and other regional and state organizations.

Least Restrictive Environment (LRE)

One of the defining principles of special education law is that students with disabilities should be included in the general education program and with nondisabled peers to the maximum extent possible, and that removal from the general education environment only occurs if the nature or severity of the disability is such that education in the general education classes with the use of supplementary aides and services cannot be achieved satisfactorily. This is the Least Restrictive Environment (LRE) and is determined by an Individualized Education Plan (IEP) team. Early Childhood LRE refers to the Least Restrictive Environment where children receive their special education services.

LRE codes in parenthesis	ELL STATUS			Children by Age			
Children Aged 3-5 Attending a Regular Early Childhood (EC) Program:	**YES**	**NO**	**TOTAL**	**3**	**4**	**PreK 5**	**Total**
Regular EC Program 10 hours or more per week AND receives the majority of services in the Regular EC Program (14)	0	2090	2090	548	1197	345	2090
Regular EC Program less than 10 hours per week AND receives the majority of services in the Regular EC Program (18)	0	369	369	155	181	33	369
Regular EC Program 10 hours or more per week AND receives the majority of services elsewhere (17)	2	927	929	236	554	139	929
Regular EC Program less than 10 hours per week AND receives the majority of services elsewhere (19)	0	202	202	65	108	29	202
Children Aged 3-5 NOT Attending a Regular EC Program:	**YES**	**NO**	**TOTAL**	**AGE 3**	**AGE 4**	**AGE 5**	**Total**
Separate Class (35)	0	4432	4432	1682	2217	533	4432
Separate School (12 and 16)	0	289	289	116	140	33	289
Residential Facility (11 and 15)	0	5	5	2	2	1	5
NOT Attending a Regular EC Program nor Special Program:	**YES**	**NO**	**TOTAL**	**AGE 3**	**AGE 4**	**AGE 5**	**Total**
Home (13)	0	56	56	19	28	9	56
Service Provider Location (36)	0	1193	1193	458	591	144	1193
Total Count	2	9563	9565	3281	5018	1266	9565

LRE codes in parenthesis	NON DUPLICATED COUNT BY ETHNICITY Children Aged 3-5 Attending a Regular Early Childhood Program							
Children Aged 3-5 Attending a Regular Early Childhood (EC) Program:	American Indian/ Alaskan Native	Asian	Black/ African American	Hispanic Latino of any race(s)	Native Hawaiian/ Other Pacific Islander	Two or More Races	White	Total
Regular EC Program 10 hours or more per week AND receives the majority of services in the Regular EC Program (14)	27	124	124	591	16	184	1024	2090
Regular EC Program less than 10 hours per week AND receives the majority of services in the Regular EC Program (18)	2	13	18	113	0	36	187	369
Regular EC Program 10 hours or more per week AND receives the majority of services elsewhere (17)	13	48	40	269	7	74	478	929
Regular EC Program less than 10 hours per week AND receives the majority of services elsewhere (19)	1	8	0	45	0	12	136	202
Children Aged 3-5 NOT Attending a Regular Early Childhood Program:								
Separate Class (35)	36	427	301	1139	37	406	2086	4432
Separate School (12 and 16)	1	15	8	76	1	18	170	289
Residential Facility (11 and 15)	0	0	0	2	0	0	3	5
NOT Attending a Regular EC Program nor Special Program:								
Home (13)	1	2	1	14	0	5	33	56
Service Provider Location (36)	5	67	35	215	9	100	762	1193
Total Count	86	704	527	2464	70	835	4879	9565

ECEAP Expansion Priority Groups

The lists below cluster school districts in six groups based on priority for new ECEAP slots within their boundaries. Within each group, districts are listed alphabetically.

Please note that DCYF seeks to support ECEAP classrooms within these priority school district **boundaries** whether the services are provided by the school district or another entity.

ECEAP Expansion Priority Group 1

- Moses Lake School District
- Olympia School District
- Yakima School District

ECEAP Expansion Priority Group 2

- Battle Ground School District
- Bellingham School District
- Bethel School District
- Bremerton School District
- Central Valley School District
- Cheney School District
- Clarkston School District
- Clover Park School District
- Edmonds School District
- Evergreen School District (Clark)
- Federal Way School District
- Highline School District
- Kelso School District
- Kennewick School District
- Kent School District
- Lake Washington School District
- Longview School District
- Mead School District
- Mount Vernon School District
- Mukilteo School District
- North Kitsap School District
- North Thurston Public Schools
- Oak Harbor School District
- Othello School District
- Pasco School District
- Puyallup School District
- Renton School District
- Richland School District
- Seattle Public Schools
- Sedro-Woolley School District
- Shelton School District
- South Kitsap School District
- Spokane School District
- Sunnyside School District
- Tacoma School District
- Vancouver School District
- Wapato School District
- Wenatchee School District

ECEAP Expansion Priority Group 3

- Auburn School District
- Bellevue School District
- Central Kitsap School District
- Centralia School District
- Eastmont School District
- Ellensburg School District
- Ferndale School District
- Franklin Pierce School District
- Grandview School District
- Highland School District
- Hoquiam School District
- Issaquah School District
- Lake Stevens School District
- Marysville School District
- Medical Lake School District
- Monroe School District
- Montesano School District
- North Franklin School District
- North Mason School District
- Northshore School District
- Port Angeles School District
- Pullman School District
- Quincy School District
- Royal School District
- Selah School District
- Sequim School District
- Shoreline School District
- Snohomish School District
- Stanwood-Camano School District
- Steilacoom Hist. School District
- Sumner School District
- Tonasket School District
- Tumwater School District
- Washougal School District
- West Valley School District (Spokane)
- West Valley School District (Yakima)
- Woodland School District
- Yelm School District

ECEAP Expansion Priority Group 4

- Aberdeen School District
- Anacortes School District
- Blaine School District
- Brewster School District
- Brinnon School District
- Burlington-Edison School District
- Castle Rock School District
- Centerville School District
- Chehalis School District
- Chewelah School District
- Chimacum School District
- College Place School District
- Columbia (Walla Walla) School District
- Colville School District
- Concrete School District
- Cusick School District
- East Valley School District (Spokane)
- East Valley School District (Yakima)
- Eatonville School District
- Elma School District
- Everett School District
- Fife School District
- Finley School District
- Goldendale School District
- Grand Coulee Dam School District
- Granite Falls School District
- Hood Canal School District
- Kettle Falls School District
- Liberty School District
- Loon Lake School District
- Lynden School District
- Mabton School District
- Mary M Knight School District
- Mary Walker School District
- Meridian School District
- Methow Valley School District
- Mossyrock School District
- Mount Adams School District
- Mount Baker School District
- Naches Valley School District
- Nespelem School District #14
- Nooksack Valley School District
- Oakville School District
- Ocean Beach School District
- Onion Creek School District
- Oroville School District
- Orting School District
- Peninsula School District
- Pioneer School District
- Selkirk School District
- Soap Lake School District
- Stevenson-Carson School District
- Tahoma School District
- Tenino School District
- Toppenish School District
- Union Gap School District
- University Place School District
- Waterville School District
- White Pass School District
- White River School District
- White Salmon Valley School District
- Winlock School District
- Zillah School District

ECEAP Expansion Priority Group 5

- Adna School District
- Asotin-Anatone School District
- Bainbridge Island School District
- Bridgeport School District
- Camas School District
- Cape Flattery School District
- Cascade School District
- Cashmere School District
- Cle Elum-Roslyn School District
- Columbia (Stevens) School District
- Conway School District
- Coulee-Hartline School District
- Crescent School District
- Creston School District

- Deer Park School District
- Dieringer School District
- Enumclaw School District
- Ephrata School District
- Granger School District
- Green Mountain School District
- Griffin School District
- Hockinson School District
- Kalama School District
- Keller School District
- Kittitas School District
- Klickitat School District
- La Center School District
- La Conner School District
- Lake Chelan School District
- Lamont School District
- Lind School District
- Lyle School District
- Mansfield School District
- McCleary School District
- Mercer Island School District
- Morton School District
- Napavine School District
- Newport School District
- Nine Mile Falls School District
- Northport School District
- Odessa School District
- Okanogan School District
- Omak School District
- Pateros School District
- Paterson School District
- Pomeroy School District
- Port Townsend School District
- Prescott School District
- Quilcene School District
- Quillayute Valley School District
- Rainier School District
- Republic School District
- Ridgefield School District
- Riverside School District
- Rochester School District
- San Juan Island School District
- Satsop School District
- South Whidbey School District
- Southside School District
- Sprague School District
- Stehekin School District
- Toledo School District
- Toutle Lake School District
- Trout Lake School District
- Tukwila School District
- Wahluke School District
- Waitsburg School District
- Walla Walla Public Schools
- Warden School District
- Wilbur School District
- Wishram School District

ECEAP Expansion Priority Group 6

- Almira School District
- Arlington School District
- Benge School District
- Bickleton School District
- Carbonado School District
- Colfax School District
- Colton School District
- Cosmopolis School District
- Coupeville School District
- Damman School District
- Darrington School District
- Davenport School District
- Dayton School District
- Dixie School District
- Entiat School District
- Evaline School District
- Freeman School District
- Garfield School District
- Glenwood School District
- Grapeview School District

- Great Northern School District
- Index School District
- Kahlotus School District
- Kiona-Benton City School District
- LaCrosse School District
- Lakewood School District
- Lopez School District
- Mill A School District
- Mount Pleasant School District
- Naselle-Grays River Valley School District
- North Beach School District
- North River School District
- Oakesdale School District
- Ocosta School District
- Onalaska School District
- Orchard Prairie School District
- Orient School District
- Palisades School District
- Palouse School District
- Prosser School District
- Queets-Clearwater School District
- Reardan-Edwall School District
- Roosevelt School District
- Rosalia School District
- Shaw Island School District
- Skamania School District
- Skykomish School District
- Snoqualmie Valley School District
- St. John School District
- Star School District No. 054
- Starbuck School District
- Steptoe School District
- Sultan School District
- Taholah School District
- Thorp School District
- Valley School District
- Vashon Island School District
- Wahkiakum School District
- Washtucna School District
- Wellpinit School District
- Wilson Creek School District
- Wishkah Valley School District

ECEAP Expansion Priority Group 7

- Boistfort School District
- Curlew School District
- Easton School District
- Endicott School District
- Evergreen School District (Stevens)
- Harrington School District
- Inchelium School District
- Lake Quinault School District
- Manson School District
- Orcas Island School District
- Orondo School District
- Pe Ell School District
- Raymond School District
- Ritzville School District
- Riverview School District
- South Bend School District
- Summit Valley School District
- Tekoa School District
- Touchet School District
- Willapa Valley School District

Saturation by School District Boundary Area

School District Boundary Area	ECEAP and Head Start Slots	Estimate of Eligible Children	Percent Served	Unserved Eligible Children	Total Priority Points	Priority Group
	Number of funded slots for 3- & 4-year old children within school district boundaries	Estimated eligible 3- & 4-year olds at or below 36% SMI.	Current Head Start and ECEAP slots as a percent of estimated eligible children	Estimated eligible 3- & 4-year olds not served by ECEAP or Head Start	See Methodology section for explanation	Comparative need for district to expand ECEAP slots
Aberdeen School District	144	232	62%	88	3	4
Adna School District	0	16	0%	16	2	5
Almira School District	0	0	0%	0	1	6
Anacortes School District	57	96	59%	39	3	4
Arlington School District	80	97	82%	17	1	6
Asotin-Anatone School District	0	8	0%	8	2	5
Auburn School District	445	635	70%	190	4	3
Bainbridge Island School District	0	26	0%	26	2	5
Battle Ground School District	110	519	21%	409	5	2
Bellevue School District	198	412	48%	214	4	3
Bellingham School District	227	589	39%	362	5	2
Benge School District	0	1	0%	1	1	6
Bethel School District	325	848	38%	523	5	2
Bickleton School District	0	3	0%	3	1	6
Blaine School District	18	91	20%	73	3	4
Boistfort School District	4	7	57%	3	0	7
Bremerton School District	220	462	48%	242	5	2
Brewster School District	34	70	49%	36	3	4
Bridgeport School District	30	54	56%	24	2	5
Brinnon School District	0	26	0%	26	3	4
Burlington-Edison School District	88	110	80%	22	3	4
Camas School District	36	31	100%	0	2	5
Cape Flattery School District	50	40	100%	0	2	5
Carbonado School District	0	1	0%	1	1	6
Cascade School District	34	42	81%	8	2	5
Cashmere School District	30	62	48%	32	2	5
Castle Rock School District	33	56	59%	23	3	4

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Centerville School District	0	13	0%	13	3	4
Central Kitsap School District	97	316	31%	219	4	3
Central Valley School District	380	722	53%	342	5	2
Centralia School District	264	349	76%	85	4	3
Chehalis School District	64	70	91%	6	3	4
Cheney School District	168	323	52%	155	5	2
Chewelah School District	0	69	0%	69	3	4
Chimacum School District	17	50	34%	33	3	4
Clarkston School District	92	198	46%	106	5	2
Cle Elum-Roslyn School District	18	46	39%	28	2	5
Clover Park School District	507	1344	38%	837	5	2
Colfax School District	20	32	63%	12	1	6
College Place School District	55	121	45%	66	3	4
Colton School District	0	5	0%	5	1	6
Columbia (Stevens) School District	0	12	0%	12	2	5
Columbia (Walla Walla) School District	19	71	27%	52	3	4
Colville School District	80	126	63%	46	3	4
Concrete School District	19	12	100%	0	3	4
Conway School District	0	13	0%	13	2	5
Cosmopolis School District	4	13	31%	9	1	6
Coulee-Hartline School District	0	15	0%	15	2	5
Coupeville School District	27	30	90%	3	1	6
Crescent School District	0	14	0%	14	2	5
Creston School District	0	20	0%	20	2	5
Curlew School District	10	10	100%	0	0	7
Cusick School District	0	10	0%	10	3	4
Damman School District	0	0	0%	0	1	6
Darrington School District	30	23	100%	0	1	6
Davenport School District	13	24	54%	11	1	6
Dayton School District	18	18	100%	0	1	6
Deer Park School District	80	137	58%	57	2	5
Dieringer School District	0	25	0%	25	2	5
Dixie School District	0	4	0%	4	1	6
East Valley School District (Spokane)	189	313	60%	124	3	4
East Valley School District (Yakima)	59	134	44%	75	3	4
Eastmont School District	112	300	37%	188	4	3
Easton School District	0	1	0%	1	0	7

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Eatonville School District	20	94	21%	74	3	4
Edmonds School District	262	976	27%	714	5	2
Ellensburg School District	83	176	47%	93	4	3
Elma School District	50	151	33%	101	3	4
Endicott School District	6	6	100%	0	0	7
Entiat School District	0	7	0%	7	1	6
Enumclaw School District	72	109	66%	37	2	5
Ephrata School District	93	117	79%	24	2	5
Evaline School District	0	5	0%	5	1	6
Everett School District	447	521	86%	74	3	4
Evergreen School District (Clark)	554	1192	46%	638	5	2
Evergreen School District (Stevens)	0	5	0%	5	0	7
Federal Way School District	448	1364	33%	916	5	2
Ferndale School District	175	218	80%	43	4	3
Fife School District	40	106	38%	66	3	4
Finley School District	18	81	22%	63	3	4
Franklin Pierce School District	241	406	59%	165	4	3
Freeman School District	0	1	0%	1	1	6
Garfield School District	6	7	86%	1	1	6
Glenwood School District	0	2	0%	2	1	6
Goldendale School District	57	60	95%	3	3	4
Grand Coulee Dam School District	0	43	0%	43	3	4
Grandview School District	72	305	24%	233	4	3
Granger School District	108	142	76%	34	2	5
Granite Falls School District	50	105	48%	55	3	4
Grapeview School District	0	7	0%	7	1	6
Great Northern School District	0	2	0%	2	1	6
Green Mountain School District	0	8	0%	8	2	5
Griffin School District	0	30	0%	30	2	5
Harrington School District	12	8	100%	0	0	7
Highland School District	0	130	0%	130	4	3
Highline School District	547	1423	38%	876	5	2
Hockinson School District	0	29	0%	29	2	5
Hood Canal School District	40	17	100%	0	3	4
Hoquiam School District	100	87	100%	0	4	3
Inchelium School District	26	8	100%	0	0	7
Index School District	0	0	0%	0	1	6
Issaquah School District	53	307	17%	254	4	3

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Kahlotus School District	0	0	0%	0	1	6
Kalama School District	0	32	0%	32	2	5
Keller School District	0	9	0%	9	2	5
Kelso School District	170	268	63%	98	5	2
Kennewick School District	410	1017	40%	607	5	2
Kent School District	453	1538	29%	1085	5	2
Kettle Falls School District	30	66	45%	36	3	4
Kiona-Benton City School District	73	67	100%	0	1	6
Kittitas School District	0	38	0%	38	2	5
Klickitat School District	10	3	100%	0	2	5
La Center School District	0	35	0%	35	2	5
La Conner School District	21	24	88%	3	2	5
LaCrosse School District	0	5	0%	5	1	6
Lake Chelan School District	26	57	46%	31	2	5
Lake Quinault School District	19	22	86%	3	0	7
Lake Stevens School District	100	298	34%	198	4	3
Lake Washington School District	76	318	24%	242	5	2
Lakewood School District	48	59	81%	11	1	6
Lamont School District	0	0	0%	0	2	5
Liberty School District	0	12	0%	12	3	4
Lind School District	13	18	72%	5	2	5
Longview School District	251	490	51%	239	5	2
Loon Lake School District	12	27	44%	15	3	4
Lopez School District	11	10	100%	0	1	6
Lyle School District	10	26	38%	16	2	5
Lynden School District	15	96	16%	81	3	4
Mabton School District	32	67	48%	35	3	4
Mansfield School District	0	12	0%	12	2	5
Manson School District	24	27	89%	3	0	7
Mary M Knight School District	0	25	0%	25	3	4
Mary Walker School District	10	34	29%	24	3	4
Marysville School District	283	435	65%	152	4	3
McCleary School District	6	37	16%	31	2	5
Mead School District	114	418	27%	304	5	2
Medical Lake School District	20	187	11%	167	4	3
Mercer Island School District	0	65	0%	65	2	5
Meridian School District	28	79	35%	51	3	4
Methow Valley School District	18	50	36%	32	3	4

2021-22 ECEAP & HEAD START SATURATION STUDY						
Mill A School District	0	2	0%	2	1	6
Monroe School District	91	193	47%	102	4	3
Montesano School District	0	83	0%	83	4	3
Morton School District	21	24	88%	3	2	5
Moses Lake School District	250	608	41%	358	6	1
Mossyrock School District	20	37	54%	17	3	4
Mount Adams School District	68	41	100%	0	3	4
Mount Baker School District	68	127	54%	59	3	4
Mount Pleasant School District	0	3	0%	3	1	6
Mount Vernon School District	232	480	48%	248	5	2
Mukilteo School District	404	751	54%	347	5	2
Naches Valley School District	30	61	49%	31	3	4
Napavine School District	0	18	0%	18	2	5
Naselle-Grays River Valley School District	0	3	0%	3	1	6
Nespelem School District #14	0	10	0%	10	3	4
Newport School District	36	30	100%	0	2	5
Nine Mile Falls School District	0	13	0%	13	2	5
Nooksack Valley School District	84	86	98%	2	3	4
North Beach School District	16	25	64%	9	1	6
North Franklin School District	92	167	55%	75	4	3
North Kitsap School District	129	218	59%	89	5	2
North Mason School District	31	110	28%	79	4	3
North River School District	0	4	0%	4	1	6
North Thurston Public Schools	188	760	25%	572	5	2
Northport School District	9	40	23%	31	2	5
Northshore School District	114	289	39%	175	4	3
Oak Harbor School District	129	437	30%	308	5	2
Oakesdale School District	0	4	0%	4	1	6
Oakville School District	58	27	100%	0	3	4
Ocean Beach School District	55	31	100%	0	3	4
Ocosta School District	17	56	30%	39	1	6
Odessa School District	0	10	0%	10	2	5
Okanogan School District	18	112	16%	94	2	5
Olympia School District	56	538	10%	482	6	1

Omak School District	128	162	79%	34	2	5
Onalaska School District	32	56	57%	24	1	6
Onion Creek School District	0	7	0%	7	3	4
Orcas Island School District	35	37	95%	2	0	7
Orchard Prairie School District	0	4	0%	4	1	6
Orient School District	5	7	71%	2	1	6
Orondo School District	18	13	100%	0	0	7
Oroville School District	36	94	38%	58	3	4
Orting School District	40	96	42%	56	3	4
Othello School District	128	484	26%	356	5	2
Palisades School District	0	3	0%	3	1	6
Palouse School District	6	6	100%	0	1	6
Pasco School District	603	977	62%	374	5	2
Pateros School District	0	31	0%	31	2	5
Paterson School District	0	1	0%	1	2	5
Pe Ell School District	9	14	64%	5	0	7
Peninsula School District	72	111	65%	39	3	4
Pioneer School District	0	26	0%	26	3	4
Pomeroy School District	0	4	0%	4	2	5
Port Angeles School District	90	264	34%	174	4	3
Port Townsend School District	17	29	59%	12	2	5
Prescott School District	20	31	65%	11	2	5
Prosser School District	79	74	100%	0	1	6
Pullman School District	97	184	53%	87	4	3
Puyallup School District	188	613	31%	425	5	2
Queets-Clearwater School District	20	3	100%	0	1	6
Quilcene School District	0	7	0%	7	2	5
Quillayute Valley School District	101	123	82%	22	2	5
Quincy School District	60	266	23%	206	4	3
Rainier School District	36	42	86%	6	2	5
Raymond School District	25	22	100%	0	0	7
Reardan-Edwall School District	22	34	65%	12	1	6
Renton School District	214	939	23%	725	5	2
Republic School District	15	27	56%	12	2	5
Richland School District	210	534	39%	324	5	2
Ridgefield School District	30	65	46%	35	2	5
Ritzville School District	10	13	77%	3	0	7
Riverside School District	65	129	50%	64	2	5
Riverview School District	18	21	86%	3	0	7

2021-22 ECEAP & HEAD START SATURATION STUDY					
Rochester School District	47	39	100%	0	2	5
Roosevelt School District	0	1	0%	1	1	6
Rosalia School District	16	12	100%	0	1	6
Royal School District	80	231	35%	151	4	3
San Juan Island School District	16	10	100%	0	2	5
Satsop School District	0	33	0%	33	2	5
Seattle Public Schools*	1478	2340	63%	862	5	2
Sedro-Woolley School District	19	189	10%	170	5	2
Selah School District	79	201	39%	122	4	3
Selkirk School District	0	13	0%	13	3	4
Sequim School District	34	149	23%	115	4	3
Shaw Island School District	0	--	0%	0	1	6
Shelton School District	122	352	35%	230	5	2
Shoreline School District	124	136	91%	12	4	3
Skamania School District	5	2	100%	0	1	6
Skykomish School District	3	1	100%	0	1	6
Snohomish School District	60	205	29%	145	4	3
Snoqualmie Valley School District	42	56	75%	14	1	6
Soap Lake School District	0	42	0%	42	3	4
South Bend School District	82	31	100%	0	0	7
South Kitsap School District	120	450	27%	330	5	2
South Whidbey School District	30	28	100%	0	2	5
Southside School District	0	15	0%	15	2	5
Spokane School District	1303	2295	57%	992	5	2
Sprague School District	0	2	0%	2	2	5
St. John School District	0	5	0%	5	1	6
Stanwood-Camano School District	40	189	21%	149	4	3
Star School District No. 054	0	0	0%	0	1	6
Starbuck School District	0	0	0%	0	1	6
Stehekin School District	0	1	0%	1	2	5
Steilacoom Hist. School District	8	131	6%	123	4	3
Steptoe School District	0	1	0%	1	1	6
Stevenson-Carson School District	35	94	37%	59	3	4
Sultan School District	60	58	100%	0	1	6
Summit Valley School District	9	7	100%	0	0	7
Sumner School District	100	219	46%	119	4	3
Sunnyside School District	222	779	28%	557	5	2

2021-22 ECEAP & HEAD START SATURATION STUDY						
Tacoma School District	845	2006	42%	1161	5	2
Taholah School District	40	0	0%	0	1	6
Tahoma School District	18	96	19%	78	3	4
Tekoa School District	10	5	100%	0	0	7
Tenino School District	0	35	0%	35	3	4
Thorp School District	0	2	0%	2	1	6
Toledo School District	20	42	48%	22	2	5
Tonasket School District	35	96	36%	61	4	3
Toppenish School District	217	319	68%	102	3	4
Touchet School District	10	12	83%	2	0	7
Toutle Lake School District	0	17	0%	17	2	5
Trout Lake School District	0	8	0%	8	2	5
Tukwila School District	188	213	88%	25	2	5
Tumwater School District	38	143	27%	105	4	3
Union Gap School District	16	86	19%	70	3	4
University Place School District	64	134	48%	70	3	4
Valley School District	24	21	100%	0	1	6
Vancouver School District	658	1363	48%	705	5	2
Vashon Island School District	20	31	65%	11	1	6
Wahkiakum School District	24	27	89%	3	1	6
Wahluke School District	142	192	74%	50	2	5
Waitsburg School District	0	11	0%	11	2	5
Walla Walla Public Schools	229	140	100%	0	2	5
Wapato School District	273	280	98%	7	5	2
Warden School District	40	54	74%	14	2	5
Washougal School District	28	147	19%	119	4	3
Washtucna School District	0	2	0%	2	1	6
Waterville School District	0	17	0%	17	3	4
Wellpinit School District	70	17	100%	0	1	6
Wenatchee School District	204	417	49%	213	5	2
West Valley School District (Spokane)	82	215	38%	133	4	3
West Valley School District (Yakima)	185	262	71%	77	4	3
White Pass School District	10	27	37%	17	3	4
White River School District	40	115	35%	75	3	4
White Salmon Valley School District	30	54	56%	24	3	4
Wilbur School District	0	4	0%	4	2	5
Willapa Valley School District	0	7	0%	7	0	7
Wilson Creek School District	0	2	0%	2	1	6

2021-22 ECEAP & HEAD START SATURATION STUDY						
Winlock School District	26	40	65%	14	3	4
Wishkah Valley School District	0	0	0%	0	1	6
Wishram School District	0	5	0%	5	2	5
Woodland School District	34	173	20%	139	4	3
Yakima School District	664	1469	45%	805	6	1
Yelm School District	183	260	70%	77	4	3
Zillah School District	0	66	0%	66	3	4

*Seattle Public Schools had 1,574 ECEAP and Head Start preschool slots and 339 slots in Seattle Preschool Program, Pathway, and Step Ahead city-operated preschool programs that are filled with children at or below 110% of federal poverty level.