

# DCYF PRE-K ECEAP 2024-25 Priority Points

INCOME		DCYF Points
0-13% State Median Income (SMI)		300
14-36% SMI		250
37-50% SMI		100
51-85% SMI		50
86-100% SMI		30
INDIAN CHILD INCOME (Indian Child is defined by WAC 110-425-0030)		DCYF Points
0-13% SMI		300
14-100% SMI		250

\*Above 100% SMI does not receive income prioritization points

CHILD WELFARE SYSTEM OR EXPERIENCING HOMELESSNESS		DCYF Points
Foster care		100
Kinship care (with a relative or suitable other, with or without grant)		100
Adopted after foster care, kinship care, or after living in an orphanage in another country		100
Reunited with parents after foster or kinship care in past 12 months		50
Family actively involved in and/or receiving support from tribal or state systems including Child Protective Services (CPS), Family Assessment Response (FAR), Indian Child Welfare (ICW), comparable tribal services, or law enforcement/court system regarding child abuse, neglect, or sexual assault		100
Previously involved in and/or received support from tribal or state systems including CPS/FAR/ICW, comparable tribal services, or law enforcement/court system regarding child abuse, neglect, or sexual assault		50
Homeless currently per McKinney-Vento Act		100
Homeless in past 12 months		50

RESEARCH-BASED PRIORITIZATION FACTOR		DCYF Points
Developmental delay or disability with Individualized Education Program (IEP) or was determined eligible for special education services through school district or tribal school evaluation		15
Developmental delay or disability – diagnosed with no IEP, or developmental screening clearly recommending referral for evaluation		10
Child has a family member who attended an Indian Boarding School		15
Limited English language		15
Parent requires an interpreter		15
Migrant or Seasonal Worker (Max 15 points):		
Migrant or seasonal agricultural worker (51% of family income is from agricultural work)		15
Parent and child moved to engage in traditional cultural practices or employment (seasonal or temporary in agricultural or fishing work)		15
Expelled from early learning program due to behavior		15
Born premature (<37 weeks) or with low birth weight (<5.5 lbs.)		10
Teen parent – below age 18 at this child's birth		10
Parent education level – 6th grade or less		15
Parent education level – 7th to 12th grade, no diploma or GED		10
Child has experienced a parent incarcerated in jail, prison, or a detention center		15
Loss of parent or primary caregiver such as by death, abandonment, or deportation		15
Child has lived in a household with domestic violence, including in-utero		15
Child has lived in a household with substance abuse, including in-utero		15
Child has chronic physical or mental health condition (choose one):		
Parent reports severe impact on child development or attendance, includes 504 plan, ESIT list		15
Parent reports moderate impact on child development or attendance		10
Household family member has chronic physical or mental health condition with(choose one):		
Parent reports severe impact on ability to engage in work, school, or family life		15
Parent reports moderate impact on ability to engage in work, school, or family life		10
Military parent deployed currently or within past 12 months, or for a total of 19 or more months within the child's lifetime		10
Single parent		10
Previous ECLIPSE, EHS, ESIT, or Early ECEAP enrollment (3 and 4 year olds before August 31)		15
Child is a member of a family that is currently eligible for or receiving SNAP/Basic Food benefits		10

ALLOWED, if space is available, for children turning 3 during the school year		DCYF Points
Previous ECLIPSE, EHS, ESIT, or Early ECEAP enrollment and family income is at or below 50% SMI		15
Previous ECLIPSE, EHS, ESIT, or Early ECEAP enrollment and family income is above 50% SMI		10

ADDITIONAL POINTS, for children who are eligible or have qualifying prioritization factors			DCYF Points
4 years old by August 31	10	No medical coverage	5
Previous ECEAP (this child)	5	No medical home	5
Parents divorced/separated during child's life	5	No dental coverage	5
Not fully immunized and not exempt	5	No dental home	5
Suspected developmental delay or disability, no IEP or diagnosis or screening, or developmental screening with result "rescreen needed"	5	No previous early learning preschool enrollment	5

**Note:**

- To learn more about eligible and allowed Pre-K enrollment, review the Birth-5 ECEAP Performance Standards.
- Both eligible and allowed children must be prioritized for available slots.
- This priority point system and the ELMS database are designed to manage these requirements.