

2023-24 Statewide Variance(s) and Clarifications to Birth-3 and PreK ECEAP Performance Standards

Variance: CO-4 MyTeachingStrategies®GOLD® Assessment

DCYF ECEAP will provide a variance for CO-4 MyTeachingStrategies®GOLD® Assessment (2)(a) for Summer 2023 and Winter 2024 for Birth-3/PreK ECEAP. **The Fall and Spring checkpoints are required for 2023-24. Contractors and staff may continue to complete the Summer 2023 and Winter 2024 checkpoints if desired.**

CO-4 MyTeachingStrategies® GOLD® Assessment

(2)(a) finalize checkpoint ratings in GOLD® by the DCYF quarterly due date for each child who attended class for a minimum of three weeks prior to the checkpoint.

Guidance:

Contractors should refer to FEP-3 Parent-Teacher Conference Content, to guide their staff on topics to cover at the winter and summer parent-teacher conference. In the absence of the assessment results, teachers can take the opportunity to talk with families in more depth about their hopes and dreams for their child and what is important to them about their child's growth and development.

FEP-3 Parent-Teacher Conference Content

- (1) During each conference, teachers partner with families to:
 - (a) Learn about the child's family, culture, and language.
 - (b) Hear family's observations of their child's strengths, skills, interests, needs, and goals.
 - (c) Gather family's suggestions for class activities and ways their family culture can be included in the classroom and curriculum.
 - (d) Develop at least one educational or developmental goal for the child, aligned with the child's cultural and language development.
 - (e) Review and update goals set at previous conferences.
- (2) During conferences, teachers share:
 - (a) Their observations of the child's strengths, skills, interests, and development.
 - (b) Screening results and assessment data.
 - (c) The child's progress toward:
 - (i) Meeting their goal(s).
 - (ii) Kindergarten readiness.
 - (d) Information about kindergarten and individualized planning for transitions with family.



Variance: PDTR-11 Additional Required Training by Role

DCYF ECEAP will provide a variance for PDTR-11 Additional Required Training by Role (4)(a)(c). These changes are still in alignment with Early Achievers requirements.

(4) Coaches must:

- (a) Attend the Practice-Based Coaching training by UW Cultivate Learning, within six months of hire.
- (c) Complete the coach orientation in Schoology within six months of hire.

Guidance:

- PDTR-11 (4)(a)(c) are adjusted for 2023-24 to allow coaches more time to complete the trainings.
- Coaches must complete both PDTR-11 (4)(a) and (4)(c) within **12 months of hire**.

Clarification: PAO-17 Health Screening

DCYF ECEAP has removed the requirement for collection and documentation of child heights and weights in PAO-17 Health Screening from the 2023-24 Birth-3/PreK ECEAP Performance Standards.

Guidance:

Birth-5 ECEAP promotes a medical-home model. A medical home provides prevention services, coordinates needed services, and helps families learn the best way to help their child grow up healthy. In this model, Family Support and Health Staff ensure families are connected to continuous, accessible medical, dental, and mental health services.

- Height and weight screenings are completed by the medical provider.
- This change is an effort to reduce over-screening of children.
- It will take time to implement this change in ELMS, so you will continue to see data entry fields to document heights and weights.
- You do not need to document child height and weight in ELMS.
- Contractors will not be monitored for documentation of child height and weight in ELMS as this is no longer required.
- Contractors and staff may choose to conduct height and weight screening on children when there is an identified need.

Clarification: PAO-30 Early Childhood Education Service Delivery

PAO-30 Early Childhood Education Service Delivery

- (2) Contractors must ensure the following dosages of class time for each model offered:
 - (c) Working Day is intended to serve eligible working or student families year-round. Program hours must be offered to meet the needs of the eligible working- or student-families in the community.
 - (i) Class is open a minimum of 10 hours per day, five days per week, year-round.
 - (ii) Ensure a minimum 2,370 hours of class available per year. ([RCW 43.216.010\(13\)](#))
 - (iii) Contractors must provide families, in advance, an annual calendar with planned days of closure.
 - (iv) Working Day classrooms that have closures that cause them to fall below 2,370 hours must develop a plan, in advance, to ensure they meet the minimum annual dosage requirements.
- (3) Both Working Day and School Day classes may modify instruction and class schedules during:
 - (a) Tribal, State, and Federal holidays
 - (b) Tribal government closures
 - (c) Tribal cultural events
 - (d) School breaks
 - (e) Staff professional development and wellness activities approved by DCYF if proposed activities result in a contractor being unable to meet the minimum annual dosage requirements.

Guidance:

- Allows additional days of closure for Working Day programs for staff Professional Development and wellness, preservice trainings, and for building in time to support subcontractors.
- Approval from DCYF is required if proposed activities result in a contractor being unable to meet the minimum annual dosage requirements of 2,370 hours.