



WASHINGTON STATE
**Department of
 Children, Youth, and Families**

**Trauma-Informed Care Advisory Group
 Meeting Agenda**

September 11, 2018 – 9:00 a.m. to 4:00 p.m.

Embry Riddle Aeronautical University

([1000 Oakesdale Ave SW #110, Renton, WA 98057](http://1000OakesdaleAveSW.com))

Time	Activity
8:45-9:00	Check-In & Light Refreshments
9:00-9:30	Welcome & Review of Agenda and Feedback
9:30 – 10:00	State Updates <u>Description:</u> Frank Ordway, DCYF Director, Office of Government Affairs and Community Engagement, will provide State updates relevant for this advisory group.
10:00-10:45	ECLIPSE Overview <u>Description:</u> Presentation from DCYF staff Veronica Santangelo regarding the ECLIPSE program.
10:45 – 11:15	Child Care Basics TIC Module <u>Description:</u> Opportunity to provide input regarding the TIC module in development.
11:15-11:45	Outcomes Identification (Theory of Change) <u>Description:</u> Final small group outcomes identification activity related to element 6.
11:45-1:15	LUNCH & LEARN: TIC for Children with Developmental Differences
1:15-2:15	Provider & Participant Mapping <u>Description:</u> Large group activity to define “providers specializing in TICC” and “specialty providers” and to map services and participants.
2:15-3:45	Ratios & Rates <u>Description:</u> Small group activity to develop recommendations regarding ratios and subsidy rates for TIC providers, including qualifying criteria.
3:45-4:00	Meeting Follow Up & Feedback/Closing Remarks/Adjourn

PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
<p>“Develop a five-year strategy to expand training and awareness in trauma identification and positive behavior supports in early learning environments in order to improve outcomes for young children.” (EHB 2861)</p>	<ul style="list-style-type: none"> ▪ Is this policy, decision, or practice good for kids, families, and early learning educators of color? ▪ Do some kids, families, and early learning educators benefit more or less than others? ▪ Do kids, families, and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences?
COMMUNITY AGREEMENTS	
<ul style="list-style-type: none"> ▪ Choose to be present, engaged, and mindful of implicit bias. ▪ Actively seek out diversity of thought and listen to understand. Stay open to all perspectives and outcomes. ▪ Tell the truth and assume good intentions. ▪ Be willing to have brave and sometimes messy conversations. ▪ Respect different learning, engagement, and communication styles. 	

DCYF STAFF

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FUTURE MEETINGS

July 26: *TIC Training & Family Provider Best Practices (Elements 1 & 5)*

August 15: *Expulsion Tracking and Reduction (Element 7)*

August 30: *EA Changes & Parent Outreach (Elements 2 & 3)*

September 11: *Staffing Ratios, Specialty Providers, and Subsidy Rates (Element 6)*

September 27: *Funding (Element 4) & Recommendations Review*