



WASHINGTON STATE
**Department of
 Children, Youth, and Families**

**Trauma-Informed Care Advisory Group
 Meeting Agenda**

August 15, 2018 – 9:00 a.m. to 4:00 p.m.

Embry Riddle Aeronautical University

([1000 Oakesdale Ave SW #110, Renton, WA 98057](http://1000OakesdaleAveSW.com))

Time	Activity
8:45-9:00	Check-In & Light Refreshments
9:00-9:30	Welcome, Review of Community Agreements and Agenda, Work Plan Discussion
9:30-10:00	Feedback Review <u>Description:</u> Summary of feedback received pertaining to element 7 of EHB 2861.
10:00-10:15	BREAK
10:15-11:15	Child Care & Early Learning Expulsion Data <u>Description:</u> Presentations from the DCYF Office of Innovation and University of Washington on Washington-specific expulsion data.
11:15-12:00	Outcomes Identification (Theory of Change) <u>Description:</u> Small group activity to identify the intended outcomes of element 7.
12:00-1:00	LUNCH & LEARN: Multi-System Trauma Informed Collaborative (MSTIC)
1:00-1:20	Tracking & Reducing Expulsion: Best Practices <u>Description:</u> Presentation summarizing national data and recommendations.
1:20-2:00	Tracking Expulsion <u>Description:</u> Large group discussion/activity to develop recommendations regarding expulsion tracking system essential components and considerations.
2:00-2:15	BREAK
2:15-3:45	Reducing Expulsion – Discovery & Action Dialogue <u>Description:</u> Small group activity to discover practices that prevent expulsion.
3:45-4:00	Meeting Follow Up & Feedback/Closing Remarks/Adjourn
PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
“Develop a five-year strategy to expand training and awareness in trauma identification and positive behavior supports in early learning environments in order to improve outcomes for young children.” (EHB 2861)	<ul style="list-style-type: none"> ▪ Is this policy, decision, or practice good for kids, families, and early learning educators of color? ▪ Do some kids, families, and early learning educators benefit more or less than others? ▪ Do kids, families, and early learning educators of color have access, and if not, why? ▪ What data and information is missing? ▪ Are there any unintended consequences?
COMMUNITY AGREEMENTS	
<ul style="list-style-type: none"> ▪ Choose to be present, engaged, and mindful of implicit bias. ▪ Actively seek out diversity of thought and listen to understand. Stay open to all perspectives and outcomes. ▪ Tell the truth and assume good intentions. ▪ Be willing to have brave and sometimes messy conversations. ▪ Respect different learning, engagement, and communication styles. 	

DCYF STAFF

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FUTURE MEETINGS

July 26: *TIC Training & Family Provider Best Practices (Elements 1 & 5)*

August 15: *Expulsion Tracking and Reduction (Element 7)*

August 30: *EA Changes & Parent Outreach (Elements 2 & 3)*

September 11: *Staffing Ratios, Specialty Providers, and Subsidy Rates (Element 6)*

September 27: *Funding (Element 4) & Recommendations Review/Finalization*