



## Trauma-Informed Care Advisory Group Meeting Agenda

July 26, 2018 – 9:00 a.m. to 4:00 p.m.

Embry Riddle Aeronautical University

([1000 Oakesdale Ave SW #110, Renton, WA 98057](http://1000OakesdaleAveSW#110))

Time	Activity
8:45-9:00	<b>Check-In &amp; Light Refreshments</b>
9:00-9:30	<b>Welcome, Introductions, and Next Steps</b>
9:30-10:00	<b>Feedback Review</b> <u>Description:</u> Summary of group input during July 10 meeting and via the prioritization survey, as well as feedback from the Parent Advisory Group
10:00-10:15	<b>KISS (Knowledge, Insight, Strategy, Structure) Framework</b> <u>Description:</u> Overview of the KISS framework being used by communities to structure thinking about processes and supports necessary to develop TIC practices
10:15-10:30	<b>BREAK</b>
10:30-12:00	<b>Outcomes Identification (Theory of Change)</b> <u>Description:</u> Small group activity to identify the intended outcomes of expansion of trauma-informed child care
12:00-1:00	<b>LUNCH &amp; LEARN: Relationship-Based Practice</b>
1:00-2:15	<b>Trauma-Informed Care Training, Part 1</b> <u>Description:</u> Large group brainstorm of potential best practices and delivery mechanisms for provision of Trauma-Informed Care training
2:15-2:30	<b>BREAK</b>
2:30-3:45	<b>Trauma-Informed Care Training, Part 2</b> <u>Description:</u> Small group activity to develop recommendations regarding model of provision of TIC training and support
3:45-4:00	<b>Meeting Follow Up &amp; Feedback/Closing Remarks/Adjourn</b>

PURPOSE	ESSENTIAL RACIAL EQUITY QUESTIONS
<p>“Develop a five-year strategy to expand training and awareness in trauma identification and positive behavior supports in early learning environments in order to improve outcomes for young children.” (EHB 2861)</p>	<ul style="list-style-type: none"> <li>▪ Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>▪ Do some kids, families and early learning educators benefit more or less than others?</li> <li>▪ Do kids, families and early learning educators of color have access, and if not, why?</li> <li>▪ What data and information is missing?</li> <li>▪ Are there any unintended consequences?</li> </ul>
COMMUNITY AGREEMENTS	
<ul style="list-style-type: none"> <li>▪ Choose to be present and engaged.</li> <li>▪ Listen actively to understand and be open to all voices, perspectives and outcomes.</li> <li>▪ Tell the truth and assume good intentions.</li> <li>▪ Be willing to have brave and sometimes messy conversations.</li> <li>▪ Respect different learning, engagement and communication styles</li> </ul>	

**DCYF STAFF**

Sharon Shadwell – [sharon.shadwell@dcyf.wa.gov](mailto:sharon.shadwell@dcyf.wa.gov)

Janet Fraatz – [janet.fraatz@dcyf.wa.gov](mailto:janet.fraatz@dcyf.wa.gov)



**FUTURE MEETINGS**

July 26: *TIC Training & Family Provider Best Practices (Elements 1 & 5)*

August 15: *Expulsion & Parent Outreach (Elements 7 & 3)*

August 30: *EA Changes [Element 2]*

September 11: *Staffing Rations, Specialty Providers, and Subsidy Rates [Element 6]*

September 27: *Funding [Element 4] & Recommendations Review/Finalization*