

Home Visiting Cost Study

Update and Discussion

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Washington State Department of
CHILDREN, YOUTH & FAMILIES

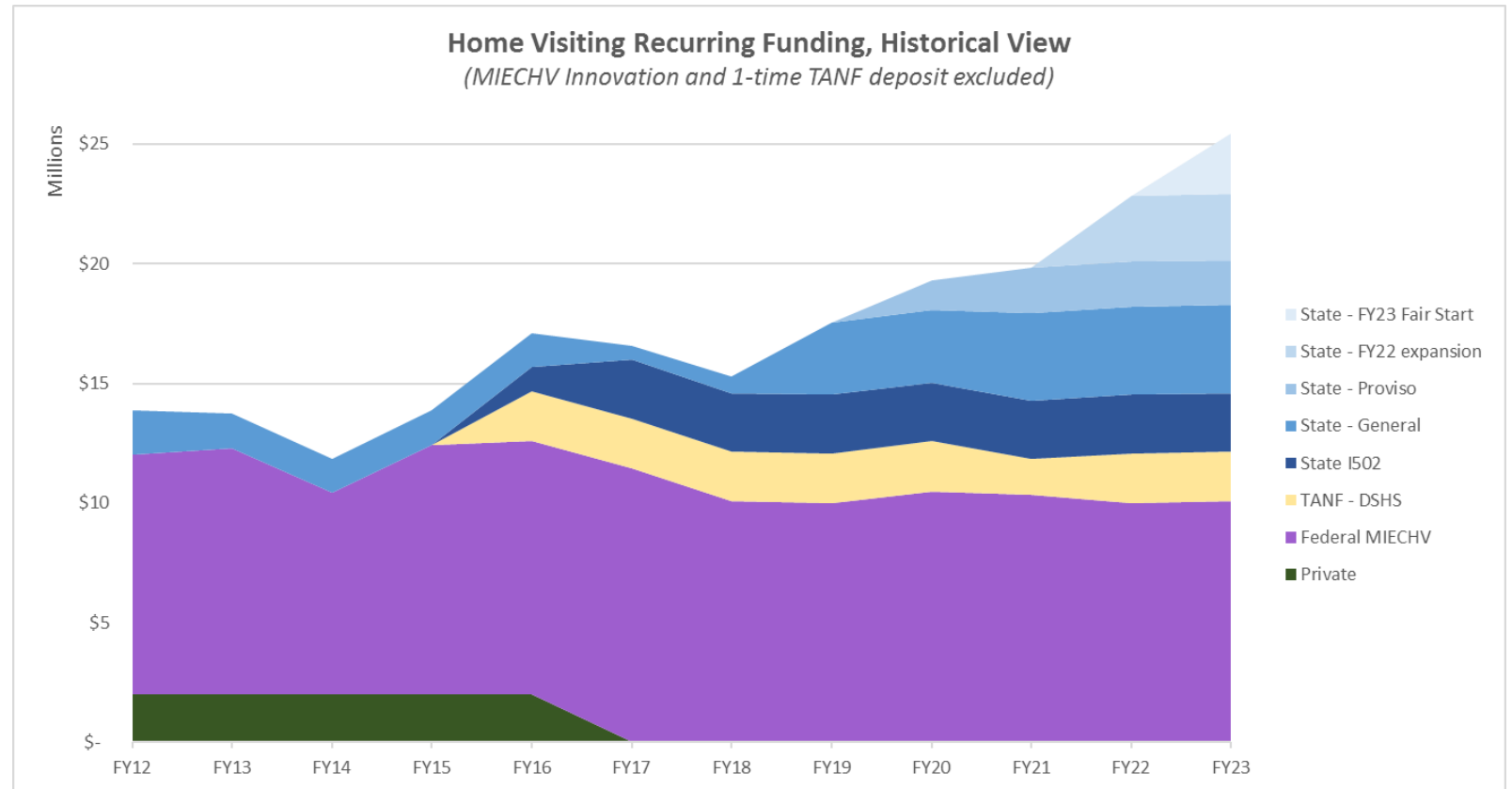
What to Expect in Our Time Together

- Welcome
 - Recording
- Review History of Home Visiting growth
- Learn about DCYF Approach to Rate Setting
- Review of Rate Setting Processes
- Full Group Discussion & Easy Retro Board by model
 - General Questions
- Next Steps
- Introduction of DCYF Staff



Growth of HV Funding (2011-2023)

- HV funding has grown over time with the addition of new state and federal resources
- Developing a payment modality will strengthen sustainability and support continued growth and expansion.



DCYF Rate Setting Approach

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Getting the rate setting processes right, will:

- Increase workforce stability and retention
- Address the gap between complex services needed and services available
- Align rates paid with cost of doing business, keeping more of our providers in business
- Improve consistency and predictability of services, leading to better outcomes for families

The point: With the help of the provider community, we will improve appropriate service availability through rate setting reform that result in rate increases for service lines across DCYF.



Why Getting Rate Setting Right Matters?

Rate setting is fundamental to meet DCYF's Mission

This work will mean:

- Transparency for providers and stakeholders about rates and rate setting
- A predictable timeline and schedule for updating rates and asking the Legislature for increases

Provider input on rate setting will help DCYF develop:

- Better quality, availability, predictability and stability of services
- Rates that are transparent and fair across all DCYF Providers



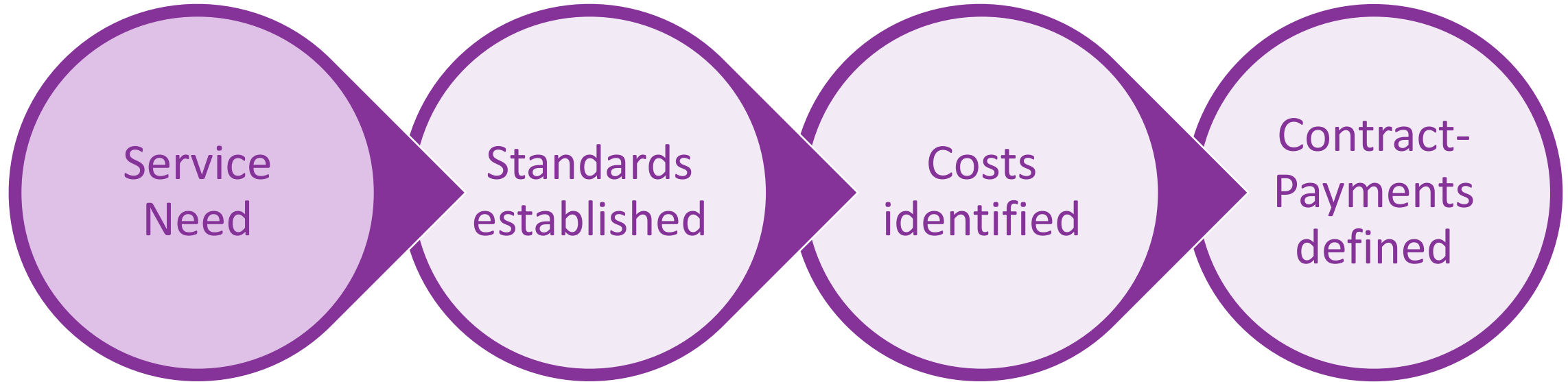
Guiding Principles

Rate setting means working with providers.

- It will be collaborative
- It will be systematic and transparent
- It will aim to see that the rate paid fully compensates providers for the service required by DCYF.

Rate setting review is exciting. It means more stable and predictable delivery of services to clients in a system rebuilt alongside providers.

How do you make a rate?



How we partner to make a rate



Starts with Washington State law that DCYF is obligated to serve children, youth, and families of Washington State.

For example, Washington law (RCW 74.14c) requires DCYF to *“...protecting the child, strengthening families and, to the extent possible, providing necessary services in the family setting.”*

From this law, DCYF has engaged with families, communities, Providers, and advocates to identify services.



How we partner to make a rate



Service
Standards
established

Using the Service Needs, DCYF engages with providers and service experts, to establish what is needed to that ensure a high quality service. This includes items such as:

1. Details of service to be received,
2. Staff qualification, and
3. Organizational infrastructure required to deliver high quality and effective service families.

These items become the standards DCFY requires for each child, youth, and families that receives this service.



How we partner to make a rate



The DCYF comprehensive cost modeling uses the information from **Service Standards** and to organize around two main cost driver groups:

Workload requirements with elements such as:

- Caseloads (e.g. model requirements)
- Training
- Service duration and frequency
- Supervision

Overhead developing standards for costs such as: back office, payroll, HR, quality oversight, insurance, and office space.

This step typically involves a few rounds of drafting, discussions, and feedback.



Rate Setting (what we pay) - Standards

DCYF has developed core standards in establishing rates.

1. Identify core personnel roles established by contract requirements (example: nurse vs. psychiatrist vs. psychologist vs. certified therapist)
2. Use the contract requirements to identify market wage personnel and operational cost. (Standard Occupational Classification (SOC) system)
3. Use a consistent set of assumptions to build overhead – e.g. supervision, fringe benefits and paid time off.

Rate Setting – Personnel Example

- Contract required personnel

<i>WA ECEAP Positions</i>	<i>WA ECEAP Position Description</i>	<i>Key Credential</i>	<i>Cost</i>
Lead Teacher	Directly responsible for the overall care and planning for the classroom and individual children, this includes the learning environment and other staff and volunteers	Associate degree in Early Childhood Education (ECE) or equivalent	?

- Market standard and cost

<i>SOC Code</i>	<i>SOC Code Position Title</i>	<i>SOC Code Position Description</i>	<i>SOC - ECEAP Standards</i>
25-2012	Kindergarten Teachers, Except Special Education	Teach academic and social skills to kindergarten students.	\$50,500

How we partner to make a rate



Contract &
Payments
defined

Once all the other steps are completed, all the service standards are written in to a contract.*

Payment methods balances and prioritizes:

- Provider operational stability and success
- Fiduciary responsibility as stewards of public funds (connecting dollars to service need)

* Contracts would not be updated without adequate funding.



Discussion:

What is unclear about the information you have received? What questions do you have about the information shared? What questions do you have about the process? What should consider moving forward?



Next Steps and Experience

- DCYF will draft an engagement plan for rate setting in Home Visiting
- Choose one service model to build rates for first
- Expand rate setting each service model in Home Visiting
- Providers will inform rate setting
- Provider consultation and feedback will happen at each step

