

February 2022 SICC Agenda

January 2022 SICC Minutes

Committee Reports:

Finance

Parent Institute for Engagement (PIE)

Public Policy

SEAC

Agency Military Tribal Updates:

DSHS DDA Children's Continuum of Care

DSHS DDA Update

OSPI Update Update

Dept. of Children, Youth & Families

Early Support for Infants & Toddlers (ESIT) Program

State Interagency Coordinating Council (SICC) | Virtual Meeting

Date: Wednesday, February 16, 2022

Time: 9 a.m. – 3:30 p.m.

Role & Purpose

In order to carry out its mission, the Council shall advise and assist the State Lead Agency, and the other participating state agencies, on a broad range of policy and coordination issues. The SICC will promote an appreciation for the needs of children that have or are at risk for developmental delays or disabilities and will gain an understanding of the services required to address those needs.

Group Agreements

- State your name each time you speak
- Speak slowly– this helps our note-taker and interpreters
- Avoid using acronyms and jargon
- Be patient with one another as we practice Robert’s Rules of Order
- Zoom Do’s and Don’ts (Will)
- For Technical Assistance, please text Will Moncrease, Jr. at 564-999-0449
will.moncrease@dcyf.wa.gov.

Agenda

Native Land Acknowledgement

9-9:30 a.m. | Welcome & Introductions | SICC Vice Chair E Renae` Antalan

Welcome members, review and approve previous meeting minutes and today’s agenda.

9:30-9:50 a.m. | Micro-Training: Accessibility Micro Training | Janet George

This is an opportunity for the SICC and audience members to continue learning about accessibility and ways to make meetings accessible for all.

9:50 – 10 a.m. | Break

10 – 10:35 a.m. | Parent Stories: ESIT Services & PIE Introduction (Cohort 4)

PIE members will share their experience with receiving ESIT services during the COVID-19 pandemic with the council. Members will have an opportunity to ask questions and gain additional insights.

10:35 – 10:50 a.m. | Proposal joint meeting with SEAC

10:50 – 11 a.m. | Break



Washington State Department of
CHILDREN, YOUTH & FAMILIES

11 a.m. – 11:50 a.m. | Deaf and Hard of Hearing Accessibility | Krissy Walker

Krissy Walker is the Family Engagement Specialist for WA Center for Deaf and Hard of Hearing Youth (CDHY). She will share information on the topic to the SICC. Krissy is Deaf and will give the presentation in American Sign Language. An ASL-English interpreter will be present at the meeting.

11:50 – 12 p.m. | Public Comment

This time is set aside for the audience to state comments and share feedback on topics discussed in the morning. If the individual providing comment would like their comment to be included in the meeting minutes, they must provide a written summary to the SICC Chair Darci Ladwig zoeandmomma@gmail.com.

12 – 12:30 p.m. | Lunch Break

12:30 -12:50 p.m. Legislative updates from Government Affairs Office – Allison Krutsinger or Mary Sprute

Legislative session and other updates

12:50 p.m. – 1:20 p.m. Agency Updates

This is an opportunity for SICC state agency representatives to share insights, request advice/assistance from the council, and make announcements of upcoming events/activities.

1:20 p.m. – 1:50 p.m. – Caseload Forecast Council | Paula Moore

Outcome: The council will learn about what the Caseload Forecast Council does, current trends, upcoming considerations, and how the forecast is used. Members will have an opportunity to ask questions.

1:50 - 2 p.m. Break

2 – 2:15 Legislative Engagement Action Forum (LEAF) update – Lance Morehouse

2:15– 2:40 p.m. Committee Updates

The SICC committee chairs will share updates through written quarterly reports, move motions and/or make recommendations to the council.

2:40 - 2:50 p.m. Public Comment

This time is set aside for the audience to state comments and share feedback on the SICC meeting overall. If the individual providing comment would like their comment to be included in the meeting minutes, they must provide a written summary to the SICC Chair Darci Ladwig zoeandmomma@gmail.com.

2:50 – 3:30 p.m. | Evaluation & Wrap Up

Members will have an opportunity to share their input on the day and make recommendations for future meeting topics.

Next SICC Meeting:

Wednesday, April 20, 2022 | Virtual

Department of Children, Youth & Families

Early Support for Infants & Toddlers (ESIT) Program

State Interagency Coordinating Council (SICC) | Virtual Meeting

Date: Wednesday, January 19, 2022

Time: 9 a.m. – 12:25 p.m.

9 – 9:20 a.m. | Welcome & Approvals | Darci Ladwig, SICC Chair

- Darci Ladwig, SICC Chair, welcomed members and attendees.
- Darci Ladwig conducted roll call and SICC members each gave descriptive introductions.
- Members reviewed and approved the October 2021 minutes and January agenda.

9:20 – 9:45 a.m. | APR Introduction and Indicator 3

Kim Hopkins, ESIT Interim Data Systems and Analysis Manager, introduced herself and the Washington Annual Performance Report and gave some context for the data being presented.

Kim Hopkins went over **indicator 3**: Reports the percentage of infants and toddlers with IFSPs who demonstrate improved outcomes during their time in Part C.

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

Ciara Saalfeld, ESIT Special Projects Coordinator, introduced herself and presented on the State Systemic Performance Plan (SSIP) and the Childhood Outcomes Survey (COS) survey results.

9:45 – 10:21 a.m. | Small Group Breakout Rooms | Large Group Share Out

The large group broke into break out rooms and discussed in small groups: how COVID-19 has affected services and how the State Systemic Improvement Plan (SSIP) activities may be impacting Summary Statement 1 (*SS1). ESIT staff took notes in each small group.

All groups rejoined to share topics each group discussed in each small breakout group.

**SS1 - Of those children who entered the program below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned three years of age or exited the program.*

10:21 – 10:52 a.m. | Indicators 2 and 4

Kim Hopkins went over **indicator 2**: Services in a Natural Environment Setting
Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights.
- B. Effectively communicate their children's needs.
- C. Help their children develop and learn.

Candiya Mann, Washington State University, went over **indicator 4** and results: Documents the extent to which early intervention services are provided in natural environments. Natural environments are settings that are either home-based or community-based. Settings that are not considered natural environments include hospitals, residential schools, and separate programs for children with delays or developmental disabilities.

Candiya Mann went the Family Outcomes Survey (FOS) and survey results regarding family needs. There was a high response rate of open-ended comments, a large percentage being positive.

Members had an opportunity to review the data and comment. Members shared appreciation for the deep dive into the survey results.

FAMILY OUTCOMES SURVEY


Dear «Parent»: We'd like to ask you some questions about how well «Provider» is doing at supporting your family with early intervention services (birth to three). For each statement below, please mark how helpful «Provider» has been.

Section 1: Knowing Your Rights

How helpful has «Provider» been in...	Very Helpful 😊	Kind of Helpful 🙂	Not Helpful at All 😞	Not Applicable ✖
A. ...giving you information about your rights as a parent (for example, the IDEA Part C Procedural Safeguards booklet, how to file a complaint, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. ...explaining your rights in ways that are easy to understand?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. ...giving you useful information about who to contact when you have questions or concerns?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. ...giving you information about options for services and supports when «Child» leaves the program at age three?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 2: Communicating «Child»'s Needs

How helpful has «Provider» been in...	Very Helpful 😊	Kind of Helpful 🙂	Not Helpful at All 😞	Not Applicable ✖
A. ...giving you useful information about «Child»'s needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. ...talking with you about «Child»'s strengths?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. ...listening and respecting your choices?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. ...talking with you about what you think is important for «Child»?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. ...developing a good relationship with you and your family?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Early Support for Infants and Toddlers Program
Family Supports Division
PO Box xxx
Olympia, WA 985xx-xxxx

Section 3: Helping «Child» Develop and Learn

How helpful has «Provider» been in giving you information about how to help «Child»...	Very Helpful 😊	Kind of Helpful 🙂	Not Helpful at All 😞	Not Applicable ✖
A. ...learn new skills?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. ...get along with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. ...take care of his/her needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section 4: Helping «Child» Develop and Learn

How helpful has «Provider» been in...	Very Helpful 😊	Kind of Helpful 🙂	Not Helpful at All 😞	Not Applicable ✖
A. ...identifying things you can do to help «Child» learn?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. ...sharing ideas on how to include «Child» in daily activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. ...working with you to know when «Child» is making progress?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. ...connecting you with other organizations that can help «Child» develop and learn?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you have any additional comments about the services you have received from «Provider»? If so, please write them in the space below.

Thank you!

Please return your completed questionnaire in the envelope provided or to:

SESRC - WSU
PO Box 641801
Pullman, WA 99164-1801

10:52 a.m. – 11 a.m. | Break

11 – 11:09 a.m. | indicators 5 and 6

Kim Hopkins went over **indicator 5:** (Birth to One) Percent of infants and toddlers birth to one with IFSPs compared to national data.

Kim Hopkins went over **indicator 6:** Child Find (Birth to Three) Percent of infants and toddlers birth to three with IFSPs compared to national data.

11:09 – 11:28 a.m. | Small Group Breakout Rooms | Large Group Share Out

The large group broke into break out rooms and discussed in small groups: are there any COVID-19 or other impacts related to the ability to administer IFSP to children from Birth to One and Birth to Three?

All groups rejoined to share topics each group discussed in each small breakout group:

- Outreach has been very impacted by COVID.
- Workforces and partner workforces have had so many staff changes and reductions, it impacts referrals (high turnover, retirements, early retirements, etc.)
- Some referrals are in-person only, at times causing families high anxiety at this time during the pandemic.
- Multiple groups brought up families needing in-person services and declining virtual services.
- Language access was brought up, and the question was asked, “who has good data on the fulfillment rate?” As well as implementing services, especially if they are virtual and what that would look like for an infant.
- There is no Statewide plan in Washington State and services vary in all districts and areas across the state

11:28 a.m. – 11:35 | Indicators 1 and 7

Kim Hopkins went over **indicator 1: Timely Provision of Services**

Compliance indicator with a target of 100%. Each state defines what constitutes timely services. The indicator refers to the percentage of children for whom all services are timely, not the percentage of services that are timely; if one or more of the services for a child are not delivered within the defined timeline, then the child would be excluded from the final percentage of those receiving timely services.

Kim Hopkins went over **indicator 7: 45-Day Timeline**

Percentage of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline. Indicator 7 is a compliance indicator with a performance target of 100%. Part C regulations specify that the initial evaluation and initial assessments of the child and family, as well as the initial IFSP meeting must be completed within 45 days from the date the lead agency or provider receives the referral. For this indicator, states have the option to identify and count as timely those delays that are the result of exceptional family circumstances.

11: 35 a.m. – 11:55 a.m. | Small Group Breakout Rooms | Large Group Share Out

The large group broke into break out rooms and discussed in small groups: What factors could be affecting the ability to provide services within a timely manner and how has the 45-day timeline been impacted?

All groups rejoined to share topics each group discussed in each small breakout group:

- COVID is affecting everything
- Lack of staff is an issue in general
- Provider agencies experiencing a “flooding in” of referrals after the pandemic started, staffing stretched to provide those newly needed services
- Lack of staff and sick staff causing evaluation to be late or families declining virtual evaluation all together (wanting in-person)
- Housing instability for families is major factor in difficulty keeping track of some children who receive services
- Having to find “creative, resourceful” alternatives due to limited in-person services and families not having access to technology to meet virtually
- Families preferring in-person visits and declining and/or delaying virtual services

11:55a.m. – 12 p.m. | Indicator 8

Kim Hopkins went over **indicator 8: Early Childhood Transition**

Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddlers third birthday.
- B. Notified (consistent with any opt-out policy adopted by the State) the State education agency (SEA) and the lead education agency (LEA) where the toddler resides at least 90 days prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services.
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services.

12 – 12:20 p.m. | Small Group Breakout Rooms | Large Group Share Out

The large group broke into break out rooms and discussed in small groups: What impacts could be affecting steps, timeliness, and transition outcomes as it pertains to those children with disabilities exiting Part C services?

All groups rejoined to share topics each group discussed in each small breakout group:

- COVID is impacting everything: ability to serve, access, outreach, transition process
- School districts and locations of services in relation to families’ homes/work is impacting services, causing transportation issues and families needing to choose between developmental services for their child, or care services to continue working
- Limited services
- Families don’t know extent of their rights, how to reach out when needs are not met, language barrier; all these factors cause families to deny services on many cases

Public Comment

No public comment.

12:20 – 12:25 p.m. | Evaluation and wrap up

Next SICC Meeting:

Wed., February 16 | Virtual | Topic: Legislative

State Interagency Coordinating Council Committee Report

Finance Committee Report

Date: 2/4/2022

Chair/Vice Chair: Magan Cromar (Chair) and Alicia Skelly (Vice Chair)

DCYF ESIT Staff Liaison: Val Arnold and Noel Parrish

of Members: 10 members & 3 consultants

Recruiting: No Yes

If yes, please describe type of membership recruiting for (i.e. parents, providers, region, etc.):
Not applicable.

of Meetings Since Last SICC held on October 20, 2021: 2 Meetings: December 8, 2021; January 10, 2022 (Both Joint Meetings with SICC Public Policy Committee); Next Scheduled Meeting: February 22, 2022

Topics Covered: The topics addressed across the two joint meetings include COVID-19 Vaccine Booster Update, Family Focus Groups (identify barriers to accessing insurance); State Special Education 0-3 Forecast Update provided by Jeremy Payne, DCYF Forecast & Rates Office Chief; 2022 Legislative Updates provided by Mary Sprute, GACE Public Policy Analyst; Fiscal Impact Survey Development; and Follow-Up Debriefing on Status of Special Conditions Proposed by President Biden's Budget Proposal.

Committee Progress to Date: At the request of the Chairs of the SICC Finance and Public Policy Committees, the Early Support for Infants and Toddlers (ESIT) State Leadership Office is recruiting volunteers from both committees to form a temporary, ad-hoc Fiscal Impact Task Group. **This task group will advise and assist with the design, promotion, and analysis of the results of an IDEA Part C Fiscal Impact Survey** to learn about what it would take to do away with co-pays, co-insurance and deductibles with or without President Biden's special conditions associated with a proposed funding increase. Committee members were asked to volunteer no later than February 10, 2022. Discussion related to use of state and/or federal funds to pay for co-pays/co-insurance/deductibles, specifically noting current contracts with insurance companies require that the consumer be directly billed continues.

Agenda topics drafted for February's agenda include Review of the Systems of Payments and Fees Policy, FFY 2022 IDEA Part C Grant Application Packet, and Update on Fiscal Impact Survey.

Committee Challenges or Obstacles: Balancing multiple and delayed timelines (Continuing Resolutions) associated with the proposed federal changes in IDEA Part C funding and special conditions, with state fiscal priorities is very challenging. Limited resources impact GACE's ability to track and interface with the federal legislative landscape, which in turn can hinder the Finance Committee's ability to advise the full SICC on pending federal legislation and potential impacts.

Motion(s): None at this time.



State Interagency Coordinating Council Committee Report

Parent Institute of Engagement Report

Date: 2/16/2022

DCYF ESIT Staff Liaison: Vanessa Allen

of Members: 7

Recruiting: No Yes

of Meetings Since Last SICC: 1

Topics Covered: During our PIE meeting that will be held on 2/15 we will have OSPI members Josie Komorowski & Raewyn Allen do an IEP Training main topics that will be discussed and reviewed are: Individuals with Disabilities Education Act (IDEA), Individualized Education Program (IEP), Least restrictive environment (LRE). We will review and discuss Crucial Conversations chapters.

Committee Progress to Date: N/A

Committee Challenges or Obstacles: N/A

Recommendations to the Council, if any:

Motion #1: N/A

Motion #2: N/A

Motion #3: N/A



State Interagency Coordinating Council Committee Report

Public Policy Committee Report

Date: 1/19/2022

Chair/Vice Chair: Cindy Carroll/Mike Stuart

DCYF ESIT Staff Liaison: Tammy McCauley

of Members: 12 members and 2 consultants

Recruiting: No Yes

If yes, please describe type of membership recruiting for (i.e. parents, providers, region, etc.):

Continue recruitment of ad hoc committees to replace Public Charge and Interpreting Services roles.

of Meetings Since Last SICC: 4 meetings (2 joint meetings with the Finance committee)

Topics Covered:

Recommendations that came out of joint meeting with Finance Committee i.e., Finance committee to partner with ESIT to explore drafting a survey for ESIT to complete an assessment of the following items for 2018-2019 at their January meeting. See Motions below.

In a joint meeting with the Finance committee, reviewed the State Special Education 0-3 Forecast Update with Jeremy Payne, Forecast & Rates Office Chief. PPC continues to keep up to date with any potential changes with TEFRA waiver. Discussion about state vaccine policies and how they may affect EI services across the state. PPC continues to be interested in any movement around expanding Medicaid billing.

A big piece of our conversations in the last meeting included the Build Back Better legislative proposal aims to eliminate parent out of pocket costs to limit barriers to accessing early intervention services (EIS). This legislation is currently stalled but here are some key points around the continued conversations.

- Discussion regarding family cost participation. Most states do not charge families co-pays or cost-shares for EIS.
- ESIT in conversation with Office of Insurance Commissioner to ensure providers can continue to bill insurance without co-pays, co-insurance, deductibles at a WA state level. False Claims Act (31 U.S.C. 3729 et seq.) essentially says that routine waiving of family cost share is prohibited by federal law.
- Discussed ways to advocate for adequate funding if parent cost participation is eliminated.
- Discussed acuity-based reimbursement for EIS.
- Reviewed WEECARE 2022 legislative priorities.
- Improve access, equity and eliminate barriers to life changing ESIT services.
- Washington is one of a minority of states that require out of pocket costs for families.
- Protect ability for providers to bill private and public insurance for services.
- Increase and sustain federal and/or state funding with maximum amount passed through to direct services offset reduction in family out of pocket revenue.
- Address and reconcile insurance requirements for collecting co-pays and deductibles including the False Claim Act.



Committee Progress to Date: PPC was assigned our new legislative liaison Mary Sprute from GACE. Learning together how the PPC can inform SICC about legislation and what the roles of LEAF and committees for SSIC can work together to support education and knowledge sharing to benefit children across the state.

Committee Challenges or Obstacles: PPC describes challenges keeping up with legislative timelines and enough time to meet and discuss important topics to influence decision making. Time will always be an obstacle.

Recommendations to the Council, if any:

Motion #1: Public Policy and Finance committees track and respond to the potential impact to funding and insurance billing for Part C servicers that may be caused by the no out-of-pocket concept.

Motion #2: ESIT to establish focus groups with families to determine barriers to allowing access to insurance.

Motion #3: Write as a motion

State Interagency Coordinating Council (SICC) Update

The Washington State Special Education Advisory Council (SEAC)

Upcoming SEAC Meetings

February 22–23 | 8:30 a.m. – 1 p.m. | [Register here](#)

May 24–25 | Link will be provided closer to event

We have some engaging and interesting meetings coming up, including coaching with WestEd on Diversity, Equity, and Inclusion (DEI), legislative updates, presentation by Laurie Thomas, and special guests – Superintendent Chris Reykdal and a presentation about family engagement and strategic planning with Spokane Public Schools!

Registration is required (link is external) to attend this meeting. During the registration process, an opportunity will be given to request an interpreter. If an interpreter is needed, register no later than Monday, February 14. We will do our best to provide language access to the event. Captioning will be provided.

The SEAC will not be conducting a community forum because they are in the process of reformatting and refreshing this very valuable interaction with the community. The SEAC will resume the forums at the May 24–25 meeting.

Public Comment

Public comment will be accepted at approximately 11:50 a.m., Tuesday, February 22, and is scheduled for approximately 30 minutes. Comments can be emailed to OSPI SEAC (link sends e-mail) with "SEAC Public Comment" in the subject line and must be received no later than noon on Friday, February 18. Any comments received after the deadline will be read at the next scheduled SEAC meeting in May 2022. Public comment will be amended, and the meeting will continue with the next agenda item if there are no comments.

The SEAC meetings are recorded. Participants will be shown the following disclaimer when joining the session: This meeting is being recorded. By continuing to be in the meeting, you are consenting to be recorded.

Questions?

Contact PAVE Program Director and SEAC Representative, Jen Chong, at jchong@wapave.org.



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DSHS Developmental Disabilities Administration
Home and Community Based Waiver and Medicaid State Plan Services
Continuum of Care for Children Ages 0-18



PREVENTION

- Child Development Services (Birth-3)
- Community First Choice including Personal Care
- DDA Home and Community Based Services Waiver
- Applied Behavior Analysis: Medicaid Benefit
- School-based Services
- In-Home Respite Services

INTENSIVE INTERVENTION

- Out-of-Home Respite Services
- Children's Intensive In-Home Behavioral Support Waiver (ages 8-21)
- Wrap around with Intensive Services Medicaid Benefit
- Home and Community Based Waiver Stabilization Services
- **★** DP: Intensive Habilitation Services (Two three-bed facilities)

COMMUNITY BASED SERVICES

- Home and Community Based Core Waiver: Out-of-Home Services
 - Child Foster Home
 - Staffed Residential Home
 - Children's State-Operated Living Alternative
- Outpatient Mental Health Services: Medicaid Benefit
- **★** DP: Enhanced Out-of-Home Services (Four three-bed facilities)

ACUTE AND SHORT-TERM TREATMENT

- Emergency Department Care: Medicaid Benefit
- Evaluation and Treatment Centers: Medicaid Benefit
- Acute Inpatient Community and Freestanding Psychiatric Hospital: Medicaid Benefit
- **★** DP: Residential Crisis Stabilization Program (Two-16 bed facilities)

LONG-TERM IN-PATIENT TREATMENT

- Children's Long-Term Inpatient Program Habilitative Mental Health units: Medicaid Benefit
- Residential Treatment Facilities: Medicaid Benefit
- Private and State-Operated CLIP facility (non-Habilitative Mental Health units): Medicaid Benefit

★ = Agency Request Decision Package



State Interagency Coordinating Council (SICC) Update

WA State Dept. of Social & Health Services (DSHS) – Developmental Disabilities Administration (DDA)

New Hire

DDA has hired a Foster Youth Cross-Systems Program Manager. This new position was funded under the passage of HB1061. We are very pleased to have a full-time FTE devoted to supporting DDA youth needing cross-systems support.

DSHS – DDA Home and Community Based Waiver and Medicaid State Plan Services

An informational handout, *Continuum of Care for Children Ages 0-18*, has been included.

Questions?

Please contact DDA Interim Director, Beth Krehbiel, at beth.krehbiel@dshs.wa.gov if you need additional information.



Washington State Department of
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State Interagency Coordinating Council (SICC) Update

Washington Office of Superintendent of Public Instruction (OSPI)

Summary of Key WAC Updates: Early Childhood Special Education

The purpose of [this summary document](#) is to clarify the obligations of districts to support children ages 35 years eligible for IDEA, Part B. OSPI and community partners have worked together to clarify current WACs and the definition of a regular early childhood program. Please note that updated and new Washington Administrative Codes (WACs) will be designated by either bold print or underlines within each section of this document.



Video Series: Why Inclusion

[This video series from STEMIE](#) reviews the literature about high-quality inclusion, as well as the key characteristics and social outcomes of high-quality, inclusive education.

February 2022 Special Education Update

Link here to access the full [February 2022 Special Education Update \(govdelivery.com\)](#)

Questions?

Contact OSPI Early Childhood Special Education Coordinator, Ryan Guzman, at Ryan.Guzman@k12.wa.us.



Washington State Department of
CHILDREN, YOUTH & FAMILIES

Original Date: February 2022

Early Support for Infants & Toddlers | Approved for distribution by DCYF