

NRM Family Engagement

WAC	Question, Recommended Suggested Language, Notes/Highlight/Additional Recommended	Answer
170-300-0080(1)An early learning provider must assess their program within six months of being licensed, or within six months of the date this section becomes effective, to identify ways to support the families of enrolled children. A provider must complete the Strengthening Families Program Self-Assessment, or an equivalent assessment, applicable to the early learning program type (center or family home).	<p>Will this apply only to newly licensed? Waived for ECEAP/HS/MSHS? Absolutely a must. Too much duplication - we already had to do multiple version because of Early Achievers. What are acceptable 'equivalents'?</p> <p>If accredited by National Accreditation org, then should be exempt; change 6 months to 1 year; change equivalent to similar</p> <p>who is responsible for this?</p> <p>no health and safety risk= no weight</p>	<p>(1) This rule will apply to newly licensed programs and all existing programs (“must assess their program ...within six months of the date this section becomes effective.”)</p> <p>(2) The intent here is not to have duplication of assessments. If this assessment or something similar has been completed, then the provider would be in compliance.</p> <p>(3) DEL will be developing a potential list of acceptable equivalent assessments.</p> <p>(4) All weighted rules implicate the health and safety of children in some way, by preventing either direct or indirect harm.</p>
170-300-0080(2)An early learning provider must keep certificates of completion from the programs listed above in their facility records, and the certificates must be reviewable by the department.	<p>What is this certificate? Provided by DEL? Per family, per program? Waived for HS/ECEAP? Isn't this tracked in Merit? Where is the \$\$ going to come for programs to get trained on the assessment?</p> <p>Early learning provider must show documentation/evidence of completion (rather than "certificate")</p>	<p>(1) Most, if not all, programs that DEL is requiring to complete will issue a certificate of completion—documentation or evidence of completion is sufficient and an equivalent of a certificate of completion.</p> <p>(2) The assessment should be done per program to reflect the participation and completion.</p> <p>(3) Many of these assessments are available free of charge. DEL will research further information regarding any fiscal impact.</p>
170-300-0085(2)An early learning provider must attempt to collaborate with each child's family, upon enrollment and annually thereafter, to obtain information about a child's developmental, behavioral, health,	<p>Show evidence of an attempt to have a conference</p>	<p>Correct. Because the provider is only required to “attempt” to collaborate with each child’s family, simple documentation of this attempt meets the requirement of this rule.</p>

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<p>linguistic, cultural, social, and other relevant information. Weight #4</p>		
<p>170-300-0085(4)An early learning provider must:(a)Attempt to discuss with parents or guardians information including, but not limited to:(i)A child’s strength in areas of development, health issues, special needs, and other concerns;(ii)Family routines or events, approaches to parenting, family beliefs, culture, language, and child rearing practices;(iii)Internal transitions within the early learning program and transitions to external services or programs, as necessary;(iv)Collaboration between the provider and the parent or guardian in behavior management; and(v)A child’s progress, at least two times per year.(b)Communicate verbally or in writing:(i)Changes in drop-off and pickup arrangements as needed; and(ii)Daily activities.(c)Communicate the importance of regular attendance for child;(d)Give parents or guardians contact information for questions or concerns; (e)Give families opportunities to share their language and culture in the early learning program;(f)Arrange a confidential time and space for individual conversations regarding children, as needed; and (g)Allow parents or guardians access to their child during normal hours of operation, except as excluded by a court order.</p>	<p>Change definition of 'volunteer' to match Head Start C21 performance standards (weekly or more frequent presence).</p> <p>Licensing training says that if a parent comes in and helps another kid they're a 'volunteer'. Volunteers need background checks. Can't comply with this standard without a more broad definition of 'volunteer'.</p> <p>(4)(a) change "including" to "such as"</p> <p>no health or safety risk = no weight</p> <p>build a guide with a form for written communication expectations.</p>	<p>(1) DEL is reviewing the use of “volunteer” throughout this draft chapter and will look at the Head Start definition as well as others.</p> <p>(2) Same as above.</p> <p>(3) Functionally, these phrases (“including” and “such as”) have the same meaning, but DEL will write the WAC language as agreed upon by the NRM group consensus process.</p> <p>(4) All weighted rules implicate the health and safety of children in some way, by preventing either direct or indirect harm.</p> <p>(5) Once this new chapter becomes final, DEL will work to develop information and training materials to teach, train, and support providers and licensors on how to best comply with the requirements of chapter 170-300 WAC.</p>