Key:

New requirement

Federal or state requirement.

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
 170-300-0130 Indoor early learning program space. (1) Indoor center early learning program space must comply with the Washington State Building Code (chapter 19.27 RCW) and the International Building Code (chapter 51-50 WAC) which the department adopts and incorporates by reference as now or hereafter 	Progression from WAC 170-300-0130 The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS): Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years	ECEAP standard eliminated. This is covered in WAC 170-300-0145 and 170-300-0354
amended. Weight #7 (2) Indoor family home early learning program space must comply with the International Residential Code (chapter 51-51 WAC) which the department adopts and incorporates by reference as now or hereafter amended. Weight NA	 Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program 	
(3) Indoor early learning program space includes only the space intended to be used by children in care and must be accessible during program operating hours. Weight #4	The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores	

Key:

New requirement

Federal or state requirement.

- (4) Early learning program space, ramps, and handrails must comply with, be accessible to, and accommodate children and adults with disabilities as required by the ADA, as now and hereafter amended. Weight #4
- (5) Early learning program space must include pathways for children to move between areas without disrupting another child's work or play. Weight #4
- (6) A Family Home Licensee must provide a signed and dated declaration form, (found at https://del.wa.gov/providers-educators/publications-forms-and-research/licensing-forms-and-documents-providers) if the early learning program meets any of the following requirements in unlicensed space:
 - (a) Furnace area safety, or smoke or carbon monoxide detector

are averages based on the scores of all assessed classrooms or groups

ITERS-3

Space and Furnishings

Indoor Space

Personal Care Routines

Safety practices

ECERS-3

Space and Furnishings

Indoor Space

Personal Care Routines

Safety practices

FCCERS-R

Space and Furnishings

• Indoor Space used for child care

Personal Care Routines

Safety practices

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New requirement

Federal or state requirement.

requirements under WAC 170-300- 0170(3);	
(b) Guns, weapon, or ammunition storage under WAC 170-300-0165(2)(f);	
(c) Medication storage under WAC 170- 300-0215;	
(d) Refrigerator or freezer under WAC 170- 300-0198; or	
(e) Storage areas that contain chemicals, utility sinks, or wet mops under WAC 170-300-0260. Weight NA	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0135	Progression from WAC 170-300-0135	ECEAP standard eliminated. This is covered in WAC
Routine care, play, learning, relaxation, and		170-300-0135.
comfort.	The Early Achievers Quality Standards incorporate	
(1) An early learning provider must have accessible	the Environment Rating Scales (ERS):	
and child-size furniture and equipment in	 Infant Toddler Environment Rating Scale 	
sufficient quantity for the number of children in	(ITERS-3) is designed to be used with one	

Key:

New requirement

Federal or state requirement.

care. Tables must not be bucket style. Weight #4

- (2) Furniture and equipment must be:
 - (a) Maintained in a safe working condition;
 - (b) Developmentally and age appropriate;
 - (c) Inspected at least weekly for hazards, broken parts, or damage. All equipment with hazardous, broken parts, or damage must be repaired immediately or must be made inaccessible to children until repairs are made according to the manufacturer's instructions, if available;
 - (d) Arranged in a way that does not interfere with other play equipment;
 - (e) Installed and assembled according to manufacturer specifications. An early learning provider must keep manufacturer specifications on file for review by the department;
 - (f) Stored in a manner to prevent injury; and

- classroom or one group at a time, for children ages birth to three years
- Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Furniture for routine care, play and learning

ECERS-3

Space and Furnishings



New requirement

Federal or state requirement.

(g) Accessible to the child's height so that he or she can find, use, and return materials independently.

Weight #6

- (3) Indoor handmade play structures must be maintained for safety or removed when no longer safe. The department must review and approve construction plans and a list of materials to be used to construct indoor handmade play structures before construction begins. Weight #5
- (4) An early learning provider must provide soft furnishings in licensed space accessible to children. Soft furnishings may include, but are not limited to, carpeted areas and area rugs, upholstered furniture, cushions or large floor pillows, stuffed animals and soft dolls. Soft furnishings must be:
 - (a) Accessible to the children in care;
 - (b) Developmentally appropriate for the children in care; and

• Furniture for routine care, play and learning

FCCERS-R

Space and Furnishings

- Furniture for routine care, play and learning
- Provision for relaxation and comfort

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New requirement

Federal or state requirement.

(c) Maintained in a clean and sanitary	
condition.	
Weight #4	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0140	Progression from WAC 170-300-0140	Progression from WAC 170-300-0140 (2)
Room arrangement, child-related displays, private		
space, and belongings.	The Early Achievers Quality Standards incorporate	ECEAP contractors must design a play and learning
(1) Early learning materials and equipment must	the Environment Rating Scales (ERS):	environment that:
be visible and accessible to children in care, and	 Infant Toddler Environment Rating Scale 	Avoids crowding, under-stimulation, or over-
must be arranged to promote and encourage	(ITERS-3) is designed to be used with one	stimulation.
independent access by children. Weight #3	classroom or one group at a time, for	Provides space for children to work individually,
	children ages birth to three years	in small groups, and in a large group.

Key:

New requirement

Federal or state requirement.

- (2) An early learning provider must display age and developmentally appropriate early learning materials. Materials must be posted at enrolled children's eye level and related to current activities, themes, or lessons plans. Weight #1
- (3) An early learning provider must provide, or allow a child to create, a place for privacy. This space must:
 - (a) Allow for appropriate supervision; and
 - (b) Include an area for children, visible to staff, and accessible to children who seek or need time alone or small group time. Weight #4
- (4)An early learning provider must have extra clothing available for children who wet, soil, or have a need to change clothes. A provider may require parents to provide their own children's extra clothing. Weight #1
- (5)An early learning provider must provide individual and separate storage space for each

- Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Space and Furnishings

- Room arrangement
- Display for children

ECERS-3

Space and Furnishings

 Includes pathways so that children can move between areas without disrupting each other's work and play.

Key:

New requirement

Federal or state requirement.

child's belongings. At a minimum, the space must be:

- (a) Accessible to the child;
- (b) Large enough and spaced sufficiently apart from other storage space to:
 - (i) Store the child's personal articles and clothing;
 - (ii) Prevent contact with the belongings of other children;
 - (iii) Prevent the spread of diseases or parasites; and
 - (iv) Promote or encourage children to organize their possessions.

Weight #4

- (6)Child useable and accessible areas must be arranged to provide sufficient space for routine care, child play, and learning activities. These areas must:
 - (a) Be designed to allow for appropriate supervision so no obstructions to sight such as walls, tall shelving, or tall furniture are

- Room arrangement for play and learning
- Space for privacy
- Child-related display

FCCERS-R

Space and Furnishings

- Arrangement of indoor space for child care
- Space for privacy

Key:

New requirement

Federal or state requirement.

between the children in care and the staff
supervising the children; Weight #5

(b) Allow children to move freely from one
interest area to another (for example:
blocks, puppets, language and literary
materials, art materials, clay or play dough,
music and movement, or dramatic play);
and Weight #5 (c) Be designed to allow for
different types of activities at the same
time. Weight #1

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0145	Progression from WAC 170-300-0145	ECEAP standard eliminated. This is covered in WAC
Outdoor early learning program space.		170-300-0145.
(1) An early learning provider must inspect	The Early Achievers Quality Standards incorporate	
outdoor play areas daily to ensure outdoor	the Environment Rating Scales (ERS):	
program space is safe and free of hazards.	 Infant Toddler Environment Rating Scale 	
Weight #6	(ITERS-3) is designed to be used with one	

Key:

New requirement

Federal or state requirement.

- (2) Outdoor play space must contain a minimum of 75 square feet of licensed space per child accessing the play space at any given time. An early learning provider may develop an alternate plan if an early learning program does not have enough outdoor play space to accommodate all enrolled children at once (for example, rotating groups of children to play outdoors or using an off-site play area). The department must approve plans to use off-site play spaces. Weight #5
- (3) "Usable space" means the areas that are available at all times for use by children in an early learning program and meets licensing requirements. Weight NA
- (4) An early learning program must have shaded areas in outdoor play space provided by trees, buildings, or shade structures. Weight #1

- classroom or one group at a time, for children ages birth to three years
- Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Activities

Gross motor

ECERS-3



New requirement

Federal or state requirement.

- (5) Outdoor play space must promote a variety of age and developmentally appropriate active play areas for children in care. Activities must encourage and promote both moderate and vigorous physical activity such as running, jumping, skipping, throwing, pedaling, pushing and pulling, kicking, and climbing. Weight #1
- (6) When the licensed outdoor play space is not immediately adjacent to the early learning program site, an early learning provider must identify and use a safe route to and from the licensed outdoor play space. Weight #6
- (7) Licensed outdoor play areas must be enclosed with a fence or barrier that prevents children from exiting and discourages climbing. If the outdoor play area is enclosed by a barrier that is not a fence, the barrier may be a wall constructed with brick, stone, or a similar material. Weight #7

Space and Furnishings

Space for gross-motor play

FCCERS-R

Activities

Active physical play

Key:

New requirement

(11) An early learning provider must not install any wooden fence, playground structure, or furniture if it contains chromated copper

pentachlorophenol. If wooden fences, structures, and furniture are suspected of having CCA they must be tested. If CCA is

arsenate (CCA), creosote or

F	ederal or state requirement.	
	Licensed outdoor play areas must be enclosed to prevent people without permission from entering. Weight #7	
	Fences, barriers, and gates must be in good condition and conform to applicable local building codes in height and construction or have a minimum height of 48 inches and not have a gap more than three and one-half inches from the ground. Weight #6	
[10]	The opening between a fence post and gate or fence post and building must not be greater than three and one-half inches. Weight #6	

Key:

(13) Outdoor play areas must have two exits that

Weight #6

must not be partially or entirely blocked. At least one exit must be located away from the early learning program, and one exit may be into the early learning program space.

Ne	w requirement		
Fe	deral or state requirement.		
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	noted, fences, structures, and furniture must		
	be removed or sealed with an oil-based		
	outdoor sealant annually or as needed		
	within six months of the date this section		
	becomes effective. Weight #6		
12)	Gates allowing access to a licensed outdoor		
	play area must be equipped with self-closing		
	or self-latching mechanisms (shuts		
	automatically when released from an		
	individual's control) within six months of the		
	date this section becomes effective. The		
	latch or securing device must be high		
	enough or of a type that children cannot		
	open. Weight #6		

Key:

New requirement

Federal or state requirement.

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0146	Progression from WAC 170-300-0146	Covered in WAC 170-300-0146
Equipment in outdoor early learning space.		
 (1) An early learning provider must inspect outdoor play equipment daily to: (a) Ensure it is properly maintained and safe, and (b) Ensure unsafe equipment is removed or made inaccessible to children. Weight #6 	The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS): • Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years • Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one	
(2) Playground equipment used by an early learning provider must comply with CPSC's guidelines for playground equipment as now or hereafter amended including, but not limited to: (a) Climbing play equipment must not be placed on or above concrete, asphalt,	 classroom or one age group, for children ages three to five years Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program 	
packed soil, lumber, or similar hard surfaces;	The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores	

Key:

New requirement

Federal or state requirement.

(b) The ground under swings and play equipment must be covered by a shock absorbing material. Grass alone is not an acceptable ground cover material under swings or other play equipment.

Weight #6

- (3) An early learning provider must comply with the standards in the CPSC's guidelines including, but not limited to installing, arranging, designing, constructing, and maintaining outdoor play equipment. Weight #
- (4) Permanently anchored outdoor play equipment must not be placed over septic tank areas or drain fields, and must be installed according to the manufacturer's directions. Weight #6
- (5) Handmade playground equipment must be maintained for safety or removed when no longer safe. The department must review and

are averages based on the scores of all assessed classrooms or groups

ITERS-3

Activities

Gross motor

ECERS-3

Space and Furnishings

• Gross motor equipment

FCCERS-R

Activities

Active physical play

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New requirement

Federal or state requirement.

	approve construction plans and a list of materials to be used to construct handmade playground equipment before construction begins. Weight #6	
(6)	Bouncing equipment including, but not limited to, trampolines, rebounders and inflatable equipment must be inaccessible and not in early learning program space. This requirement does not apply to bounce balls designed to be used by children individually. Weight #7	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0147		
Weather conditions and outdoor requirements.		
(1) An early learning provider must observe		
weather conditions and other possible		
hazards. The provider must not take or leave		
children outside if conditions exist that may		
pose a health or safety risk. Conditions that		

Key:	
New requirement	
Federal or state requ	iiraman

pose a health or safety risk include, but are	
not limited to the following:	
(a) Heat in excess of 100 degrees	
Fahrenheit or less for children under	
five years old, or pursuant to advice of	
the local sources;	
(b) Cold less than 20 degrees Fahrenheit,	
or pursuant to advice of the local	
sources;	
(c) Lightning storm, tornado, hurricane,	
or flooding if there is immediate or	
likely danger to children in care;	
(d) Earthquake;	
(e) Air quality emergency ordered by a	
local or state authority on air quality	
or public health;	
(f) Lockdown ordered by a public safety authority; and	
(g) Other similar incidents.	
Weight #7	

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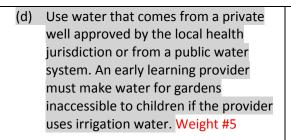
New requirement

Federal or state requirement.

(2) An early learning provider must appropriately	
dress children for weather conditions during	
outdoor play time. Weight #6	

	Proposed WAC	Proposed Early Achievers	Proposed ECEAP
-	rmanent Rule		
170-300-01			
Gardens in	outdoor early learning program space.		
(1) A garde	n in early learning program space must:		
(a)	Have safeguards in place to minimize		
	risk of cross-contamination by		
	animals; Weight #5		
(b)	Use soil free from agricultural or		
	industrial contaminants such as lead		
	or arsenic if gardening directly in the		
	ground; Weight #6		
(c)	Use new soil that is labeled as organic		
	and obtained from a gardening supply		
	store or other retail store if gardening		
	in raised beds; and Weight #5		

Key:
New requirement
Federal or state requiremen



- (2) Garden beds must be made of materials that will not leach chemicals into the soil including, but not limited to, wood treated with chromated copper arsenate, creosote or pentachlorophenol, reclaimed railroad ties, or tires. Weight #6
- (3) Any herbicide or pesticide must be applied pursuant to the product manufacturer's directions. The product must not be applied during program hours. Children must not apply the product or have access to the garden during the manufacturer's prescribed waiting period following application. Weight #7

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New requirement

Federal or state requirement.

(4) Commonplace toxic plants or plants with poisonous leaves (for example: tomato, potato, or rhubarb) may be grown in the garden. An early learning provider must actively supervise children who are able to access a garden where commonplace toxic plants or plants with poisonous leaves are growing. Weight #6

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0150	Progression from WAC 170-300-0150	Progression from 170-300-0150(1)
Program and activities.		
(1) An early learning provider must provide children in care with early learning materials and equipment that are age and developmentally appropriate. For each age group of children in care, a provider must ensure a sufficient supply of materials and equipment that satisfy individual, developmental, and cultural needs. Early learning materials and equipment must be:	The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS): • Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years • Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one	 ECEAP contractors must provide materials and equipment that: Reflect the children's current interests. Are free from religious representations.

Key:

New requirement

Federal or state requirement.

- (a) Clean;
- (b) Washable or disposable;
- (c) Nonpoisonous and free of toxins;
- (d) Large enough to prevent swallowing or choking;
- (e) In good and safe working condition;
- (f) Be child-size;
- (g) Allow for a range of abilities of children in care;
- (h) Accessible to children in care at child's height so they can independently find, use, and return materials;
- (i) Accommodating to special needs of children in care; and
- (j) Removed from the premises once a provider becomes aware an item has been recalled by CPSC.

Weight #6

(2) An early learning provider must only use prepackaged art materials that are labeled "non-toxic" and meet ASTM standard D-4236 as described in 16 C.F.R. 1500. 14(b)(8)(i) as

- classroom or one age group, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Activities

- Fine motor
- Art
- Music and movement
- Blocks
- Dramatic play
- Nature/Science
- Math/Number

Key:

New requirement

Federal or state requirement.

now or hereafter amended. This requirement does not apply to food items used as art materials, bulk paper, or items from the natural environment. Weight #5

- (3) An early learning provider must ensure a sufficient quantity and variety of early learning materials and equipment to engage children in the early learning program. The materials must include, but are not be limited to, arts and crafts materials, texture materials, construction materials, manipulative equipment and materials, music and sound materials, books, and social living equipment. Such materials and equipment must:
 - (a) Encourage both active physical play and quiet play activities.
 - (i) Active play materials and equipment include, but are not limited to, toy balls, bean bags, jump ropes, hula-hoops, riding toys, and developmentally appropriate climbing equipment.

ECERS-3

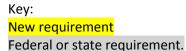
Activities

- Fine motor
- Art
- Music and movement
- Blocks
- Dramatic play
- Nature/science
- Math materials and activities
- Understanding written numbers

FCCERS-R

Activities

- Fine motor
- Art
- Music and movement
- Blocks
- Dramatic play
- Math/number
- Nature/science
- Sand and water play



- (ii) Quiet play materials and equipment include, but are not limited to, puzzles, writing or drawing, musical instruments and dancing scarves.
- (b) Promote imagination and creativity. For example, building blocks, sand, water, play dough, dramatic play areas, manipulatives, and art materials.
- (c) Promote language development and literacy skills. For example, interactive storybook reading, writing materials, pattern blocks, alphabet games, rhymes and songs, felt boards, and puppets.
- (d) Promote numeracy (counting and numbers) and spatial ability. For example, blocks, matching and sorting toys and cards, counting objects, nested cups, measuring and balance items, beads and bead patterns and calendar activities.

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New requirement

Federal or state requirement.

(e) Encourage discovery and exploration.
For example, collections of natural
objects such as leaves, rocks, and
seashells, magnifying glasses and
microscopes, magnets, sink and float
objects, planting seeds, aquarium with
small animals or fish, and class pets.
(f) Promote learning skills. For example,
same and different activities, classifying and
sorting toys, simple games to help
understand rules and cooperation, blocks
and accessories, and music.
Weight #4

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0155	Progression from WAC 170-300-0155	ECEAP requirement eliminated. This is covered in
Use of television, video, and computers.		WAC 170-300-0155.
If an early learning provider offers screen time to	The Early Achievers Quality Standards incorporate	
children in care:	the Environment Rating Scales (ERS):	

Key:

New requirement

Federal or state requirement.

- (1) The screen time available for each child must be educational, developmentally and age appropriate, non-violent, and culturally sensitive; Weight #5
- (2) The screen time must be interactive. For example, staff must help children focus on the story on the screen and less on the sounds and movements. Staff must ask questions and direct children to point to pictures or talk about what is happening; Weight #4
- (3) Children must not be required to participate in screen time activities; Weight #4
- (4) Alternative activities must be provided to children in care when the television or computer is being used; Weight #1
- (5) Screen time must not occur during meals or snacks; Weight #4

- Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years
- Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Activities

Appropriate use of technology



New requirement

Federal or state requirement.

- (6) Total screen time must not exceed one hour per day for each child over 24 months of age in full-day care (30 minutes per child in halfday care); Weight #4
- (7) For preschool children, computer use must be limited to 15 minutes per day for each child in full-day care (7 minutes per child in half-day care) unless computer use is a part of curriculum approved under this chapter; Weight #3
- (8) For school-age children, computer use must be limited to 30 minutes per day for each child unless computer use is required for homework or a part of curriculum approved under this chapter; and Weight #4
- (9) There must not be screen time for children under 24 months of age. Weight #4

ECERS-3

Learning Activities

Appropriate use of technology

FCCERS-R

Activities

• Use of TV, video and/or computers

Key:

New requirement

Federal or state requirement.

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0160 Promoting acceptance of diversity.	Progression from WAC 170-300-0160	Progression from WAC 170-300-0160(1)
(1) An early learning provider must provide culturally and racially diverse learning opportunities. Diverse learning opportunities must be demonstrated by the provider's curriculum, activities, and materials that represent all children, families, and staff. To promote diverse learning opportunities, a provider must use the following equipment and materials in an early learning program: (a) Diverse dolls, books, pictures, games, or materials; (b) Diverse music from many cultures in children's primary languages; and	 The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS): Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program 	equipment that reflect the daily life, family culture, and language of enrolled children (for example, in books, music, photos, dolls, toys, and household items). ¹

¹ When we talk about materials that reflect the daily life, family, culture, and language of enrolled children, not only do we mean home language/culture/diversity in a general sense, but also reflecting the specific local community culture and daily life. An example is if a community is centered around construction, there would be construction play materials in the classroom.

Key:

New requirement

Federal or state requirement.

(c) A balance of different ethnic and cultural groups, ages, abilities, family styles, and genders.

Weight #4

- (2) An early learning provider must intervene appropriately to stop biased behavior displayed by children or adults including, but not limited to:
 - (a) Refusing to ignore bias;
 - (b) Being aware of situations that may involve bias and responding appropriately; and
 - (c) Taking appropriate action when observing biased behavior such as redirecting an inappropriate conversation or inappropriate behavior.

Weight #6

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Activities

Promoting acceptance of diversity

ECERS-3

Learning Activities

• Promoting acceptance of diversity

FCCERS-R

Activities

• Promoting acceptance of diversity

Proposed WAC	Proposed Early Achievers	Proposed ECEAP

Key:

New requirement

Federal or state requirement.

170-300-0165

Safety requirements.

- (1) An early learning provider must keep indoor and outdoor early learning program space, materials, and equipment free from hazards and in safe working condition. Weight #7
 - (a) An early learning program must purchase and use equipment and toys that are compliant with CPSC guidelines or ASTM standards as now or hereafter amended; and Weight #3
 - (b) Playground surfaces must have a certificate of compliance, label, or documentation stating they meet ASTM standards F1292-13 and F2223-10 as now or hereafter amended. Weight #3
- (2) An early learning provider must prevent hazards to children including, but not limited to:
 - (a) Making inaccessible to infants and toddlers any equipment, material, or

Progression from WAC 170-300-0165

The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS):

- Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years
- Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ECEAP Standards eliminated. These are covered in WAC 170-300-0165.

Key:

New requirement

Federal or state requirement.

objects that may pose a risk of choking, aspiration, or ingestion. For the purposes of this section, equipment, material, or objects that have a diameter or total size of one and threeguarter (1 %) inches or less shall be considered items that may pose a risk of choking, aspiration, or ingestion. Small parts from larger equipment, material, or objects that have a diameter or total size of one and threequarter (1 ¾) inches or less, that may become detached from the larger equipment, materials, or object shall also be considered items that may pose a risk of choking, aspiration, or ingestion;

(b) Eliminating and not using in the premises, pursuant to RCW 43.215.360, as now or hereafter amended, any window blinds or other window coverings with pull cords or inner cords

ITERS-3

Personal Care Routines

- Health practices
- Safety practices

Interaction

- Supervision of play and learning(non -gross motor)
- Supervision of gross motor play

ECERS-3

Personal Care Routines

- Health practices
- Safety practices

Interaction

• Supervision of gross motor activities

FCCERS-R

Personal Care Routines

- Health practices
- Safety practices

Key:	
New requirement	
Federal or state requirem	ent.

capable of forming a loop and posing risk of strangulation to children;

- (i) Window blinds and other window coverings that have been manufactured or properly retrofitted in a manner that eliminates the formation of loops posing a risk of strangulation are allowed;
- (ii) A window covering must not be secured to the frame of a window or door used as an emergency exit in a way that would prevent the window or door from opening easily.
- (c) Making inaccessible to children straps, strings, cords, wires, or similar items capable of forming a loop around a child's neck. Activities using string, yarn, jump ropes, or other similar items must be supervised at all times;
- (d) Making inaccessible to children plastic bags and other suffocation hazards;

Interaction

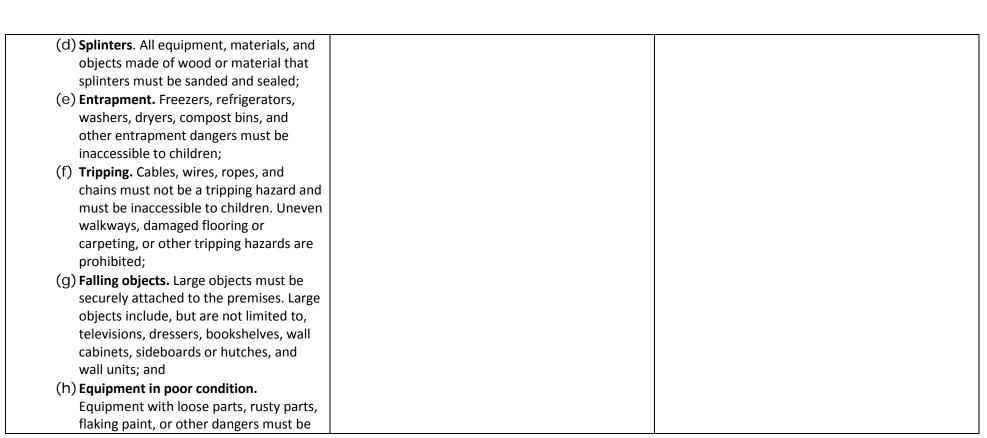
Supervision of play and learning

Key:
<mark>New requirement</mark>
Federal or state requiremen

- (e) Making inaccessible to children poisons, chemicals, toxins, or any product labeled "Keep out of reach of children";
- (f) Ensuring firearms, guns, weapons, or ammunition are not on the premises of a center early learning program. Firearms, guns, weapons, and ammunition on the premises of a family home early learning program must be stored in a locked gun safe or locked room inaccessible to children. If stored in a locked room, each gun must be stored unloaded and with a trigger lock or other disabling device. The locked room must be inaccessible to children at all times; and
- (g) Preventing children from attempting to walk or go through a glass door, window, or other glass barrier, there must be stickers or art work placed at child's eye level on the glass. Cribs, play pens, bassinets, infant beds, and indoor climbing structures must not be placed next to

Key:	
New requirement	
Federal or state red	nuirement

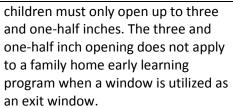
windows unless the window is made of	
safety glass.	
Weight #8	
(2) A	
(3) An early learning provider must prevent other	
hazards to children in care in early learning	
program space including, but not limited to:	
(a) Cuts, abrasions, and punctures.	
Equipment, materials, and other objects	
on the premises that have sharp edges,	
points, corners, protruding nails, bolts,	
or other dangers must be repaired,	
removed, or made inaccessible to	
children;	
(b) Burns. Equipment, materials, or	
products that may be hot enough to	
injure a child must be made inaccessible	
to children;	
(C) Sheering, crushing, or pinching. Broken	
or cracked equipment, materials, and	
objects must be repaired, removed, or	
made inaccessible to children;	



Key:
New requirement
Federal or state requirement.

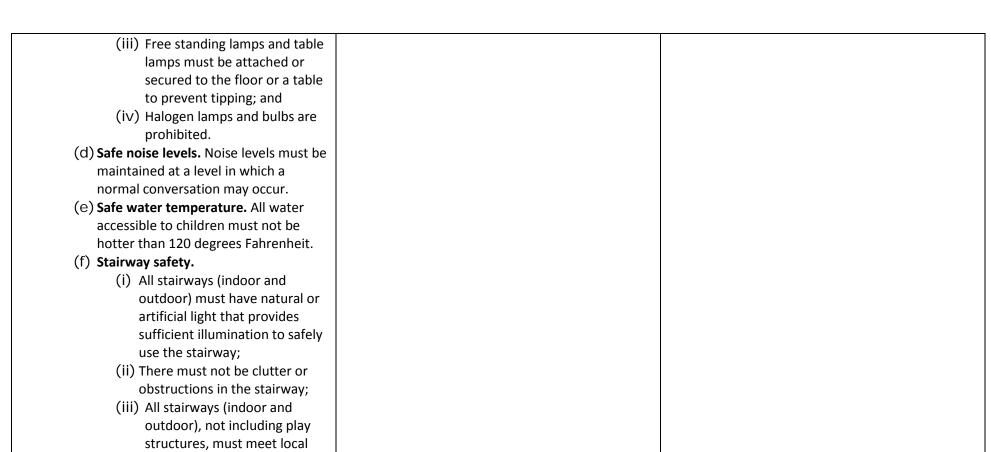
1	repaired, removed, or made inaccessible
	to children. Weight #8
(4)	To ensure a safe environment for children in
	care, an early learning provider must comply
	with the following requirements:
	(a) Indoor temperatures for the premises.
	(i) The indoor temperature for the
	early learning premises must
	not be less than 65 degrees
	Fahrenheit or greater than 82
	degrees Fahrenheit; and
	(ii) Fans, air conditioner or cross
	ventilation must be used in
	licensed space when the indoor
	temperature exceeds 82
	degrees Fahrenheit. Fans and
	air conditioners must be
	inaccessible to children.
	(b) Windows screens and openings. All
	windows designed to be opened and
	within the reach of children must have
	screens. Windows within the reach of

Key:	
<mark>New requirement</mark>	
Federal or state requiremen	า



- (C) Premises lighting. All areas of an early learning program premises must have natural or artificial light that provides appropriate illumination for early learning program activities and supervision. A provider must comply with all light fixture manufacturer's installation and use requirements. A provider must also ensure compliance with the following requirements:
 - (i) Light fixtures must have shatter-resistant covers or light bulbs;
 - (ii) Lights or light fixtures used indoors must be designed for indoor use only;

Key:
<mark>New requirement</mark>
Federal or state requiremen



Key:
<mark>New requirement</mark>
Federal or state requiremen

building codes pursuant to RCW 43.215.308 within six months of the date this section becomes effective. Open stairways with no walls on either side must have handrails with slats (balusters) that prevent a child from falling off either side of the stairway. For stairways with a wall on only one side, there must be a handrail with slats (balusters) on the side without the wall that prevents a child from falling off the stairway. For stairways with a wall on both sides, there must be at least one side of the stairway that has a handrail no higher than 38 inches; and (iv) Stairways must have a pressure gate, safety gate or, door to keep stairs

Key:
New requirement
Federal or state requirement.

inaccessible to infants and toddlers when not in use. Openings between slats on pressure or safety gates must not be larger than three and one-half inches wide.

(g) Platforms and decks. All platforms and decks used for child care activities must meet local building codes pursuant to RCW 43.215.308 within six months of the date this section becomes effective. This does not include play equipment. All platforms and decks with a drop zone of more than 18 inches must have guardrails in sections without steps.

Weight #7

- (5) To ensure a safe environment for children in care, an early learning provider must comply with the following electrical requirements:
 - (a) In areas accessible to children, electrical outlets must have automatic shutters that only allow electrical

Key:
<mark>New requirement</mark>
Federal or state requirement

	plugs to be inserted (tamper-resistant)
	or are covered by blank plates;
(b)	Outlets near sinks, tubs, toilets, or
	other water sources must be
	inaccessible to children or be tamper-
	resistant and equipped with a ground
	fault circuit interrupter (GFCI) outlet
	type;
(c)	Electrical cords must be in good
	working condition, not torn or frayed,
	and not have any exposed wires;
(d)	Electrical cords must be plugged
	directly into a wall outlet or a surge
	protector;
(e)	Power strips with surge protectors
	may be used but must not be
	accessible to children in care;
(f)	Extension cords may only be used for
	a brief, temporary purpose and must
	not replace direct wiring; and
(g)	Electrical devices accessible to
	children must not be plugged into an
	electrical outlet near a water source

Key:
New requirement
Federal or state requirement.

such as sink, tub, water table, or swimming pool. Weight #7	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0166		Covered in WAC 170-300-0166
Emergency preparation and exiting.		
(1) To be properly prepared for an		
emergency, an early learning		
program must have and follow an		
emergency preparedness plan		
pursuant to WAC 170-300-0470 and		
comply with the following		
requirements:		
(a) A working flashlight or other		
emergency lighting device must		
be available for use as an		

Key:

New requirement

Federal or state requirement.

emergency light source. Battery powered flashlights must have an extra set of batteries easily available; and

(b) A working telephone must be available for use with sufficient backup power to function for at least five hours.

Weight #6

- (2) To ensure a safe exit from the premises during an emergency, the early learning provider must comply with the following requirements:
 - (a) Emergency exit doors must remain unlocked while the early learning program is open. The door handle must be of the type that can be opened from the inside without the use of a key, tools, or special knowledge, and must automatically unlock when the knob or handle is turned:

Ke	y:	

New requirement

Federal or state requirement.

(b) Exit doors that are not designated as an emergency exit door may be locked during operating hours. Locking interior doors in early learning program space must be designed to be unlocked from either side. An unlocking device must be readily available; and Family home early learning (c) programs must have at least one pivoting or side-hinged swinging exit door. Other exit doors may be sliding glass doors. Weight #7

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0170		
Fire safety.		

F	ederal or state requirement.	
1)	An early learning provider must comply with the State Building Code as now or hereafter amended, pursuant to RCW 19.27.031. Weight #7	
2)	An early learning provider must arrange for a building and fire safety inspection annually, and inspection documents must be available for department review. A provider must arrange a building or fire safety inspection with a local government agency. If a local	

(3) To ensure a safe environment for children in care, an early learning provider must comply with the following fire safety requirements:

a fire safety inspection, a provider must inspect for fire safety using the State Fire Marshal form (found at). Weight #6

Key:

New requirement

(a) Combustible materials.

Combustible materials must be properly discarded pursuant to local jurisdictions, removed from

government agency is not available to conduct

Key:
New requirement
Federal or state requiremen

the premises, or properly stored in closed metal containers specifically designed to hold such combustible materials. Combustible materials stored in a closed metal container must not be stored in the premises licensed space or any place that may be accessible to children in care. Combustible materials include, but are not limited to, lint, gasoline, natural gas, diesel, fuel, propane, rags soaked in combustible materials, oils, chemicals, or solvents.

(b) Furnaces and other heating devices.

(i)Paper, rubbish, or other combustible materials must be at least three feet from furnaces, fireplaces, or other heating devices;

(ii) Furnaces and other heating devices must be inaccessible to children in care; and

Key:
<mark>New requirement</mark>
Federal or state requiremen

	burning a child or reaching 110
	degrees Fahrenheit must be inaccessible to children in
	care.
(c)	Electrical motors. Electrical motor
	fans and appliances must be
	regularly cleaned to prevent
	accumulation of dust or lint.
(d)	Open flame devices, candles,
	matches and lighters. Except for
	the use of a gas kitchen range,
	open flame devices must not be
	used in early learning program
	space or any other space accessible
	to children in care during operating
	hours. Candles must not be used
	during operating hours, matches,
	and lighters must be inaccessible to
	children.
(e)	Portable heaters and generators.
	Portable heaters or fuel powered

Key:	
New requirement	
Federal or state requ	iremen

	generators must not be used inside
	early learning program space
	during operating hours.
	(i) In case of an emergency, a
	generator may be used but
	must be placed at least 15 feet
	from buildings, windows,
	doors, ventilation intakes, or
	other places where exhaust
	fumes may be vented into the
	premises or early learning
	space; and
	(ii) Appliances must be plugged
	directly into a generator or into
	a heavy duty outdoor-rated
	extension cord that is plugged
	into a generator.
(f)	Fireplaces, woodstoves, or similar
()	wood burning heating devices.
	Chimneys, fireplaces, gas burning
	fireplaces, wood stoves or similar
	wood-burning devices must be
	inspected annually by a state or

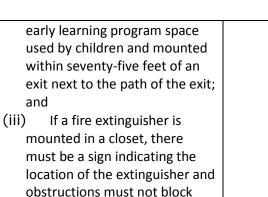
Key:
New requirement
Federal or state requiremen

locally certified inspector, unless the provider submits to the department a written statement that the chimney, fireplace, wood stove or similar word-burning device will not be used at any time. (g) Fire alarms and smoke and carbon monoxide detectors. (i) An early learning program must have and maintain at least one smoke detector per licensed sleeping area and one per floor. Pursuant to the State Building Code, center early learning providers must comply with WAC 51-50-0907 and family early learning providers must comply with WAC 51-51-0314; and (ii) An early learning program must have and maintain carbon monoxide detectors. Pursuant to the State Building Code, the

Key:
New requirement
Federal or state requiremen

	State Building Code, center	
	early learning providers must	
	comply with WAC 51-50-0915	
	and family early learning	
	providers must comply with	
	WAC 51-51-0315.	
(h)	Backup method to sound an alarm.	
	In addition to working smoke	
	detectors, an early learning	
	program must have another	
	method to alert all staff and	
	enrolled children of a fire,	
	emergency situation, or drill.	
(i)	Extinguishers. An early learning	
	program must have and maintain	
	working fire extinguishers that are	
	marked with a minimum rating of	
	2A:10 BC.	
	(i) Fire extinguishers must be	
	readily available for use in case	
	of an emergency;	
	(ii) Fire extinguishers must be	
	located on each level of the	

Key:
New requirement
Federal or state requirement



(j) Monthly inspections. At least once per month a provider must inspect the premises to identify possible fire hazards and eliminate any hazards found. A provider must:

access to the closet.

(i) Involve Lead Teachers
 responsible for a child or group
 of children and staff persons
 responsible for observing the
 premises or their individual
 classrooms.

Key:
New requirement

Federal or state requirement.

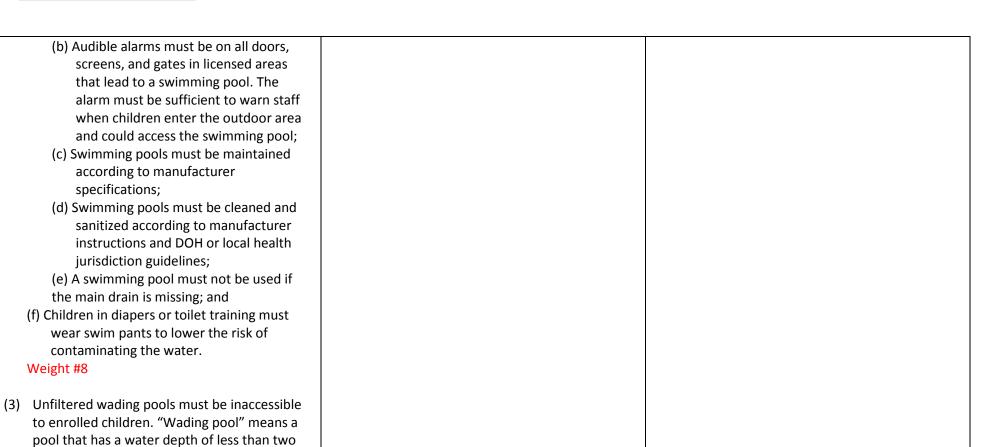
	ecords of monthly
inspections for department	
review for:	
(A)	Fire extinguishers;
(B)	Smoke detectors;
(C)	Alternate alarms;
	and
(D)	Emergency lighting.
Weight #7	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0175		
Water hazards and swimming pools.		
To prevent injury or drowning and ensure the		
health and safety of children, an early learning		

Key:
New requirement
Federal or state requiremen

provider must comply with the requirements	
described in this section.	
(1) The following bodies of water must be	
inaccessible to children in care by using a	
physical barrier with a locking mechanism:	
(a) Swimming pools when not being used	
as part of the early learning program,	
hot tubs, spas and jet tubs;	
(b) Ponds, lakes, storm retention	
ponds, ditches, fountains, fish ponds,	
landscape pools or similar bodies of	
water; and	
(c) Uncovered wells, septic tanks,	
below grade storage tanks, farm manure	
ponds or other similar hazards.	
Weight #8	
(2) An early learning provider must comply with	
the following requirements when using a	
swimming pool as part of the early learning	
program:	
(a) Comply with the supervision	
requirements of WAC 170-300-0350;	

Key:
New requirement
Federal or state requiremen



Key:

and unlock. Weight NA

	New requirement	
	Federal or state requirement.	
	feet (24 inches). A portable wading pool is one	
	that is formed of molded plastic or inflatable	
	parts, and can be removed after use.	
	Weight #7	
(4)	For bodies of water not located in early	
` '	learning program space, but that are in close	
	proximity, a physical barrier on the property	
	must make such bodies of water inaccessible	
	to children in care. Weight #8	
(5)	Five gallon buckets or other similar containers	
` ′	must not be used for infant or toddler water	
	play. Weight #8	
(6)	Water tables or other similar containers must	
(- /	be emptied and sanitized after each activity	
	session, or more often if necessary. Weight #6	
	, , , , , , , , , , , , , , , , , , , ,	
(7)	"Locking mechanism" means a lock that	
` ′	requires a key, tumbler, dial, passcode,	
	touchpad, or similar device or method to lock	
1	tousingua, or similar action or method to lock	

Key:

_	Federal or state requirement.		
(8)	"Physical barrier" means: (a) A non-climbable fence or wall that is at least five feet tall and has no openings greater than two inches (b) A gate or door that allows entry to and		
	exit from the body of water must meet the following requirements: (i) Contain a locking mechanism;		
	(ii) Be at least five feet tall;(iii) Have no openings greater than two inches;		
	(iv) Have a self-closing or self- latching device;		
	(V) A device used to open the locks must be inaccessible to children but readily available to staff; and Weight NA		
(9)	'Swimming pool" means a pool that has a water depth greater than two feet. Weight NA		

Key:

New requirement

Federal or state requirement.

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
470 200 0400	Progression from WAC 170-00-0180	Progression from 170-300-0180 (1)
170-300-0180 Meal and snack schedule. (1) An early learning provider must serve meals and snacks to children in care as follows: (a) Children in care for nine hours or less: (i) At least one meal and two snacks; or (ii) Two meals and one snack. (b) Children in care for more than nine hours: (i) Two meals and two snacks; or (ii) Three snacks and one meal.	 The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS): Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program 	ECEAP Contractors providing class sessions of four hours or less must provide one meal and one snack. ²

² These are lower requirements than WAC because 3 hour Part Day sessions may not be able to fit the amount of meals/snacks required by WAC (1) (a). This is only for Part Day sessions; Full School Day (~6 hours) and Extended Day (~10 hours) can meet the WAC requirements. This requirement is adjusted based on draft ECEAP standards that require Part Day sessions to hold classes for a minimum of 3 hours.

Key:

New requirement

Federal or state requirement.

- (c) After school snack, dinner, evening snack, and breakfast:
 - (i) A snack or meal must be provided to a child that arrives to the early learning program after school;
 - (ii) Dinner must be provided to children in nighttime care if a child is at an early learning program after his or her dinnertime, or has not had dinner;
 - (iii) An evening snack must be provided to children in nighttime care;
 - (iv) Breakfast must be provided to children in nighttime care if a child remains in care after the child's usual breakfast time; and
- (v) A breakfast or morning snack must be available to children in care. Weight #5

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Personal Care Routine

Meals/snacks

ECERS-3

Personal Care Routine

Meals/snacks

FCCERS-R

Personal Care Routine

• Meals/snacks

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New requirement

Federal or state requirement.

(2) Meals and snacks must be served not less than two hours and not more than three hours apart. Weight #5	
(3) An early learning provider must offer daily opportunities after a meal or snack for developmentally appropriate tooth brushing activities that are safe, sanitary, educational and with parental permission. Toothbrushes must be stored in a manner that prevents cross contamination. Weight #1	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0185	Progression from WAC 170-300-0185	Progression from 170-300-0185

Key:

New requirement

Federal or state requirement.

Menus, milk, and food.

To ensure proper nutrition of children in care, an early learning provider must comply with the child nutrition requirements described in this section.

- (1) Meals, snack foods, and beverages provided to children in care must comply with the requirements contained in the most current edition of the USDA Child and Adult Care Food Program (CACFP). Weight #5
- (2) Meals, snack foods, and beverages provided to children in care must comply with the requirements contained in the USDA Crediting Handbook for the CACFP, which describes what food and beverages meet meal pattern requirements. Weight #5
- (3) An early learning provider must provide children's parents or guardians the dates each particular menu is in effect. Weight #1

The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS):

- Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years
- Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ECEAP Contractors must:

- Participate in the USDA Child and Adult Care Food Program or National School Breakfast and Lunch Program. ECEAP funds may be used to cover meal and snack costs not covered by these programs, and to meet ECEAP nutritional requirements.
- Limit serving the following to no more than once per week across all eating occasions:
 - Processed meats such as hot dogs, corn dogs, or sausage
 - o Pre-fried foods or foods fried off-site
- Provide at least one serving each of dark green vegetables, red and orange vegetables, beans and peas (legumes), starchy vegetables and other vegetables once per week.
- Serve a variety of fruits and choose whole fruits (fresh, canned, dried, or frozen) more often than juice.
- Include parent input in menu planning.
- Use and post menus approved by a registered or certified dietician.

Key:

New requirement

Federal or state requirement.

- (4) Food and beverage substitutions to a scheduled menu must be of equal nutritional value pursuant to subsection (1). Weight #1
- (5) An early learning provider must only serve water, milk or 100% fruit or vegetable juice. Weight #5
- (6) An early learning provider must limit the consumption of 100% fruit juice to no more than 4-6 ounces per day for children between one and six years old, and 8-12 ounces per day for children seven through twelve years old.

 Weight #1
- (7) An early learning provider must serve a fruit or vegetable as one of the two required components during at least one snack per day. Weight #1

ITERS-3

Personal Care Routine

Meals/snacks

ECERS-3

Personal Care Routine

Meals/snacks

FCCERS-R

Personal Care Routine

Meals/snacks

Incorporate cultural dietary preferences in menus.

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New requirement

Federal or state requirement.

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0186	Troposos zamy momercio	Progression from 170-800-0186
Food allergies and special dietary needs.		
(1) An early learning provider must obtain written		To ensure ECEAP services are free of charge for
instructions (The Individual Care Plan) from		families, contractors must work with families by
the child's health care provider and parent or		providing appropriate food substitutions to children
guardian when caring for a child with a food		with food allergies or special dietary requirements.
allergy or special dietary requirement due to a		
health condition. The Individual Care Plan		ECEAP funds may be used to cover costs associated
(WAC 170-300-0300(3)) must:		with food substitutions not covered by the USDA
(a) Identify foods that must not be		Child and Adult Care Food Program or National
consumed by the child and steps to		School Breakfast and Lunch Program.
take in the case of an unintended		
allergic reaction;		
(b) Identify foods that can substitute for		
allergenic foods; and		
(c) Provide a specific treatment plan		
for the early learning provider to follow in		

Key:	
New requirement	
Federal or state re	quirement.

response to an allergic reaction. The specific treatment plan must include the names of all medication to be administered, directions for how to administer the medication and directions related to medication dosage amounts. The specific treatment plan must also describe allergic reactions and symptoms associated with the child's particular allergies. Weight #8

- (2) An early learning provider and staff must arrange with the parents or guardians of a child in care to ensure the early learning program has the necessary medication, training, and equipment to properly manage a child's food allergies. Weight #8
- (3) If a child suffers from an allergic reaction, the early learning program staff must promptly administer medication pursuant to the instructions in the Individual Care Plan.

 Weight #8

	Federal or state requirement.		
4)	Early learning program staff must immediately notify the parents or guardians of a child if it is suspected or appears that any of the following occurred, or is occurring: (a) The child is having an allergic reaction; or (b) The child consumed or came in contact with a food identified by the parents or guardians that must not be consumed by the child, even if the child is not having or did not have an allergic reaction.		

(5) Early learning program staff must immediately contact 911 whenever epinephrine or other lifesaving medication has been administered. Weight #8

Weight #8

Key:

(6) Early learning program staff must notify the parents or guardians of enrolled children of the program's food allergy policies. Weight #7

Key:

New requirement

	Federal or state requirement.	
(7)	Early learning program staff must review each child's Individual Care Plan for food allergies prior to serving food to children. Weight #8	
(8)	An early learning provider must post individual children's food allergies or special dietary needs in a classroom or wherever food is prepared and served. The list must be posted in a location easily viewable by early learning staff but not viewable by children in care, parents, guardians, or other members of the public. Weight #7	
(9)	To ensure proper treatment of an allergic reaction during field trips, early learning program staff must carry children's written Individual Care Plans, a mobile phone, and children's medication. Weight #8	

Key:

New requirement

Federal or state requirement.

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0190	Progression from WAC 170-300-0190	Progression from 170-300-0190
Parent or guardian provided food and Written		
Food Plans.	The Early Achievers Quality Standards incorporate	To ensure ECEAP services are free of charge for
 (1) An early learning provider may allow or require parents or guardians to provide food or other special dietary items for their child if a Written Food Plan is completed and signed by the provider and parent or guardian. Weight #5 (2) A Written Food Plan may include, but is not limited to, accommodations for a child's: (a) Special feeding needs; (b) Special diets; (c) Religious or cultural preferences; or (d) Family preference. Weight #5 	 the Environment Rating Scales (ERS): Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program 	families, contractors must work with families by providing appropriate supplemental food or food substitutions to children on Written Food Plans.
(3) An early learning provider must supplement a child's diet to satisfy USDA CACFP requirements if food provided by a parent or guardian does not satisfy these requirements. Weight #5	The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores	

Key:

New requirement

Federal or state requirement.

(4) On special occasions, such as birthdays, an early learning provider may allow parents or guardians to bring in snacks that may not satisfy the nutritional requirements for all children. The snacks provided by parents must be limited to store purchased:

(a) Uncut fruits and vegetables; and

(b) Foods prepackaged in original manufacturer's containers.

Weight #4

are averages based on the scores of all assessed classrooms or groups

ITERS-3

Personal Care Routine

Meals/snacks

ECERS-3

Personal Care Routine

Meals/snacks

FCCERS-R

Personal Care Routine

Meals/snacks

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0195	Progression from WAC 170-300-0195	Progression from WAC 170-300-0195

Key:

New requirement

Federal or state requirement.

Food service, equipment, and practices.

- (1) Early learning program staff, including volunteers, must:
 - (a) Comply with the DOH's current Washington State Food and Beverage Workers' Manual; and
 - (b) Observe food preparation services. Weight #6
- (2) Snacks and meals must be prepared and served by a program staff person who possesses a valid and current Food Worker card, unless the food is provided pursuant to WAC 170-300-0196(3). Weight #6
- (3) An early learning provider must:
 - (a) Provide durable and developmentally appropriate individual eating and drinking equipment, or developmentally appropriate single use disposable items;
 - (b) Clean and sanitize eating and drinking equipment after each use;

The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS):

- Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years
- Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ECEAP contractors must ensure the mealtime routine includes:

 Children and adults sitting together, engaging in relaxed conversation, and practicing familystyle meal skills, such as serving themselves and cooperating with others.

Key:

New requirement

Federal or state requirement.

- (c) Ensure plastic eating and drinking equipment does not contain BPA (a chemical used in hard plastic bottles and as a protective lining in food and beverage cans) or have cracks or chips;
- (d) Use gloves, utensils, or tongs to serve food;
- (e) Serve each child individually or serve family style dining, allowing each child the opportunity to practice skills such as passing shared serving bowls and serving themselves;
- (f) Serve meals or snacks on plates, dishware or trays;
- (g) Sit with children during meals and snacks and engage in pleasant conversation, if family style dining is not possible; and
- (h) Be respectful of each child's cultural food practices.

Weight #5

ITERS-3

Personal Care Routine

Meals/snacks

ECERS-3

Personal Care Routine

Meals/snacks

FCCERS-R

Personal Care Routine

Meals/snacks

Key:

New requirement

Federal or state requirement.

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0196	Progression from WAC 170-300-0196	
Food sources.		
 (1) Food prepared and served from an early learning program must not be tampered with or spoiled. Weight #8 (2) Food prepared and served from an early learning program must be obtained from an approved source licensed and inspected by the local health jurisdiction, the Washington State Department of Agriculture (WSDA), or the USDA. Food items not approved to be served to children in care include: (a) Meat, fish, poultry, eggs, or milk that has not been inspected by the USDA or WSDA; (b) Home canned food; (c) Game meat or other meat that has not been inspected by the WSDA or USDA; 	 The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS): Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores 	
	scale. For early learning programs, the ENS scores	



New requirement

Federal or state requirement.

(d) Leftover food that was previously served from outside of the early learning program; or

(e) Food from roadside stands selling without a permit.

Weight #7

- (3) Food not prepared on-site by early learning program staff pursuant to WAC 170-300-0195(2) must be provided by:
 - (a) A licensed food service establishment, kitchen, or catering business that meets DOH food service requirements (chapter 246-215 WAC) and is regularly inspected by a local health jurisdiction; or
 - (b) A parent or guardian for his or her own children.

Weight #6

(4) Fruits and vegetables (produce) grown on site in a garden as part of an early learning program

are averages based on the scores of all assessed classrooms or groups

ITERS-3

Personal Care Routine

Meals/snacks

ECERS-3

Personal Care Routine

Meals/snacks

FCCERS-R

Personal Care Routine

Meals/snacks

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New requirement

Federal or state requirement.

may be served to children as part of a meal or	
snack. Prior to preparing and serving:	
(a) The produce must be thoroughly	
washed and scrubbed in running cold	
water to remove soil and other	
contaminants.	
(b) Damaged or bruised areas on the	
produce must be removed.	
(c) Produce that shows signs of rotting	
must be discarded.	
Weight #6	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0197 Safe food practices.	Progression from WAC 170-300-0197	ECEAP standard eliminated. This is covered in WAC 170-300-0197
(1) Early learning provider staff must wash their hands prior to handling, preparing, and serving food, and ill staff members must not handle, prepare, or serve food. Weight #7	The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS): • Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years	

Key:

New requirement

Federal or state requirement.

- (2) An early learning provider and staff must comply with the safe food storage, preparation, cooking, proper holding temperature, serving, and dishwashing guidelines in the current Washington State Food and Beverage Workers' Manual prepared by DOH. Weight #7
- (3) For all foods in the early learning provider's possession, including foods offered by the provider or given to an enrolled child by a parent or guardian, the provider must:
 - (a) Provide appropriate refrigeration to preserve foods from spoiling. Foods that may be subject to spoiling include, but are not limited to, meats, cooked potatoes, cooked legumes, cooked rice, sprouts, cut melons, cut cantaloupes, milk, and cheese; and
 - (b) Refrigerate foods requiring refrigeration at 41 degrees Fahrenheit or less and freeze foods required to be frozen at 10 degrees Fahrenheit or less. Foods

- Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Personal Care Routine

Meals/snacks

ECERS-3

Personal Care Routine

Meals/snacks

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New requirement

Federal or state requirement.

required to be frozen must not be allowed to thaw until such food is being prepared for immediate consumption.

Weight #7

(4) Stored food must be described as follows:

(a) Food must be in original containers or in clean labeled dated and airtight food

- (a) Food must be in original containers or in clean, labeled, dated, and airtight food grade containers. If refrigeration is not required, the container must be stored at least six inches off the floor;
- (b) Food must be stored in a manner that prevents contamination from other sources;
- (c) Food and food service items (such as utensils, napkins, and dishes) must not be stored in an area with toxic materials (such as cleaning supplies, paint, or pesticides);
- (d) Food that is past the manufacturer's expiration or "best served by" date must be discarded; and

FCCERS-R

Personal Care Routine

Meals/snacks

	Key: <mark>New requirement</mark>
	ederal or state requirement.
	(e) Raw meat must be stored in the refrigerator or freezer below cooked or ready to eat foods. Weight #7
(5)	For food requiring temperature control, a center early learning program must maintain a food temperature log by using a calibrated and working metal stem-type or digital food thermometer. Weight #5
(6)	Prior to storing leftover food in a refrigerator or freezer, an early learning provider must label the food with the date and time the leftover food was opened or cooked. Weight #5
(7)	An early learning provider may serve leftover food that originated from the early learning

program if:

(a) The food was not previously served; and

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New requirement



Proposed WAC	Proposed Early Achievers	Proposed ECEAP

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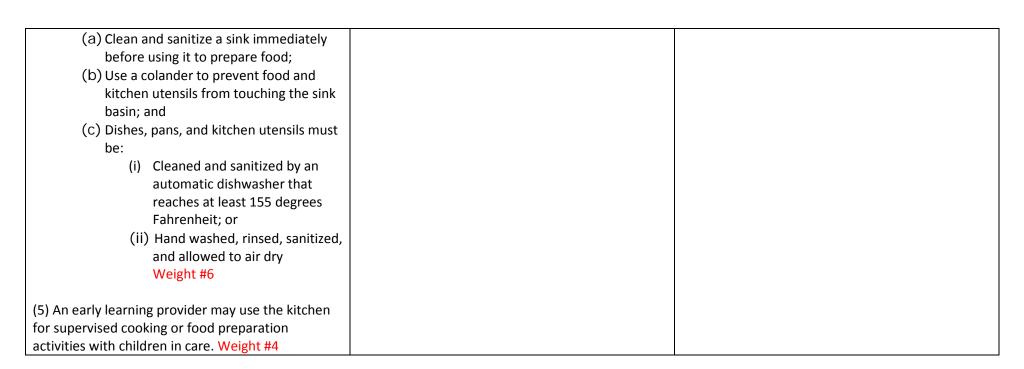
New requirement

170-300-0198	Covered in WAC 170-300-0198
Food preparation areas.	
(1) An early learning provider or staff must clean	
and sanitize food preparation areas and eating	
surfaces before and after each use. Weight #7	
(2) In an early learning program's food preparation	
area, kitchens must:	
(a) Have walls, counter tops, floors,	
cabinets, and shelves that are:	
(i) Maintained in good repair	
including, but not limited to, being	
properly sealed without chips,	
cracks, or tears; and	
(ii) Moisture resistant.	
(b) Have a properly maintained and vented	
range hood, exhaust fan, or operable	
window; and	
(c) Have a properly maintained and	
working refrigerator, freezer, or a	
combination refrigerator and freezer with	
sufficient space for proper storage and	

Key:
New requirement
Federal or state requirement.

cooling of food.	
Weight #6	
(3) A center early learning program must have:	
(a) A handwashing sink separate from	
dishwashing facilities;	
(b) A food preparation sink located in the	
food preparation area; and	
· · · · · · · · · · · · · · · · · · ·	
(c) A method to clean and sanitize dishes,	
pans, and kitchen utensils and	
equipment in the food preparation area	
using:	
_	
(ii) A two-compartment sink and	
an automatic dishwasher that	
reaches at least 155 degrees	
Fahrenheit; or	
(ii) A three-compartment sink	
method (sink one is used to wash, sink two	
is used to rinse, sink three contains a	
sanitizer, and the dishes are allowed to air	
dry). Weight #6	
S. II.	
(A) A Court has a court has a court of	
(4) A family home early learning provider must:	

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<mark>lew requirement</mark>
ederal or state requiremen



Proposed WAC	Proposed Early Achievers	Proposed ECEAP

Key:

New requirement

Federal or state requirement.

170-300-0200

Handwashing and hand sanitizer.

- (1) Early learning program staff, including volunteers, and children must comply with the following handwashing procedures or those defined by the United States Center for Disease Control and Prevention. When washing hands, staff and children must:
 - (a) Wet hands with warm water;
 - (b) Apply soap to the hands;
 - (c) Rub hands together to wash for at least 20 seconds;
 - (d) Thoroughly rinse hands with water;
 - (e) Dry hands with a paper towel, single-use cloth towel, or air hand dryer;
 - (f) Turn water faucet off with using a paper towel or single use cloth towel; and
 - (g) Properly discard paper and single-use cloth towels after each use.

Weight #6

Progression from WAC 170-300-0200

The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS):

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- Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ECEAP standard eliminated. This is covered in WAC 170-300-0200

Key:

New requirement

Federal or state requirement.

(2) An early learning provider must wash and		
sanitize cloth towels after a single use. Soiled		
and used towels must be inaccessible to		
children.Weight#6		

- (3) To prevent children from being burned, air hand dryers must have a heat guard and turn off automatically. Weight #6
- (4) Early learning program staff must wash their hands:
 - (a) When arriving at work;
 - (b) After toileting a child;
 - (c) Before and after diapering a child or use a wet wipe in place of handwashing during diapering only, and must wash hands after diapering is complete;
 - (d) After personal toileting;
 - (e) After attending to an ill child;
 - (f) Before and after preparing, serving, or eating food;
 - (g) After handling raw or undercooked meat, poultry, or fish;

ITERS-3

Personal Care Routine

Health Practices

ECERS-3

Personal Care Routine

• Health Practices

FCCERS-R

Personal Care Routine

Health Practices

Key:

New requirement

Federal or state requirement.	
(1) 2 6 1 6 1 1 1 1 1	
(h) Before and after giving medication or applying topical ointment;	
(i) After handling, feeding, or cleaning up after animals;	
(j) After handling bodily fluids;	
(k) After using tobacco or vapor products;	
(I) After being outdoors or involved in outdoor play;	
(m) After gardening activities;	
(n) After handling garbage and garbage receptacles; and	
(o) As needed or required by the	
circumstances.	
Weight #7	
(5) Early learning program staff must assist, teach,	
coach, and ensure children wash their hands:	
(a) When arriving at the early learning	
premises;	
(b) After using the toilet;	
(c) After diapering;	
(d) After outdoor play;	
(e) After gardening activities;	

Key:

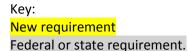
New requirement

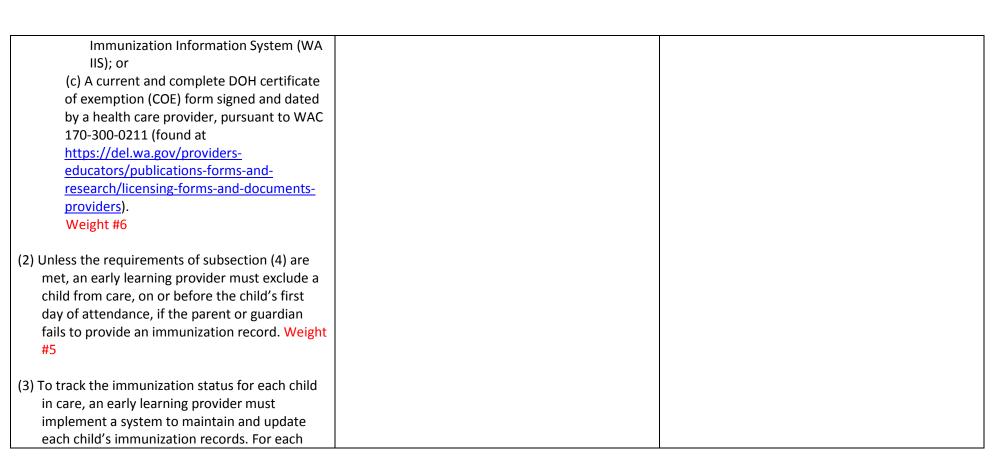
 (f) Before and after playing with animals; (g) After touching body fluids such as blood or after nose blowing or sneezing; (h) Before and after eating or participating in food activities including table setting; and (i) As needed or required by the circumstances. Weight #7 		
(6) Hand sanitizers or hand wipes with alcohol may be used for adults and children over 24 months of age under the following conditions: (a) Traditional handwashing is not readily available such as during a field trip or after wiping a child's nose on the playground; (b) Hands are not visibly soiled or dirty; (c) An alcohol-based hand sanitizer must contain 60-95% alcohol to be effective; and		
Proposed WAC	Proposed Early Achievers	Proposed ECEAP

Key:

New requirement

(d) Children should be supervised when using hand sanitizers to avoid potential ingestion or contact	
with eyes, nose or mouths. Weight #7	
	ECCAD standard aliminated This is account in WAC
170-300-0210	ECEAP standard eliminated. This is covered in WAC 170-300-0210.
Immunizations.	170 300 0210.
(1) An early learning provider must obtain from the	
parent or guardian of an enrolled child one of	
the following immunization records:	
(a) A current and complete DOH certificate	
of immunization status (CIS) (found at	
https://del.wa.gov/providers-	
educators/publications-forms-and-	
research/licensing-forms-and-	
<u>documents-providers</u>);	
(b) A current and complete immunization	
form from the Washington State	





Key:

New requirement

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0205		ECEAP standard eliminated. This is covered in WAC
Child, staff, and household member illness.		170-300-0205.
(1) An early learning provider must check all		
children for signs of illness when they arrive at		
the early learning program and throughout the		
day. Parents or guardians of a child should be		
notified as soon as possible if the child develops		
signs or symptoms of illness. Weight #6		
(2) If an early learning provider becomes ill, a		
Licensee, Center Director, Assistant Director, or		
Program Supervisor must determine whether		
that person should be required to leave the		
premises. Weight #6		
(3) When a child becomes ill, a Licensee, Center		
Director, Assistant Director, or Program		
Supervisor must determine whether the child		
should be sent home or isolated from others.		
When isolation is necessary, an early learning		
provider must provide a mat or cot in an area		
away from other children. A provider must		

Key:
New requirement
Federal or state requirement

supervise the child to prevent contact between	
the ill child and healthy children. Weight #6	
(4) An ill child must be sent home or isolated from	
other children;	
(a) If the illness or condition prevents the	
child from participating in normal	
activities;	
(b) If the illness or condition requires more	
care and attention than the early	
learning provider can give;	
(c) If the required amount of care for the ill	
child compromises or places at risk the	
health and safety of other children in	
care; or	
(d) If there is a risk that the child's	
illness or condition will spread to other	
children or individuals.	
Weight #7	
(5) Unless covered under an individual care plan	
or protected by the ADA, an ill child, staff	
member, or other individual must be sent	

Key:	
New requirement	
Federal or state re	auiremen

ome or isolated from children in care if he c	or l
she has:	
(a) A fever equal to or greater than 100	
degrees Fahrenheit for a person's	
temperature measured under the arr	m
or by a forehead (temporal artery)	
scanner;	
(b) A fever 101 degrees Fahrenheit	
measured orally for preschool age	
children or older;	
(c) An earache, headache, sore throat, o vomiting;	ır
(d) Diarrhea that includes more than one	e
abnormally loose, runny, or watery	
stool, or one bloody stool;	
(e) A rash not associated with heat,	
diapering, or an allergic reaction;	
(f) Drainage of thick mucus or pus from	
the eye or nose;	
(g) Open sores or wounds discharging	
bodily fluids;	
(h) Lice or scabies. Individuals with head	
lice or scabies must be excluded from	1

Key:
New requirement
Federal or state requiremen

the child care premises beginning from the end of the day the head lice or scabies was discovered. An individual with head lice may return to the premises after receiving the first head lice treatment. An individual with scabies may return 24 hours following the beginning of treatment; or

(i) Fatigue that prevents participation in regular activities.

Weight #7

(6) At the first opportunity, but in no case longer than 24 hours of learning that an enrolled child, staff member, volunteer, or household member has been diagnosed with a contagious condition listed in the current DOH Notifiable Conditions List

(http://www.doh.wa.gov/ForPublicHealthandHealthcareProviders/NotifiableConditions/ListofNotifiableConditions), an early learning provider must provide written notice to:

Key:
New requirement
Federal or state requirement.

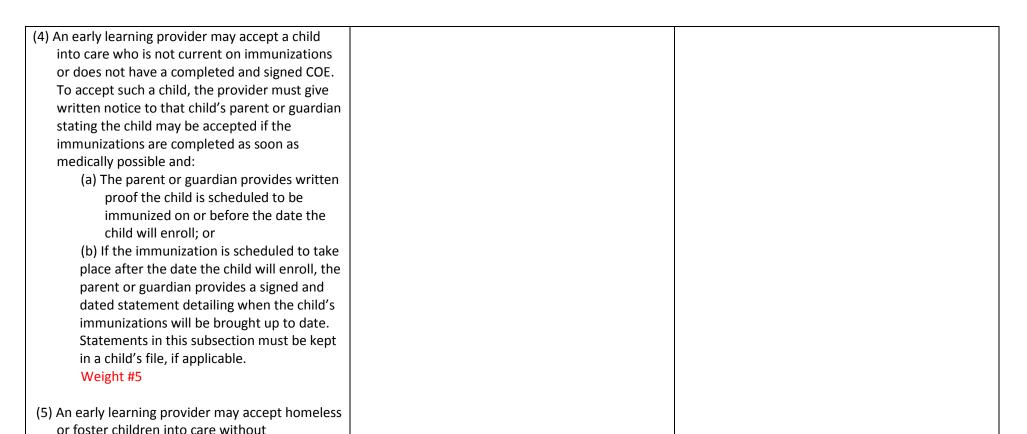
(a) The department and DOH or the		
local health jurisdiction; and		
(b) Parents or guardians of each of the		
children in care.		
Weight #7		
(7) An early learning provider must not take ear or		
rectal temperatures to determine a child's body		
temperature.		
(a) Providers must use developmentally		
appropriate methods when taking		
infant or toddler temperatures (for		
example, digital forehead scan		
thermometers or underarm auxiliary		
methods);		
(b) Oral temperatures may be taken for		
preschool through school-age children		
if single use covers are used to prevent		
cross contamination; and		
(c) Glass thermometers containing		
mercury must not be used.		
Weight #6		
1	1	

Key:

New requirement

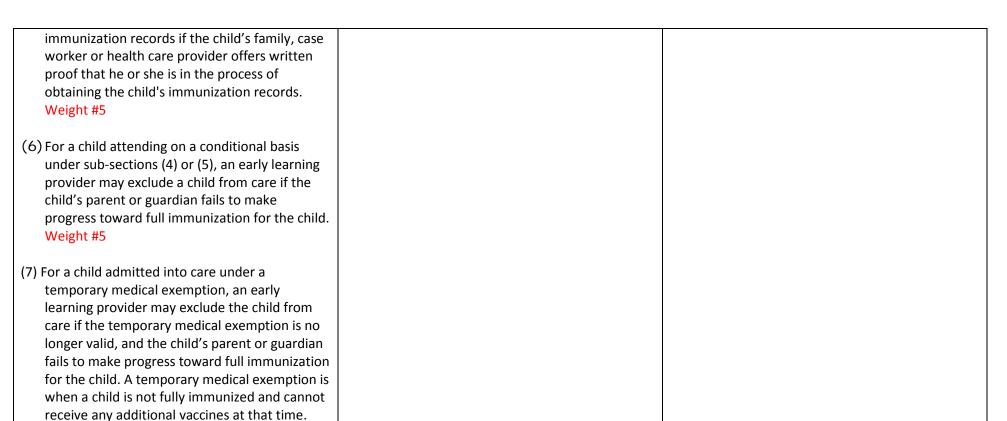
reactar or state requirement.	
(8) An early learning provider may readmit a child into care or a staff member, volunteer, or household member into the early learning program area with written notification from DOH or a health care provider stating the individual may safely return after being diagnosed with a condition from the current DOH Notifiable Conditions List. Weight #5	
(9) An early learning provider must follow its Health policy (WAC 170-300-0500) before readmitting a child into the program, allowing staff or volunteers to continue work, or allowing household members to participate in child care activities. Weight #6	
child currently enrolled in the early learning program, the CIS form, the immunization form from the WA IIS, or COE form must be available in the licensed space for review by department licensors, health specialists, and health consultants. Weight #5	

Key:	
New requirement	
Federal or state re	equirement.



Key:
New requirement
Federal or state requiremen

Weight #5



Key:

New requirement

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0211		
Children exempt from immunizations.		
(1) An early learning provider may admit or enroll a		
child without immunizations if the parent or		
guardian provides to the provider a DOH		
certificate of exemption (COE) form:		
(a) Signed by a health care professional for		
a medical exemption;		
(b) Signed by the child's parent or guardian		
and health care provider expressing a		
religious, philosophical or personal		
objection to immunizations; or		
(c) When the exemption or illness is		
covered under the ADA.		
Weight #5		
(2) An early learning provider must notify a parent		
or guardian of a vaccine exempted child if an		
outbreak of a vaccine-preventable disease		

Key	/ :

New requirement

occurs within the early learning program. A provider may exclude the child from the child care premises for the duration of the outbreak of the vaccine-preventable disease. Weight #7	
(3) An early learning provider may have a written policy stating children exempted from immunizations by their parent or guardian will not be accepted into care unless that exemption is due to an illness protected by the ADA or by a completed and signed COE. Weight #5	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0215		ECEAP standard eliminated. This is covered in WAC
Managing and storing medication.		170-300-0215.
(1) An early learning provider must not give		
medication to any child without written and		

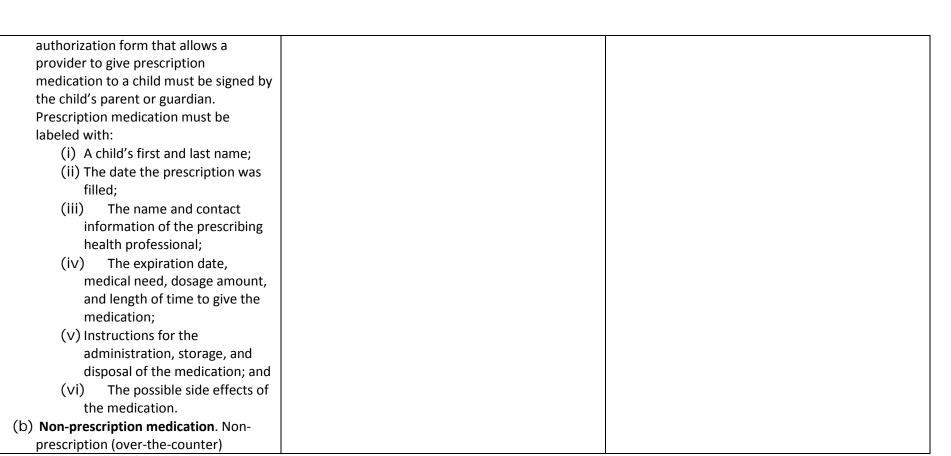
Key:	
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Federal or state requirement.

signed consent from that child's parent or guardian, and must administer medication pursuant to directions on the medication label. Weight #8

- (2) An early learning provider must have and implement a medication management policy that includes, but is not limited to, policies on safe medication storage, reasonable accommodations for giving medication, mandatory medication documentation, and forms pursuant to WAC 170-300-0500 (Health policy). Weight #7
- (3) An early learning provider must administer medication to children in care as follows:
 - (a) Prescription Medication. Prescription medication must only be given to the child named on the prescription. Prescription medication must be prescribed by a health care professional with prescriptive authority for a specific child. A medication

Key:
<mark>New requirement</mark>
Federal or state requiremen



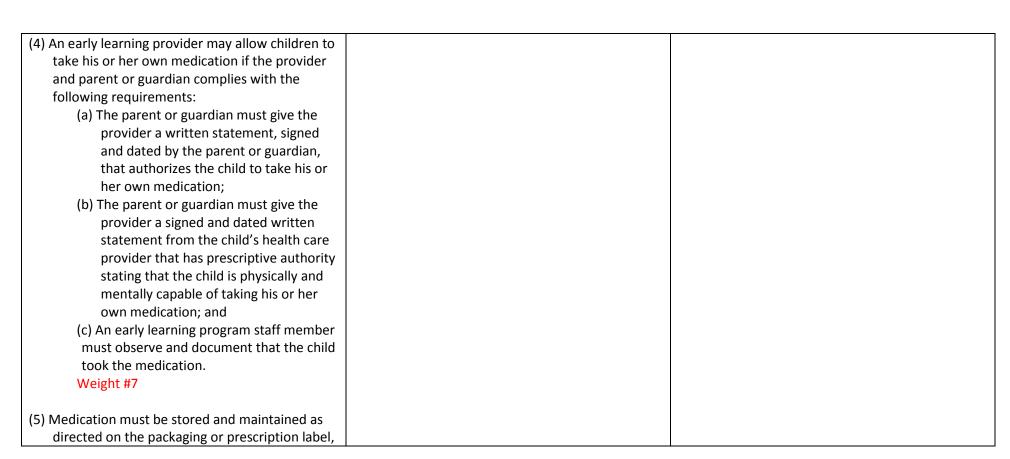
Key:
<mark>New requirement</mark>
Federal or state requiremen

medication brought to the early learning program by a parent or guardian must be in the original packaging.

- (i) A parent or guardian must label non-prescription medication with their child's first and last name, the expiration date, medical need, dosage amount, and length of time to give the medication;
- (ii) Non-prescription medication must only be given to the child named on the label provided by the parent or guardian; and
- (iii) A medication authorization form allowing a provider to give non-prescription medication to a child must be signed by that child's parent or guardian.

Weight #7

Key:
New requirement
Federal or state requiremen

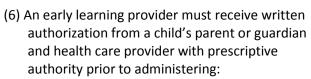


Key:
New requirement
Federal or state requirement.

Weight #7

including applicable refrigeration requirements. Medication must be maintained in a manner that prevents cross contamination. An early learning provider must comply with the following additional medication storage requirements: (a) Medication must be inaccessible to children; (b) Controlled substances must be locked in a container or cabinet which is inaccessible to children; (c) Medication must be kept away from food in a separate, sealed container; (d) Medication must be kept away from sources of moisture, heat, or light; and (e) External medication (designed to be applied to the outside of the body) must be stored separately from internal medication (designed to be swallowed or injected). External medication includes medicated ointments, lotions, or liquids applied to the skin or hair.

Key:	
New requiremen	<mark>nt</mark>
Federal or state	requiremen

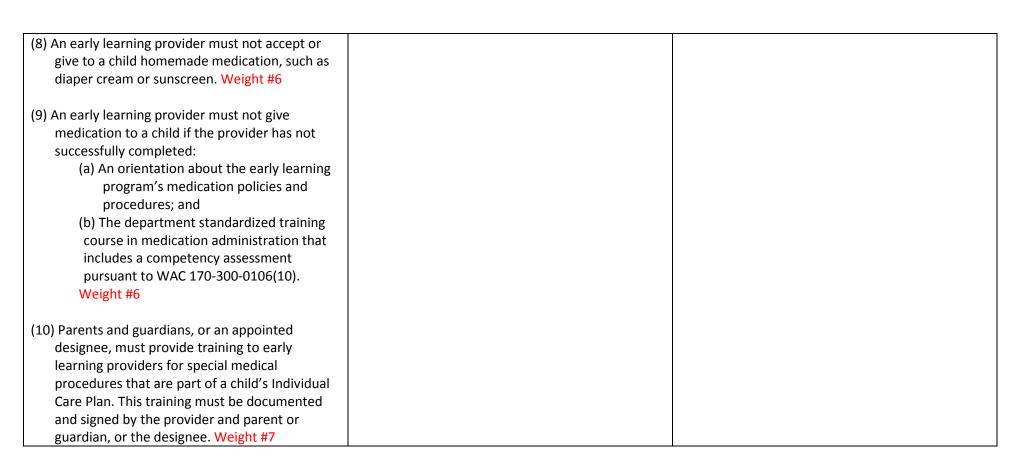


- (a) Vitamins;
- (b) Herbal supplements;
- (c) Fluoride;
- (d) Homeopathic or naturopathic medication; and
- (e) Teething gel or tablets (amber bead necklaces are prohibited).

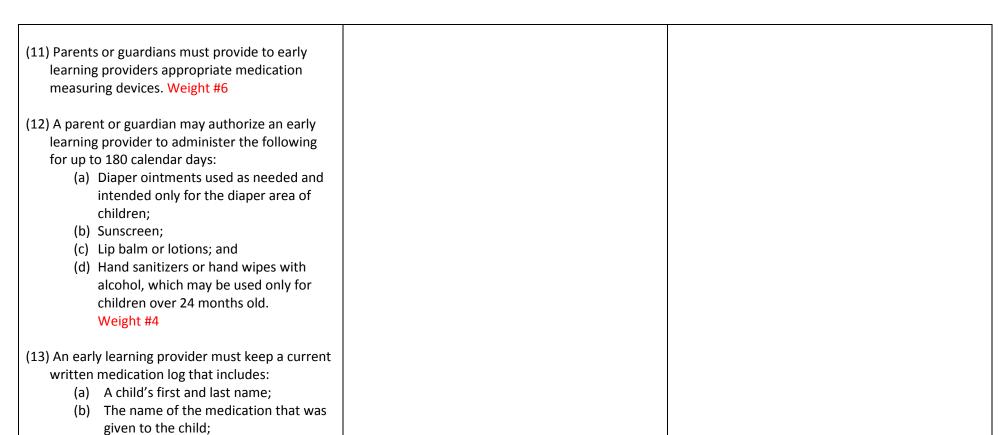
Weight #7

(7) An early learning provider must not give or allow another to give any medication to a child for the purpose of sedating the child unless the medication has been prescribed for a specific child for that particular purpose by a qualified health care professional. Weight #8

Key:	
New requirement	
Federal or state requ	uiremen

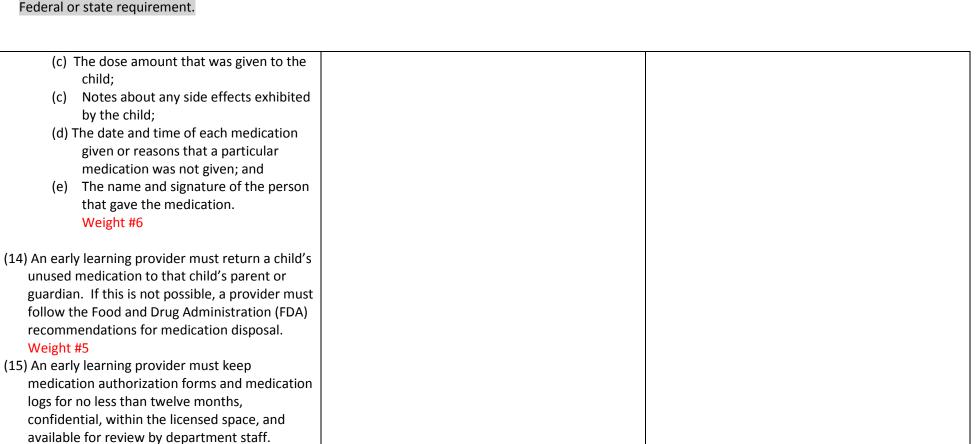


Key:
<mark>New requirement</mark>
Federal or state requiremen



Key:	
New requirement	

Weight #5



Key:

New requirement

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0220	Progression from WAC 170-300-0220	ECEAP standard eliminated. This is covered in WAC
Bathroom space and toilet training.		170-300-0220.
(1) An early learning provider must provide at least	The Early Achievers Quality Standards incorporate	
one indoor bathroom in the licensed space that	the Environment Rating Scales (ERS):	
complies with the following:	 Infant Toddler Environment Rating Scale 	
(a) One working flush-type toilet (center	(ITERS-3) is designed to be used with one	
early learning programs for every 15	classroom or one group at a time, for	
children and staff) that is an	children ages birth to three years	
appropriate height and size for	 Early Childhood Environment Rating Scale 	
children. To comply with height and	(ECERS-3) is designed to be used with one	
size requirements for children, a	classroom or one age group, for children	
platform may be used that is easily	ages three to five years	
cleanable and resistant to moisture and	Family Child Care Environment Rating Scale	
slipping. For purposes of calculating the	(FCCERS-R) is designed to be used in one	
number of flush-type toilets, a child in	family home early learning program	

Key:

New requirement

Federal or state requirement.

diapers is not included in the calculation until the child begins toilet training;

- (b) One working sink and faucet (center early learning programs for every 15 children and staff) that is an appropriate height and size for children. To comply with the height and size requirements for children, a platform may be used that is easily cleanable and resistant to moisture and slipping.
 - (i) For handwashing, a faucet must provide warm running water between 80 and 120 degrees Fahrenheit;
 - (ii) Sinks and faucets must be located in the bathroom or immediately outside each bathroom;
 - (iii) Bathroom sinks must have water controls that are

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Personal Care Routines

• Diapering/Toileting

ECERS-3

Personal Care Routines

Diapering/Toileting

FCCERS-R

Personal Care Routines

• Diapering/Toileting

Key:
<mark>New requirement</mark>
Federal or state requirement

accessible to the intended	
user; and	
(iv) Bathroom sinks must not be	
used as a drinking source or	
for food preparation.	
(c) The bathroom must provide privacy	
while toileting for children of the	
opposite sex who are four years old or	
older, and for other children who	
demonstrate a need for privacy;	
(d) A mounted toilet paper dispenser for	
each toilet must be within arm's reach	
of a child;	
(e) A window or exhaust fan must ventilate each bathroom;	
(f) The bathroom floor must have a	
washable surface, resistant to	
moisture, and cleaned and disinfected	
on a daily basis or more often as needed; and	
(g) If an early learning program premises is	
equipped with a bathtub or shower, the	
provider must:	

Key:

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	(i)	Not give a bath or shower to		
		any child without the parent		
		or guardian's written, signed,		
		and dated consent;		
	(ii)	Only use the bath or shower		
		to clean a child after an		
		accident such as diarrhea or		
	/···>	vomiting incident;		
	(111)	Ensure the area around a		
		bathtub or shower is equipped with a conveniently located		
		grab bar, or a nonskid floor,		
		pad, or surface;		
	(iv)	Provide constant supervision		
	(10)	to a child taking a shower or		
		bath; and		
	(v)	Make the bathing facility		
		inaccessible to children when		
		not being used by children.		
		Weight #6		
(2)	An early learning	ng provider must discuss toilet		
	training proced	lures with a child's parent or		

Key:

New requirement

unless it is used for food preparation.

Federal or state requirement.	
guardian when a child is ready for training. A provider must facilitate the toilet training process by encouraging the child with: (a) Positive reinforcement (which may not include food items); (b) Culturally sensitive methods; (c) Developmentally appropriate methods; and (d) A toilet training routine developed in agreement with the parent or guardian. Weight #5	
(3) An early learning provider may use a modified toilet seat if it is cleaned and disinfected using a safe disinfectant at least daily or more often if soiled. Weight #5	
 (4) Toilet training equipment must be cleaned in a designated sink that must not be used for food preparation, handwashing, or clean up. (a) A family home early learning program may use a bathtub or multipurpose sink 	

1	Key: <mark>New requirement</mark> Federal or state requirement.	
	This sink, basin, or bathtub must be cleaned and disinfected after each use with a safe disinfectant. Weight #6	
(5)	If a child is developmentally ready, and an early learning provider uses a stand-up diapering procedure, it must be done in the bathroom or a diaper changing area. Weight #5	
(6)	An early learning provider must post and follow a stand-up diapering procedure (found at https://del.wa.gov/providers-educators/publications-forms-and-research/licensing-forms-and-documents-providers). Weight #4	

Key:

New requirement

Federal or state requirement.

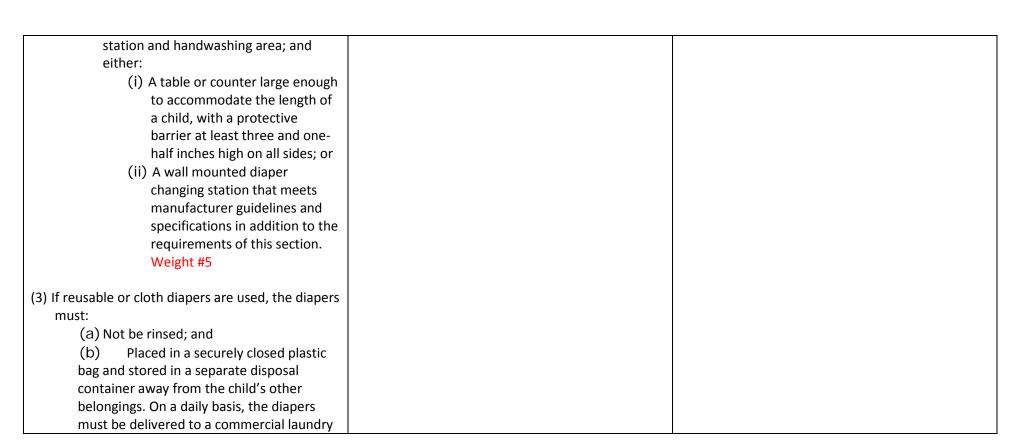
Key:
New requirement
Federal or state requirement.

is cleaned and **ITERS-3** disinfected between **Personal Care Routines** children, even if Health practices using a non-Safety practices absorbent covering Diapering/toileting that is discarded after each use; (D) Large enough to prevent the area underneath the **FCCERS-R** diaper changing area **Personal Care Routines** from being Health practices contaminated with Safety practices bodily fluids; and Diapering/toileting (iv) On moisture resistant, washable material that surrounds and extends at least two feet from the diaper changing station and handwashing area; and (V) Be uncluttered and not used for storage of any items not

Key:
New requirement
Federal or state requirement.

used in diapering a child.	
Weight #6	
(b) An early learning provider must not	
leave a child unattended on the diaper	
changing surface or mat during the	
diaper changing process; Weight #8	
(c) An early learning provider must not use	
safety belts on diaper changing tables	
because they are neither cleanable nor	
safe; and Weight #6	
(d) An early learning provider must post	
an easily viewable diaper changing	
procedure and must follow each step	
described in the procedure. Weight #5	
(2) If using a diaper changing station at an early	
learning program, it must be:	
(a) Within arm's length of a handwashing	
sink; and	
(b) On moisture resistant, washable	
material that surrounds and extends at	
least two feet from the diaper changing	

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Federal or state requiremen



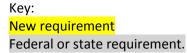
Key: New requirement Federal or state requirement.	
service or given to the child's parent or	
guardian. Weight #6	
(4) An early learning provider must provide a	
container designated for disposing of soiled	
diapers and diapering supplies only. The diaper disposal container must be:	
(a) Hands-free and covered to prevent cross contamination;	
(b) Lined with a disposable plastic trash	
bag;	
(c) Within arm's length of the diaper changing area; and	
(d) Emptied, removing contents from	
the early learning program space, and	
replaced with a new liner at least daily or	
more often if odor is present. Weight #6	
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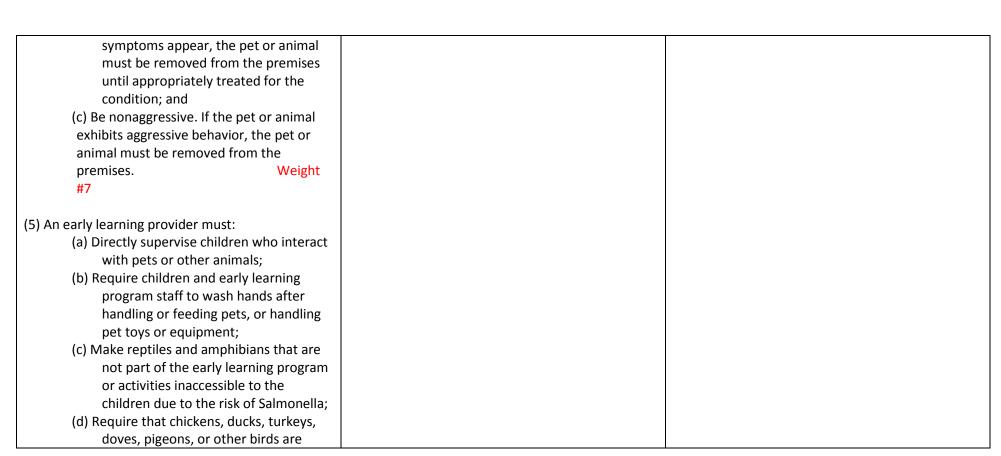
Key:

New requirement

Federal or state requirement.

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0225		
Pets and animals.		
(1) An early learning provider may have pets or other animals on the early learning program premises. Weight NA		
(2) Before allowing pets or animals on the early learning program premises, an early learning provider must have and implement a pet and animal policy. Weight #5		
(3) An early learning provider must provide written notice to children's parents and guardians that pets or animals are allowed and on the premises. Weight #5		
(4) Pets or other animals that have contact with children must: (a) Have all required vaccinations pursuant to local and county regulations; (b) Show no signs of illness, disease, worms, or parasites. If these		





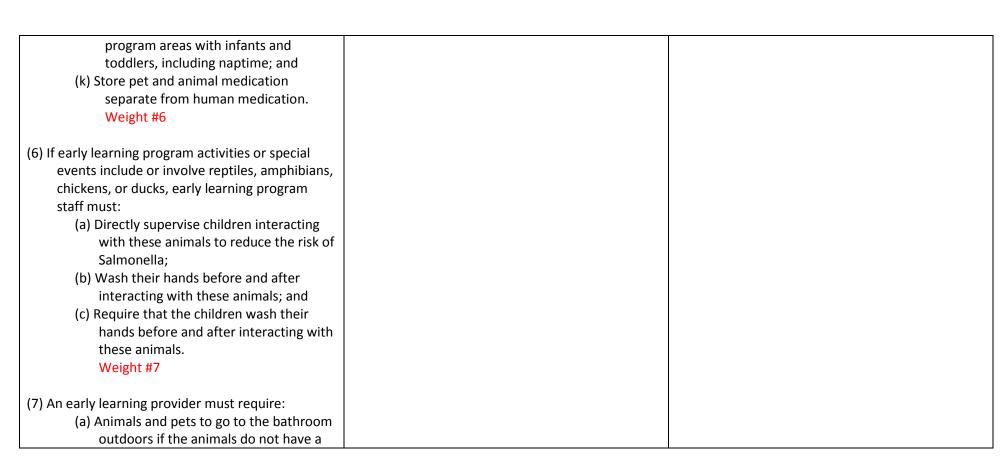
Key:

(h) Not use a sink used for cleaning food or utensils to clean pet supplies;(i) Not allow animals in rooms or areas

typically used by infants or toddlers if a center early learning program; (j) Provide direct supervision when animals are in family home early learning

New requirement Federal or state requirement.	
caged, cooped, or penned outside	
early learning program space when	
children are in care, at a distance that	
prevents children from having direct	
access to the enclosures or waste;	
(e) Require indoor birds to be caged;	
(f) Have containers or cages for pets and	
animals. Containers or cages must	
prevent debris from spilling out of the	
container or cage;	
(g) Not allow pets and animals in the	
kitchen during food preparation and	
ensure pets and animals do not come	
into contact with food, food	
preparation, or serving areas;	

Key:
New requirement
Federal or state requiremen



Key:

custodial sinks. Toilets and custodial sink areas must be washed, rinsed, and

cleaned and disinfected where animals

disinfected after disposal; and (g) Indoor and outdoor play space to be

ew requirement deral or state requirement.	
designated indoor litter area. The	
designated outdoor area must be	
inaccessible to children in care;	
(b) Pet containers, cages, and litterboxes to	
be cleaned and disinfected at least	
weekly or more often if needed;	
(c) Litter boxes to be kept inaccessible to children;	
(d) Animal wastes and litter to be disposed	
of immediately and the area	
disinfected;	
(e) Animal waste is disposed of in a manner	
that prevents children from coming	
into contact with the waste material.	
All animal waste must be inaccessible	
to children;	
(f) Animal waste, including fish tank water,	
must be disposed of in toilets or	

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Federal or state requirement.

or birds use the bathroom or vomit. This must be done at the first	
opportunity, prior to access by children. Weight #6	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0230		ECEAP standard eliminated. This is covered in WAC
First aid supplies.		170-300-0230(3).
(1) An early learning provider must maintain a complete first aid kit in the licensed space, on any off-site trip, and in a vehicle used to transport children in care. Weight #7		
(2) A first-aid kit must only include: (a) Disposable nonporous protective gloves; (b) Adhesive bandages of various sizes; (c) Small scissors; (d) Tweezers; (e) An elastic wrapping bandage; (f) Sterile gauze pads; (g) Ice packs;		

Key:	
New requirement	
Federal or state require	men ⁻

(h) A mercury free thermometer that uses	
disposable sleeves, or is cleaned and	
sanitized after each use;	
(i) A sling, or a large triangular bandage;	
(j) Adhesive tape;	
(k) A CPR mask with a one way valve; and	
(I) A current first-aid manual.	
Weight #1	
(3) A first aid kit must:	
(a) Be stored in an easily accessible	
location for staff;	
(b) Be inaccessible to children;	
(C) Be separate from food or chemicals;	
(d) Be kept clean and sanitary;	
(e) Be stored in a manner that prevents	
contamination; and	
(f) Have sufficient supplies for the number of	
enrolled children and staff consistent with	
the early learning program's licensed	
capacity, or sufficient supplies for each	
room in the licensed space. Weight #6	

Key:

New requirement

Federal or state requirement.

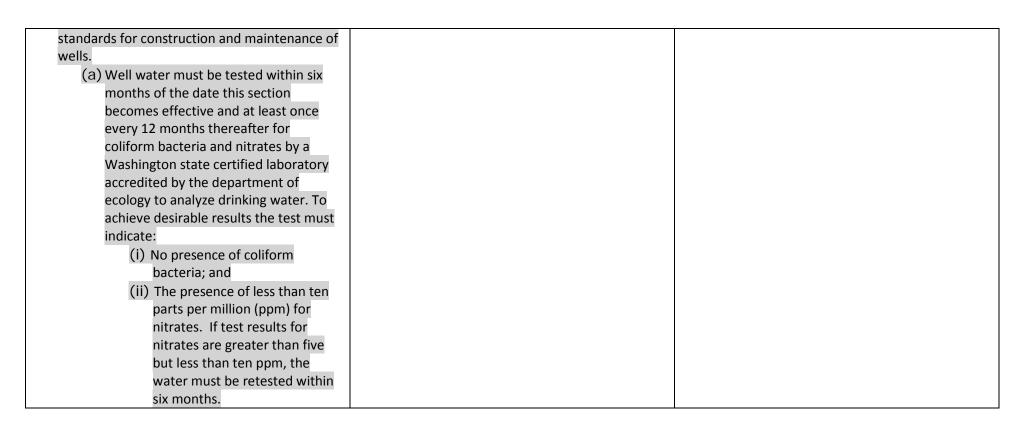
Proposed WAC
Adopted Permanent Rule
170-300-0235
Safe water sources.
(1) Hot and cold running water shall be supplied to
early learning program premises. Weight #7
(2) An early learning provider must use a
Washington state certified water laboratory
accredited by the department of ecology to
analyze drinking water to test the program
water supply for lead and copper within six
months of the date this section becomes
effective. All fixtures used to obtain water for
preparing food or infant formula, drinking, or
cooking must be tested prior to licensing and at
least once every six years. Testing must be
done pursuant to current environmental
protection agency standards. A copy of the
water testing results must be kept on the

Key:
New requirement
Federal or state requiremen

comply with Chapter 173-160 WAC minimum

licensed premises. If the test results are at or	
above the current EPA action level, an early	
learning provider must immediately:	
(a) Close the early learning program to	
prevent children from using or	
consuming water, or supply bottled or	
packaged water to meet the	
requirements of this chapter;	
(b) Consult with the department of health	
for technical assistance;	
(c) Contact and advise the department of	
the water test results and steps taken	
to protect enrolled children;	
(d) Notify all parents and guardians of the	
test results; and	
(e) Notify the department once lead and	
copper levels are below the current	
EPA action level.	
Weight #7	
(3) If an early learning program space receives	
water from a private well, the well must	

Key:
New requirement
Federal or state requiremen



Key:

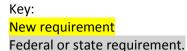
child care operations until repairs are made to the water system and water tests indicate desirable results pursuant

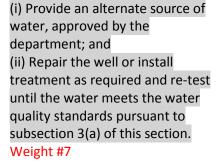
to subsection 3(a) of this section.

(d) If the department determines that child care operations may continue while an unsafe water system is being repaired or installs treatment, an early learning

provider must:

New requirement		
Federal or state requirement.		
(b) If well water tests resitive for coliforns	1	
(b) If well water tests positive for coliform		
bacteria, or greater than ten ppm for		
nitrates, the provider must:		
(i) Immediately stop using the well		
water in the child care premises;		
and		
(ii) Immediately inform the local		
health jurisdiction or the		
department of health and the		
department of the positive test		
results.		
(c) If directed by the department, an early		
learning provider must discontinue		





- (4) An early learning provider must immediately notify the department when the water connection to an early learning program space is interrupted for more than one hour, or the water source becomes contaminated:
 - (a) The department may require the early learning provider to temporarily close until the water connection is restored or the water source is no longer contaminated; or
 - (b) The early learning provider must obtain an alternative source of potable water such as bottled or packaged water. The

Key:
New requirement
Federal or state requirement.

amount of the alternative source of potable water must be sufficient to ensure compliance with the requirements of this chapter for safe drinking water, handwashing, sanitizing, dishwashing, and cooking.

Weight #7

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0236		ECEAP standard eliminated. This is covered in WAC
Safe drinking water.		170-300-0236.
(1) An early learning program's drinking water		
must:		
(a) Be offered frequently and readily		
available to children at all times;		

Key:

New requirement

Fed	deral or state requirement.
	(b) Be offered in outdoor play areas, in each classroom for centers, and in the licensed space for family homes;
	(c) Be served in a manner that prevents contamination;
	(d) Not be obtained from a handwashing sink used with toileting; and
((e) Be served fresh daily or more often as needed.Weight #7
	All drinking equipment must be cleaned and sanitized: (a) On a daily basis or more often as needed; and
	(b) Between uses by different children. Weight #7
	An early learning program may serve drinking water from:
	(a) Single use or reusable drinkware;(b) Individual water bottles;(c) Pitchers; or

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Federal or state requirement.

(d) Drinking fountains. Weight #5	
 (4) Drinking fountains at an early learning program must: (a) Not be attached to handwashing sinks; (b) Not be located in bathrooms; (c) Not be a "bubble type" fountain; and (d) Be cleaned and sanitized daily, or more often as needed. Weight #6 	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0240	Progression from WAC 170-300-0240	
Clean and healthy environment.		
	The Early Achievers Quality Standards incorporate	
	the Environment Rating Scales (ERS):	

Key:

New requirement

Federal or state requirement.

- (1) Early learning program premises and program equipment must be clean and sanitary. Weight #7
- (2) Early learning program surfaces including, but not limited to, floors, walls, counters, bookshelves, and tables must be smooth and easily cleanable. A cleanable surface must be:
 - (a) Designed to be cleaned frequently and made of sealed wood, linoleum, tile, plastic, or other solid surface materials;
 - (b) Moisture resistant; and
 - (c) Free of chips, cracks, and tears. Weight #6
- (3) An early learning provider must have at least 24 inches of moisture resistant and cleanable material around sinks, drinking fountains, toilets, and diaper changing areas. Weight #5
- (4) An early learning provider must clean all surfaces before sanitizing or disinfecting. Surfaces must be cleaned with a soap and

- Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years
- Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program that may include infants and toddlers

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

Key:

New requirement

Federal or state requirement.

water solution or spray cleaner. If using a spray cleaner, directions on the label must be followed. Weight #6

- (5) Aerosol sprays and air fresheners must not be used during child care hours. Weight #5
- (6) If a bleach solution is used for sanitizing or disinfecting, an early learning provider must use one that is fragrance-free and follow DOH's current <u>Guidelines for Mixing Bleach Solutions</u> for Child Care and Similar Environments.

 Weight #6
- (7) If an early learning provider uses a product other than bleach to sanitize or disinfect, the product must be:
 - (a) Approved by the department prior to use;
 - (b) Registered with the EPA and have Safety Data Sheets (SDS) available;

ITERS-3

Personal Care Routines

- Health practices
- Safety practices

ECERS-3

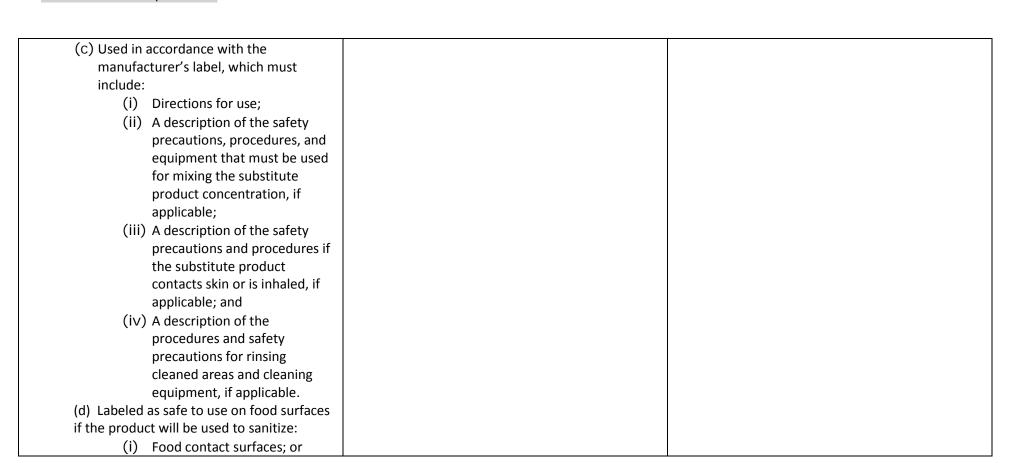
Personal Care Routines

- Health practices
- Safety practices

FCCERS-R

Personal Care Routines Health practices

Key:	
New requirement	
Federal or state re	auiremen



Key:
New requirement
Federal or state requirement.

(ii) Items such as eating utensils or toys used by the child or put into the child's mouth; and (e) Fragrance-free. Weight #6	
Sanitizing or disinfecting wipes must not be used in the licensed space. Weight #4	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0241		
Cleaning schedules.		
(1) An early learning provider must develop and		
follow a cleaning schedule that includes:		
(a) Food preparation areas, tables and		
chairs, high chairs, and food service		
counters must be cleaned and sanitized		
before and after each meal and snack		
with single use paper towels or one		
time use wiping cloths:		

Key:	
New requirement	
Federal or state requirement.	
(b) Eating utensils, bottles, drinking	
equipment, and dishes must be cleaned	
and sanitized after each use;	
(c) Pacifiers must be cleaned and sanitized	
after each use (sanitizing must be done	
by washing and boiling the pacifier or	
washing the pacifier in the dishwasher);	
(d) Appliances used to prepare food must	
be cleaned after each use and sanitized	
daily, or more often as needed;	
(e) Refrigerators and freezers must be	
cleaned and sanitized monthly or more	
often as needed; and	
(f) Toys must be cleaned and sanitized	
daily, or as needed, including but not	
limited to being removed from the play	
area or cleaned and sanitized prior to	
reuse when a toy comes into contact with	
another child's mouth or bodily fluids.	
Weight #6	

Key:

New requirement

Federal or state requirement.	
(2) Machine washable clothes and toys must be	
laundered weekly or more often as needed.	
Weight #5	
(3) Sleeping equipment must be:	
(a) Cleaned and sanitized after each use if	
used by more than one child; or	
(b) Cleaned and sanitized weekly or more	
often as needed if assigned to a child.	
Weight #5	
(4) Bedding must be:	
(a) Laundered and sanitized weekly or	
more often as needed when assigned	
to a child. A sanitizer must be added to	
the rinse cycle. (b) Laundered and sanitized after each use	
if used by more than one child. A	
sanitizer must be added to the rinse	
cycle. Weight #5	
(5) Sinks that are not used for handwashing after	
toileting, diapering, or food preparation must	

Federal or state requirement.		
be cleaned and sanitized daily or more often as needed. Weight #5		
(6) Toileting and diaper changing areas including, but not limited to, toilets, counters, sinks, floors, and bathroom garbage cans must be cleaned and disinfected daily or more often as needed. Weight #6		
(7) Diaper changing tables and changing pads must be cleaned and disinfected after each use.		

(9) Floors must be:

Weight #7

Key:

New requirement

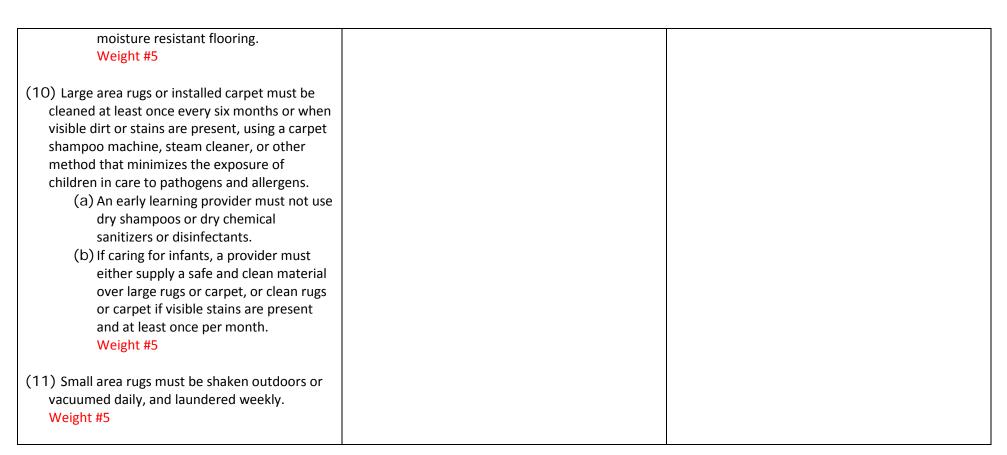
(a) Cleaned by either sweeping or vacuuming at least once per day or more often as needed; and

(8) Diaper pails and garbage receptacles must be emptied, cleaned, and disinfected daily or more

often as needed. Weight #6

(b) Cleaned and sanitized at least once per day or more often as needed for

Key:	
New requirement	
Federal or state re	quirement.



Key:
New requirement
Federal or state requirement.

(12) Carpets or area rugs soiled with bodily fluids must be cleaned and disinfected with an EPA	
registered product. Precautions must be used	
to limit exposure to blood and body fluids	
during cleanup. Weight #7	
(13) Children must not:	
(a) Be present when carpets are cleaned or	
vacuumed; or	
(b) Use or play on or near carpet areas until	
dry. Weight	
#5	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0245		
Laundry and equipment.		
(1) Laundry and laundry equipment at an early		
learning program must be inaccessible to		
children and separated from areas where food		
is prepared to prevent cross contamination.		
Weight #1		

Key:

New requirement

Federal or state requirement.	
 (2) Dirty or soiled laundry must be: (a) Kept separate from clean laundry; Weight #6 (b) Cleaned with laundry soap or detergent; Weight #5 (c) Rinsed; and (i) Sanitized with bleach or a similar sanitizer registered by the EPA; or (ii) Sanitized by using a "sanitize" setting on a washing machine that reaches at least 140 degrees Fahrenheit, if possible. Weight #5 (3) A dryer must be vented to outside of the building. Weight #5 	

Key:

New requirement

Federal or state requirement.

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0250		
Private septic systems.		
(1) If an early learning program is served by a		
private septic system, the septic system must		
be designed, constructed, and maintained in		
accordance with state and local health		
jurisdiction requirements. For purposes of this		
section, a septic system is a "private septic		
system" if the septic system is not connected to		
a public sewer system maintained by a		
government agency. A "private septic system"		
includes, but is not limited to, the septic		
system's drain field and tanks. Weight #6		
(2) A private centic system must be		
(2) A private septic system must be:		
(a) Inspected by a septic system inspector		
certified by the local health jurisdiction;		
(b) Pumped at least once every three		
years or more often as required by the		
state or a local health jurisdiction.		

Key:

New requirement

Weight #5

Federal or state requirement.

(3) The most recent private septic system pumping and inspection records must be kept on the premises and made available to the department upon request. Weight #4

- (4) An early learning program must have inspection documentation from the state, local health jurisdiction, or a private company. This documentation must state that the private septic system and drain field can accommodate the number of occupants, including children and adults, currently using or planned to use the private septic system. Weight #5
- (5) If an early learning provider does not have the documentation described in subsection (4) of this section, the provider must obtain from the state, local health jurisdiction, or a department approved private company such documentation within three months of the date this section becomes effective.

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Federal or state requirement.

Weight #4

- (6) Playgrounds must not:
 - (a) Interfere with access to or the operation of a private septic system, including a private septic system's drain field and tanks; and
 - (b) Be located or placed on the private septic system's drain field or tanks.

 Weight #6
- (7) An early learning provider must provide notice to the department and local health jurisdiction if there is a problem, concern, or malfunction with a private septic system. Weight #6

If a private septic system malfunctions or a problem arises that interferes with the proper operation of the system, the state, local health jurisdiction, or department may require an early learning program to close until the system is repaired and operates according to the manufacturer's standards. Weight #6

Key:

New requirement

Federal or state requirement.

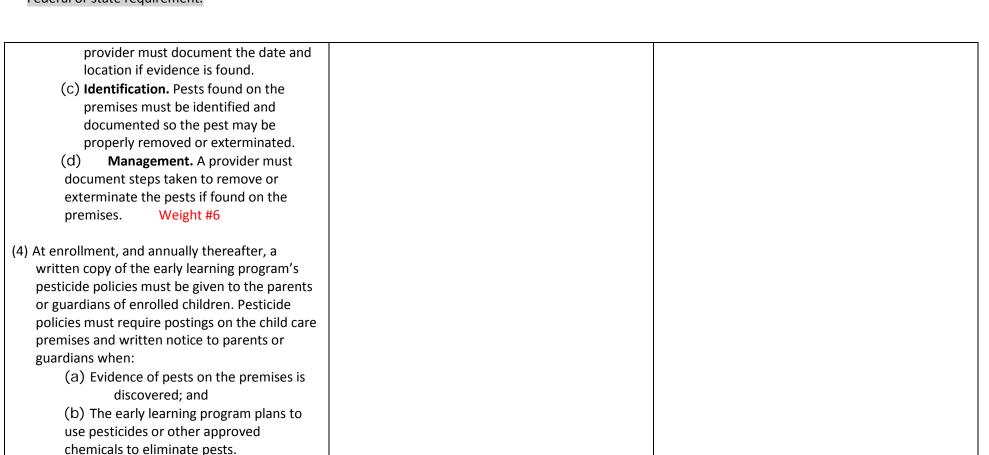
Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0255	WAC meets standard. No progression needed.	
Pest control.		
(1) An early learning program must keep premises		
free from pests such as insects, mice, rats,		
fleas, and cockroaches. Weight #7		
(2) An early learning provider must prevent or		
control pests in or around the premises by:		
(a) Keeping garbage cans covered except		
for those containing only paper;		
(b) Maintaining properly fitting screens in		
good condition for all exterior doors		
and windows when in use;		
(C) Properly sealing and storing food; and		

Key:
New requirement
Federal or state requirement.

(d) Keeping floors and other areas free
from crumbs and food debris.
Weight #6

- (3) An early learning provider must remove and eliminate pests discovered on the premises, and take steps to prevent future pests. A provider must have policies in place that use an Integrated Pest Management (IPM) program to reduce the risk of chemical exposure to children in care. IPMs must be an effective and environmentally sensitive approach to pest management that relies on a combination of common sense practices and applies pesticide as a last resort. IPMs must include:
 - (a) **Prevention.** A provider must take steps to prevent attracting pests including, but not limited to, identifying and removing food and water sources that attract pests.
 - (b) **Inspection**. Indoor and outdoor areas in and around the premises must be inspected for evidence of pests. A

Key:
New requirement
Federal or state requirement

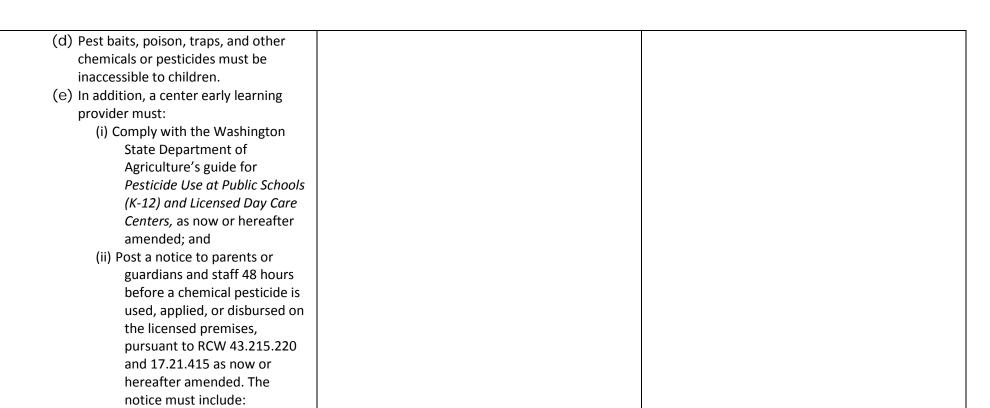


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New requirement

Weight #5	
Weight 113	
(5) An early learning provider must use, apply, or	
implement the least hazardous or toxic method	
of pest management available. If using chemical	
pesticides:	
(a) The individual applying the chemical	
pesticide must read and follow all	
directions on the pesticide's product	
label.	
(b) Chemical pesticides must not be used,	
applied, or disbursed when enrolled	
children are present.	
(c) Before children may occupy and use	
areas treated with pesticides, surfaces	
that may have come into contact with	
pesticides must be cleaned and rinsed,	
and rooms where the pesticide was	
used must be sufficiently ventilated	
pursuant to the pesticide	
manufacturer's instructions.	

Key:
<mark>New requirement</mark>
Federal or state requiremen



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New requirement

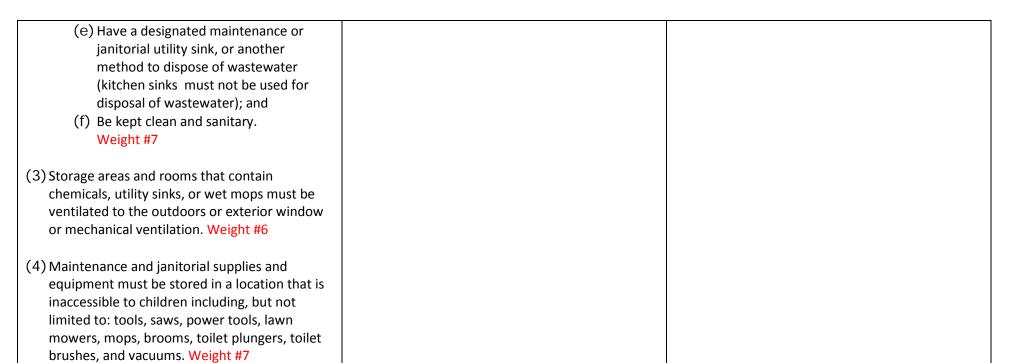
controlled; and The name and phone number of a contact person	(A) The product name of the pesticide to be applied; (B) The intended date and time of application; (C) The location to which the pesticide is to be applied;	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0260		
Storage of maintenance and janitorial supplies.		
(1) An early learning provider must ensure all		
poisonous or dangerous substances including,		
but not limited to, fuels, solvents, oils,		

Key:
New requirement
Federal or state requirement.

detergents, sanitizing products, and	
disinfectants are stored:	
(a) In a location that is inaccessible to	
children;	
(b) Separate and apart from food	
preparation areas, food items, and food	
supplies;	
(c) In their original containers or clearly	
labeled with the name of the product if	
not in the original container; and	
(d) In compliance with the manufacturer's	
directions including not storing	
products near heat sources.	
Weight #7	
(2) Startage area and startage record records	
(2) Storage areas and storage rooms must:	
(a) Be inaccessible to children;	
(b) Have locking doors or other methods to	
prevent child access;	
(C) Have moisture resistant and easily	
cleanable floors;	
(d) Have shielded or shatter-resistant	
lighting;	

Key:
New requirement
Federal or state requiremen



Proposed WAC	Proposed Early Achievers	Proposed ECEAP

Key:

New requirement

Federal or state requirement.

170-300-0265

Sleep, rest, and equipment.

- (1) An early learning provider must offer a supervised daily rest period for children preschool age and younger who remain in care more than six hours per day, or who show a need for rest. Weight #5
- (2) An early learning provider must provide quiet activities for children who do not require rest. Quiet activities must be minimally disruptive to sleeping children. Weight #4
- (3) An early learning provider must communicate a child's sleep needs and patterns with that child's parent or guardian. Weight #4
- (4) An early learning provider must not place children directly on the floor to rest or sleep. Weight #5

Progression from WAC 170-300-0265

The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS):

- Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years
- Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program that may include infants and toddlers

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7ECEAP standard eliminated. This is covered in WAC 170-300-0265.

Key:

New requirement

Federal or state requirement.

- (5) For children not using cribs or playpens, an early learning provider must provide developmentally appropriate mats, cots, or other sleep equipment made of water resistant material that can be cleaned and sanitized. Weight #5
- (6) Mats, cots, and other sleep equipment used in an early learning program must be:
 - (a) In good condition, have no tears or holes, and have no repairs with tape;
 - (b) Cleaned, sanitized, and air dried at least once per week or as needed if used by only one child, or after each use if used by more than one child; and
 - (c) Stored so sleeping surfaces are not touching each other unless cleaned and sanitized after each use.

 Weight #5

point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Personal Care Routines

- Health practices
- Safety practices

ECERS-3

Personal Care Routines

- Health practices
- Safety practices

FCCERS-R

Personal Care Routines Health practices

Federal or state requirement.	
7) Floor mats designed for sleeping and	
mattresses must be at least one inch thick.	
Weight #4	
8) Floor mats must be spaced apart from other	
floor mats, cots, and mattresses to reduce	
germ exposure and allow early learning	
providers access to each child during sleep	
time as follows:	
(a) There must be at least 30 inches on	
each side between each floor mat,	
cot, or mattress; and	
(b) Floor mats, cots, and mattresses	
must be arranged so children are	

(9) Each child's bedding must:

Weight #4

Key:

New requirement

(a) Have a clean sheet or blanket to cover the sleeping surface and a clean blanket for the child that is suitable given the child's size and room temperature;

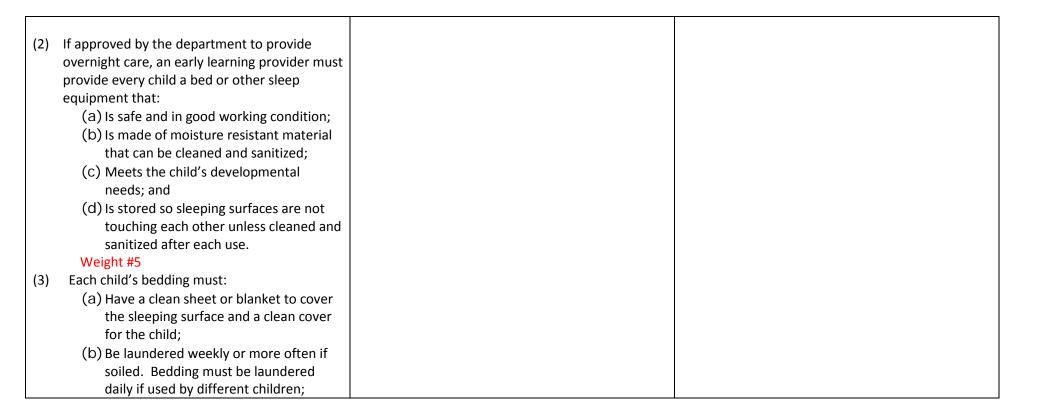
head to toe, or toe to toe.

Key:
New requirement
Federal or state requirement.

(b) Be laundered weekly or more often	
if soiled, or laundered daily if used	
by more than one child; and	
(c) Be stored separately from bedding	
used by another child, unless it is	
cleaned and sanitized after each	
use. Weight #5	
An early learning provider must not allow	
children less than six years of age to use loft	
style beds or upper bunks of bunk beds. Weight	
#6	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0270		
Evening and overnight care.		
(1)An early learning provider must be approved by		
the department to provide evening and		
overnight care between eight o'clock at night		
and six o'clock in the morning. Weight #6		

Key:
New requirement
Federal or state requirement.



Key:
New requirement
Federal or state requirement.

regardless if children are asleep or awake.

(5)

Weight #6

(c) Be stored separately from bedding used by another child, unless it is cleaned and sanitized after each use. Weight #5	
An early learning provider must:	
 (a) Keep children in continuous sight and hearing range at all times while they are awake, except where children demonstrate the need for privacy to change clothes prior to sleeping and can safely do so; (b) Maintain required staff-to-child ratios; 	
and (C) Have department approval prior to using night latches, deadbolts, or security chains. Weight #6	
An early learning provider must ensure all program staff providing care for children remain awake when supervising children,	

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New requirement

(6) An early learning provider must remain in	
hearing range of children while they are asleep.	
Weight #7	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0275	WAC meets standard. No progression needed.	
Infant and toddler care.		
(1) An early learning program may care for infants		
if the department inspects the program space		
and approves care for infants:		
(a) Prior to issuing the program its license,		
or		
(b) Prior to caring for newborn infants		
if the program has not previously done so.		
Weight #6		

Key:

New requirement

nurse consultant currently licensed as a

Federal or state requirement.	
(2) An early learning provider must complete the department required Infant Safe Sleep training pursuant to WAC 170-300-0106(8). Weight #7	
(3) An early learning provider must not use or allow infants to use wheeled baby walkers. Weight #7	
(4) A center early learning program licensed to care for four or more infants must employ or contract with an infant nurse consultant. An infant nurse consultant's duties depend upon the needs of the center early learning program. A center early learning provider and infant nurse consultant may identify the physical and emotional needs of infants through observations and assessments. Weight #5	
(5)Employment or contract work between a center early learning program and an infant nurse consultant must include: (a) A written agreement with an infant	

Key:
New requirement
Federal or state requirement.

registered nurse (RN) who has worked	
in pediatrics (care of children) or public	
health within the past year, or has	
taken or taught classes in pediatric	
nursing at the college level within the	
past five years;	
(b) At least one on-site visit from the nurse	
consultant monthly, if infants are	
enrolled;	
(c) A nurse or designee that meets the	

- (c) A nurse or designee that meets the requirements of a nurse consultant available by phone as needed; and
- (d) The nurse consultant's written notes from the on-site visit, which must include topics discussed, areas of concern, date, and signatures of the consultant and a representative from the early learning program.

Weight #5

Proposed WAC	Proposed Early Achievers	Proposed ECEAP

Key:

New requirement

Federal or state requirement.

170-300-0280

Bottle preparation.

(1) An early learning provider may allow parents to bring from home filled bottles clearly labeled with the date and infant's first and last name for daily use. Bottles must be refrigerated immediately. Weight #5

- (2) A bottle preparation area including a sink must:
 - (a) Be located at least eight feet from any diaper changing tables or counters and sinks used for diaper changing; or
 - (b) Be physically separated from the diaper changing area by means of a barrier to prevent cross contamination. If a barrier is used, it must be:
 - (i) Smooth and easily cleanable;
 - (ii) Sealed, if made of wood;
 - (iii) Moisture resistant; and
 - (iv) Extend at least 24 inches in height from the counter or changing surface. Weight #6

Progression from WAC 170-300-0280

The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS):

- Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program that may include infants and toddlers

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

Key:

New requirement

Federal or state requirement.

(3) To prepare bottles, an early learning provider	
must:	

- (a) Clean bottles and nipples before each use using warm soapy water and a bottlebrush and sanitize by boiling in hot water for one minute, or pursuant to WAC 170-300-0198;
- (b) Wash hands in a sink cleaned and sanitized prior to preparing bottles;
- (c) Obtain water from a sink used for bottle or food preparation only, or from another approved source, such as bottled water. Water from a handwashing or diaper changing sink may not be used for bottle preparation;
- (d) Use bottles and nipples in good repair with no stains, discoloration, or cracks;
- (e) Use glass or stainless steel bottles or use plastic bottles labeled with "1," "2," "4," or "5" on the bottle. A plastic bottle must not contain the chemical bisphenol-A or phthalates;

ITERS-3

Personal Care Routines

- Health Practices
- Safety Practices
- Meals/Snacks

FCCERS-R

Personal Care Routines Meals/Snacks

Key:

Weight #6

New requirement	
Federal or state requirement.	
(f) Prepare infant formula according to	
manufacturer's directions and never	
serve infant formula past the expiration	
date on the container;	
(g) Not heat a bottle in a microwave;	
(h) Warm bottles under running warm	
water or in a container of water not	
warmer than 120 degrees Fahrenheit;	
(i) Keep bottle nipples covered if bottles are	
prepared ahead, and clearly label the	
bottle with the infant's first and last	
name and date it was prepared;	
(j) Store prepared and unserved bottles in	
the refrigerator;	
(k) Not allow infants or toddlers to share	
bottles or cups; and	
(I) Throw away contents of any bottle not fully	
consumed within one hour (partially consumed	
bottles must not be put back into the refrigerator).	

Key:

New requirement

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0281	Progression from WAC 170-300-0281	
Breast milk.		
When breast milk is provided for a child, an early	The Early Achievers Quality Standards incorporate	
learning provider must:	the Environment Rating Scales (ERS):	
	 Infant Toddler Environment Rating Scale 	
(1) Immediately freeze breast milk or refrigerate	(ITERS-3) is designed to be used with one	
milk to be used the day received; Weight #7	classroom or one group at a time, for	
(2) Label the breast milk container with the child's	children ages birth to three years	
first and last name and the date received; Weight	Family Child Care Environment Rating Scale	
#6	(FCCERS-R) is designed to be used in one	
	family home early learning program that	
(3) Store frozen breast milk at 10 degrees	may include infants and toddlers	
Fahrenheit or less, and in a manner that	·	
prevents contamination; Weight #6		
(4) Keep frozen breast milk for no more than two	The ERS measures early learning program quality by	
weeks; Weight #5	evaluating the types of supports available to	
	children. Scoring on the ERS is assigned on a 7-point	

Key:

New requirement

Federal or state requirement.

(5) Use frozen breast milk within 12 hours after
thawing; Weight #6

- (6) Thaw frozen breast milk in the refrigerator, under warm running water, or in a container with warm water that is no more than 120 degrees Fahrenheit; Weight #6
- (7) Never thaw or heat breast milk in a microwave oven or on the stove; Weight #7
- (8)Return any unused refrigerated bottles or containers of breast milk to the parent at the end of the day; Weight #5
- (9) Return any unused frozen breast milk to the parent after two weeks; and Weight #5
- (10) Obtain parental consent prior to feeding infant formula to an otherwise breastfed infant.

 Weight #6

scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Personal Care Routines

- Health Practices
- Safety Practices
- Meals/Snacks

FCCERS-R

Personal Care Routines Meals/Snacks

Key:

New requirement

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0285	Progression from WAC 170-300-0285	None
Infant and toddler nutrition and feeding.		
(1) An early learning provider must have and follow	The Early Achievers Quality Standards incorporate	
written policies on providing, preparing, and	the Environment Rating Scales (ERS):	
storing breast milk or infant formula and food.	 Infant Toddler Environment Rating Scale 	
Weight #5	(ITERS-3) is designed to be used with one	
(2) A (1)	classroom or one group at a time, for	
(2) After consulting a parent or guardian, an early	children ages birth to three years	
learning provider must implement a feeding plan for infants and toddlers that includes:	Family Child Care Environment Rating Scale	
(a) A plan to support the needs of a	(FCCERS-R) is designed to be used in one	
breastfeeding mother and infant by:	family home early learning program that	
(i) Providing an area for mothers to	may include infants and toddlers	
breastfeed their infants; and	may merade imants and todalers	
(ii) Providing educational materials		
and resources to support		
breastfeeding mothers;	The ERS measures early learning program quality by	
(b) Feeding infants and toddlers when	evaluating the types of supports available to	
hungry according to their nutritional	children. Scoring on the ERS is assigned on a 7-point	
and developmental needs, unless the	scale. For early learning programs, the ERS scores	
parent or guardian gives written		



New requirement

Federal or state requirement.

instructions for an alternative feeding schedule;

- (c) Serving only breast milk or infant formula to an infant less than 12 months old, unless the child's health care provider offers a written order stating otherwise. When bottle feeding, an early learning provider must:
 - (i) Test the temperature of bottle contents before feeding to avoid scalding or burning the child's mouth;
 - (ii) Hold infants and toddlers to make eye contact and talk to them; (iii) Stop feeding the infant or
 - toddler when he or she shows signs of fullness; and
 - (iv) Not allow infants or toddlers to be propped with bottles or given a bottle or cup when lying down.
- (d) Introducing using a cup when developmentally appropriate;

are averages based on the scores of all assessed classrooms or groups

ITERS-3

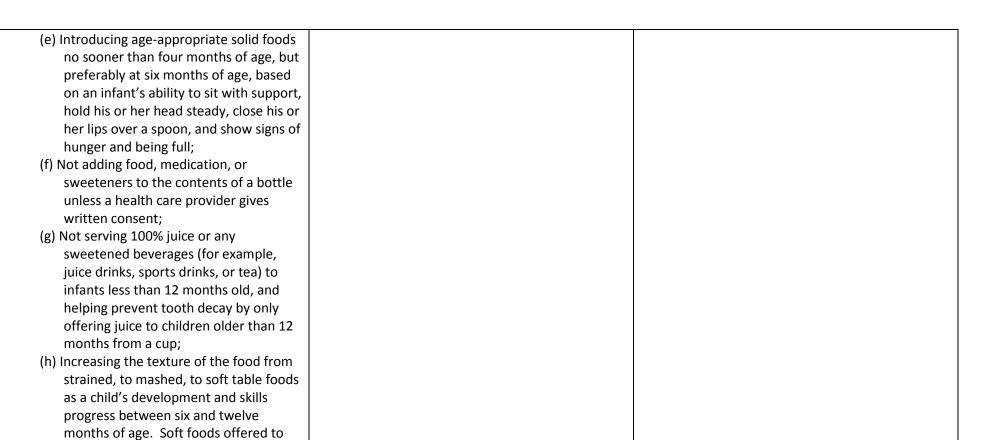
Personal Care Routines

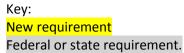
- Health Practices
- Safety Practices
- Meals/Snacks

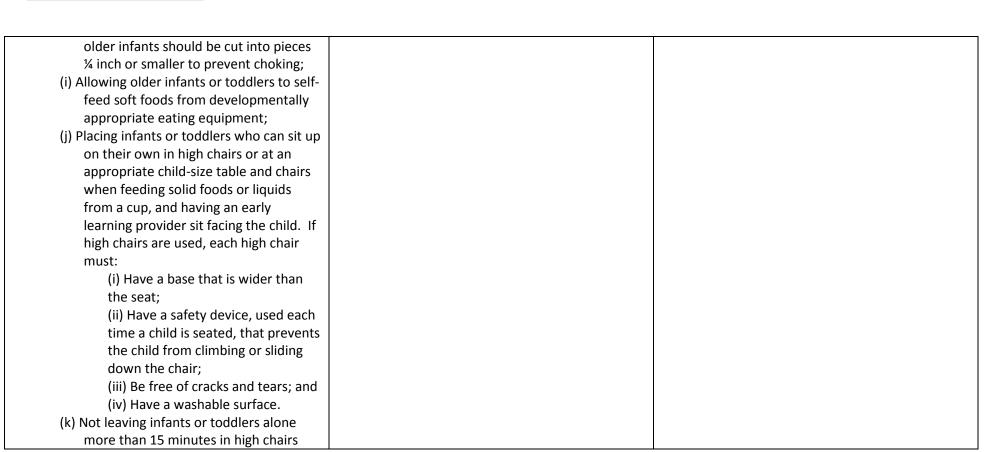
FCCERS-R

Personal Care Routines Meals/Snacks

Key:	
<mark>New requirement</mark>	
Federal or state re	equiremen







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New requirement

waiting for meal or snack time, and	
immediately removing a child once he	
or she finishes eating;	
(I) Not allowing infants or toddlers to share	
the same dish or utensil;	
(m) Throwing away any uneaten food from	
the serving container; and	
(n) Not serving food to infants or toddlers using	
polystyrene foam (Styrofoam) cups, bowls, or	
plates. Weight #6	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0290	Progression from WAC 170-300-0290	
Infant and toddler sleep, rest, and equipment.		
(1) For infants, an early learning provider must provide a single level crib, playpen, or other sleep equipment. Providers must not use sofas, couches, or adult-sized or toddler beds for infant sleeping. Weight #6	The Early Achievers Quality Standards incorporate the Environment Rating Scales (ERS): • Infant Toddler Environment Rating Scale (ITERS-3) is designed to be used with one classroom or one group at a time, for children ages birth to three years	

Key:

New requirement

Federal or state requirement.

- (2) For toddlers, an early learning provider must provide and use a single level crib, playpen, toddler bed, or other developmentally appropriate sleep equipment. Weight #6
- (3) Sleep equipment must:
 - (a) Be of a design approved by CPSC and ASTM International safety standards for use by infants and toddlers;
 - (b) For cribs, have a certificate of compliance, sticker, or documentation from the manufacturer or importer stating the crib meets 16 Code of Federal Regulations (C.F.R.) 1219 and 1220;
 - (c) Have a clean, firm, and snug-fitting mattress designed specifically for the particular equipment that does not have tears or holes and is not repaired with tape;
 - (d) Have a moisture resistant and easily cleaned and sanitized mattress;

 Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program that may include infants and toddlers

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Personal Care Routines

- Furnishings for care, play, and learning
- Health Practices

FCCERS-R

Personal Care Routine

- Furniture for routine care and play
- Nap

Key:	
New requirement	
Federal or state requirement.	
(e) Have an appropriate fitted sheet	
laundered at least weekly in between	
uses, or more often if soiled;	
(f) Be arranged and spaced at least 30	
inches apart; and	
(g) Have a moisture resistant and easily	
cleanable solid barrier if cribs are	
placed end to end closer than 30	
inches. Weight #7	
(4) An early learning provider must:	
(a) Immediately remove sleeping children	
from car seats, swings, or similar	
equipment not designed for sleep;	
(b) Consult with a child's parent or	
guardian before the child is	
transitioned from infant sleeping	
equipment to other sleep equipment;	
and	
(c)Transition children who are able to climb out of	
their sleeping equipment to developmentally	

appropriate sleep equipment. Weight #7

Key:

New requirement

	<u></u>	
Proposed WAC	Proposed Early Achievers	Proposed ECEAP
Adopted Permanent Rule		
170-300-0291		
Infant and toddler safe sleep practices.		
(1) An early learning provider must follow infant		
safe sleep practices when infants are napping		
or sleeping by:		
(a) Actively supervising infants or toddlers		
by visibly checking often and being		
within sight and hearing range,		
including when an infant goes to sleep,		
is sleeping, or is waking up; Weight #7		
(b) Following the current standard of		
American Academy of Pediatrics concerning safe sleep practices		
including SIDS/SUIDS risk reduction;		
Weight #8		
(c) Placing an infant to sleep on his or her		
back or following the current standard		
of American Academy of Pediatrics. If		
an infant turns over while sleeping, the		
provider must return the infant to his		

Key:
New requirement
Federal or state requiremen

or her back until the infant is able to	
independently roll from back to front	
and front to back; Weight #7	
(d) Not using a sleep positioning device	
unless directed to do so by an infant's	
or toddler's health care provider. The	
directive must be in writing and kept in	
the infant's or toddler's file; Weight #7	
(e) Sufficiently lighting the room in which	
the infant or toddler is sleeping to	
observe skin color; Weight #7	
(f) Monitoring breathing patterns of an	
infant or toddler; Weight #7	
(g) Allowing infants and toddlers to follow	
their own sleep patterns; Weight #6	
(h) Not allowing loose blankets, stuffed	
toys, pillows, crib bumpers, or similar	
items inside an occupied crib, bassinet,	
or other equipment where infants	
commonly sleep; Weight #8	
(i) Not allowing a blanket or any other	
item to cover or drape over an	
occupied crib, bassinet, or other	

Key:
New requirement
Federal or state requiremen

equipment where infants commonly	
sleep; Weight #8	
(j) Not allowing a blanket, bedding, or	
clothing to cover any portion of an	
infant's or toddler's head or face while	
sleeping, and readjusting these items	
when necessary; and Weight #8	
(k) Preventing infants from getting too	
warm while sleeping; which may be	
exhibited by indicators that include, but	
are not limited to, sweating; flushed,	
pale, or hot and dry skin, warm to the	
touch, a sudden rise in temperature,	
vomiting, refusing to drink, a depressed	
fontanelle, or irritability; and Weight #7	
(2) An early learning provider who receives notice	
of a safe sleep violation must:	
(a) Post the notice in the licensed space for	
two weeks or until the violation is	
corrected, whichever is longer; and	
(b) Within five business days of receiving	
notice of the violation, provide all	

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New requirement

infants and toddlers. Weight #5	parents and guardians of enrolled children with: (i) A letter describing the safe sleep violation; and Written information on safe sleep practices for	
	· ·	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0295	Progression from WAC 170-300-0295	
Infant and toddler programs and activities.		
(1) An early learning provider must support each	The Early Achievers Quality Standards incorporate	
infant and toddler's culture, language, and	the Environment Rating Scales (ERS):	
family. Weight #5	 Infant Toddler Environment Rating Scale 	
	(ITERS-3) is designed to be used with one	

Key:

New requirement

Federal or state requirement.

- (2) An early learning provider must ensure an adequate supply of age and developmentally appropriate program materials and equipment for infants and toddlers in the early learning program. Materials and equipment must meet individual, developmental, and cultural needs of children in care, and must be:
 - (a) Clean and washable or disposable;
 - (b) Nonpoisonous, free of toxins, and meet ASTM D-4236 (the American Society for Testing and Materials labeling requirements for chronic health hazards);
 - (c) Large enough to prevent swallowing or choking;
 - (d) Safe and in good working condition;
 - (e) Child-size;
 - (f) Accommodating to a range of abilities and special needs of enrolled children, if applicable;
 - (g) Accessible for children to find, use, and return independently; and

- classroom or one group at a time, for children ages birth to three years
- Early Childhood Environment Rating Scale (ECERS-3) is designed to be used with one classroom or one age group, for children ages three to five years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program that may include infants and toddlers

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Personal Care Routines

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New requirement

(h) Removed from the early learning premises as soon as a provider becomes aware an item has been recalled by CPSC.	Safety Practices	
Weight #6	FCCERS-R	
	Personal Care Routines	
	Safety Practices	

Proposed WAC	Proposed Early Achievers	Proposed ECEAP
170-300-0296	Progression from WAC 170-300-0296	
Infant and toddler development.		
(1) An early learning provider must expose infants	The Early Achievers Quality Standards incorporate	
and toddlers to a developmentally appropriate	the Environment Rating Scales (ERS):	
curriculum supported by a sufficient quantity	 Infant Toddler Environment Rating Scale 	
and variety of materials and equipment that	(ITERS-3) is designed to be used with one	

Key:

New requirement

Federal or state requirement.

engages all enrolled infants and toddlers. Weight #5

- (2) Developmentally appropriate curriculum includes, but is not limited to:
 - (a) Developing infant and toddler language and communication by:
 - (i) Talking and listening to children, encouraging soft infant sounds, naming objects, feelings and desires, and describing actions;
 - (ii) Giving individual attention to children when needed;
 - (iii) Playing and reading with children;
 - (iv) Mirroring similar infant sounds and sharing a child's focus of attention:
 - (v) Communicating throughout the day and during feeding, changing, and "cuddle times"; and
 - (vi) Providing materials and equipment that promote language

- classroom or one group at a time, for children ages birth to three years
- Family Child Care Environment Rating Scale (FCCERS-R) is designed to be used in one family home early learning program that may include infants and toddlers

The ERS measures early learning program quality by evaluating the types of supports available to children. Scoring on the ERS is assigned on a 7-point scale. For early learning programs, the ERS scores are averages based on the scores of all assessed classrooms or groups

ITERS-3

Language and Books

- Talking with children
- Encouraging vocabulary development
- Responding to children's communication
- Encouraging children to communicate

Key:

New requirement

Federal or state requirement.

development and communication such as soft books, interactive storybook reading, rhymes and songs, and finger puppets.

- (b) Developing infant and toddler physical and cognitive abilities by:
 - (i) Allowing each infant supervised tummy time at least three times daily when the infant is awake. As used in this section, "tummy time" means placing an infant in a nonrestrictive prone position, lying on his or her stomach when not in sleeping equipment;
 - (ii) Providing infants and toddlers freedom to explore and learn on their own on the floor in uncluttered or crowded space;
 - (iii) Providing infants and toddlers access to active outdoor playtime. An early learning provider must enforce sun safety precautions for infants younger than six months old

Staff use of books with children

Activities

- Fine motor
- Art
- Music and movement
- Blocks
- Dramatic play
- Nature/science
- Math/number
- Gross motor

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Interaction

- Supervision of gross motor play
- Supervision of play and learning(non-gross motor)
- Peer Interaction
- Staff-child interaction
- Providing physical warmth/touch
- Guiding children's behavior

Program Structure

- Schedules and transitions
- Free Play

Key:

New requirement

Federal or state requirement.

by keeping them out of the direct sunlight and limiting sun exposure when ultraviolet rays are strongest (typically from 10:00 a.m. to 2:00 p.m.); and

- (iv) Encouraging infants and toddlers to play, crawl, pull up, and walk such as, but not limited to, materials and equipment that encourage:
 - (A) Physical and cognitive activities, for example rattles, grasping and reaching toys, busy boxes, nesting cups, small push, and pull toys, riding toys, balls, squeezable toys, books, dolls, and press-together blocks.
 - (B) Spatial and numeracy understanding, for example counting toys,

• Group Play Activities

FCCERS-R

Listening and Talking

- Helping children understand language
- Helping children use language

Activities

Active physical play

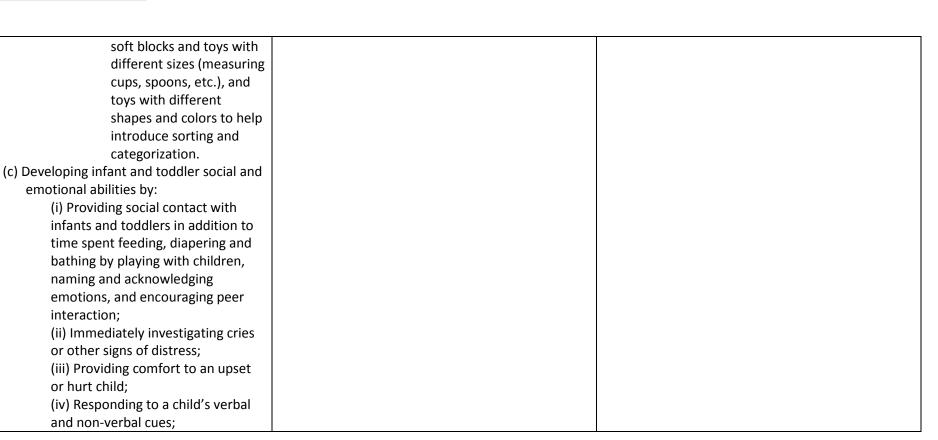
Interaction

- Supervision of play and learning
- Provider-child interaction
- Interactions among children

Program Structure

- Schedule
- Free play
- Group time

Key:
<mark>New requirement</mark>
Federal or state requirement



Key:
New requirement
Federal or state requirement.

(v) Responding to infants and toddlers without being harsh; (vi) Intervening during negative peer interactions such as when a child grabs other children's toys, pulls hair, or bites; (vii) Providing physical stimulation through holding, cuddling, rocking, talking, singing, playing, carrying, and changing positions; and (viii) Providing materials and equipment that promote social and emotional activities such as pictures of children and adults exhibiting different emotions, pictures of infants and family members, dolls and soft toys, rattles, music, and dancing scarves. Weight #6

182

Key:

New requirement

ⁱ Early Achievers: The Early Childhood Rating Scale was revised in 2015 and tested for reliability and validity. The Infant Toddler Environment Rating Scale was revised in 2017 and tested for reliability and validity. The updated versions of these tools, ECERS-3 and ITERS-3 will be referenced as a proposed change to Early Achievers.