

CCA/DCYF/UW Equity Work Group Team Meeting
Agenda
Thursday, May 6, 2021, 9am-11am

In Attendance:

		Notes
9:00-9:30	Welcome and Introductions Icebreaker	<p>Pronouns, land acknowledgment</p> <ul style="list-style-type: none"> • Land acknowledgement - official statement of acknowledgement that interrogates our role in this settler society and relationship to the colonization of these lands • Guiding questions (questions cited from Native Land) <p>What intentions do you have to disrupt and dismantle colonialism in our system beyond this territory acknowledgement?</p> <p>How can we take what we've learned over the past months and go further, with our land acknowledgement practice, and within our early learning programs and policies?</p> <p>Homework: Read "Beyond territorial acknowledgements" to help further your thinking.</p>
9:30-9:35	Community Agreements:	<p>Review at the beginning of our meetings, and change or add; they are not set or fixed.</p> <ul style="list-style-type: none"> • Think about the impact on future generations • Always be learning • Expect and accept non-closure—this work is never done • Agree/disagree with the idea, not the person • Intent vs. impact—think about this through conversations and actions • Speak your truth knowing it's only part of the truth
9:35-10:45 <i>(fit in 10 minute break)</i>	Equity Challenges & Opportunities: <i>bring inequitable challenges to this group to explore policies and practices that need to change.</i>	<p>Updates:</p> <ul style="list-style-type: none"> • Share ideas around improving feedback loops with this group (SharePoint) <p>Emergent Topics:</p> <ul style="list-style-type: none"> • Input on Equity training that Cultivate is developing • Share out of Coaching for Equity action plans; how can DCYF support this work? • Discussion: should we develop a rubric for equity system self-evaluation? <p>Future Planning:</p> <ul style="list-style-type: none"> • Access to Parent Advisory Group • Updates on technology access, alternative access

10:45-11:00	Thanks You! Follow up steps and goals for the next meeting	Action Steps <ul style="list-style-type: none">•
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