

April 2022 SICC Agenda

February 2022 SICC Minutes

Working with Interpreters

Committee Reports:

Finance Committee

PIE Committee

Public Policy Committee

Service Delivery Committee

Agency Military Tribal Updates:

DSHS DDA

SPED

HCA

# Dept. of Children, Youth & Families

## Early Support for Infants & Toddlers (ESIT) Program

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State Interagency Coordinating Council (SICC) | Virtual Meeting

Date: Wednesday, April 20, 2022

Time: 9 a.m. – 3:30 p.m.

### Role & Purpose

*In order to carry out its mission, the Council shall advise and assist the State Lead Agency, and the other participating state agencies, on a broad range of policy and coordination issues. The SICC will promote an appreciation for the needs of children that have or are at risk for developmental delays or disabilities and will gain an understanding of the services required to address those needs.*

### Group Agreements

- State your name each time you speak
- Speak slowly– this helps our note-taker and interpreters
- Avoid using acronyms and jargon
- Be patient with one another as we practice Robert’s Rules of Order
- Zoom Do’s and Don’ts (Will)
- For Technical Assistance, please text Will Moncrease, Jr. at 564-999-0449  
[will.moncrease@dcyf.wa.gov](mailto:will.moncrease@dcyf.wa.gov).

### Agenda

#### Native Land Acknowledgement

9-9:30 a.m. | Welcome & Introductions | SICC Vice Chair E Renae` Antalan

Welcome members, review and approve previous meeting minutes and today’s agenda.

9:30-9:50 a.m. | Micro-Training: Shanelle Dodson-Dance | Email: [sddance@kingcounty.gov](mailto:sddance@kingcounty.gov)

This is an opportunity for the SICC and audience members to continue learning about accessibility and ways support accessibility for all. Discuss (Outside Presenter) Language Access, Cultural Considerations.

Shanelle Dodson-Dance is an Early Support for Infants and Toddlers Coordinator at King County. Her work with Language Access and Family Engagement has opened up opportunities for multilingual/multicultural families to have their voices heard at a systems level.

9:50 – 10 a.m. | Break



Washington State Department of  
**CHILDREN, YOUTH & FAMILIES**

### 10 – 10:35 a.m. | Parent Stories: ESIT Services & PIE Introduction (Cohort 4)

Families will share their experience with receiving ESIT services during the COVID-19 pandemic with the council. Members will have an opportunity to ask questions and gain additional insights.

### 10:35 – 11:00 a.m. | Expanded Medicaid Billing/Funding | Laurie Thomas

Review progress and share information about other state approaches.

### 11:00 – 11:10 a.m. | Break

### 11:10 – 11:20 a.m. | Public Comment

This time is set aside for the audience to state comments and share feedback on topics discussed in the morning. If the individual providing comment would like their comment to be included in the meeting minutes, they must provide a written summary to the SICC Chair Darci Ladwig [zoeandmomma@gmail.com](mailto:zoeandmomma@gmail.com).

### 11:20 -12:00 p.m. Committee Updates

The SICC committee chairs will share updates, move motions and/or make recommendations to the council.

### 12 – 12:30 p.m. | Lunch Break

### 12:30 p.m. – 1:30 p.m. Agency Updates

This is an opportunity for SICC state agency representatives to share insights, request advice/assistance from the council, and make announcements of upcoming events/activities.

### 1:30 – 1:40 p.m. Break

### 1:40 - 1:50 p.m. Public Comment

This time is set aside for the audience to state comments and share feedback on the SICC meeting overall. If the individual providing comment would like their comment to be included in the meeting minutes, they must provide a written summary to the SICC Chair Darci Ladwig [zoeandmomma@gmail.com](mailto:zoeandmomma@gmail.com).

### 1:50 – 3:30 p.m. | Evaluation & Wrap Up

Members will have an opportunity to share their input on the day and make recommendations for future meeting topics.

## Next SICC Meeting:

Wednesday, July 20, 2022 | Virtual

# Department of Children, Youth & Families

## Early Support for Infants & Toddlers (ESIT) Program

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State Interagency Coordinating Council (SICC) | Virtual Meeting

Date: Wednesday, February 16, 2022

Time: 9 a.m. – 3:30 p.m.

### 9 – 9:30 a.m. | Welcome & Introductions | SICC Vice Chair, E Renae Antalan

- Role and Purpose reviewed by E Renae Antalan
- Group agreements shared by E Renae Antalan
- Land acknowledgment expressed by Brian Frisina
- Welcome of members and attendees
- SICC members each gave descriptive introductions
- Will Moncrease Jr shared meeting do's and don't's
- Beth Krehbiel moved to and approve the January 2022 minutes and February 2022 agenda; Ryan Guzman seconded the motion. Agenda and minutes approved.

### 9:30 – 9:50 a.m. | Micro-Training: Accessibility Micro Training | Janet George

Janet George expresses the difference accessibility makes for others and encourages presenters to make accessible forms.

### 9:50 – 10 a.m. | Break

### 10 – 10:35 a.m. | Parent Stories: ESIT Services & PIE Introduction (Cohort 4)

Vanessa Allen introduces PIE parents who share their unique stories and experience with services pre-Covid compared to the present. Parent, Danielle Turner shared services her daughter (3) and son (14) have been enrolled in and current struggles with meeting Special Ed services requirements with their school district. Parent, Elizabeth Rhonemus (Lizzy) shared varied list of services her daughter has had and the difficulties of setbacks and being on waitlists. More guidance would have been helpful and appreciated. Laurie thanked parents for sharing their challenges. Lizzy expressed her thankfulness to the program and the knowledge and strength she's gained from her experiences in the cohort.

Vanessa extended invite to attend the Transition to Three meeting on Thursday from 1:00-2:30pm.

### 10:35 – 10:50 a.m. | Proposal joint meeting with SEAC

Jen Chong Jewell reminds group on their collective efforts to provide children with good transitions. Jen requested a joint meeting to identify next steps for OSPI and DCYF to do more collaborative work in order to expand access for children. Ryan Guzman moved to approve collaborations. Lisa Greenwald seconded the motion for SICC to collaborate with SEAC.

### 10:41 – 11 a.m. | Break

### 11 a.m. – 11:50 a.m. | Deaf and Hard of Hearing Accessibility | Krissy Walker

Krissy Walker, Family Engagement Specialist for WA Center for Deaf and Hard of Hearing Youth

(CDHY). Krissy shares slideshow with tips for successful presentations with ASL-English Interpreter presents alongside her. These tips included various accommodations such as room background or zoom background, printing materials in advance, and closed-captioning. Sign language interpreting resources were shared.

**11:45 – 11:45 p.m. | Public Comment**

No public comment.

**11:45 – 12:15 p.m. | Lunch Break**

**12:15 -12:20 p.m. Legislative updates from Government Affairs Office – Allison Krutsinger or Mary Sprute**

State updates on policies, budgets, webinar, state side. Federal updates affecting copays. Key updates.

**12:20 p.m. – 1:20 p.m. Agency Updates**

SICC state agency representatives share insights, request advice/assistance from the council, and make announcements of upcoming events/activities.

Laurie Thomas, ESIT, reported Adrienne O'Brien left her position into another one in DCYF. Posting the position soon, encouraged those interested to apply. Collaborate with partners at OPSI. Extended option on Part C application. Federal budget will be posted in near future, as well as presented to the SICC group, along with different hearings with public comment option. Lisa Greenwald asked when Part C would impact, if approved. Laurie said May 2023 was the target date with ESIT Provider agencies providing those services.

Beth Krehbiel, DDA, update.

Janet George, 0-8 primarily consults, planning for in person college and career exploration during the summer for 9-21 year old individuals.

Dan Tolson, no updates.

Jen Chong Jewell, discussion of upcoming meetings.

Alicia Skelly, update. Feb 22<sup>nd</sup> upcoming meeting. Family focus groups. State special education forecast update.

Robert Solano, no updates.

Ryan Guzman, WAC discussion, secondary tool for WAC updates. What the WACs are, previous language comparison to current language. Ensure clarity and support children.

Shellea Quillen, incomplete summary due to presenter's connection.

Cindy Carroll, Chair of Public Policy, looking at cost factors, ways to offset cost. Looking at SICC as a collective.

**1:20 p.m. – 1:50 p.m. – Caseload Forecast Council | Paula Moore**

Paula Moore shared caseload forecast, current trends, upcoming considerations, and how the forecast is used. Summary of increased developmental needs expected throughout the pandemic. Uncertainty continues with Covid and forecast.

**1:50 – 2:15 Legislative Engagement Action Forum (LEAF) update – Lance Morehouse**

Co at Sherwood Services reviews legislative priorities and bill analysis. Broad overview of specific bills. Lance also shared the 2022 Legislative Priorities around early intervention. WEECARE recommended revisions were shared. Feedback shared.

**2:15 - 2:15 p.m. Public Comment**

No public comment.

**2:50 – 3:30 p.m. | Evaluation & Wrap Up**

Members share their word on the day, input, and/or make recommendations for future meeting topics.

**Next SICCC Meeting:**

Wednesday, April 20, 2022 | Virtual



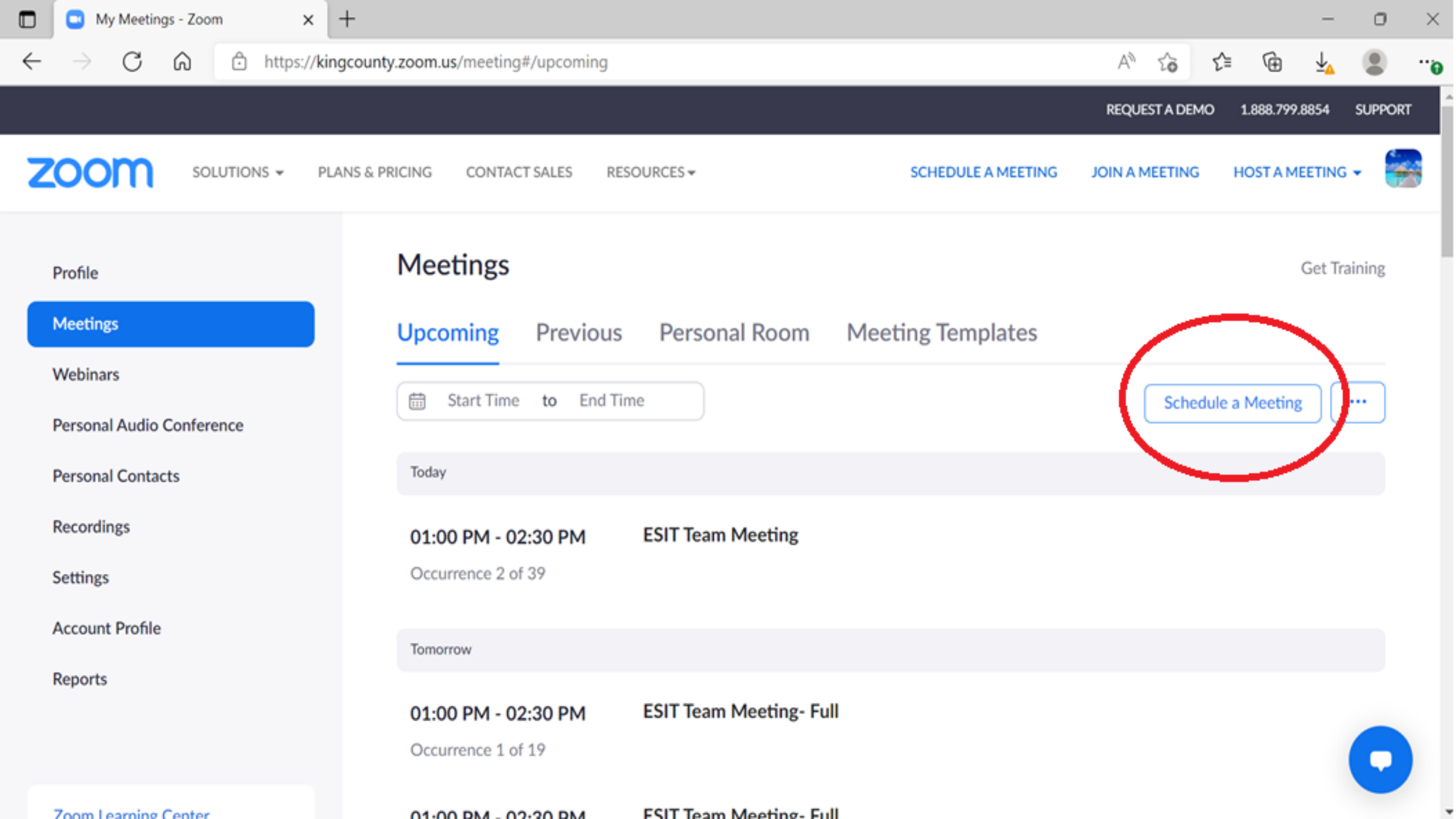
# Working With Interpreters During Community Meetings

Tips, Tools, and Best Practices

# Tips, Tools, and Best Practices

- Do you have a contract with a language access organization? Find out the best way to book an interpreter.
- Schedule with an interpreters at least two weeks in advance
  - Simultaneous- interpretation at the same time you are speaking
  - Consecutive- you speak, they translate
  - Once scheduled, get the interpreters name and the email address they will be using to sign into zoom.
- Give your interpreter your meeting materials/agenda in advance
- Ask your interpreters and participant(s) that need interpretation to arrive 30 minutes early to set up and do sound check
- Speak slowly during the meeting





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## Meetings

Get Training

Upcoming Previous Personal Room Meeting Templates

Start Time to End Time

Schedule a Meeting

Today

01:00 PM - 02:30 PM ESIT Team Meeting

Occurrence 2 of 39

Tomorrow

01:00 PM - 02:30 PM ESIT Team Meeting- Full

Occurrence 1 of 19

01:00 PM - 02:30 PM ESIT Team Meeting- Full



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### Schedule Meeting

Topic

+ Add Description

When

Duration  hr  min

Time Zone

Recurring meeting

Registration  Required

Meeting ID  Generate Automatically  Personal Meeting ID 205 079 4239

Template

Security  Passcode   
Only users who have the passcode can join the meeting

Waiting Room  
Only users admitted by the host can join the meeting

Video Host  on  off

Participant  on  off

Audio  Telephone  Computer Audio  Both

Dial from United States

Options [Show](#)

Interpretation  Select interpretation languages. Select output channels below. You can assign interpreters at any time.

Save

Cancel



Template

Select a template ▾

## Security

 Passcode 

Only users who have the passcode can join the meeting

 Waiting Room

Only users admitted by the host can join the meeting

## Video

Host  on  offParticipant  on  off

## Audio

 Telephone  Computer Audio  Both

Dial from United States ✎

## Options

Show

## Interpretation

 Select interpretation languages. Select output channels below. You can assign interpreters at any time.

English ▾

≠

Language ▾

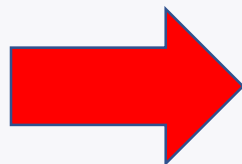
✕

English ▾

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Language ▾

✕

[+ Add Interpreter](#)



Mute

Start Video

Security

Participants 1

Polls

Chat

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Live Transcript

Breakout Rooms

Interpretation

Reactions

End

Language interpretation ×

**Interpreter 1** ×

Search by name

EN English ▾ ↔ ▾

+ Add Interpreter Start

Setup professional audio in "Audio Settings"



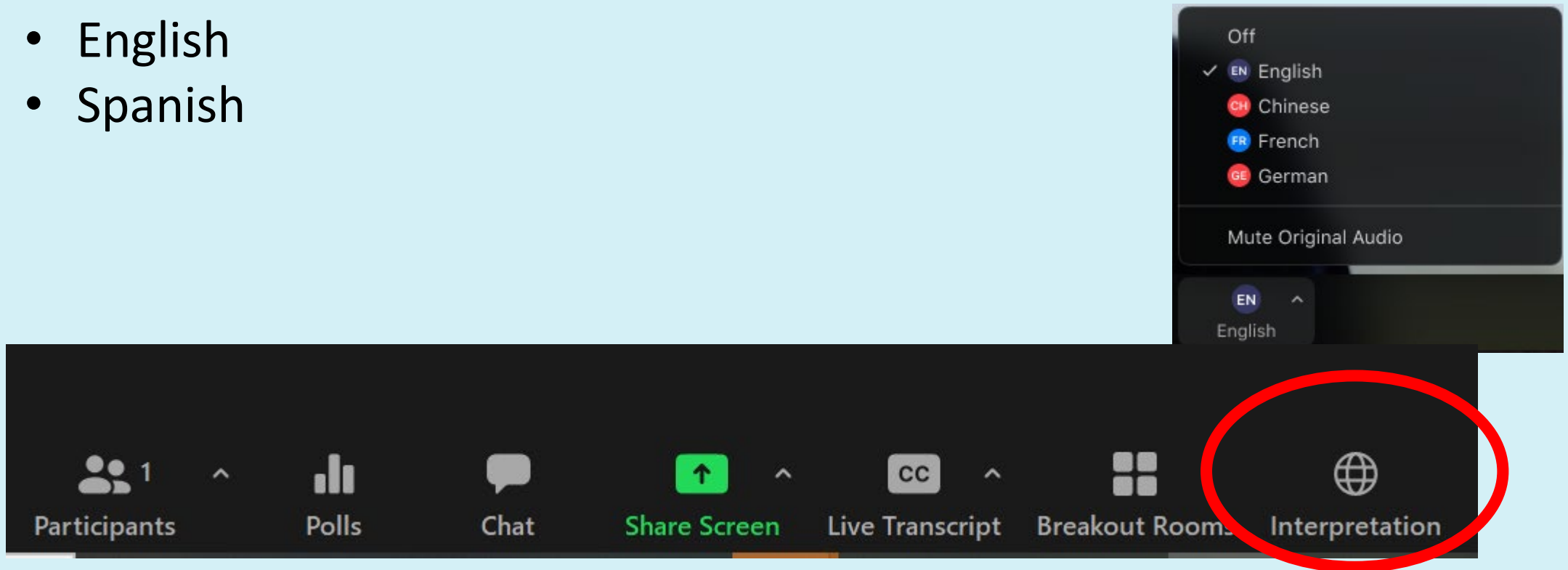
**Listen In:**

- ✓ Original Audio (Interpretation off)
  - EN English
  - ES Spanish
- Mute Original Audio
- Manage Language Interpretation...

# LANGUAGE INTERPRETERS

Please select a spoken language, here are our options:

- English
- Spanish



# Breakout Rooms

- If you create a breakout room, you will need to send interpreters and participant(s) speaking that language to the same room. Interpretation will then become consecutive.
- When they return to main room, you will need to pause to ensure that interpreters are set up and all participants are on the correct language channels.



# State Interagency Coordinating Council Committee Report

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## Finance Committee Report

**Date:** 4/18/2022

**Chair/Vice Chair:** Magan Cromar (Chair) and Alicia Skelly (Vice Chair)

**DCYF ESIT Staff Liaison:** Val Arnold and Noel Parrish

**# of Members:** 10 members & 3 consultants

**Recruiting:**  No  Yes

**If yes, please describe type of membership recruiting :** Not applicable.

**# of Meetings Since Last SICCC held on February 16, 2022:** 4 Meetings: February 22, 2022; March 14, 2022 (Special Budget Session); March 22, 2022; April 13, 2022 (Joint Meeting with SICCC Public Policy Committee). The next scheduled meeting: May 11, 2022.

**Topics Covered:** The topics addressed across the four meetings include Initial Review ~ FFY 2022 IDEA Part C Federal Grant Application; IDEA Part C Grant Application and Section III Budgets; Impacts of Special Education (formerly School District) Billing Change (August 2021) Without a Corresponding Increase in Per Child Rates; Impact on ESIT Providers – Forecast/Budget for 2022; Joint Public Policy and Finance Committee Priorities [Protect ability for providers to bill private and public insurance for services; Increase and sustain federal and/or state funding with maximum amount passed through to direct services to offset reduction in family out of pocket revenue; Address and reconcile insurance requirements for collecting co-pays and deductibles including the False Claim Act]; Legislative Updates provided by Mary Sprute, GACE Public Policy Analyst; Fiscal Impact Survey Development and Dissemination; and Debriefing on Status of Special Conditions Proposed by President Biden’s FFY 2023 Budget Proposal.

**Committee Progress to Date:** The committee successfully navigated the topics identified above and continues to benefit from strong member engagement across regular and special committee convenings. Agenda topics drafted for May’s agenda include Review of the Systems of Payments and Fees Policy, Final Submission of FFY 2022 IDEA Part C Grant Application, Costs Associated with ESIT Over Three Initiative, and Preliminary Analysis of Fiscal Impact Survey Results.

**Committee Challenges or Obstacles:** The Finance Committee continues to jointly collaborate with the Public Policy Committee to address development and recommendations for an advocacy-based legislative decision package, with support from DCYF, to seek supplemental state funding in support of ending parent pay for receipt of services under Part C of IDEA. During the Special Budget Session held on March 14, 2022, parking lots topics were identified for future meetings and included the need for expanded public awareness activities, the need to support stability at the local service level, and increasing costs of technology.

**Motion(s):** Special Budget Session held March 14, 2022: A motion was moved and passed to allocate any increase in the FFY 2022 federal funds to the direct service provider contracts. One member abstained from voting.



# State Interagency Coordinating Council Committee Report

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## Parent Institute of Engagement Report

Date: 4/20/2022

DCYF ESIT Staff Liaison: Vanessa Allen

# of Members: 7 members

Recruiting:  No  Yes

If yes, please describe type of membership recruiting for (i.e. parents, providers, region, etc.):

Click or tap here to enter text.

# of Meetings Since Last SICC: 2

**Topics Covered:** Crucial Conversations chapters review and discussion. Discussed zoom recordings for FRC training videos and possible upcoming workgroups. Guest speaker, Tim McCue, Self-Advocacy Educator from the Office of Developmental Disabilities Ombuds came and discussed Information about the DD Ombuds Office, Speaking up and Self Advocacy, Communicating with Legislators and Games to make learning about advocacy fun.

**Committee Challenges or Obstacles:** N/A

### Recommendations to the Council, if any:

Motion #1: N/A

Motion #2: N/A

Motion #3: N/A



# State Interagency Coordinating Council Committee Report

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## Public Policy Committee Report

Date: 4/20/2022

Chair/Vice Chair: Cindy Carroll/Mike Stewart

DCYF ESIT Staff Liaison: Tammy McCauley

# of Members: 12 members and 2 consultants

Recruiting:  No  Yes

If yes, please describe type of membership recruiting for (i.e. parents, providers, region, etc.):

Ad Hoc committees to replace Public Charge and Interpreting services

# of Meetings Since Last SICC: 2 meetings since the last February SICC meeting

**Topics Covered:** The Public Policy committee continues to collaborate with the Finance committee and advocacy groups of Wee Care and ECDAW. Meetings have been robust collaboration between the two committees with addition of the leads of Wee Care and ECDAW to partner with leadership of ESIT and committee members on how to address President Biden's FFY 2023 budget proposal and changes to Part C of IDEA. Particular discussion centers around the system of payments and fees that establishes no out-of-pocket costs to families for early intervention services. Here are key talking points.

- All members are in agreement that no out of pocket costs is right for families, but are seeking additional knowledge about potential fiscal impacts.
- Concerns remain around rules to allow provider agencies to discontinue copays and deductibles while retaining the ability to bill third party payers (including False Claims Act)
- Concerns regarding actual dollars lost and what impact this would have on provider agencies and services.
- The Fiscal Impact Survey has come to fruition as recommended by the Public Policy committee to support the discovery of actual dollars that may be lost through these impacts.
- In collaboration with Wee Care and ECDAW, legislative priorities were reviewed with recommendations to continue to add to these legislative priorities as important talking points in the months to come.
- Discussions are occurring regarding a potential proviso into the budget to ask for funding to recoup the loss in addition to some kind of policy piece of legislation to support the provider agencies to continue billing but not collect out of pocket fees from families.
- Conversations about the new state incentive grant and what that will potentially mean.
- Mary Sprute continues to keep the group abreast of legislative agendas and timelines.

**Committee Progress to Date:** Development of legislative priorities for 2023 in partnership with Wee Care and ECDAW

**Committee Challenges or Obstacles:** None currently. All members are working collaboratively towards common goals.



Recommendations to the Council, if any:

Motion #1: Write as a motion

Motion #2: Write as a motion

Motion #3: Write as a motion

# State Interagency Coordinating Council Committee Report

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## Service Delivery Committee Report

Date: 4/20/2022

Chair/Vice Chair: Ryan Guzman/Jana Burk

DCYF ESIT Staff Liaison: Diana Golovkin

# of Members: 9

Recruiting:  No  Yes

If yes, please describe type of membership recruiting for (i.e. parents, providers, region, etc.):

Click or tap here to enter text.

# of Meetings Since Last SICC: 2

Topics Covered:

1. Provide advice and assistance to the reentry workgroup regarding the DCYF update of the ESIT Stage 3 of the Tri-Stage Framework, especially around in-person services requirements.

What is needed to move towards a hybrid (virtual + in-person) service model?

What recommendations do you have regarding a minimum in-person requirement?

Are there specific components missing from the current Stage 2 guidance around communicating with families?

What do you think is reasonable as far as a deadline for transition back to offering in-person services to all families statewide?

2. Updating ESIT Forms: The Notice and Consent for Evaluation/Assessment has already been identified by ESIT as the first form to update due to constant requests and feedback from providers.

**Committee Progress to Date:** SDC members reviewed the Forms & Publications on the ESIT website. Members were asked to review forms and identify the top 3 forms for review and revision. SDC Chair, Co-Chair, and Liaison led the SDC members through an editing exercise beginning with the review of 'the Notice and Consent for Evaluation/Assessment form' in order to update the

wording of the form as a group. Members will use Padlet to give feedback on the following sections of the form:

1. Title
2. Reason for Notice
3. Action proposed
4. Description
5. Formatting, design, etc.

members will reconvene in May to review the following forms: Authorization for Release of

Original Date: Month XX, 20XX

Revised Date: Month XX, 20XX

Division

Approved for distribution by Name, Title



Washington State Department of  
**CHILDREN, YOUTH & FAMILIES**

Records – Short (and Long)  
and Declining One or More Early Intervention Services (Available in Multiple Languages).  
SDC members felt that feedback for the initial form review would overlap with any feedback  
offered for the following form: Notice and Consent for Initial Evaluation/Assessment (Available  
in Multiple Languages)

**Committee Challenges or Obstacles:** none at this time

### Recommendations to the Council, if any:

**Motion #1:** Write as a motion

**Motion #2:** Write as a motion

**Motion #3:** Write as a motion



*Transforming lives*

Developmental Disabilities Administration

Developmental Disabilities Administration

March 23, 2022

*Corrections for: Community Supports for Children and No Paid Services Caseload*

Dear DDA Stakeholder,

The 2022 legislature convened on March 10, 2022 and submitted [Senate Bill 5693](#) concerning the 2022 operating budget to Governor Jay Inslee for signature. Governor Inslee is expected to sign the budget by April 2, 2022.

This year's budget will create opportunities to reinvent our service delivery system in our state in many ways. DDA will be very busy in the coming months hiring staff and building capacity to implement what will be a robust and far reaching range of investments. In addition to what will likely be extraordinary growth and expansion of our service delivery system we are also hopeful that this year will put the COVID pandemic era behind us. Look for more on these efforts in the coming months.

I am delighted to share the budget's highlights for DDA below:

- **Concurrent Services** – Funding is provided to implement Substitute House Bill 1980 (concurrent services), which removes the prohibition on eligible DDA clients access employment services and community inclusion services concurrently. (\$13.6M total funds; \$8.4M GF-State; 1.0 FTE)
- **Community Supports for Children** – Funding is provided to expand Intensive Habilitation Services (IHS) and Enhanced Out-of-Home Services (E-OHS) options for children and youth aged eight to 21 who are DDA clients. Two, three-bed facilities will be phased in to provide short-term (up to 90 days) IHS placements for children and youth aged eight to 21. An additional six three-bed facilities will be phased in for long-term E-OHS so support youth aged 12 to 21 who have discharged from inpatient care. (\$2.3M total funds; \$1.3M GF-State; 2.9 FTE)
- **Enhanced Case Management Program** – Funding is provided to expand access to the Enhanced Case Management Program (ECMP)

from 700 to 1,500 clients in FY 2023. A total of 50.0 FTEs are phased in and are assumed to be fully in place by the fourth quarter of FY 2023, including case managers, nursing consultants, and supporting staff. Funding is also provided to create an automatic nursing referrals system for ECMP clients in the Comprehensive Assessment Reporting and Evaluation system. (\$4.0M total funds; \$2.0 GF-State; 15.7 FTE)

- **Transitional Care Management** – Funding is provided to phase in a total of 35 FTEs through June 2023 to create transition coordination teams to coordinate transitions of care for clients who move from one type of care setting to a new one. The Department shall submit a preliminary report in December 2022. The Legislature intends that an annual report be submitted thereafter that describes the outcomes associated with client transitions before and after implementation of these transition coordination teams; a description of lessons learned since the teams were implemented, including an identification of what processes were improved to reduce the timelines for completion; and recommendations for necessary changes to improve stability of client placements. (\$3.8M total funds; \$2.2M GF-State; 14.1 FTE)
- **Financial Eligibility Staff and Reporting** – One-time funding is provided to improve the timeliness and accuracy of eligibility reviews, application processing, case maintenance, and updates for DDA clients. This funding will improve DDA's ability to meet the 45-day application process requirement specified in WAC 183-503-0060. (\$2.5M total funds; \$1.4M GF-State; 11.2 FTE)
- **Enhanced Community Residential Rate** – Funding is provided to increase rates for contracted Supported Living and other community residential service providers effective July 1, 2022, with the intent of providing hourly wage increases for employees of community residential services contractors providing direct care to DDA clients. The rate increase equates to a 23 percent increase in the instruction and support services portion of the rate. (\$154.5M total funds; \$77.3M GF-State)
- **Targeted Provider Rates** – Funding is provided to continue the COVID-19 rate enhancements for contracted providers. The temporary rate add-ons in effect in December 2021 will continue through June 2022 and then will be adjusted to reflect base rate increases funded in the 2021-23 biennial budget before being phased out by June 2024 by reducing them 20 percent every two quarters. (\$151.4M total funds; \$72.0M GF-State)
- **DDA No-Paid Caseload** – Substitute Senate Bill 5819 requires the Department to hire two, permanent FTEs to regularly review and maintain the no-paid services caseload and to provide case management services to individuals on the no-paid services caseload at a ratio of one case manager for every 300 clients to contact and respond to clients to discuss their needs and explain service options



available through the Department or other community resources. (\$4.6M total funds; \$2.6M GF-State; 18.8 FTE)

Thank you to everyone who contributed to the incredible volume of requests associated with legislative session this year. The senate and house representatives truly recognized the needs of the people we support this year, effectively passing bills that will make a real difference in the lives of the people we support. The budget the Governor ultimately signs off on is sure to be a tall order for all of us. So, please be prepared to roll up your sleeves; it's going to take an ambitious and collaborative effort to execute the legislative package this year. Stay tuned for more.

If you have questions regarding the 2022 supplemental operating budget or other results of the legislative session, please contact [Luisa Parada Estrada](#).

Sincerely,

*Debbie Roberts*

*Assistant Secretary*

*DSHS: Transforming Lives*

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**PUBLIC INSTRUCTION**

Special Education

**Special Education Update**

**April 2022**

Early Childhood Edition!

[View it as a Web page.](#)

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- [Special Education Updates](#)
- [Inclusionary Practices Project \(IPP\)](#)
- [State Needs Project Spotlights](#)
- [Professional Development & Conferences](#)
- [Information from our Partners](#)
- [Reminders!](#)

## Health Care Authority Updates

### SICC Meeting April 2022

#### **2022-23 supplemental budget approved items**

##### **ABCD outreach**

Funding is provided to the Authority to contract with the Office of Equity to provide equity training for the local Access to Baby Child Dentistry (ABCD) coordinators.

##### **Behavioral health provider rates**

Funds are provided for a 4.5 percent increase in Medicaid reimbursement for community behavioral health providers contracted through managed care organizations, effective January 2023.

##### **Child assessment and diagnosis**

These funds will increase provider training to teach them to use the current version of the diagnostic classification: 0-5 classification system of mental health and developmental disorders of infancy and early childhood as established in Section 2(11), Chapter 126, Laws of 2021.

##### **Continuous enrollment**

Funding is provided to implement continuous enrollment for Medicaid-eligible children ages zero to six with income at or below 215% of the federal poverty level upon receipt of a 1115 waiver approval from the Centers for Medicare and Medicaid Services.

##### **Periodic screening**

This funding will update the well child visit periodicity schedule for Apple Health clients to align with Bright Futures recommendations for ages <1 to 20.

##### **SBHS funding**

Funding is provided to support school-based health services by removing the financial contribution requirement for school districts.

##### **Continuum of care**

Children and youth with complex behavioral issues need a continuum of care across state agencies and local providers. Funding is provided in the outlook for rates for 32 beds and agency administration at the Health Care Authority to create a short-term Residential Crisis Stabilization Program (RCSP) for youth with severe behavioral health diagnoses.

##### **Children's dental rate increase**

Funds are provided to increase child dental rates to equal respective adult dental rates.

##### **Children's long-term inpatient program**

Funds are provided to expand the availability and access of long-term inpatient beds in contracted settings for children requiring intensive supports statewide through the Children Long-term Inpatient Program (CLIP).

##### **Prenatal to 25 BH facilitation**

This funding will help facilitate the Children and Youth Behavioral Health Workgroup to develop a strategic plan for the delivery of behavioral health services for prenatal to age 25.

##### **Wraparound with intensive services**

Pursuant to the settlement agreement under AGC v. Washington State Health Care Authority, funding is provided to expand eligibility for Wraparound with Intensive Service (WISe) to undocumented immigrant and refugee children ineligible for federally funded Medicaid benefits.



## **Interpreting and language access services**

HCA's interpreter services team and Universal Language Service has signed a new spoken language contract to provide over the phone and video remote interpreting services.

The contract will go live this spring and will assist Apple Health Medicaid providers in meeting their [Title VI of the Civil Rights Act of 1964](#) responsibility. The new services will increase health equity for Apple Health providers, language access providers, and Apple Health clients.

### **Providers**

To register to use the over the phone and video remote interpreting contract, email [accounts@ulsonline.net](mailto:accounts@ulsonline.net).

### **Language access providers (LAP)**

To register to provide interpreting services for the over the phone and video remote contract, email [interpreter@ulsonline.net](mailto:interpreter@ulsonline.net).

## **Infant-early childhood mental health team**

The Infant-Early Childhood Mental Health team at HCA is working on implementation of the Mental Health Assessments for Young Children program. This is a program specifically for Apple Health/Medicaid mental health providers who are serving children under age six enrolled in Apple Health/Medicaid. The program allows for enhanced reimbursement to support developmentally appropriate mental health assessment (i.e. mental health intake evaluation; diagnostic evaluation; diagnostic assessment) for young children, including allowing providers to bill for up to 5 assessment sessions and get reimbursement for travel costs when conducting assessments in home or community settings. The program also works to support providers in using the DC:0-5 as the diagnostic manual for these assessments, including by providing free training in the DC:0-5 and offering a Medicaid-specific crosswalk for connecting DC:0-5 diagnoses to DSM diagnoses and ICD-10 codes.

More information about the program can be found on the [Mental Health Assessment for Young Children webpage](#), and any questions about the program can be directed to Christine Cole ([Christine.cole@hca.wa.gov](mailto:Christine.cole@hca.wa.gov)) or Kiki Fabian ([kiki.fabian@hca.wa.gov](mailto:kiki.fabian@hca.wa.gov)).