

ESIT Annual Performance Report (APR)

January 2022

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Washington State Department of
CHILDREN, YOUTH & FAMILIES

Washington State Performance Plan

- The federal Office of Special Education Programs (OSEP) requires all states to develop and submit a six-year State Performance Plan (SPP).
 - Federal Fiscal Year (FFY) 2018 was the last year in a six-year SPP cycle.
 - New targets have been set starting this year and running to 2025.
- Under Individuals with Disabilities Education Act (IDEA) Part C, there are 11 performance indicators represented in the SPP.
- States report on the status of their SPPs annually through an electronic submission of an APR.
- There are two types of performance indicators:
 1. Compliance Indicators which measures a program's adherence to specific requirements. These will always have a target of 100%.
 2. Results Indicators which measure a program's performance. These will have varying targets that are set by ESIT with feedback from stakeholders.

Compliance Indicators	Results Indicators
C1	C2
C7	C3
C8	C4
	C5
	C6
	C9
	C10
	C11

Indicator 3: Early Childhood Outcomes

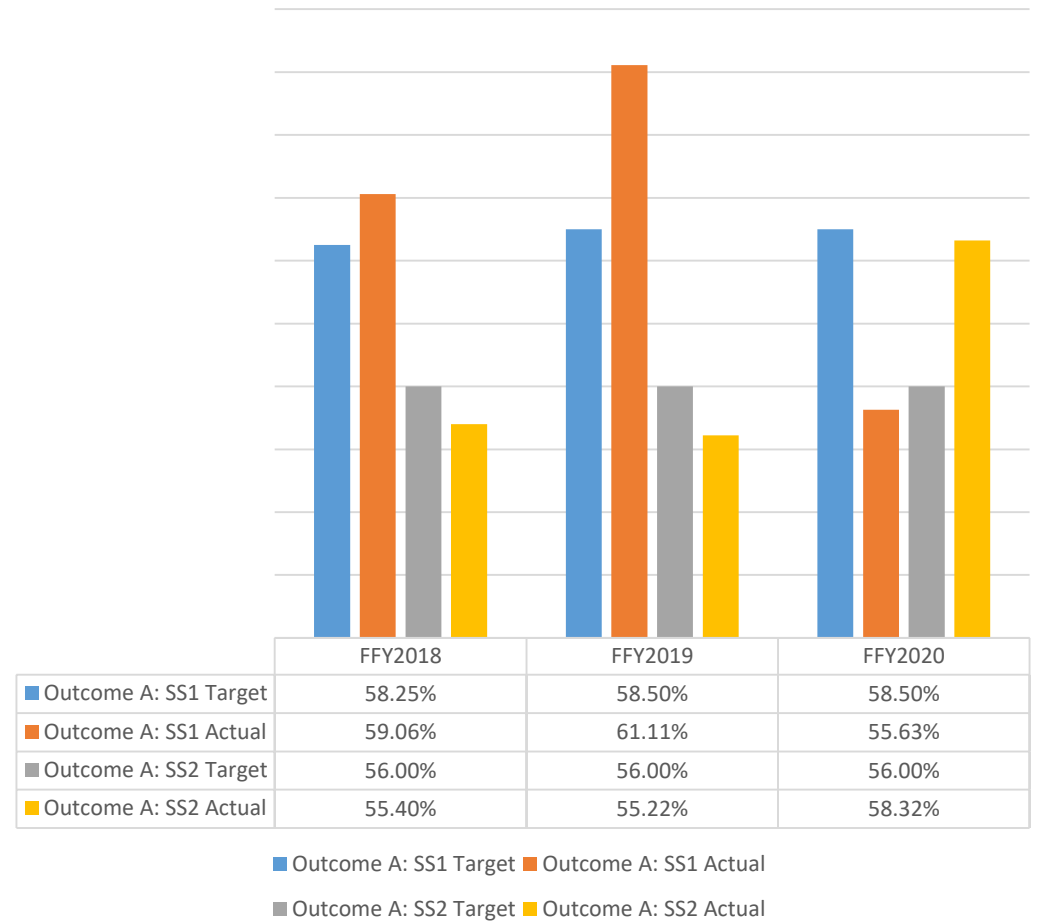
Reports the percentage of infants and toddlers with IFSPs who demonstrate improved outcomes during their time in Part C.

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

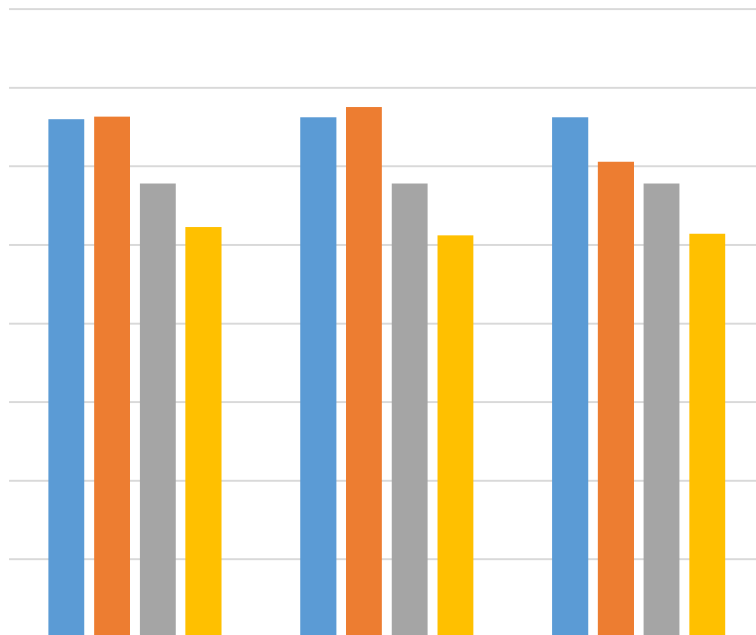
For this indicator, states report data on two summary statements for each of the three outcome areas. The summary statements are calculated based on the number of children in each of five progress categories. The child outcomes summary statements are:

- **Summary Statement 1:** Of those children who entered the program below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned three years of age or exited the program.
- **Summary Statement 2:** The percent of children who were functioning within age expectations in each outcome by the time they turned three years of age or exited the program.

Indicator C3 - Outcome A SS1 & SS2
3 Year Trending



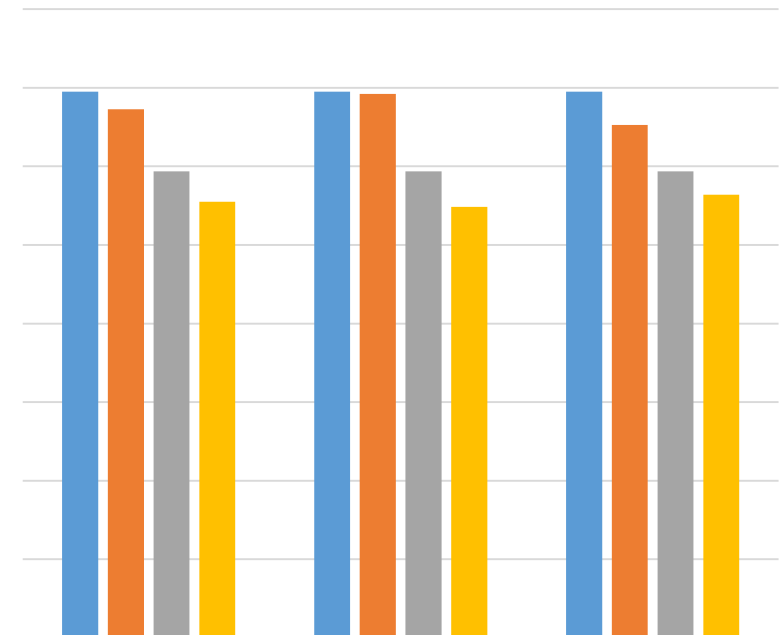
Indicator C3 - Outcome B SS1 & SS2 3 Year Trending



	FFY2018	FFY2019	FFY2020
Outcome B: SS1 Target	66.00%	66.25%	66.25%
Outcome B: SS1 Actual	66.32%	67.56%	60.59%
Outcome B: SS2 Target	57.80%	57.80%	57.80%
Outcome B: SS2 Actual	52.27%	51.22%	51.41%

■ Outcome B: SS1 Target
 ■ Outcome B: SS1 Actual
■ Outcome B: SS2 Target
 ■ Outcome B: SS2 Actual

Indicator C3 - Outcome C SS1 & SS2 3 Year Trending

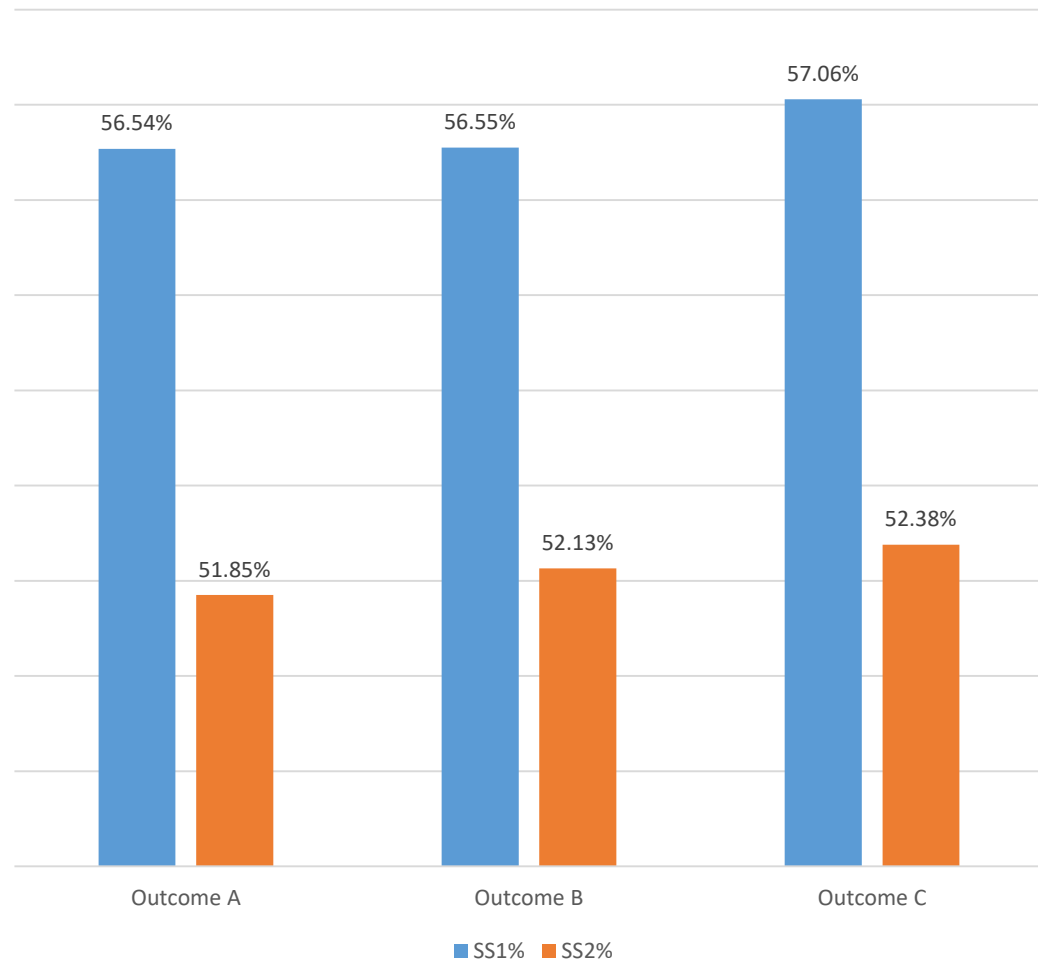


	FFY2018	FFY2019	FFY2020
Outcome C: SS1 Target	69.50%	69.50%	69.50%
Outcome C: SS1 Actual	67.25%	69.23%	65.26%
Outcome C: SS2 Target	59.35%	59.35%	59.35%
Outcome C: SS2 Actual	55.51%	54.84%	56.37%

■ Outcome C: SS1 Target
 ■ Outcome C: SS1 Actual
■ Outcome C: SS2 Target
 ■ Outcome C: SS2 Actual



Statewide Average - Outcome A, B, C - SS1 & SS2



Outcome A - over a three-year period (FFY18, FFY19, FFY20), the SS1 target has risen by .25% with FFY19 and FFY20 sustaining 58.50% target. SS2 target was 56% for the entire period. SS1% over this period dropped by an average of 1.72% and increased an average of 1.46% for SS2%.

Outcome B - over a three-year period (FFY18, FFY19, FFY20), the SS1 targets have risen by .25% with FFY19 and FFY20 sustaining 66.25% as target. SS2 target was 57.80% for the entire period. SS1% over this period dropped by an average of 2.87% for SS1 and slightly dropped by .43% for SS2%.

Outcome C - over a three-year period (FFY18, FFY19, FFY20), the SS1 targets were 69.50% and 59.35% for SS2. SS1% over this period dropped by an average of 1% for SS1 and rose slightly by .43% for SS2%.



Breakout Room

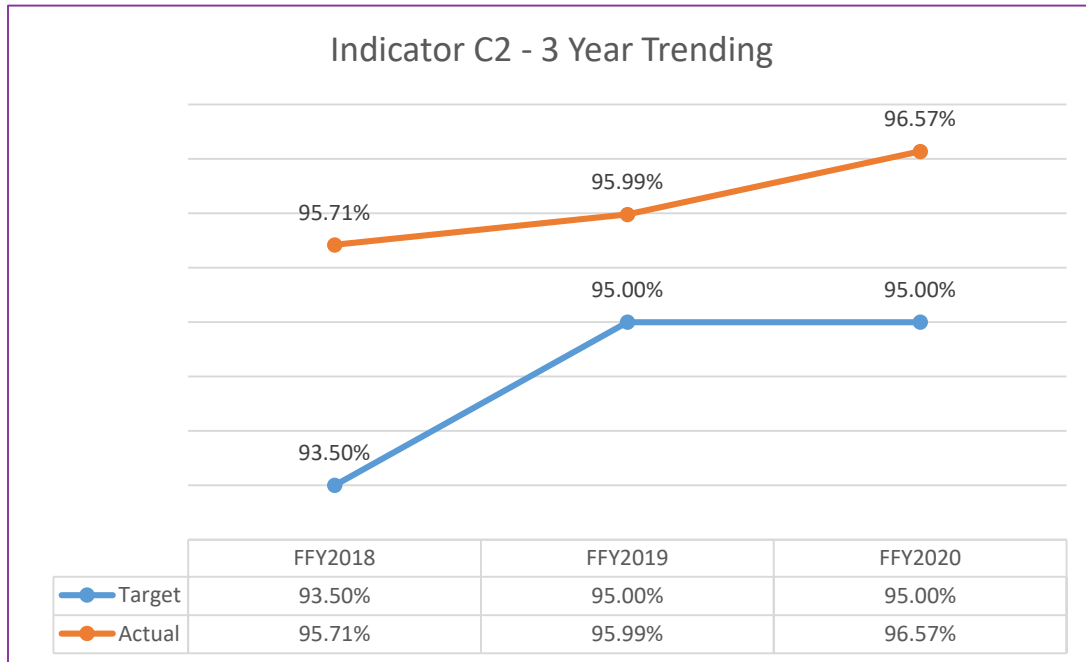
- Discuss how COVID-19 has affected services and how the State Systemic Improvement Plan (SSIP) activities may be impacting Summary Statement 1 (SS1).
- SS1 - Of those children who entered the program below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned three years of age or exited the program.



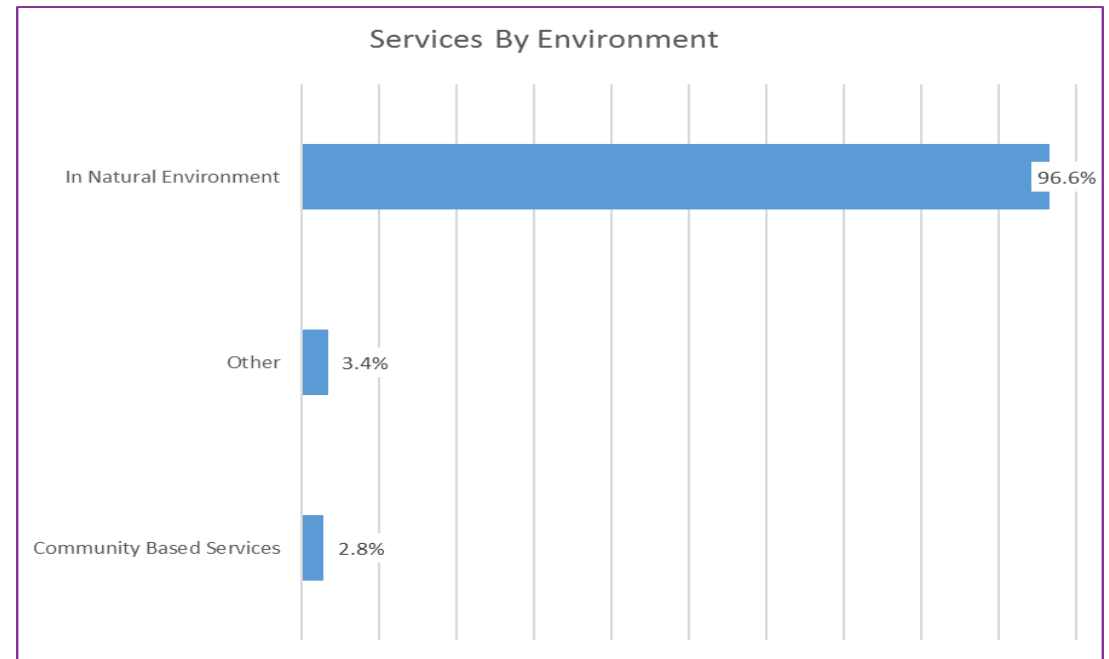
Indicator 2: Services in Natural Environment

Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights
- B. Effectively communicate their children's needs
- C. Help their children develop and learn

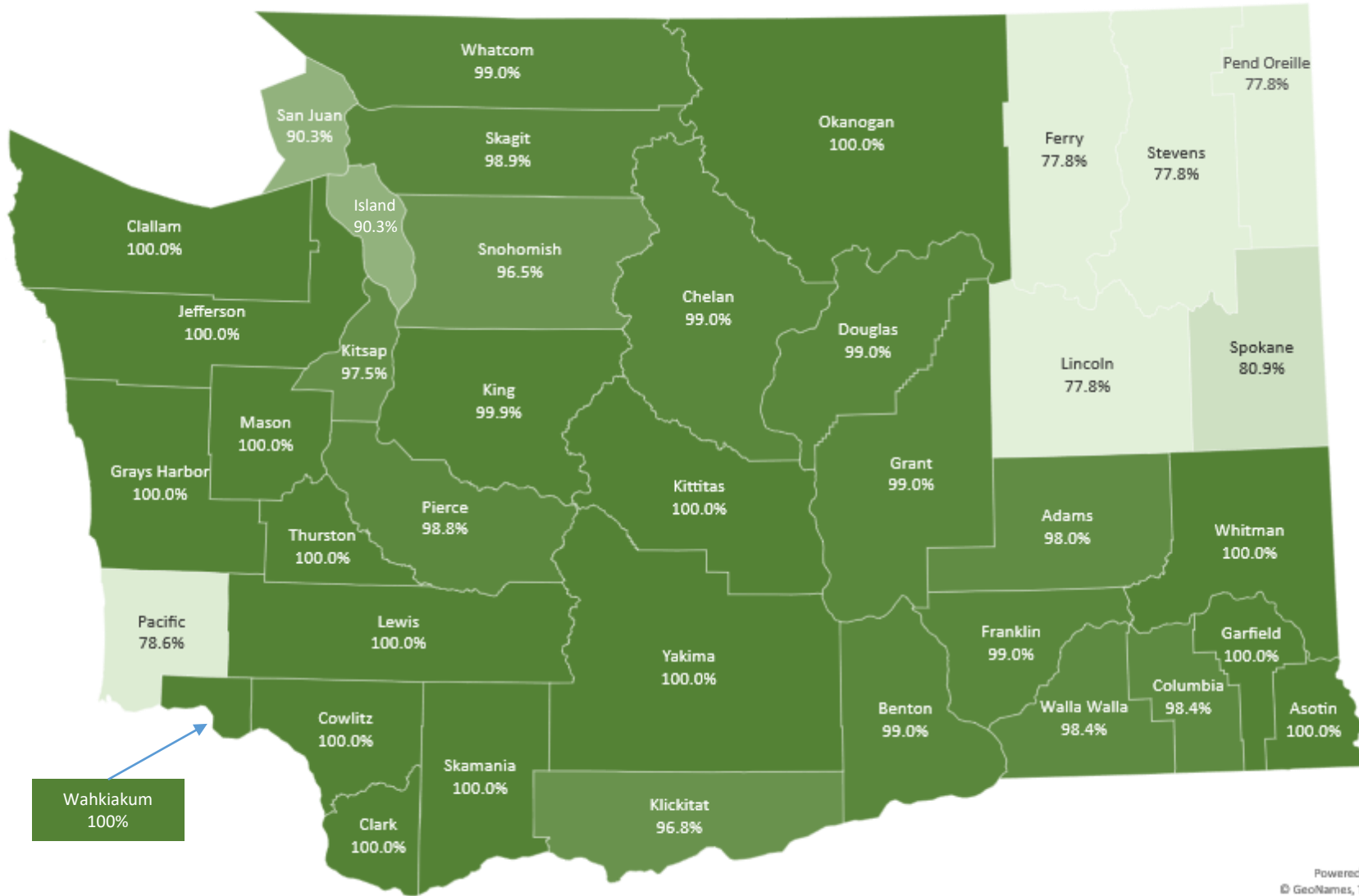


Over a three FFY period, this results indicator target increased by 1.5% from FFY18 to FFY19, remained 95% for FFY19 and FFY20. From FFY18 to FFY20, there was increase in results with an average increase in results of .43%.



From FFY19 to FFY20, services conducted within the Natural Environment increased from 87.4% to 96.6%, Community Based Services decreased from 9.6% to 2.8% and Other decreased from 4.2% to 2.8%.

Indicator C2 by Service Area - Washington State



Washington State service area map of Indicator C2 data.

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Indicator 4: Family Involvement

Documents the extent to which early intervention services are provided in natural environments. Natural environments are settings that are either home-based or community-based. Settings that are not considered natural environments include hospitals, residential schools, and separate programs for children with delays or developmental disabilities.

TBD – Survey data not available



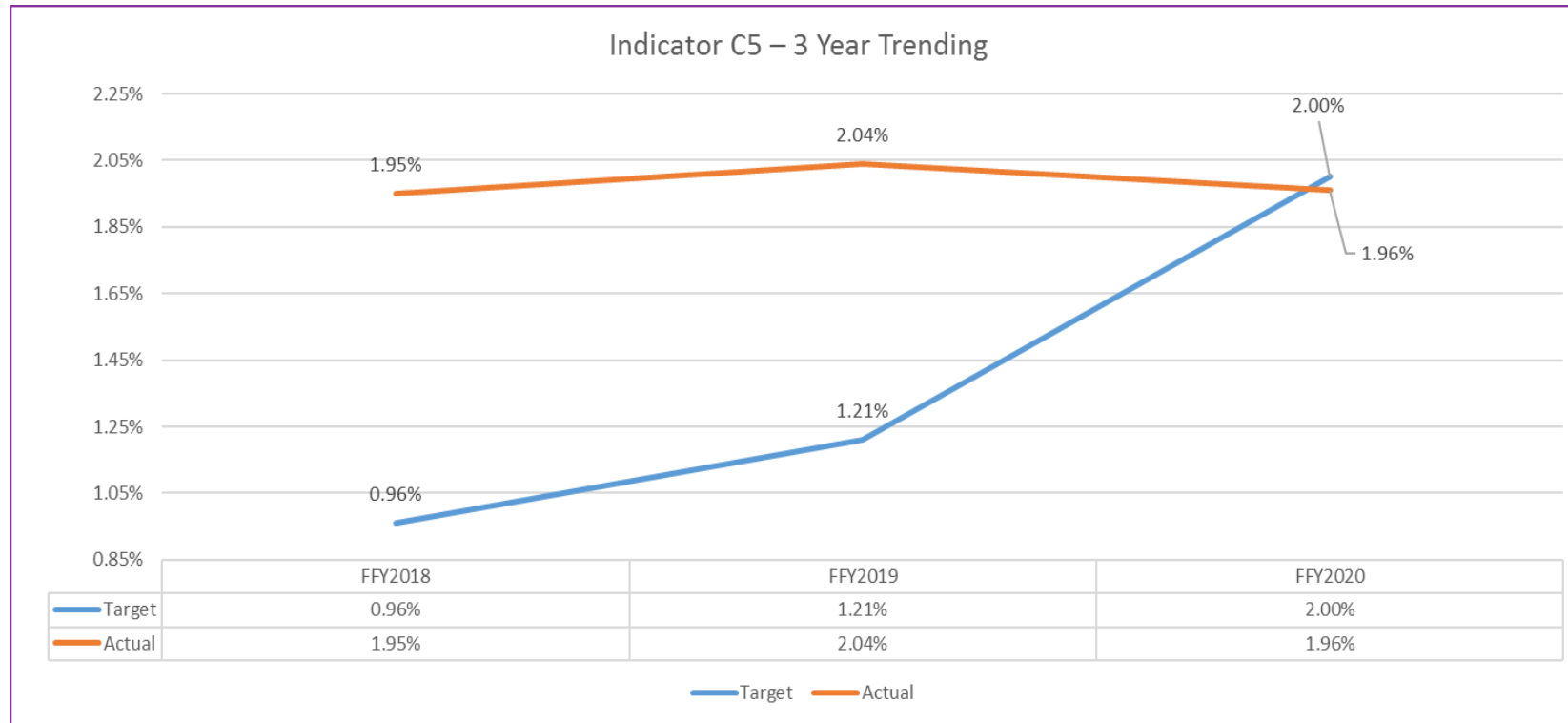
Breakout Room

Discuss impact of COVID-19 on provider's ability to adapt to other environments to provide services and how this affected the ability to engage with families in the Natural Environment.



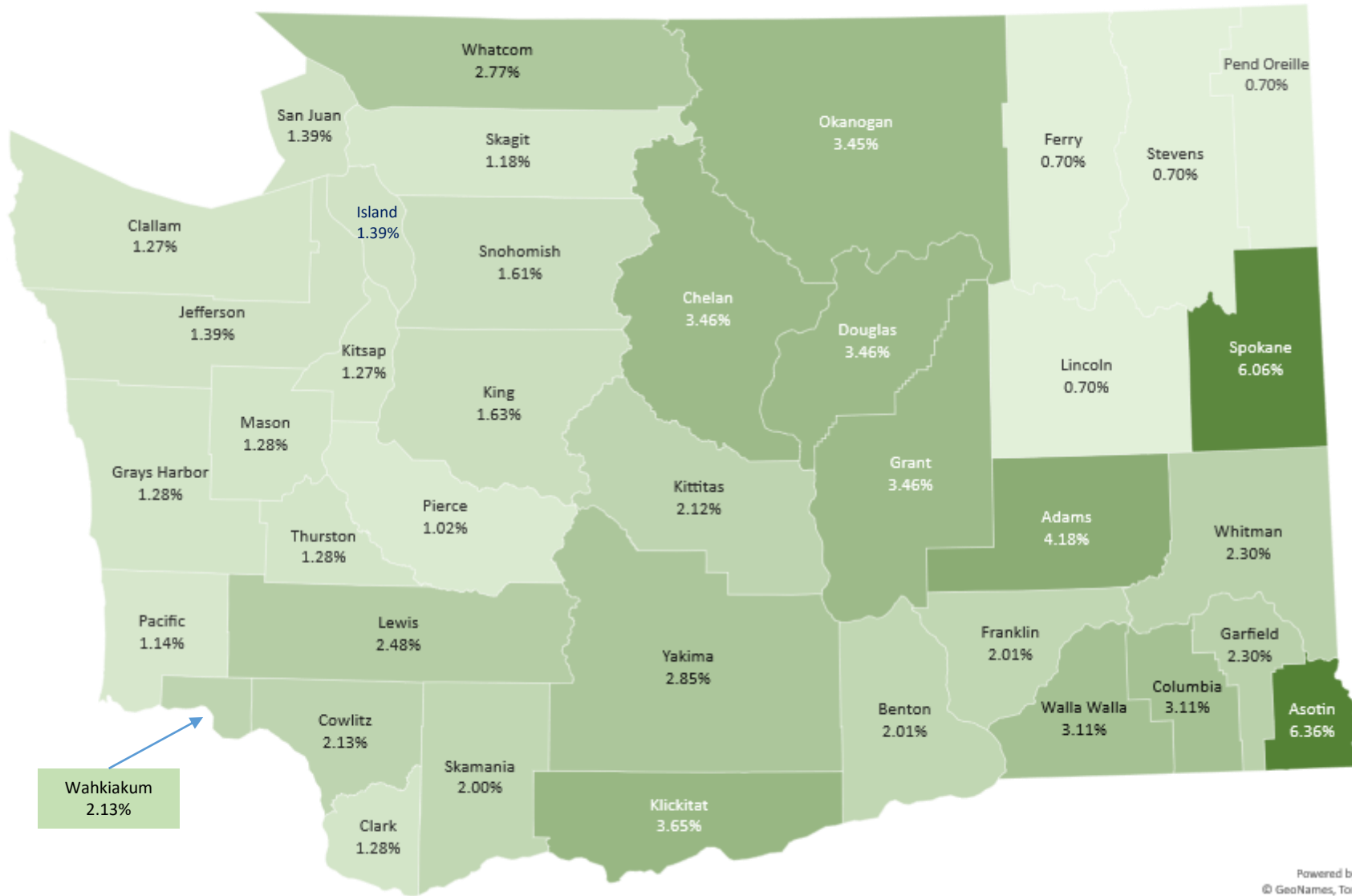
Indicator 5: Child Find (Birth to One)

Percent of infants and toddlers birth to one with IFSPs compared to national data.



Over a three FFY period, this results indicator target increased by .25% from FFY18 to FFY19, .79% for FFY19 and FFY20. From FFY18 to FFY19, there was increase in results of .09% and a decrease of .08% from FFY19 to FFY20.

Indicator C5 - Service Area Washington State

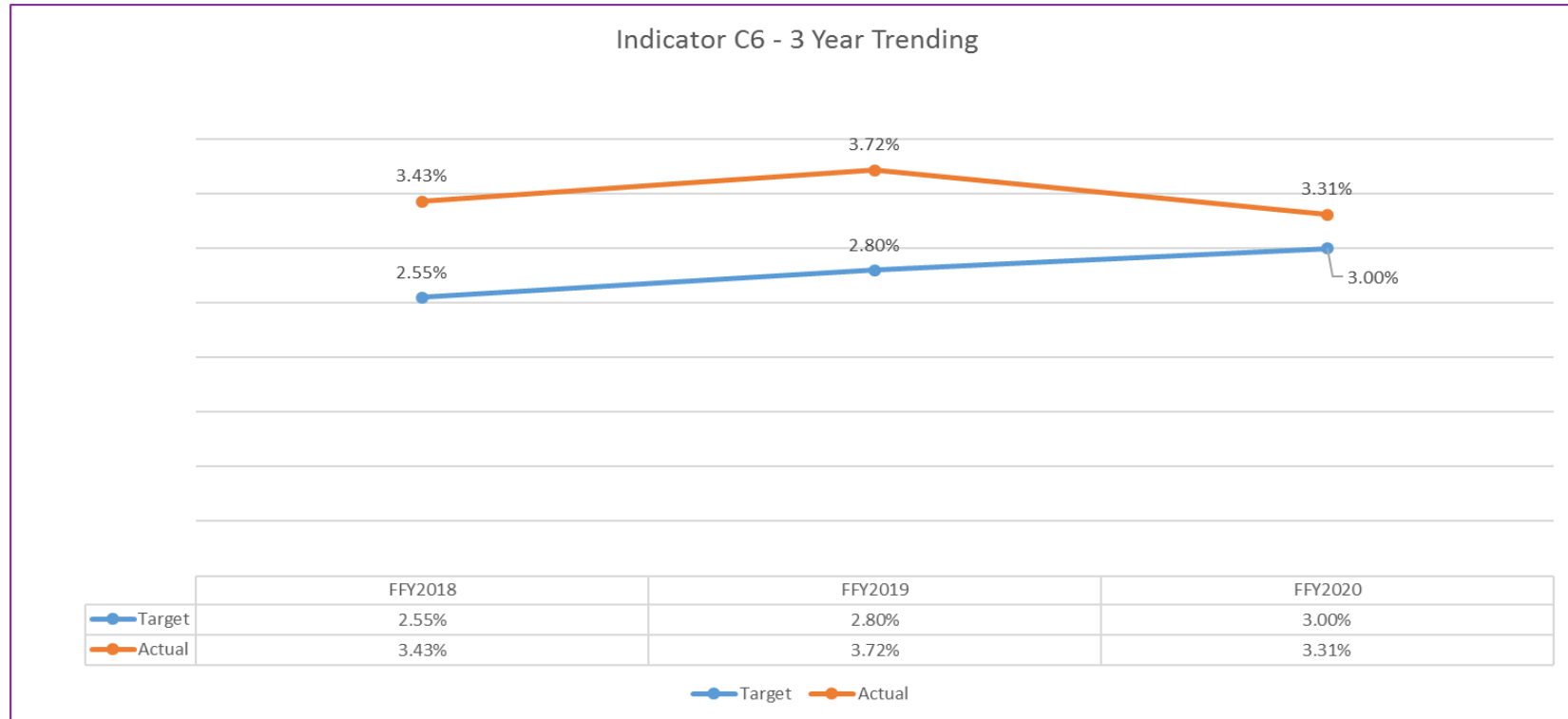


Washington State service area map of Indicator C5 data.



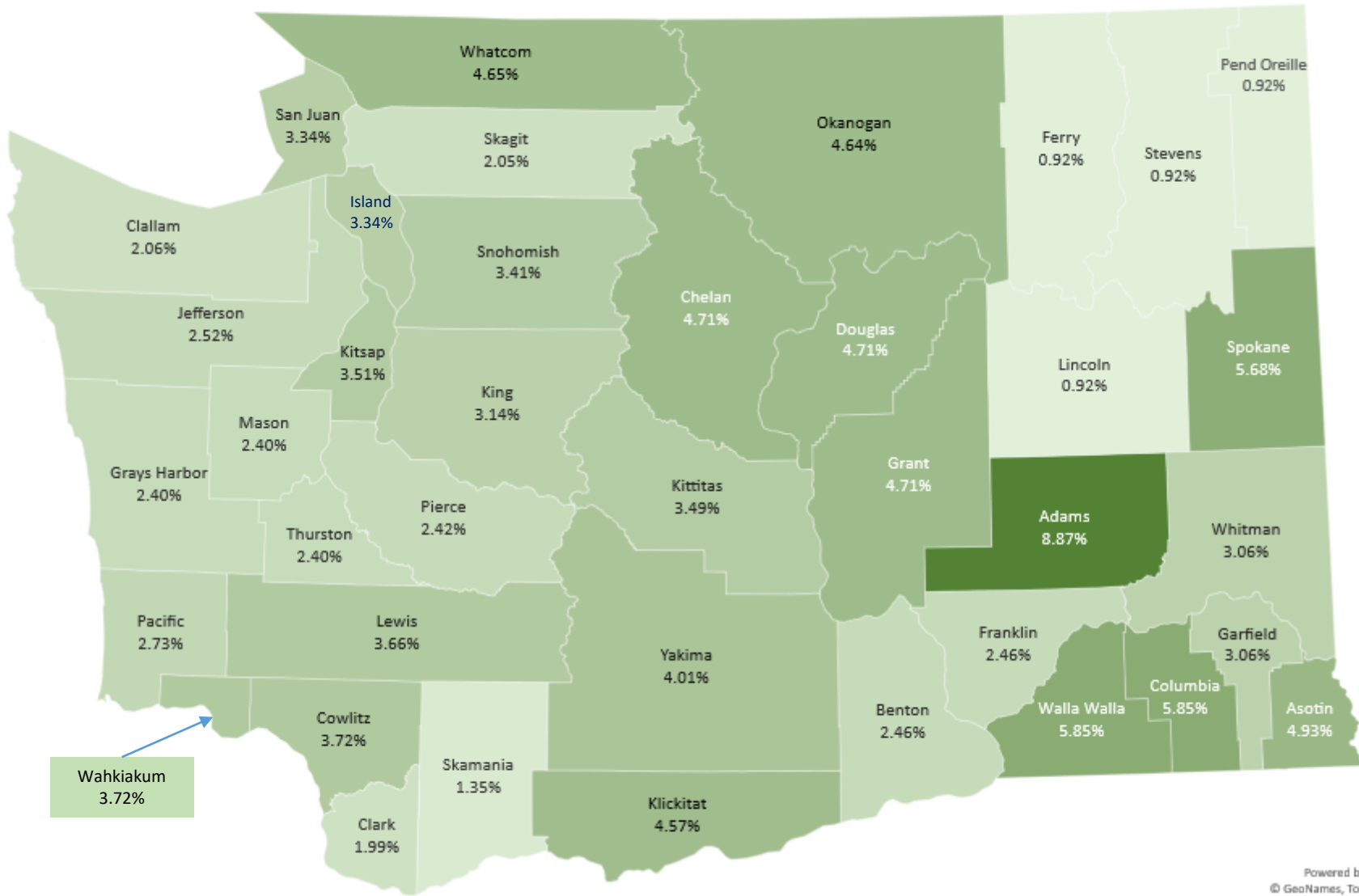
Indicator 6: Child Find (Birth to Three)

Percent of infants and toddlers birth to three with IFSPs compared to national data.



Over a three FFY period, this results indicator target increased by % from FFY18 to FFY19, % for FFY19 and FFY20. From FFY18 to FFY19, there was increase in results of % and a decrease of % from FFY19 to FFY20.

Indicator C6 by Service - Washington State



Washington State service area map of Indicator C6 data.

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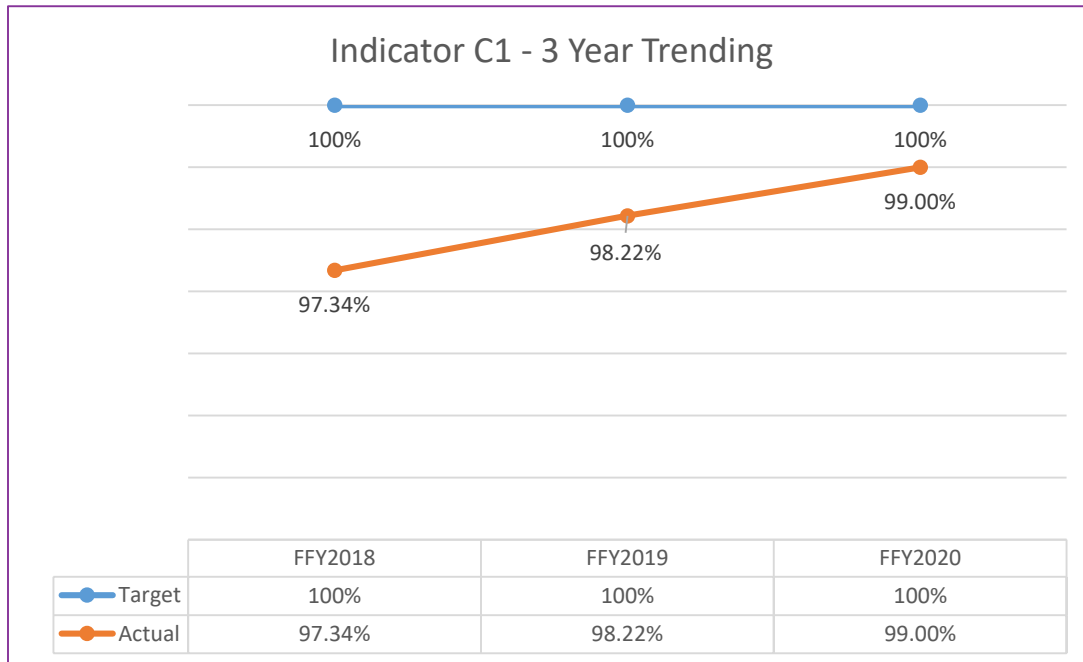
Breakout Room

Are there any COVID-19 or other impacts related to the ability to administer IFSP to children from Birth to One and Birth to Three?

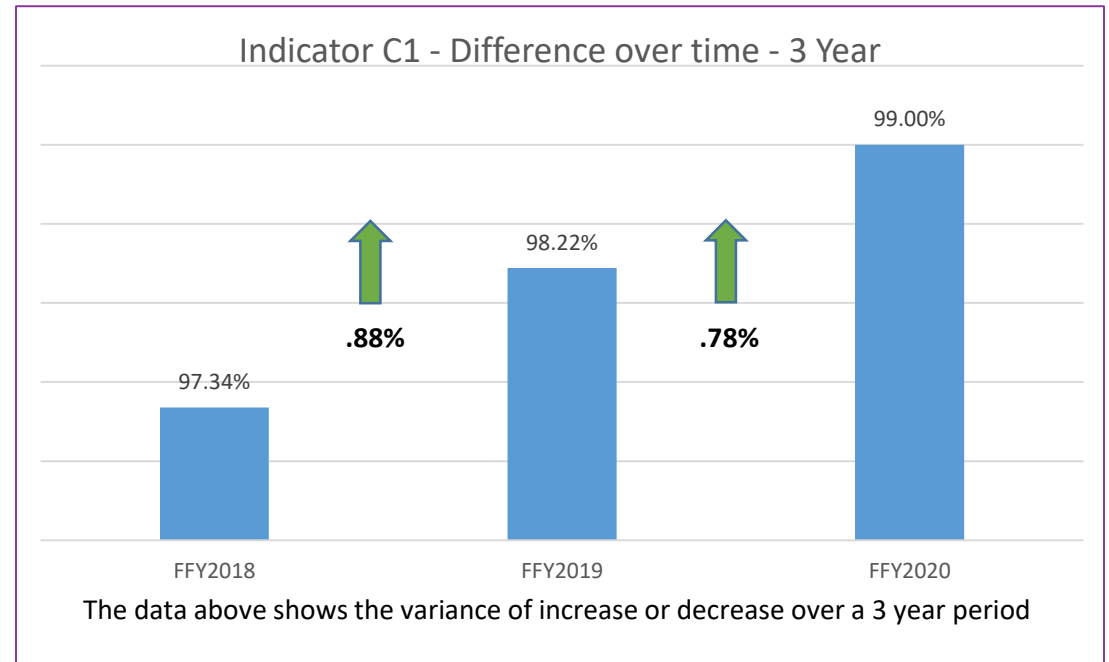


Indicator 1

Timely Provision of Services – Compliance indicator with a target of 100%. Each state defines what constitutes timely services. The indicator refers to the percentage of children for whom all services are timely, not the percentage of services that are timely; if one or more of the services for a child are not delivered within the defined timeline, then the child would be excluded from the final percentage of those receiving timely services.

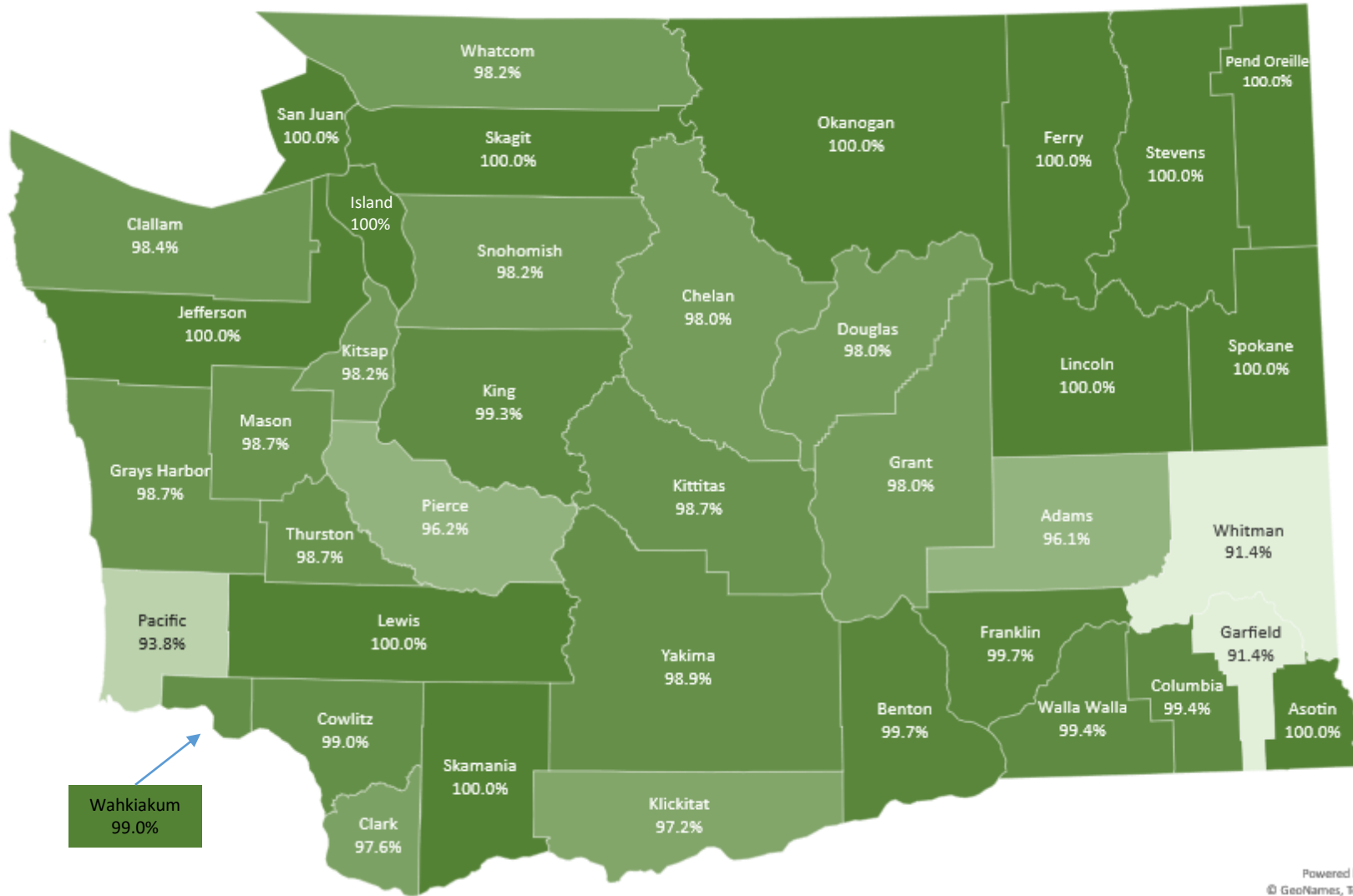


Over a three FFY period, this compliance indicator has sustained a target of 100%. From FFY18 to FFY20, there was steady increase in results with an average increase across the 3 FFY period of .83%.



From FFY18 to FFY19, there are results increase of .88% and from FFY19-FFY20 there is a .78% results increase.

Indicator C1 by Service Area - Washington State

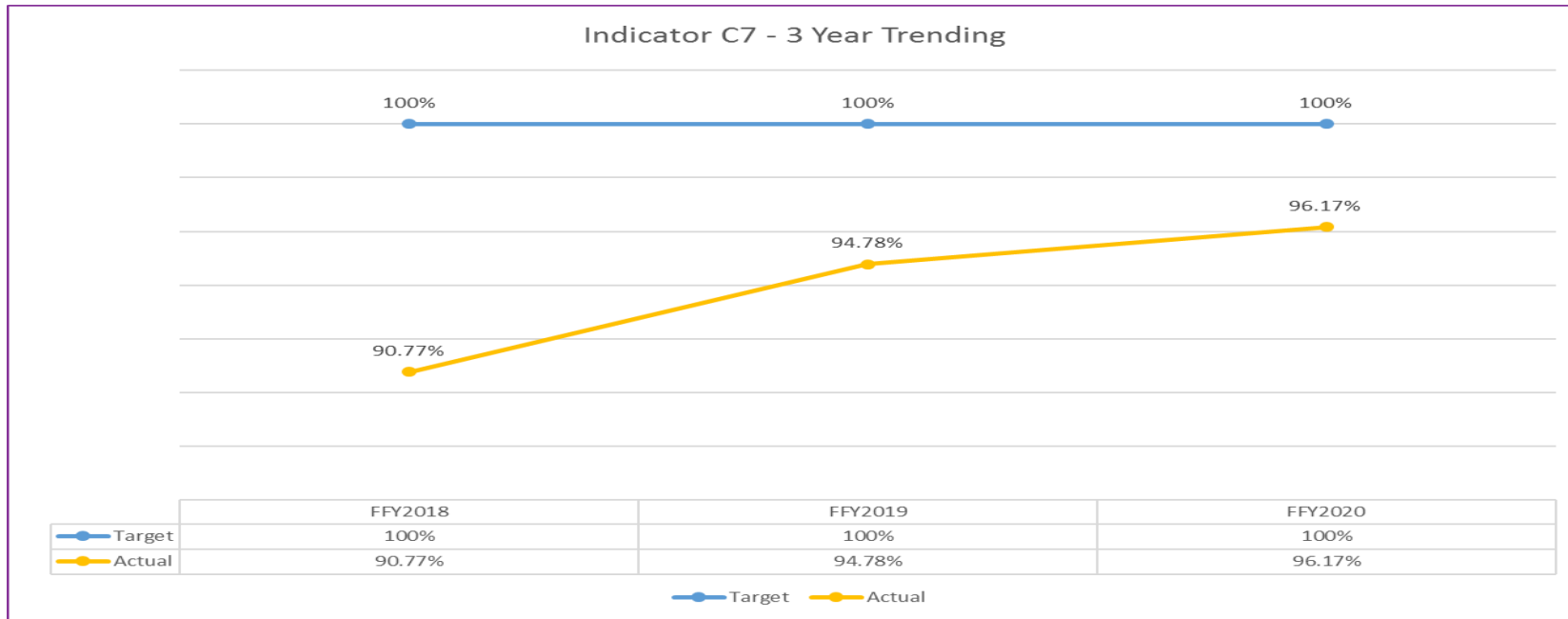


Washington State service area map of Indicator C1 data.

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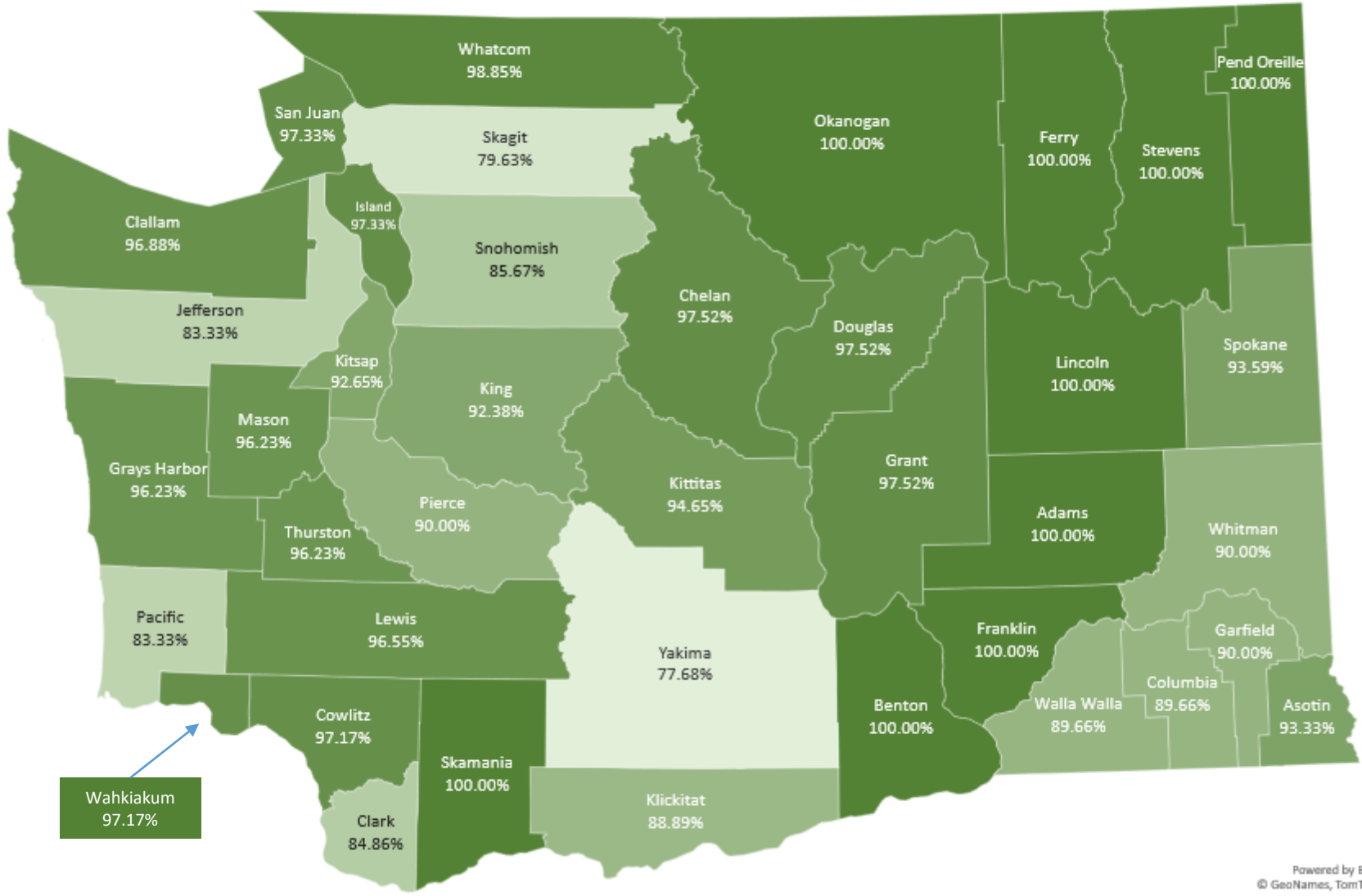
Indicator 7: 45-Day Timeline

Percentage of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline. Indicator 7 is a compliance indicator with a performance target of 100%. Part C regulations specify that the initial evaluation and initial assessments of the child and family, as well as the initial IFSP meeting must be completed within 45 days from the date the lead agency or provider receives the referral. For this indicator, states have the option to identify and count as timely those delays that are the result of exceptional family circumstances.



Over a three FFY period, this compliance indicator has sustained a target of 100%. From FFY18 to FFY20, there was steady increase in results with an average increase across the three FFY period of 2.70%.

Indicator C7 by Service Area- Washington State



Washington State service area map of Indicator C7 data.

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Breakout Room

What factors could be affecting the ability to provide services within a timely manner and how has the 45-day timeline been impacted?



Indicator 8: Early Childhood Transition

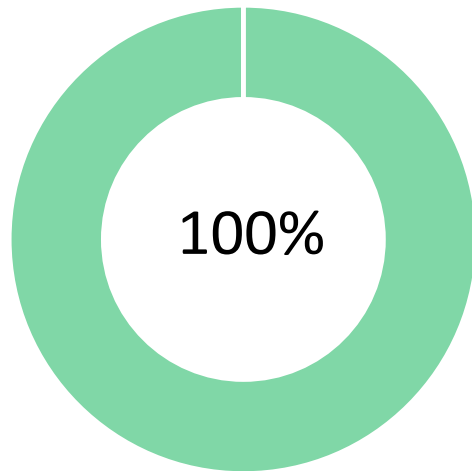
Percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddlers third birthday.

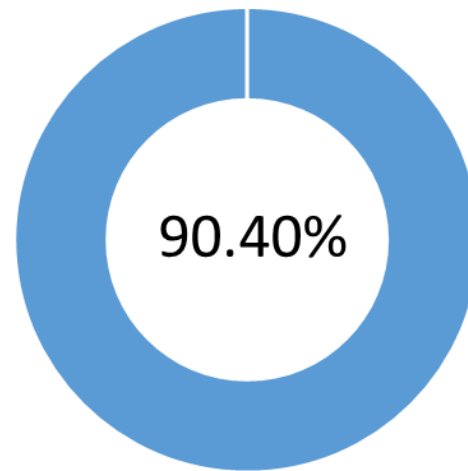
B. Notified (consistent with any opt-out policy adopted by the State) the State education agency (SEA) and the lead education agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

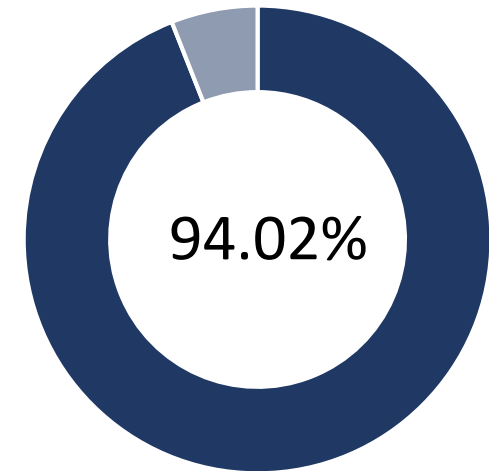
Indicator 8A - % With Steps



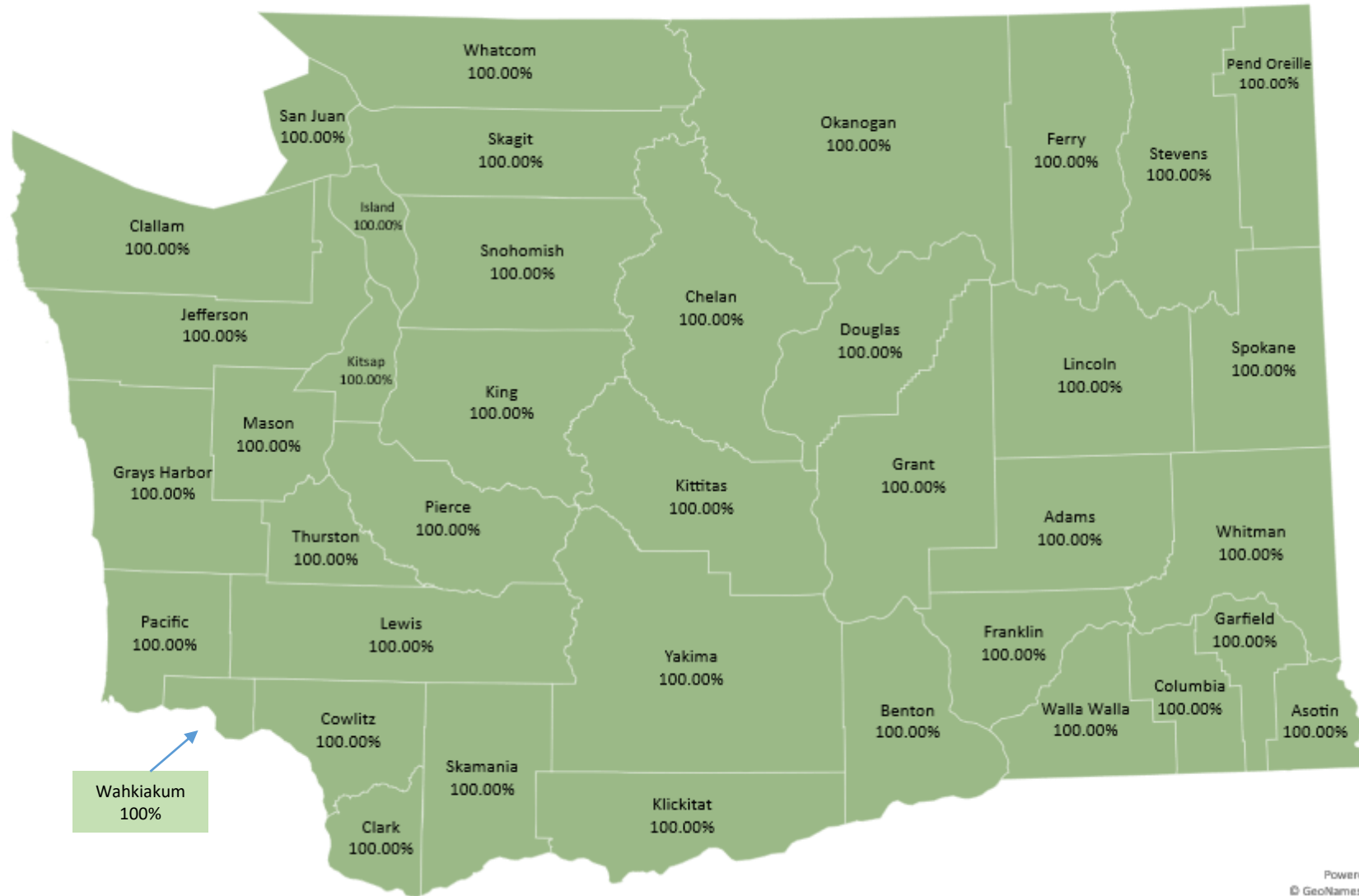
Indicator 8B - % of Timeliness



Indicator 8C - % for Part B Eligibility

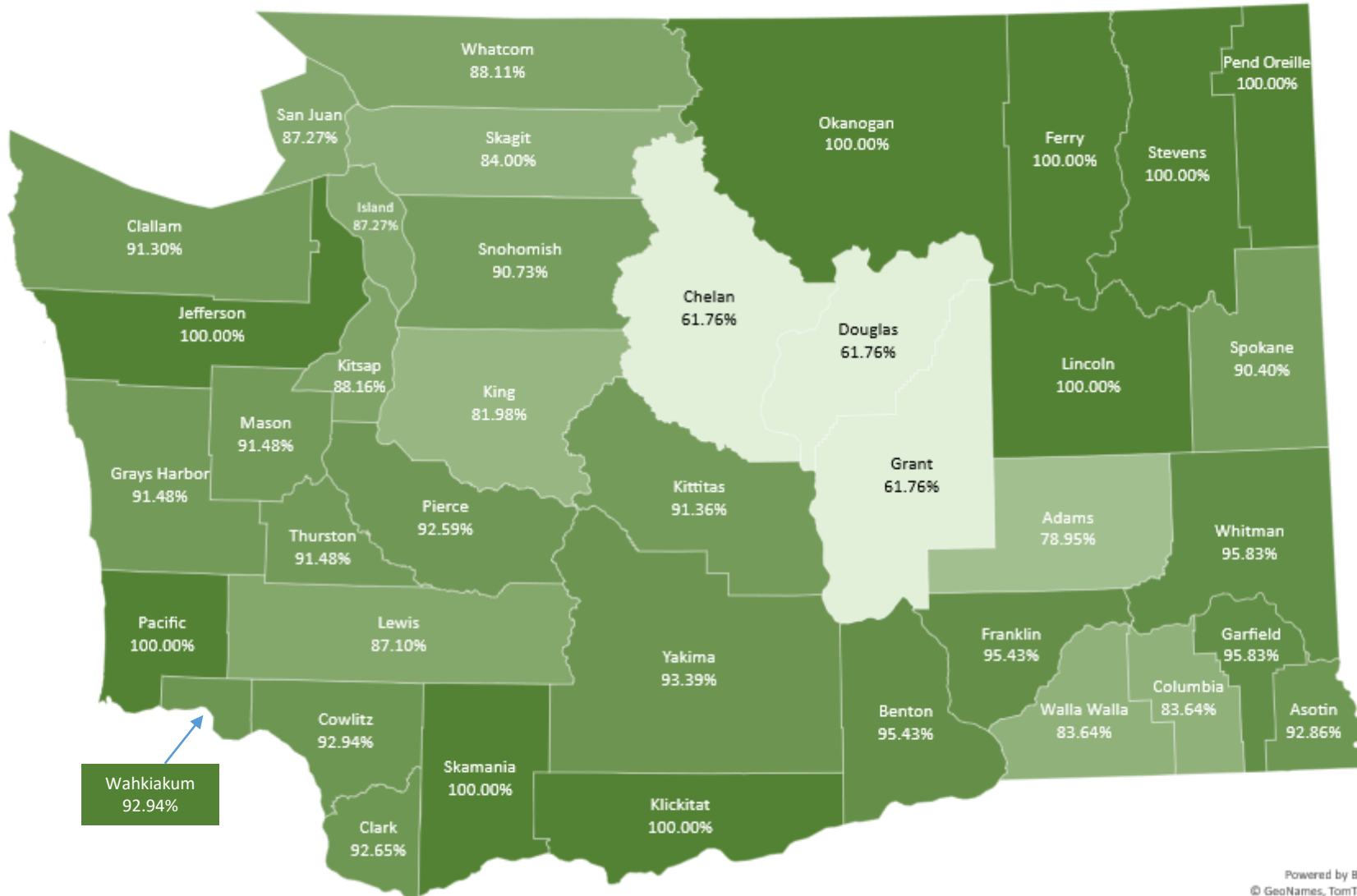


Indicator 8A by Service Area - % With Steps



Washington State service area map of Indicator C8-A data.

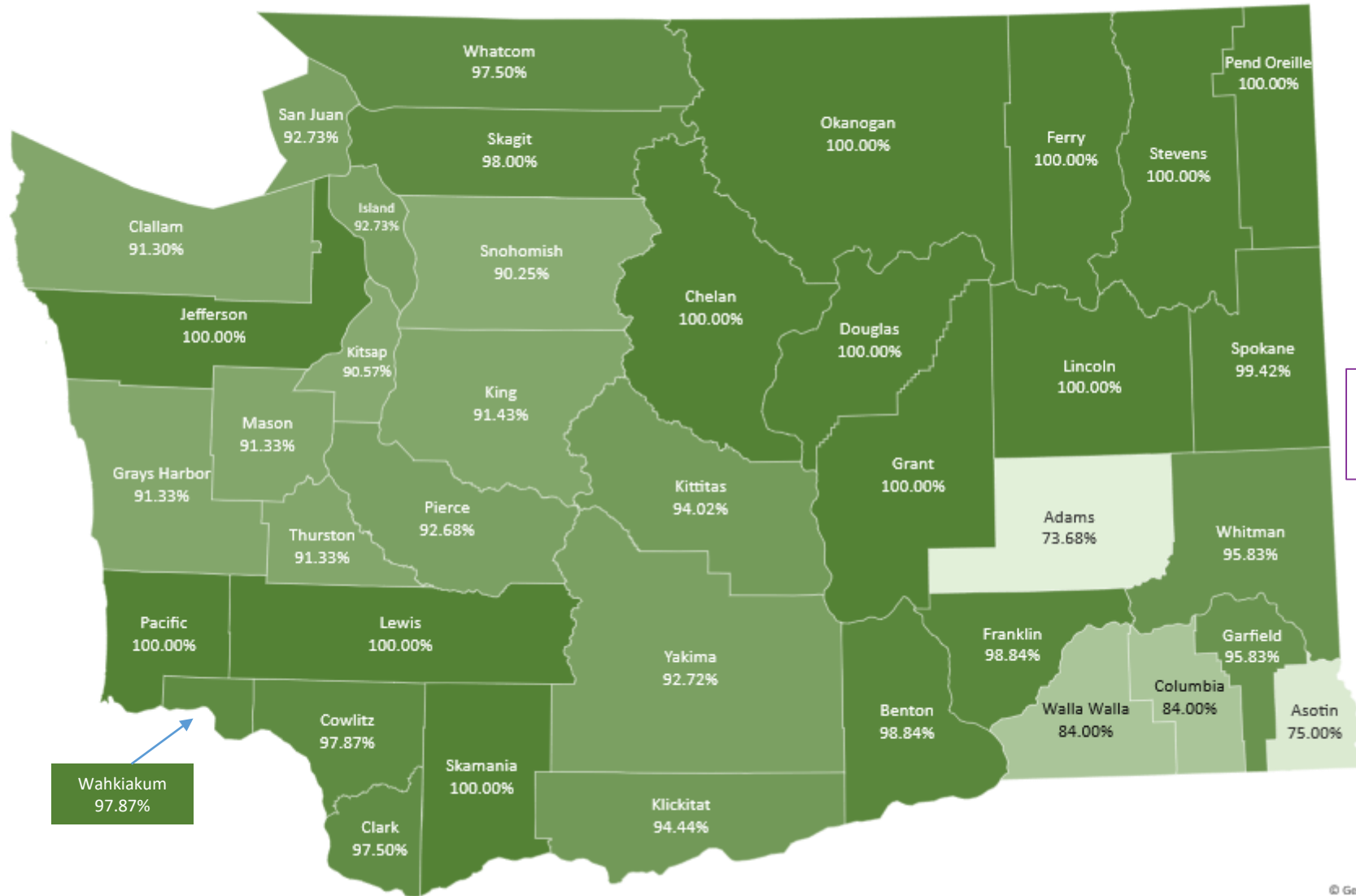
Indicator 8B by Service Area - Timeliness



Washington State service area map of Indicator C8-B data.

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Indicator 8C by Service Area - % of Conducted Transition



Washington State service area map of Indicator C8-C data.

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Breakout Room

What impacts could be affecting steps, timeliness, and transition outcomes as it pertains to those children with disabilities exiting Part C services?

