



Washington State Department of
Early Learning

Standards Alignment Advisory Committee

February 9, 2018



Agenda

- Welcome, Agenda Review, Why Standards Alignment– Luba Bezborodnikova
- Early Achievers and ECEAP Progression Updates –Rachael Brown-Kendall and Tracie Kenney
- Negotiated Rule Making (NRM) and Public Comment Updates– Luba Bezborodnikova
- Implementation Phase - Luba
- Summary and Next Steps –Luba

The Why

Clarity: Clear and consistent language increases transparency, eliminates duplication, and creates common ground.

Quality: No matter where our children are in Washington, high quality early learning available.

A clear progression of early learning quality standards connects Licensing, Early Achievers, and ECEAP to help children develop and learn.

Supports Providers: Connected standards help providers grow program quality and meet the needs of diverse families.

Choice: Information about program quality helps families see and choose what's best for their children.

Early Achievers and ECEAP



Current focus:

- Editing drafts
- Incorporating feedback from the community engagement process
- Review and incorporate changes that result from the Negotiated Rule Making process

Community Engagement Meetings



- All meetings have been completed
- Thrive WA has provided an analysis report for Community Engagement Meetings.
- DEL will compile the information and release a report to the public in late winter.

Early Achievers and ECEAP Online Feedback

19 online surveys have been submitted

- Common themes:
 - Proposed standards are clear
 - Requests for “grandfathering” system for Professional Development to maintain consistency in services.
 - Providers will need support to implement changes



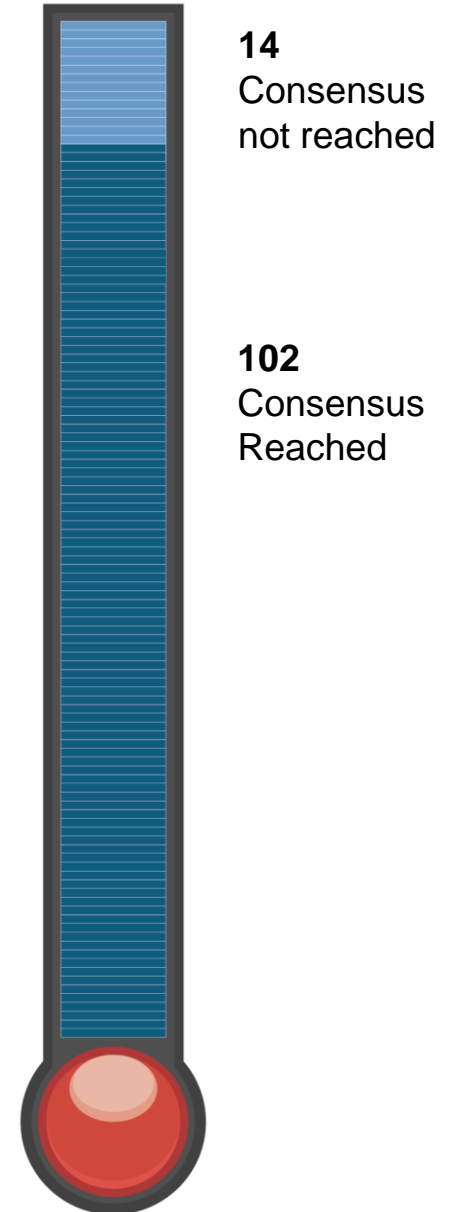


Questions

NRM Status Update
Public Comments Status Update
NRM, Next Steps

NRM Status by Topic

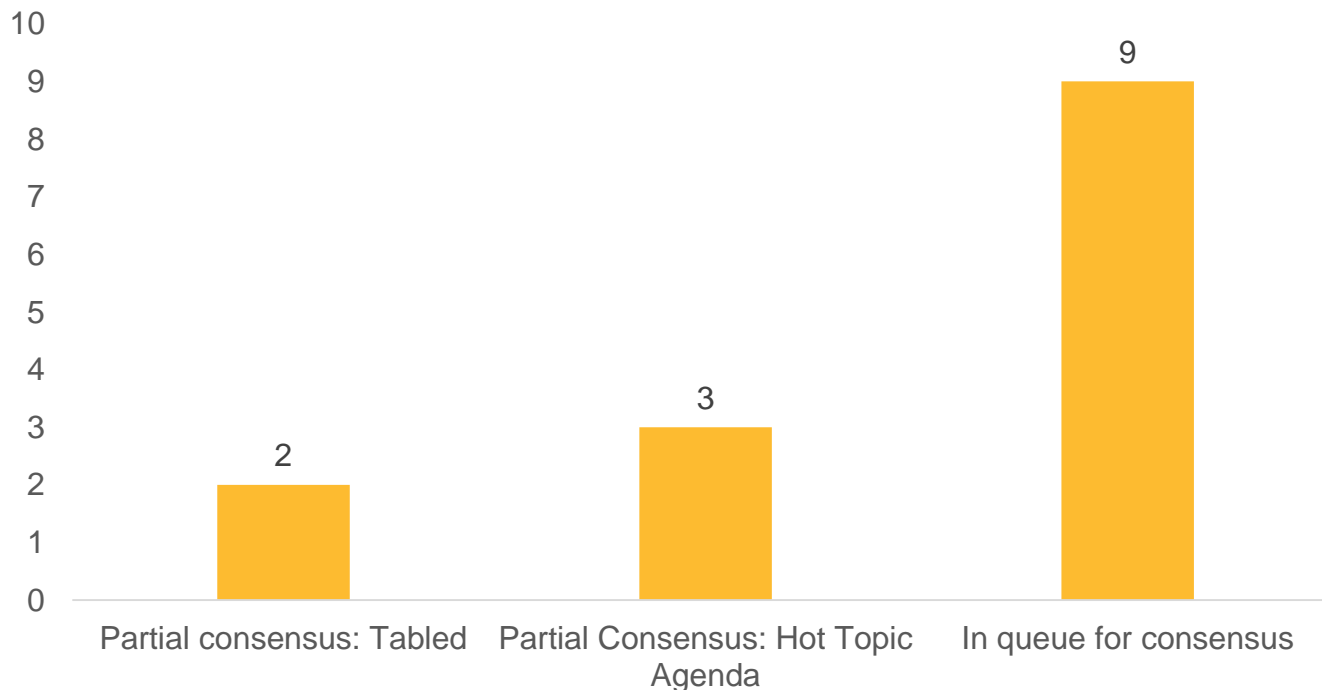
Topic	Total Sections	Consensus Reached	Consensus not reached
Intent and Authority	7	7	0
Child Outcomes	2	2	0
Professional Development	10	7	3
Family Engagement	2	2	0
Environment	49	47	2
Interactions and Curriculum	17	13	4
Program Administration	29	24	5
TOTAL	116	102	14



NRM- Consensus not reached

Of the 14 sections where full consensus is not reached:

- 2 sections have partial consensus and are tabled
- 3 sections have partial consensus and are to be discussed with additional “Hot Topics” on 2/25
- 9 sections are in queue for consensus



NRM- Consensus not reached

Partial Consensus-Tabled	Partial Consensus: Hot Topics	In queue for Consensus
170-300-0305 Curriculum Philosophy and Planning	170-300-0270 Evening and Overnight Care	170-300-0100 General Staff Qualifications (weights only)
170-300-0345 Supervising Children	170-300-0291 Infant and Toddler Safe Sleep Practices	170-300-0111 Supervision of Staff
	170-300-0360 Program and daily activity schedule	170-300-0120 Providing for personal, professional, and health needs of staff
		170-300-0356 Center capacity, ratio, and group size
		170-300-0420 Prohibited substances
		170-300-0435 Waiver from department rules
		170-300-0436 Variance from department rules
		170-300-0461 Staff Policies and Feedback
		170-300-0465 Retaining facility and program records

NRM, Next Steps

Between now- March	March 3-4, Seatac
<p>Prep Team Phone Call</p> <p>In-person Negotiation of “Hot Topics” (Sunday, February 25)</p>	<p>Final Large Group Consensus</p> <p>Full Review including: Definitions, flagging outliers</p> <p>Weights: Duplicates Crosswalk</p>



Public Comment Overview

In-Person Comments

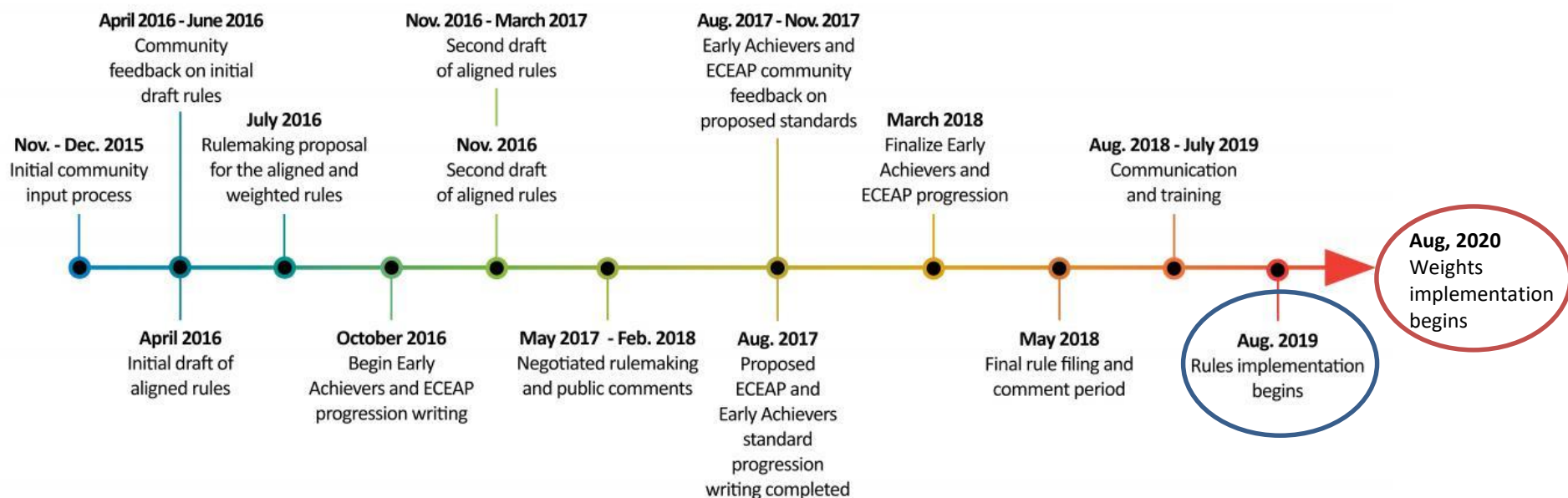
Meeting	Total Count of Comments Presented	Public in Attendance
May	0	0
June	1	3
July	1	3
August	8	34
September	7	18
October	10	16
November	10	29
January	12	20
February	8	
Total	57	123

Public Comment Portal

Comment Type	Total Count
Substantive	464
Commentary	888
Mechanical Edits	0
Other	41
Total	1,393



We are committed to creating and maintaining high quality early learning environments that protect and nurture children and prepare them for kindergarten.





Questions

Early Start Act, Alignment Goals

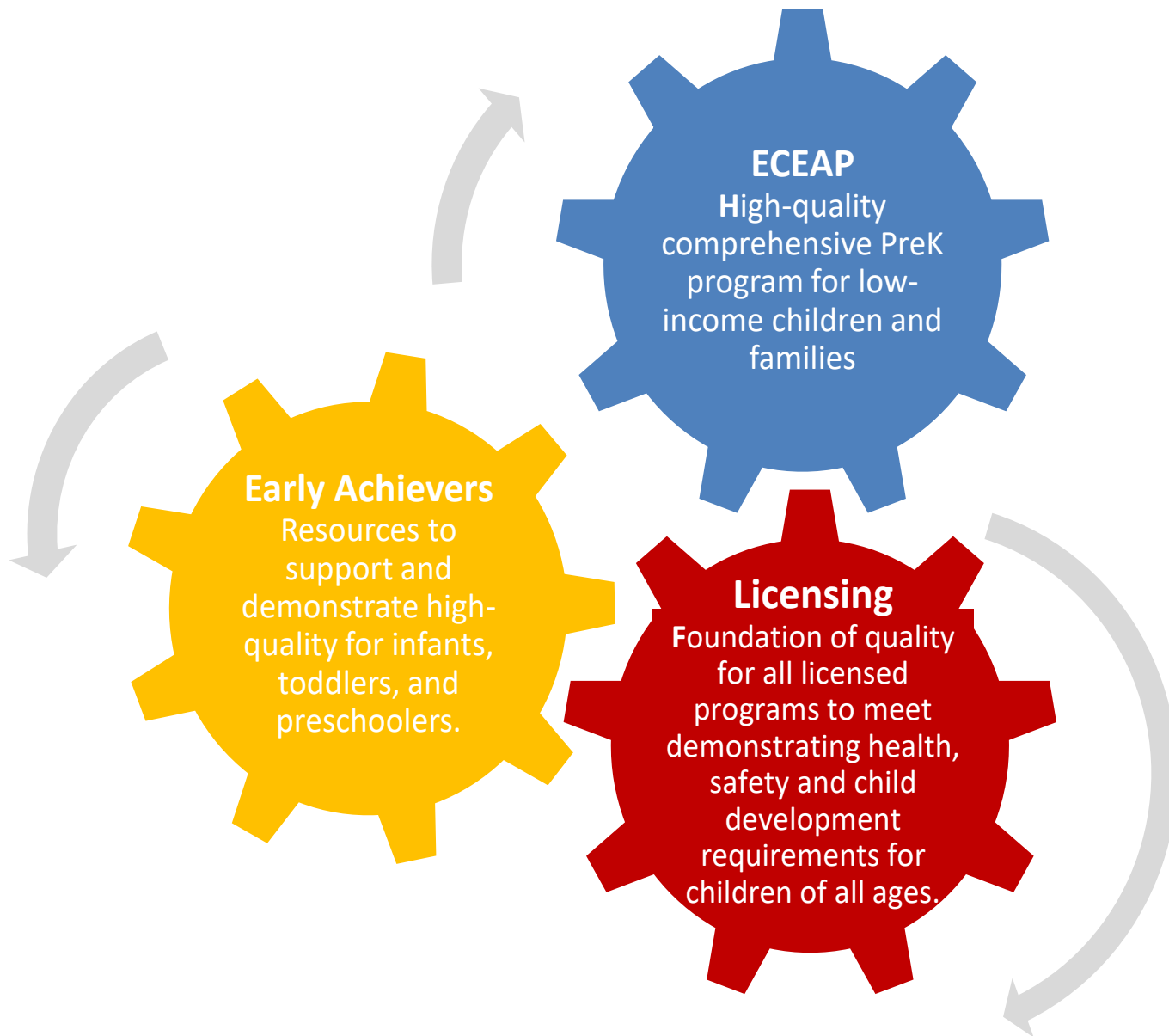
...The Early Achievers program must establish a common set of expectations and standards that define, measure, and improve the quality of early learning and child care settings.

... implement a single set of licensing standards for child care and the early childhood education and assistance program.

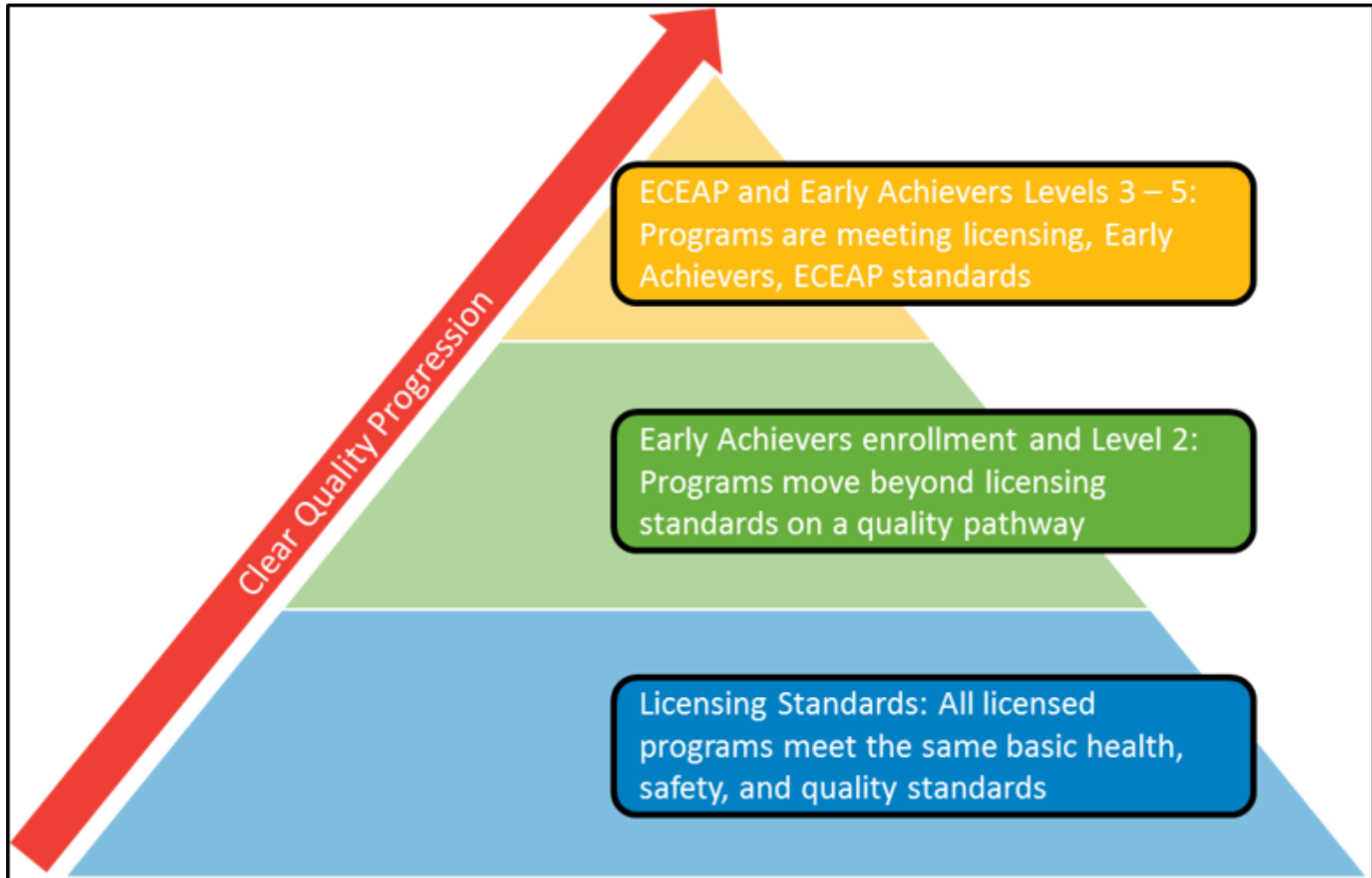
The new licensing standards *must*:

- Provide minimum health and safety standards for child care and preschool programs;
- Rely on the standards established in the early achievers program to address quality issues in participating early childhood programs;
- Take into account the separate needs of family care providers and child care centers; and
- Promote the continued safety of child care settings.





Standards Alignment – Creating a Progression



Shifting Focus - Implementation

- Beginning stages of the work related to implementation
- This includes thinking about communication and training and supports needed to successfully implement the progression of standards
- Timeline for implementation of rules, standards, and then monitoring processes.

2018 Licensing Implementation Plan

Proposed Rules' Drafts

- Finish NRM process
- Make final edits and decisions
- File the proposed rules

Establish Implementation Workgroups

- Identify “hot topics”, re: professional development, weights validation study, etc.
- Engage stakeholders

Communication & Cultural Considerations

- Community feedback & NRM implementation comments
- Collaboration with stakeholders
- Translation/Interpretation

Training Plan & Cultural Considerations

- Community feedback & NRM implementation comments
- Training delivery – collaboration with stakeholders
- Translation/Interpretation

2018 Early Achievers Implementation Plan

Existing Standards with Updated Language

- Updated to build on Licensing standards
- Consistent definitions across progression
- Standards reframed to common standard areas

Cultural Considerations

- BUILD Cultural and Linguistic Competence Standards Tool
- Feedback from stakeholders

One to One Correspondence

- Standards with multiple criteria worth multiple points
- Allows progression within the standard
- Creates opportunity for growth over time

Steps in 2018

- Early Achievers standards released to public Spring 2018
- Standards in effect Summer 2018
- Data collection on updated standards no sooner than Fall 2018

2018 ECEAP Implementation Plan

New standards and language

- Inclusive Environments Policy
- Collaborative Visits with Other Programs
- Family Support Visit Content (Mobility Mentoring)
- Parent-Teacher Conferences

ECEAP Contract

- Coach Role and Qualifications
- Nutrition and Physical Activity
- ECEAP Classroom Models
- Curriculum

Existing standard with updated language.

- Program Monitoring
- Resources and Referrals
- Family Engagement
- “DCYF” to replace “DEL” throughout the document

Quality Progression Implementation – Next Steps

- Coordination of Communication and Training Work Plans
- Cross Functional Job Shadowing
- Common language and definitions related to coordinated monitoring
- We will want your input on these topics!



Questions

Meeting Summary & Next Steps

- Next Advisory Committee Meetings:
 - 4/20 -11:00AM-1:00PM
 - 6/22- 11:00AM-1:00PM
 - 8/17 - 11:00AM-1:00PM
 - 10/19 - 11:00AM-1:00PM
 - 12/14 - 11:00AM-1:00PM