



Washington State Department of  
**Early Learning**

# Standards Alignment Advisory Committee

*November 18, 2016*



# Agenda

- Welcome, Agenda Review – Heather Moss
- Thrive Standards Alignment Community Feedback Report – Luba Bezborodnikova
- WAC Updates – Debbie O’Neill & Sonya Stevens
- Progression Development Updates:
  - Early Achievers and ECEAP Progressions Update – Rachael Brown-Kendall
  - Timeline and Feedback Process – Kelli Bohanon
  - Sneak Peek at Family Engagement Progression – Kelli Bohanon
- Standards Alignment and Head Start – Caitlin Jensen
- Summary and Next Steps – Heather Moss

# Alignment Community Feedback Report

*A Community Engagement Effort to Advance Racial Equity and Cultural Humility of the Proposed Licensing Standards Drafts*

## Key Participation Data

- 23 statewide feedback sessions
- 467 stakeholders representing all types of early learning providers and a wide variety of racial, ethnic, cultural, refugee and immigrant, income, and linguistic communities.
- The cultural communities represented in the meetings included, but are not limited to: Native American, African-American, Hispanic/Latino, Asian, Yakama Nation, East African, Filipino, Spanish-speaking, Somali-speaking, Oromo-speaking and Russian-speaking
- Online portal - 113 comments

# Alignment Community Feedback Report

*A Community Engagement Effort to Advance Racial Equity and Cultural Humility of the Proposed Licensing Standards Drafts*

## Key Feedback Data Themes

- The drafts demonstrate good intentions and the potential for high-quality access for all
- providers require support - funding, technical assistance and materials to comply
- providers of color have less access to the supports that will allow them to comply with the standards as proposed
- Translation and interpretation supports – for providers and for families – are essential
- Standards need to honor families’ cultures and languages supporting accommodation of the barriers faced by low-income, over-worked and disenfranchised families
- Need to implement systemic challenges with community supports in health, K-12, higher education and social services that could hamper families’ success despite the best efforts of child care providers or the best intentions of these standards

# Alignment Community Feedback Report

*A Community Engagement Effort to Advance Racial Equity and Cultural Humility of the Proposed Licensing Standards Drafts*

## Examples - How community feedback had been incorporated to the latest WAC drafts

- Children Outcomes
- Family partnership and communication
- Curriculum Philosophy and Planning
- Restraint
- Professional Development

## Next Steps

- *DEL will include standards proposed changes community feedback to the Justifications*
- *Implementation and Systems Changes data provides further guidance for DEL and all stakeholders*



# Questions

# Standards Alignment WAC Update

- Technical and legal review to polish standards completed
- Justifications
  - Executive summary
  - Full enhanced descriptions to convey greater detail on research based writing and sources
- WAC content reviewed and finalized for weighting process
- WAC implementation internal review
- WAC Comments Portal

# Weighted WAC - Focus Group Process

*we are intentionally structuring our participation approach for both the focus groups and the ranking survey to ensure representative responses –geographically and from the various diversity groups with licensing content expertise and experience*

- Provider setting and diversity make up per region is guiding the Coalitions recruitment activities
- Special linguistic groups – Spanish and Somali
- 5 special groups – parents, HS and ECEAP, tribal providers, SEIU, licensing staff
  - Southwest: 6 to 9 p.m., Dec. 8, Vancouver
  - Southeast: Noon to 3 p.m., Dec. 13, Pasco
  - Pierce: 5:30 to 8:30 p.m., Dec. 13, Tacoma
  - Northwest: 5:30 to 8:30 p.m., Dec. 13, Anacortes
  - West Central: 6 to 9 p.m., Dec. 14, Tumwater
  - Central: 6 to 9 p.m., Dec. 14, Union Gap
  - Northeast: 1 to 4 p.m., Jan. 10, Spokane
  - North Central: time TBD, Jan. 14, Wenatchee
  - King: TBD
  - Olympic-Kitsap: 6 to 9 p.m., **Dec. 15**, Bremerton





**Questions**

# FULL Progression Timeline

## WAC - Early Achievers - ECEAP

**May – July, 2016**

Ongoing application of racial equity and cultural humility principles of the alignment process

Writing and reviewing WACs; WACs legal review

Review WAC drafts and standards recommendations for Early Achievers and ECEAP



**August, 2016 – May 2017**

Ongoing application of racial equity and cultural humility principles of the alignment process

Negotiation with SEIU, finalizing WAC drafts, weighted WAC process

Writing and reviewing Early Achievers and ECEAP standards, engaging communities for feedback



**June– October, 2017**

Ongoing application of racial equity and cultural humility principles of the alignment process

Finalize WACs, file the rule, public comment period

Finalize standards, communications, community engagement



Washington State Department of  
**Early Learning**

# The research behind the revision writing:

Thrive WA- Racial  
Equity Theory of  
Change

Alignment  
Principles

ECEAP Clarifications  
Document

ECEAP Contract

Current Questions  
from the field

Past Revision Work  
(2014 Operational  
Work Group)

Head Start  
Standards and  
policy clarifications

Proposed WAC

Current Statute  
(RCW)

Other state  
agencies (DSHS,  
OSPI, etc.)

Early Achievers  
Standards

National Institute  
for Early Education  
Research (NIEER)

Caring for Our  
Children

Pre-K / QRIS  
programs from  
other states

Early Start Act

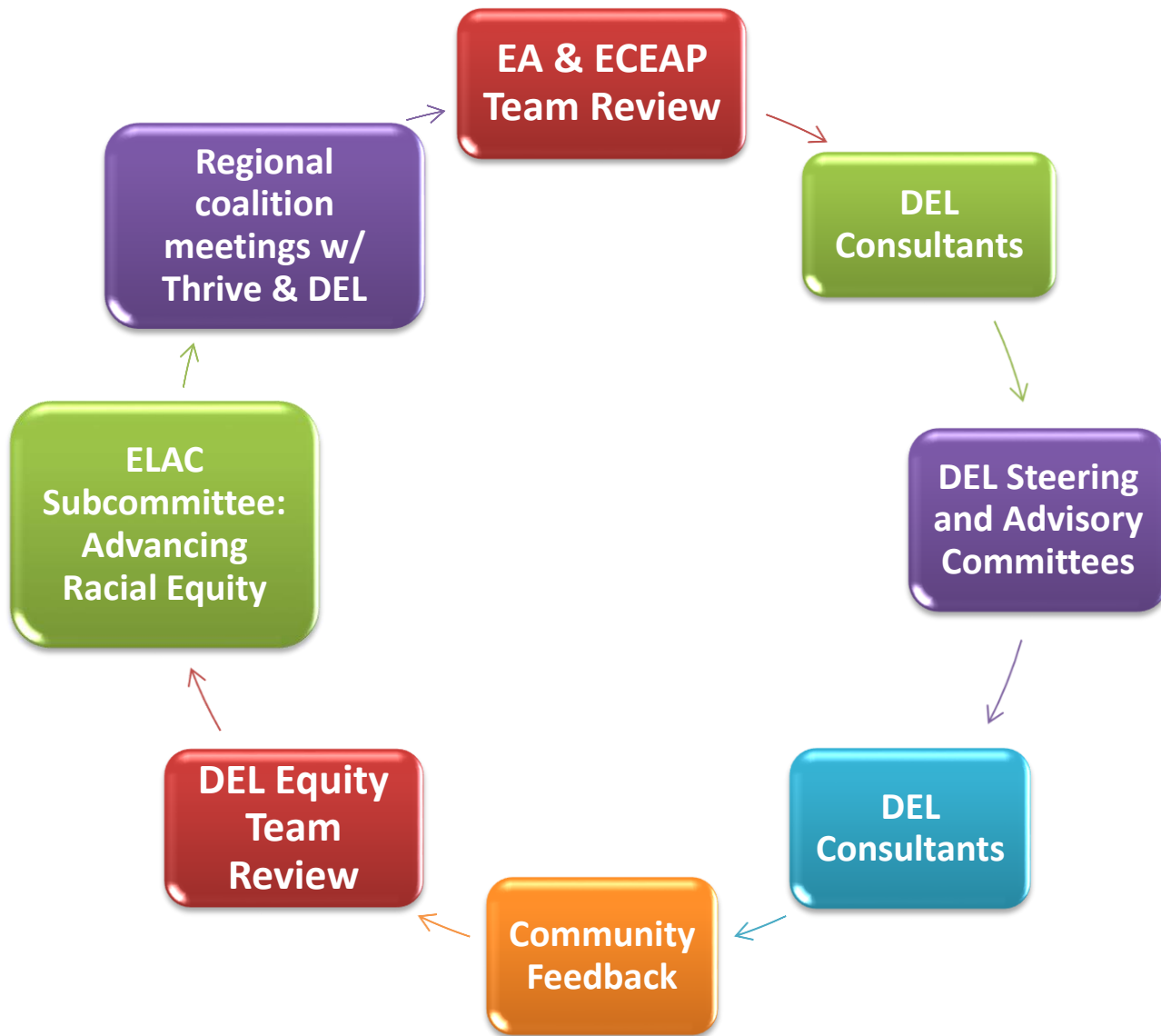
UW – Childcare  
Quality & Early  
Learning (CQEL)



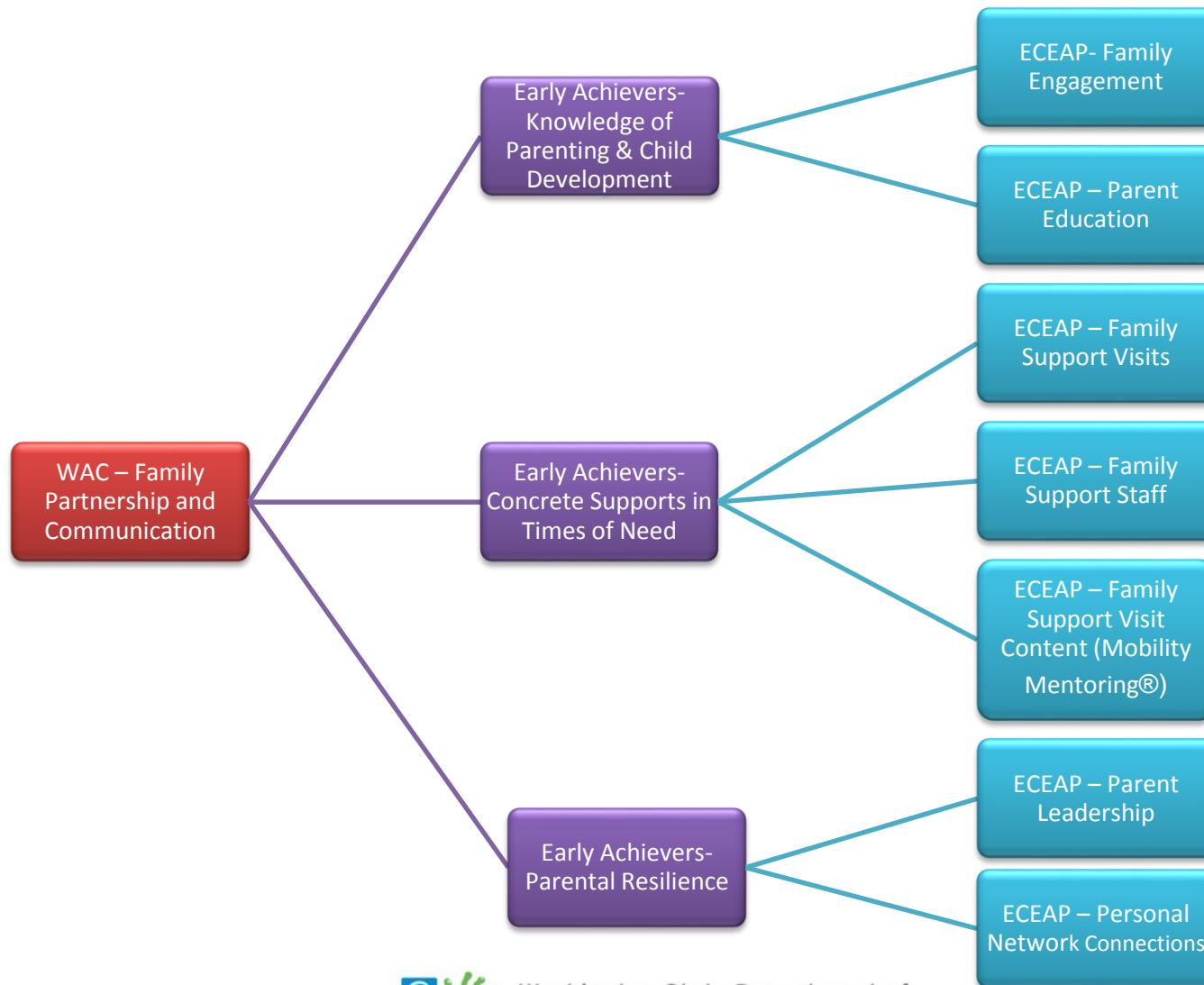
Washington State Department of

**Early Learning**

# Alignment Progression Writing Feedback Process



# Example of the alignment of the full progression of Family Engagement – Family Partnership and Communication



# Community and Stakeholder Feedback

- Think with us...

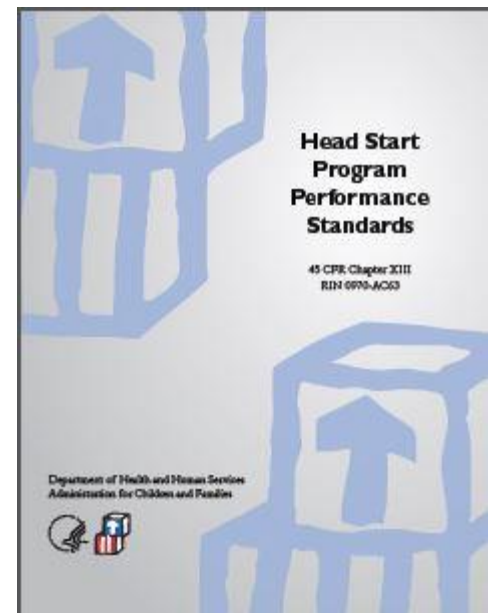


# Standards Alignment and Head Start

- New Head Start Performance Standards:
  - New HSPS can be found here:  
<https://eclkc.ohs.acf.hhs.gov/policy/presenting>
  - Effective starting November 2016
  - Training by Regional Offices to grantees currently underway

## Goal:

- Recruit a Head Start Workgroup to meet periodically, starting in December 2016 to crosswalk new Head Start Performance Standards and the standards progressions, starting with the draft WACs and the Early Achievers and ECEAP drafts when available
- This group will also explore opportunities around coordination with other systems such as Early Head Start and Head Start





# Questions



# Meeting Summary & Next Steps

- Next Meeting:  
December 9, 11-1