



Washington State Department of
Early Learning

Standards Alignment Advisory Committee

August 19, 2016



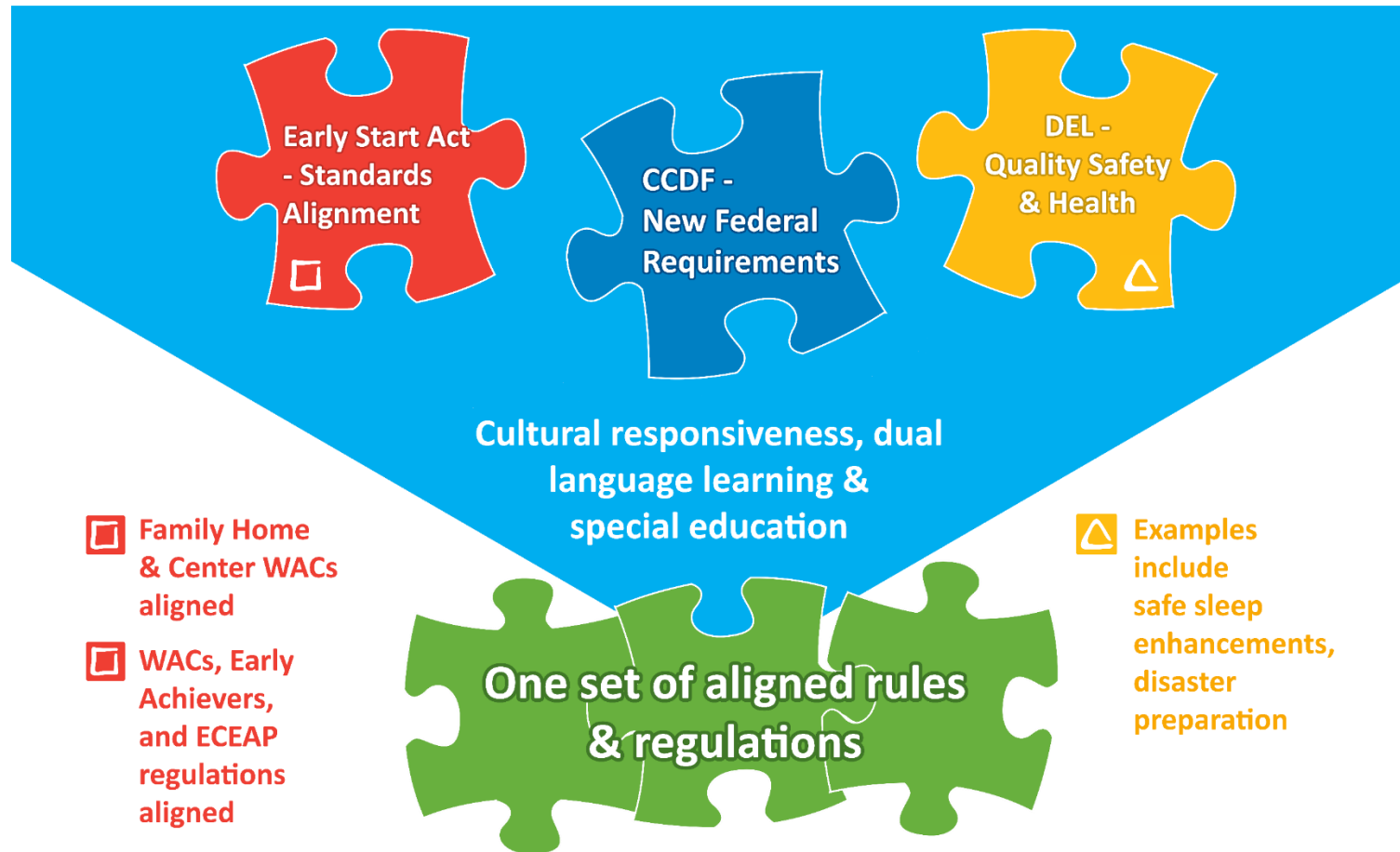
Agenda

- Welcome – Heather Moss
- Updates:
 - WAC drafts review update – Heather Moss
 - Early Achievers & ECEAP standards writing update – Rachael Brown-Kendall & Kelli Bohanon
- Early Achievers and Licensing Alignment, Implementation Steps – Luba Bezborodnikova, Rachael Brown-Kendell, Angela Abrams, DeEtta Simmons
- Summary and Next Steps – Heather Moss

WAC Drafts Legal and Leadership Review Update

Updating DEL's Rules & Regulations

More than just aligning standards



Standards Alignment Legal and Leadership Review

Validated & Acknowledged -

- strong child focused content
- cultural relevancy lens is visible
- CCDF requirements fully embedded
- center WAC reviewed and meeting current field standards
- organizational, language/terminology alignment with Early Achievers and ECEAP
- consistent alignment of expectations for both settings
- settings and programmatic differences are considered

Standards Alignment Legal and Leadership Review

Concerns:

- lack of legal clarity, conciseness and enforceability
- justifications clarity

Standards Alignment Legal and Leadership Review

Next Steps:

- support WAC writing team with legal technical writing
- define alignment, CCDF, and other packages
- weight the WAC

Standards Alignment Adjusted Timeline & Action Steps

July 2016: Rule-making proposal filed for the aligned and weighted WAC process

Nov. 2016: Small Business Economic Impact Statement

April – May 2017: Negotiated rule-making with SEIU

July – Aug. 2017: Public comment period

Aug. - Oct. 2016: Finalize aligned WAC drafts

Nov. - March 2017: Weighted WAC process

June 2017: Proposed rules filing

Oct. 2017: Final rule filing & begin training



Questions & Suggestions

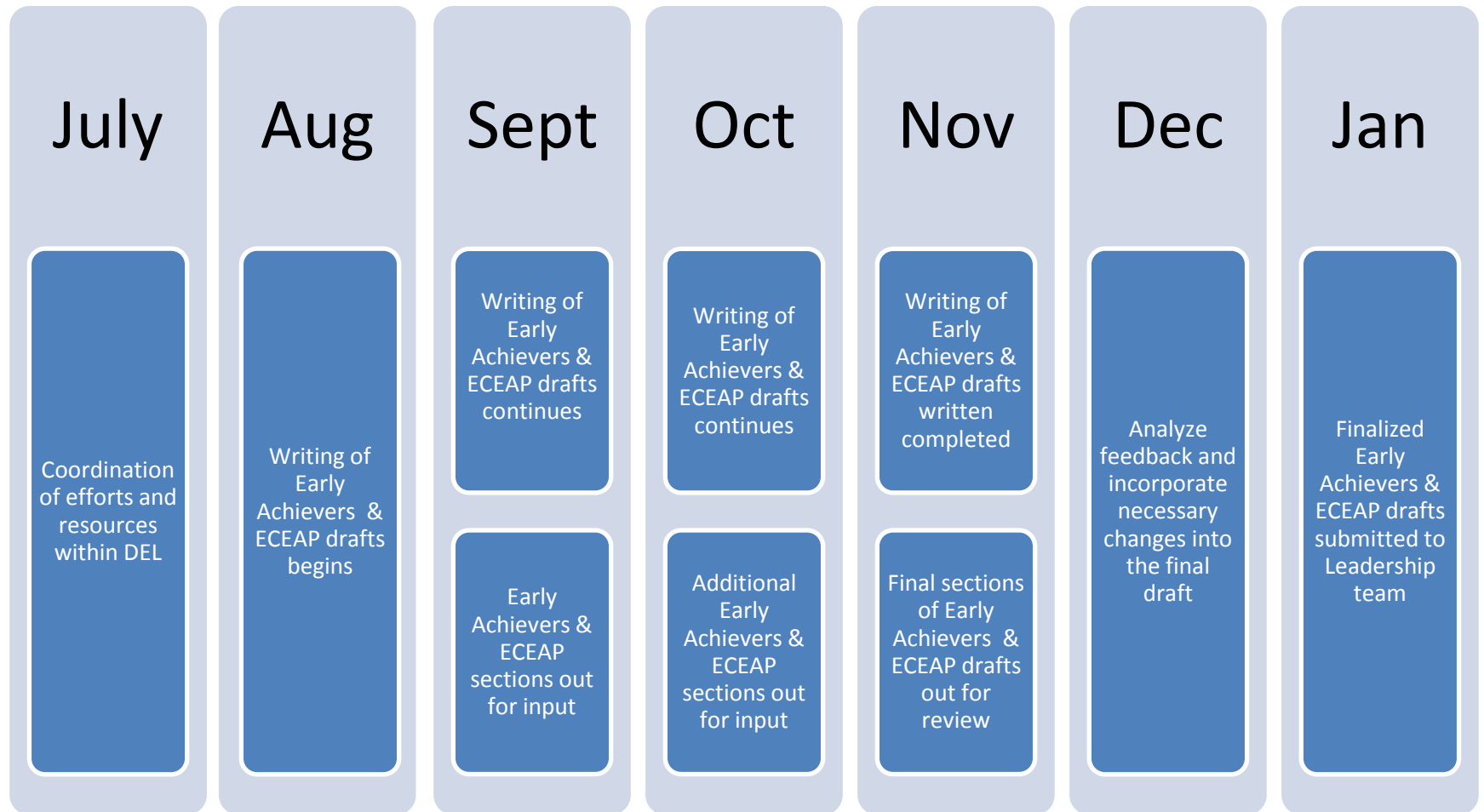
Early Achievers and ECEAP standards writing update

Early Achievers, ECEAP and licensing:

- Licensors and a Health Specialist from the Licensing divisions recommended; Licensing leadership is in process of approval
- Licensing staff assigned to content areas according to subject matter expertise and interest
- Drafting will begin once writing teams finalized
- Next meeting – prioritized list of standards

Proposed Timeline

Early Achievers and ECEAP Progression Writing



Questions & Suggestions

Early Achievers and Licensing, Implementation Steps

Opt In vs. Opt Out process

- Licensing is a foundation for quality
- Being licensed is a benefit
- One pathway for two processes - Licensing and Early Achievers
- Keep volunteer nature of Early Achievers
- Alignment of Licensing of Early Achievers level 1 and 2 activities

Early Achievers and Licensing, Implementation Steps

Aligning Orientation and Enrollment Requirements

- Initial exploration of a streamlined application processes
- Beginning discussions with Information Technology staff to determine feasibility of possible options
- Will work with licensing staff to update the Early Achievers Orientation to combine content with the Child Care Licensing Orientation
- Timeline for transition and implementation: 2018

Early Achievers and Licensing, Implementation Steps

Aligning Training Requirements

- Embed the current Early Achievers Level 2 training series into the continuum of professional development.
- Training series reflects foundational knowledge to enhance the quality of early care and education.
- Allow for 20 hours of learning that is completed once (year 2 of receiving license)

Early Achievers and Licensing, Implementation Steps

Aligning Monitoring Requirements

- Environment Rating Scales and Licensing differ in purpose and approach but have overlap in standards
- Caring for Our Children is the basis of alignment between ERS and licensing, most aligned indicators of quality are found in the health and safety subscale
- Licensing visit/monitoring and ERS observation; alignment of process

Questions & Suggestions

Meeting Summary & Next Steps