



**Provider Supports Subcommittee of the  
Early Learning Advisory Council (ELAC)  
Virtual Meeting Agenda**

February 8, 2022 – 9:00 a.m. to 1:30 p.m.

<b>Time</b>	<b>Activity</b>
9:00-9:30	<b>Welcome, Virtual Meeting Protocols, Introductions &amp; Feedback Loop</b>
9:30-10:00	<b>DCYF Office of Racial Equity and Social Justice (ORESJ) Update</b> <u>GOAL/OUTCOME:</u> Members will receive an update on the Office of Racial Equity and Social Justice from DCYF Chief of Staff Frank Ordway.
10:00-10:30	<b>2023 Work Plan</b> <u>GOAL/OUTCOME:</u> Members will provide feedback on the 2023 Work Plan.
10:30-11:00	<b>Early Learning Division Structure Update</b> <u>GOAL/OUTCOME:</u> Members will hear about the four key areas of DCYF’s Early Learning Division and how this aligns work in an effort to meet the needs of children, families, providers and communities.
11:00-11:30	<b>Cost of Care Rate Model Charter and Work Plan</b> <u>GOAL/OUTCOME:</u> Members will receive information on the plan/process to develop the rate model recommendation.
11:30-12:30	<b>LUNCH – (Executive Session/Providers)</b>
12:30-1:30	<b>Licensing Investigation Process</b> <u>GOAL/OUTCOME:</u> DCYF’s Licensing Division will provide an overview of the DCYF Investigation Process within a licensed center or family-home. Members will have an opportunity for a Q&A and will provide feedback.
1:30	<b>Closing Remarks &amp; Adjourn</b>

<b><u>DCYF Staff</u></b>
Erin Kerrigan – <a href="mailto:erin.kerrigan@dcyf.wa.gov">erin.kerrigan@dcyf.wa.gov</a>
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<b>PURPOSE</b>		<b>ESSENTIAL RACIAL EQUITY QUESTIONS</b>	
<p>The purpose of the group is to discuss and advise on all services around child care; including but not limited to; licensing policy, WAC changes, rules publishing calendar, agency request legislation, administrative concerns, subsidy rules/rates, whole family health, etc.</p>		<ul style="list-style-type: none"> <li>▪ Is this policy, decision or practice good for kids, families and early learning educators of color?</li> <li>▪ Do some kids, families and early learning educators benefit more or less than others?</li> <li>▪ Do kids, families and early learning educators of color have access, and if not, why?</li> <li>▪ What data and information is missing?</li> <li>▪ Are there any unintended consequences?</li> </ul>	
<b>COMMUNITY AGREEMENTS</b>			
<p>Provider Supports Subcommittee of ELAC is dedicated to ensuring a safe environment where quality deliberations take place by allowing every individual the opportunity to be heard without censorship or judgement. All input and questions are encouraged and welcomed. Provider Supports Subcommittee of ELAC is committed to listening to the voices of those gathered to work together to provide whole child outcomes for the families of Washington State. We are responsible for each other’s learning. In order to support this process, all participants must agree to be:</p>			
<ul style="list-style-type: none"> <li>▪ Present</li> <li>▪ Brave</li> <li>▪ Respectful</li> <li>▪ Forward Thinking</li> <li>▪ Committed to the WHY? the WHAT? And the HOW?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Truthful</li> <li>▪ An Active Listener</li> <li>▪ Open</li> <li>▪ A Communication Conduit to Various Communities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engaged</li> <li>▪ Comfortable with Messy Conversations</li> <li>▪ An Advocate for and Agent of Change</li> <li>▪ Solution Focused</li> </ul>	