

# DCYF Licensing Division – CPA Portal Learning & Listening Sessions

## Webinar

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Licensing Division | Approved for distribution by Debbie O'Neil, Workforce Development Sr. Administrator

[www.dcyf.wa.gov](http://www.dcyf.wa.gov)

# Introduction

# Welcome



Washington State Department of  
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# Tiered Unified Home Study

## ➤ Mitigation

- Q&A



# Build in-process

Today is communication and will help with building initial awareness and understanding.

## Consider

- ✓ What you already know about mitigation and resilience.
- ✓ How you'll shift that into the new home study framework.



# Relationship History



- “All the relationships”!
  - Family of Origin
  - Marriage, Partnerships
  - Children
  - Other relationships
- How do the relationships work?
  - Boundaries
  - Arguments
  - Stress, managing change
  - Intimate partner violence (DV)



# Relationship History - Indicators

- Self-identified challenges/lack of insight
- Positive Family Relationships
- Family of Origin Concerns Identified
- Marriage / Partnership Issues / Stability
- Abuse, Neglect, Domestic Violence as an adult



# Mitigation/Resilience

## Self-identified challenges/lack of insight

### INITIAL QUESTION:

During the home study process, the applicant(s) demonstrated a lack of insight or awareness, as demonstrated by minimizing concerning behavior(s) or relationship(s), an inability to understand or perceive their present situation or a lack of acceptance of themselves.

Yes \_\_\_ No \_\_\_

If yes, was this mitigated?

Yes \_\_\_

No \_\_\_

N/A The applicant(s) did not demonstrate a lack of insight or awareness, concerning behaviors, relationships or inability to understand/perceive their present situation or lack of acceptance.

# Mitigation Strategies

Which of the following mitigation strategies were used?

(Check all that apply)

- Applicant demonstrates awareness and knowledge regarding self-identified challenges.
- Applicant has willingness to address lack of insight.
- Applicant has attended training as it pertains to the identified challenges.
- Applicant has attended counseling or therapy as it pertains to the identified challenges.
- Positive references received.
- Documentation received from a medical professional (type of professional \_\_\_\_\_)
- Other: Describe below
- N/A The applicant(s) did not demonstrate a lack of insight or awareness, concerning behaviors, relationships or inability to understand/perceive their present situation or lack of acceptance.





# Assessment

If *No* was checked for the initial question, 'enter' – The applicant(s) did not demonstrate a lack of insight or awareness, concerning behaviors, relationships or inability to understand/perceive their present situation or lack of acceptance.

If *Yes*, describe mitigation which may include increased insight or self-awareness demonstrated by acknowledgement of concerning behaviors and/or relationships and willingness to address lack of insight.

Narrative/Resilience:

# Background Family Facts

- Where the Applicant was primarily raised & by whom
- Information about the family of origin
  - Mental health
  - Addiction history
- Childhood Trauma
- Adult Trauma
- Predictive Indicator: Childhood challenges or instability (CCI)



# Mitigation/Resilience

## Childhood challenges or instability

### INITIAL QUESTION:

During the home study process, it was assessed that the applicant experienced childhood trauma.

Yes \_\_\_ No \_\_\_

If yes, was this mitigated?

Yes \_\_\_

No \_\_\_

N/A The applicant did not report having experienced any childhood trauma.



# Mitigation strategies

Which of the following mitigation strategies were used?  
(Check all that apply)

- Applicant identifies strengths gained from traumatic experiences.
- Applicant recognizes if/when they are triggered.
- Applicant identifies support system in place, available for when any potential trauma triggers occur.
- Documentation received from a medical professional.
- Positive references received.
- Other: Enter details below.
- N/A. The applicant did not report having experienced any childhood trauma.

# Assessment

If *No* was checked for the initial question, 'enter:' The applicant did not report having experienced any childhood trauma.

If the applicant did express childhood trauma, provide a summary of mitigations, which may 'include:' explore how traumatic it was (individual's perception), who else knows about it (confiding in others), re-experiencing (dreams, potential triggers by parenting), how has it been addressed/overcome.

If childhood trauma contributed to resiliency and/or the applicant gained strength or insight from it, please document how so. For example, a child who experienced bullying may have developed awareness regarding the school system, advocacy and how to identify when a child is experiencing bullying.

If not mitigated, describe why not.

Narrative/Resilience:



# Listening – Discussion Time

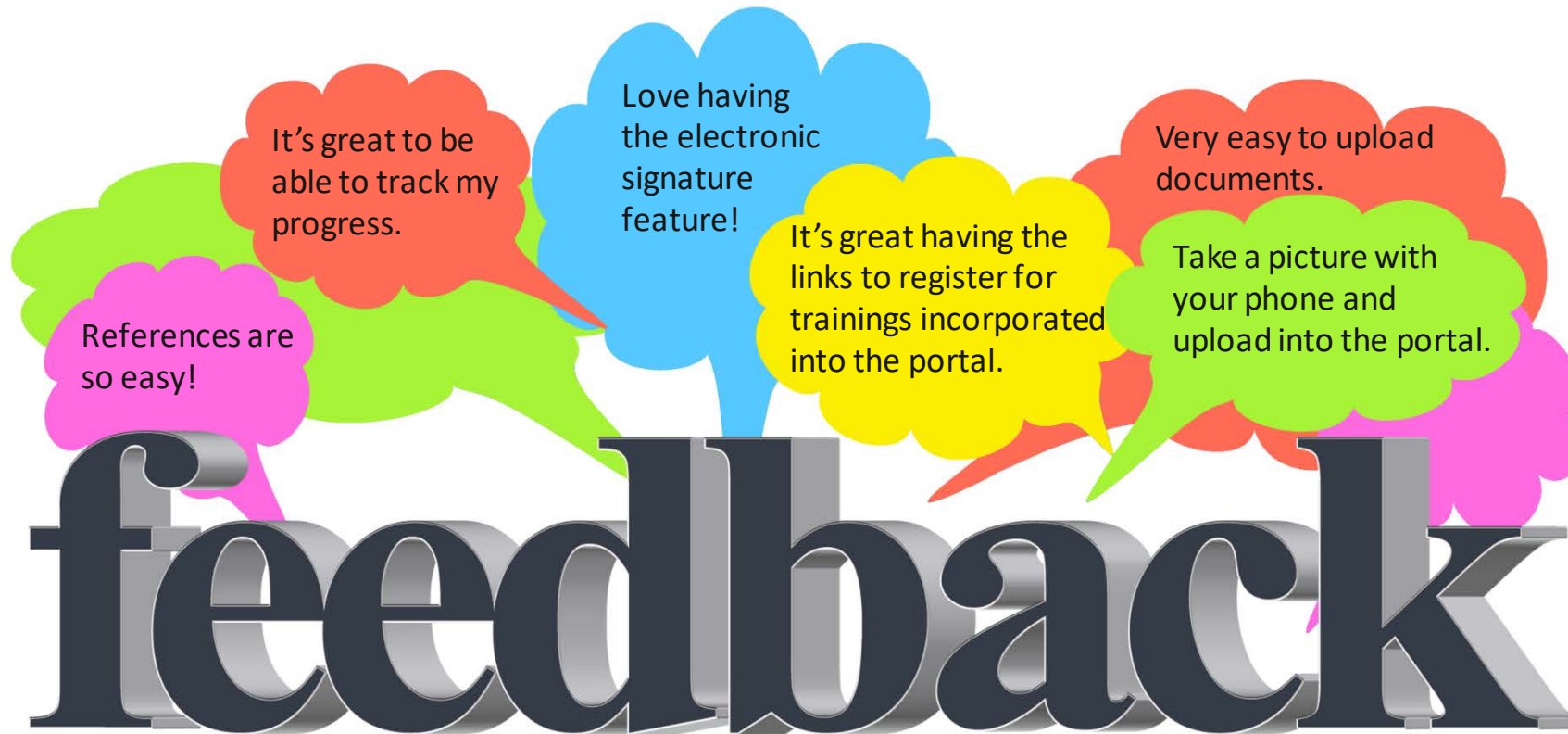


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# Online Portal Overview and Highlights

19 people testing the **applicant licensing** side and the **licensor** side of Binti.



# Listening – Discussion Time





# Training Updates and Needs

## Home Study Framework

### Inclusive Permanency, Equitable Assessments, and Strength Based Home Study Framework

- Introduction to the Change
- Permanency Purpose
- Equitable Assessments
- Strength Based Focus
- Home Study Groundwork



# Training Updates and Needs

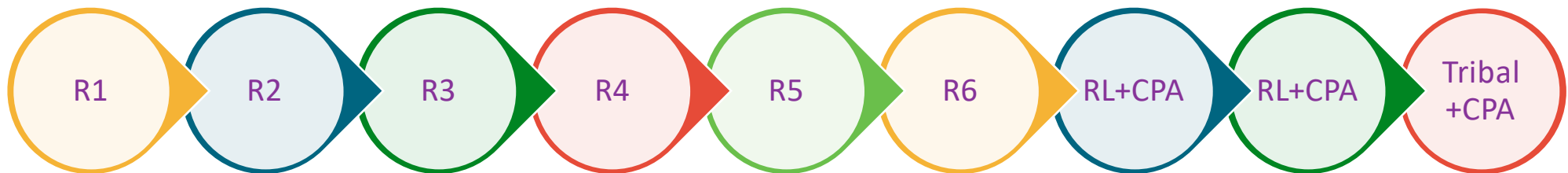
## Home Study Framework: A Partnership

Regional Training

Foster Care Staff

SAM Staff

Child Placing Agencies



# Listening – Discussion Time



# Communication Needs

Thank you!

Attendance has significantly increased with getting the word out for CPAs to attend.

DCYF CPA link:

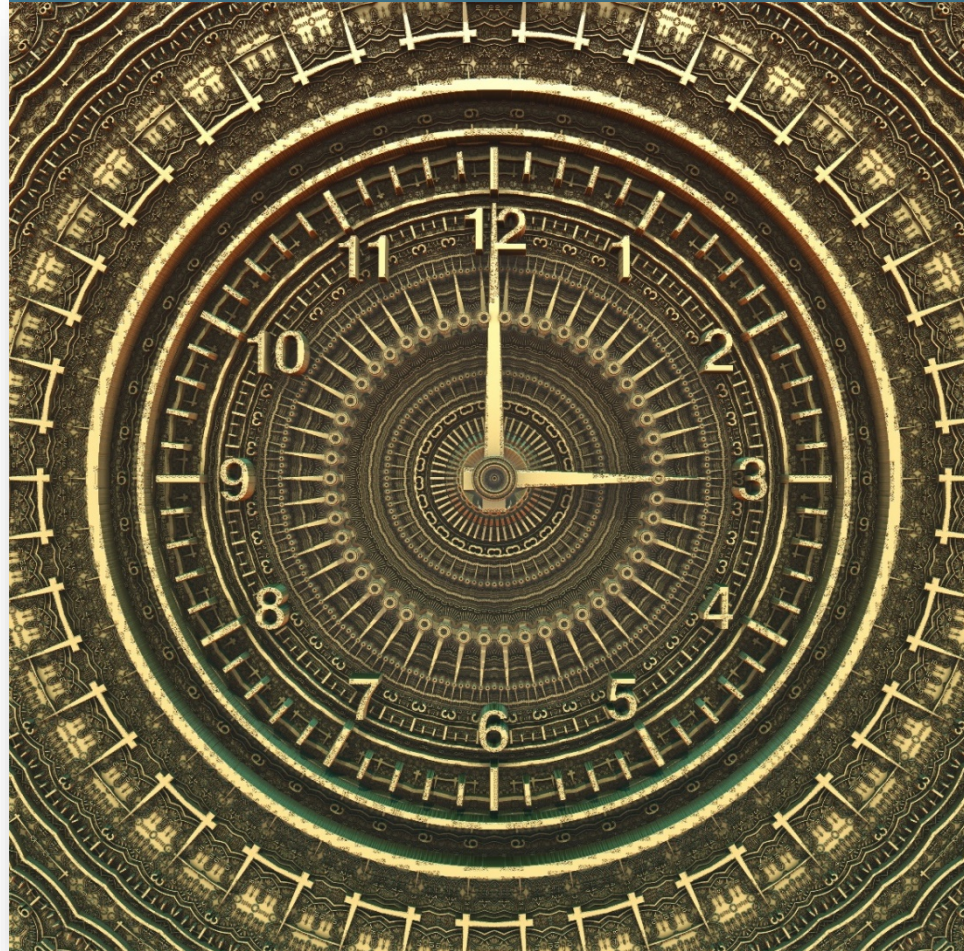
<https://www.dcyf.wa.gov/practice/practice-improvement/foster-parent-application-portal/cpa>



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# Listening – Discussion Time



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# Questions and Discussion



